



DISTRICT ADVISORY COUNCIL

Annual Report 2018-2019

**May 2019
Office of Innovation
And Development**

DISTRICT ADVISORY COUNCIL ANNUAL REPORT 2018-2019

Introduction

Each public school district in the state is required in §11.251 of the Texas Education Code to maintain a district-wide advisory committee to assist in the planning and decision-making process, and to provide advice and recommendations to the Superintendent and Board of Trustees. AISD policies BQ-Legal, BQA-Legal, and BQA-Local pertain to the District Advisory Council (DAC). This report documents DAC activities for the 2018-2019 school year, and is prepared in accordance with DAC bylaws for the information of the Board of Trustees.

Meetings

The DAC held eight regular meetings during the period of report:

- August 21, 2018
- September 18, 2018
- November 27, 2018
- January 15, 2019
- February 26, 2019
- March 26, 2019
- April 16, 2019
- May 14, 2019

In addition, on October 9, 2018, the DAC held its annual planning retreat at the AISD Performing Arts Center.

According to AISD policy BQB(Regulation), the DAC must hold at least one regular meeting per year at a campus with its Campus Advisory Council (CAC). The January 15, 2019 DAC meeting was held at Bertha Sadler Means Young Women's Leadership Academy.

The DAC also maintains an Executive Committee, the function of which is to discuss current issues and determine agenda items for regular DAC meetings. The Executive Committee held seven meetings during the period of report:

- August 7, 2018
- September 4, 2018
- October 2, 2018
- January 3, 2019
- February 5, 2019
- March 7, 2019
- April 4, 2019

Website

According to AISD policy BDF(Local), all district advisory bodies must have webpages accessible through the AISD homepage. The DAC webpage includes the DAC bylaws, annual reports, meeting schedules, agendas, minutes, membership roster, and basic information on the DAC. The DAC website is at: <https://www.austinisd.org/advisory-bodies/dac>.

Agenda Items

The following items were included on DAC regular meeting agendas for the period of report:

- Panel Discussion on School Safety: Mental Health and Mental Behavior
- Update on Communications and Community Engagement
- Update on Innovation and Development
- Title I Equity Plan
- State of District Finances Report
- Report from Budget Stabilization Task Force
- Strategic Budget Priorities
- 2019-2020 District Calendar Options
- 504 Program Update
- AISD Census Update
- Accountability Overview
- Updates on Activities at Improvement Required (IR) Schools
- Federal Title Funding Update
- Federal Title Allocations
- Charter School Data Update
- Reinvention Roadmap/School Change Updates (at three meetings)
- Transformation Zones Overview
- Charter School Funding Overview
- Student Code of Conduct Update

In addition to the above agenda items, standing items on the DAC agenda include Public Comments, the Superintendent's Update, reports from DAC members who serve on other district advisory bodies, and possible future agenda items.

Membership

According to DAC bylaws and district policy, the membership of the DAC shall strive to be reflective of the district's geographic, ethnic, and economic diversity. But, like other advisory bodies in the district, the DAC is challenged by an available pool of applicants which is limited in size and does not reflect the diversity of the district.

Ethnicity		06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
African American	DAC	10.0%	12.7%	11.1%	11.1%	14.1%	16.4%	14.8%	11.3%	7.9%	12.9%	14.1%	17.6%	14.1%
	District	12.7%	12.1%	12.1%	11.3%	9.5%	9.1%	8.7%	8.2%	8.0%	7.8%	7.5%	7.3%	7.1%
Hispanic	DAC	26.7%	27.3%	27.0%	19.0%	24.2%	21.2%	28.0%	16.2%	17.5%	30.6%	31.0%	27.0%	22.5%
	District	57.1%	58.1%	58.0%	59.0%	59.1%	60.5%	60.2%	59.9%	59.5%	58.8%	58.1%	56.7%	55.5%
White	DAC	56.7%	56.4%	58.7%	65.1%	57.2%	57.9%	54.0%	70.9%	69.8%	51.6%	53.5%	52.7%	60.6%
	District	26.8%	26.3%	26.4%	25.8%	25.5%	24.4%	24.9%	25.5%	25.9%	26.6%	27.3%	28.5%	29.6%
Other	DAC	6.7%	3.6%	3.2%	4.8%	4.5%	4.5%	3.2%	1.6%	4.8%	4.8%	1.4%	2.7%	2.8%
	District	3.4%	3.5%	3.5%	3.9%	5.9%	6.0%	6.2%	6.4%	6.6%	6.8%	7.1%	7.5%	7.7%

The DAC strives to attract new members, but also appreciates the value of experienced members. As seen in the following table, although there is a general trend toward members with more experience, most members continue to have served one term or less on the DAC.

Experience	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
One term or less	65.3%	69.8%	68.8%	49.2%	48.0%	64.6%	63.9%	54.7%	60.4%	60.9%	50.7%	54.8%	32.4%
Two terms	22.5%	15.1%	12.5%	27.9%	26.6%	10.8%	10.0%	23.4%	19.0%	18.8%	22.5%	17.8%	19.7%
Three terms or more	12.2%	15.1%	18.7%	22.9%	25.4%	24.6%	26.1%	21.9%	20.6%	20.3%	26.8%	27.4%	47.9%

In compliance with statutory requirements, the DAC membership includes parents, teachers, community members, and business representatives. In addition, the DAC membership includes students, principals, counselors, librarians, at-large members, and classified staff members. Not all of the positions on the DAC are tied to campuses, but a large number of different campuses are represented. The Superintendent and a Trustee designated by the Board serve as *ex officio* members of the DAC.

Prospective DAC members are identified through various sources, including applications submitted through the standard process for district advisory bodies, references from campuses, references from other DAC members, references from the Austin Council of PTAs, and participants in the AISD UpClose program.

Staff Support

The Planning Supervisor of the Office of Innovation and Development (OID) serves as the DAC Coordinator. The Executive Director of OID provides senior staff level support to the DAC. In addition, during the course of the school year, various senior staff members of the district present items to the DAC.

The DAC Coordinator maintains the DAC webpage, makes arrangements for DAC meetings, maintains the DAC membership, provides orientation to new members, maintains DAC records, and serves as principal point of contact for the DAC.

Conclusion

For the period of report, the DAC provided the district with over 200 hours of assistance in considering a number of issues, and the DAC Executive Committee provided over 150 hours of service. DAC continues to provide an important contribution to accomplishing the mission and goals of the district.