Facility Summary

Cook Elementary School was established in 1974, and consists of the primary school along with one additional campus building. These permanent campus buildings include the Main School Building (BLDG-161A) and the Stand-Alone Classroom Building (BLDG-161B). The buildings are connected to one another by a covered concrete sidewalk.

Facility Condition Assessment (FCA)

The FCA is a process that is used to understand the deficiencies of a facility. It is conducted by a team of architects and engineers of various disciplines. The FCA is performed using existing data, facility staff interviews, facility walk-through assessments, analysis, and cost estimating.

**FCA REPORT CARD**

Cook Elementary School 39

*The FCA score is equal to 100 minus the Facility Condition Index (FCI). The FCI is equal to the cost to maintain, repair and replace deficiencies of a facility divided by the current replacement value of the facility.

Educational Suitability Assessment (ESA)

The ESA measures the degree to which the facility supports teaching and learning considering the exterior and site, academic spaces, support spaces, future-ready spaces, library and media center, security, technology, storage, fixtures, furniture and equipment, environmental quality, and controllability of lighting and HVAC systems.

**ESA REPORT CARD**

Cook Elementary School 56

*The FCA and ESA scores are not a representation of the school’s academic performance and does not reflect any construction or improvements performed after the assessment date.

*These are draft scores pending AISD feedback.

Links to Online Surveys:

AISD Educational Suitability Survey - https://www.surveymonkey.com/r/AISD_Educational_Suitability_Survey

AISD Cuestionario para la Condicin de Instalacion y Conveniencia Educativa - https://www.surveymonkey.com/r/AISD_Educational_Suitability_Espanol
# 2016 Facility Condition Assessment and Educational Suitability Assessment

## Facility Condition Assessment

<table>
<thead>
<tr>
<th>Rating Scale:</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Poor</th>
<th>Fail</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLDG-161A</td>
<td></td>
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<tr>
<td>BLDG-161B</td>
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</tbody>
</table>

### Mechanical / HVAC
- Mechanical / HVAC: Poor
- Domestic Water Distribution: Poor
- Plumbing Fixtures: Poor
- Elevators & Lifts: N/A

### Electrical
- Electrical Distribution: Good
- Lighting: Good
- Communications & Security: Good
- Fire Alarm: Average
- Fire Protection / Suppression: Average

### Exterior Architecture
- Exterior Doors: Good
- Exterior Walls: Good
- Exterior Windows: Average
- Exterior Stairs: N/A
- Roofing: Good

### Interior Architecture
- Interior Ceiling Finishes: Poor
- Interior Doors: Average
- Interior Floor Finishes: Good
- Interior Walls: Average
- Interior Wall Finishes: Poor
- Interior Stairs: N/A

### Site / Civil
- Roadways: Good
- Parking Lots: Good
- Pedestrian Paving (Sidewalks): Good
- Site Development: Good
- Landscaping: Good
- Play Fields: Poor
- Crawl Space
  - Drainage Below Building: Good
  - Access / Ventilation: Good
  - Foundation: Good
  - Exposed Pipes: Good
  - Exposed Ductwork: Good

## Education Suitability Assessment

### Rating Scale
- Excellent 81-100
- Good 66-80
- Average 51-65
- Unsatisfactory 36-50
- Very Unsatisfactory 20-35

### Assessment Area
- Exterior
- General Building
- General Academic & Elective Spaces
- Future Ready Student Development
- Library / Media Center
- Security
- Technology
- Storage
- Furniture, Fixtures & Equipment
- Environmental Quality (Lighting, Odors, Pests)
- Controllability of Systems (Lights, Temps, Blinds)