



**Austin Independent School District  
Biennial District Advisory Council Member Survey  
2017 Survey Results (Compared to 2015)**

As part of its overall assessment of its planning and decision-making processes, AISD conducts a biennial survey of District Advisory Council (DAC) members. The 2017 DAC member survey was conducted from November 27, 2017 to January 12, 2018. A total of 29 DAC members responded to the 2017 survey (a total of 45 DAC members responded to the 2015 survey). Following are average scores for each item on the survey, arranged from highest to lowest for 2017.

Survey Item	Average Scores*	
	2017	2015
The DAC Coordinator does a good job.	3.62	3.76
The DAC Co-Chairs do a good job.	3.48	3.58
I have a clear understanding of the role of the DAC.	3.34	3.40
I have sufficient opportunities to voice my opinion in DAC meetings.	3.31	3.44
The DAC Executive Committee does a good job.	3.28	3.51
The DAC annual retreat is a beneficial experience.	3.24	3.51
The membership of the DAC is diverse and has a balance of perspectives.	3.24	3.44
Items on the DAC agenda are important and timely.	3.24	3.20
The members of the DAC are respectful of each other and work well together.	3.21	3.53
I am familiar with the DAC website.	3.17	3.11
The DAC is effective and has a positive impact.	3.03	3.24
District leaders value what the DAC has to say.	3.00	2.91
The size and structure of the DAC are effective.	2.97	3.16
Members of the DAC have the interests of all students in mind, and are not focused on their individual issues and concerns.	2.97	3.16
The DAC has the data and information it needs to conduct its business.	2.93	3.13
The DAC has sufficient opportunities to provide input on the district strategic plan.	2.90	3.00
The DAC is proactive.	2.86	3.18
The DAC has sufficient time to conduct its business.	2.86	3.02
Regular meetings of the DAC are held at a convenient time for most people.	2.86	2.98
The DAC has sufficient opportunities to provide input on district educational programs and services.	2.69	2.93
The DAC has sufficient opportunities to provide input on issues related to staff professional development.	2.66	2.69
The DAC has sufficient opportunities to provide input on the district budget process.	2.55	2.84
The DAC has sufficient opportunities to provide input on issues relating to Campus Advisory Councils (CACs).	2.55	2.62
I am familiar with the DAC bylaws.	2.48	3.13
People in the community are aware of the DAC, when it meets, and the opportunity to visit meetings and provide comment.	2.24	2.51

\*On a scale of 1 to 4, with 4 being the highest  
 2017 scores in red indicate lower scores compared to 2015  
 2017 scores in green indicate higher or the same scores compared to 2015