

PALM ELEMENTARY SCHOOL

Facility Site

7601 Dixie Drive
Austin, TX 78744

Building Area: 79,082 Square Feet

Site: 13 Acres

Date of First Construction: 1987

Assessment Timeline

Facility Condition Interview: 08/04/16

Facility Condition Field Visit: 08/08/16

Educational Suitability Interview: 08/08/16

Educational Suitability Field Visit: 08/08/16



Facility Summary



Palm Elementary School was first established in 1987, and consists of the primary school along with one additional campus building. These permanent campus buildings include the Main School Building (BLDG-171A) and the Separate Classroom Building (BLDG-171B) which was constructed in 2006. The buildings are connected to one another by an exterior covered concrete sidewalk.

Facility Condition Assessment (FCA)

The FCA is a process that is used to understand the deficiencies of a facility. It is conducted by a team of architects and engineers of various disciplines. The FCA is performed using existing data, facility staff interviews, facility walk-through assessments, analysis, and cost estimating.

FCA REPORT CARD

Palm Elementary School

42

*The FCA score is equal to 100 minus the Facility Condition Index (FCI). The FCI is equal to the cost to maintain, repair and replace deficiencies of a facility divided by the current replacement value of the facility.

*The FCA and ESA scores are not a representation of the school's academic performance and does not reflect any construction or improvements performed after the assessment date.
*These are draft scores pending AISD feedback.

Links to Online Surveys:

[AISD Educational Suitability Survey](https://www.surveymonkey.com/r/AISD_Educational_Suitability_Survey) - https://www.surveymonkey.com/r/AISD_Educational_Suitability_Survey

[AISD Cuestionario para la Condicion de Instalacion y Conveniencia Educativa](https://www.surveymonkey.com/r/AISD_Educational_Suitability_Espanol) - https://www.surveymonkey.com/r/AISD_Educational_Suitability_Espanol

Educational Suitability Assessment (ESA)

The ESA measures the degree to which the facility supports teaching and learning considering the exterior and site, academic spaces, support spaces, future-ready spaces, library and media center, security, technology, storage, fixtures, furniture and equipment, environmental quality, and controllability of lighting and HVAC systems.

ESA REPORT CARD

Palm Elementary School

65

2016 Facility Condition Assessment and Educational Suitability Assessment

Facility Condition Assessment

Rating Scale:



Excellent



Good



Average



Poor



Fail

BLDG-171A
Main School Building

BLDG-171B
Separate Classroom Building

Mechanical / HVAC

Mechanical / HVAC	P	G
Domestic Water Distribution	P	P
Plumbing Fixtures	P	G
Elevators & Lifts	N/A	N/A

Electrical

Electrical Distribution	P	G
Lighting	P	G
Communications & Security	A	G
Fire Alarm	A	G
Fire Protection / Suppression	A	G

Exterior Architecture

Exterior Doors	A	G
Exterior Walls	P	G
Exterior Windows	A	G
Exterior Stairs	A	N/A
Roofing	P	G

Interior Architecture

Interior Ceiling Finishes	A	G
Interior Doors	G	G
Interior Floor Finishes	A	G
Interior Walls	A	G
Interior Wall Finishes	G	G
Interior Stairs	G	N/A

Site / Civil

Roadways	A
Parking Lots	A
Pedestrian Paving (Sidewalks)	A
Site Development	P
Landscaping	A
Play Fields	A

Crawl Space

Drainage Below Building	TBD
Access / Ventilation	TBD
Foundation	TBD
Exposed Pipes	TBD
Exposed Ductwork	TBD

Education Suitability Assessment

Rating Scale



Excellent
81-100



Good
66-80



Average
51-65



Unsatisfactory
36-50



Very Unsatisfactory
20-35

Assessment Area	Score
Exterior	66
General Building	77
General Academic & Elective Spaces	75
Future Ready Student Development	78
Library / Media Center	58
Security	51
Technology	40
Storage	47
Furniture, Fixtures & Equipment	42
Environmental Quality (Lighting, Odors, Pests)	72
Controllability of Systems (Lights, Temps, Blinds)	60