



## Educational Suitability Summary Report

Webb Middle School and Primary Center

Date: 08/04/2016

**Score 43% Unsatisfactory**

Webb Middle School and Primary Center in Northeast Austin is undergoing a merger that combines the middle school and primary center into one K-8<sup>th</sup> grade school. Webb Primary Center houses Kindergarten through 4<sup>th</sup> grade students and is exclusively taught out of portables. While these spaces are part of the merger, they will still be housing the younger grades. The Primary Center has a separate library, dining facility, and makeshift portable gym. All of the Primary Center spaces are undersized and lack enough storage space. The merger is also creating space issues in the main building due to the increase of grade levels and students. The entire 6<sup>th</sup> grade is being taught out of portables as well. The lack of appropriate space is the overwhelming challenge for the administration of this campus.

### Survey Overview

The survey for teachers and administrators received no responses. The feedback for educational suitability is limited to the in-person interview.

### Interview Overview

The interview with Principal Raul Sanchez revealed critical space issues in the facility. He reports that with the school merger to become a K-8<sup>th</sup> grade facility, the school is extremely overcrowded. In the 8<sup>th</sup> grade wing, the need for CIS offices has taken away some classroom space, and the entire 6<sup>th</sup> grade is being taught out of portables. The 6<sup>th</sup> grade assistant principal is taking over the coach's office because this location is closest to the exit out to the 6<sup>th</sup> grade portable classrooms. This will put the coach in a storage room instead. Essentially all of the storage spaces and support spaces in the building have been converted into office or learning spaces due to overcrowding. There is a portion of a hallway that has been reported to be used sometimes for instruction by wheeling out a movable whiteboard to this area. The conference room in the building is limited to a table in the library storage room full of equipment, boxes, and supplies. The gym is also too small to hold school-wide assemblies, and the bleachers are undersized for the capacity of the school.

The Primary Center, a Kindergarten through 4<sup>th</sup> grade facility that is merging with Webb Middle School is directly adjacent to the middle school building. This center is exclusively comprised of portables. This includes a separate main office, gym, cafeteria, and library for these students, all in portables. These spaces are all undersized and with limited support and storage space. There are no common spaces for these students, and there is limited playground equipment. The merger further exacerbates the traffic circulation problems at the campus. Currently, there is extremely limited parking available. The principal reports that faculty are parking across the street at another facility and walking across a busy street to come to the school. They also report cars parking along bus lanes and in the grass along the edge of campus.

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The principal reports safety concerns due to the configuration of the front office. There is no secure entry vestibule to the school, so visitors could gain access to classroom spaces if they do not proceed down the hall to the main office. There is another concern with there not being a secure campus perimeter. It is reported that the 5<sup>th</sup> and 6<sup>th</sup> grade students change classes near the City bus stop that many transients frequent. They would like to have a perimeter that would create separation for their students. The small connection being added between the primary center and the middle school is another concern for supervision and student safety.

The principal reports that the new performing arts facility is excellent and does not need to be changed. Despite having this new facility, the campus still needs a dedicated performance space. The most important priority the principal expressed for the campus is fixing the severe lack of space. There is not adequate storage, office, or classroom space. The campus needs an addition to house the large percentage of students learning in portables currently.

### Assessment Findings

The Educational Suitability Assessment of Webb Middle School and Primary Center earned a 43% overall score and places the campus in a category of “unsatisfactory”. The assessment consists of 11 categories to determine areas that need more attention.

### Lower Scoring Categories: Very Unsatisfactory and Unsatisfactory Categories

#### Controllability of Systems

The score is very unsatisfactory.

The classrooms do not have reliable thermal controls, and the windows blinds are in poor condition. There is inadequate artificial lighting control for the classrooms in the form of one on/off switch in most spaces. Cardboard is being used to block light in the band hall space.

#### Security

The score is very unsatisfactory.

The location of the central office does not create a secure vestibule for the campus. It is located down the main hallway and does not have adequate supervision of visitors entering the school. There is key card access at most major entries. There are concerns about the proximity of students changing classes nearby the city bus stop. The staff report that they would like a secure campus perimeter for increased student safety. The interior transparency is poor for faculty supervision within the school especially due to the large percentage of classrooms being taught in portables. Video surveillance needs updates and increased camera locations throughout the campus as well.

#### Storage

The score is very unsatisfactory.

The general building storage is non-existent due to repurposing all storage spaces into offices and learning spaces. There are electrical rooms serving as parent support offices and the conference room consists of a large table inside the packed library storage closet. The classroom storage is accommodated by heavy older cabinets and shelves. Student storage in

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the school is limited to wall hooks and some lockers. The newer classrooms have some additional storage capacity.

#### Exterior

The score is very unsatisfactory.

The vehicular circulation is not separated well, and the stack space is small. The parking is extremely limited which forces the faculty to park across the street at another property and walk to the school. There are some outdoor learning spaces that need additional development. The playgrounds are limited in size. These spaces need to be increased especially in consideration of the number of students at this facility. The building lacks clear signage.

#### Future Ready Student Development

The score is very unsatisfactory.

The campus classrooms are undersized to accommodate hands-on project-based learning and the classroom support space is inadequate. The campus does not have any common interior spaces. There is one outdoor common space that needs updates. The facility lacks consistent visual communication tools across the classrooms. There are some projectors and innovation stations but some of this technology is quite outdated. The K-4<sup>th</sup> grade students and 6<sup>th</sup> grade students are being taught exclusively in portables. These spaces are undersized and have inadequate storage for project-based learning or flexible classroom configurations. The meeting spaces in the building are converted storage closets, electrical, and mechanical rooms. These are not appropriate for all of the office and meeting spaces needed.

#### Furniture, Fixtures & Equipment

The score is unsatisfactory.

The campus has outdated furniture. The furniture is inconsistent throughout the classrooms and is not easily reconfigurable for different group sizes. Most of the classrooms have attached desk and chair combinations which make reconfigurations difficult. There is large heavy storage furniture in many other areas.

#### Academic & Co-Curricular Support

The score is unsatisfactory.

The kindergarten areas are housed in portables. These spaces lack appropriate space, natural light, and storage space. The primary grades are using a portable as a gymnasium which is extremely unsatisfactory. There is no performance space for the primary school areas, so these grades share the cafetorium with the main building. However, the main building's cafetorium has an extremely outdated stage area that is reported as mainly a storage space. The stage lacks handicapped accessibility.

The main building gym is undersized with outdated bleachers and the former stage area has been converted into a weight room that needs ventilation and equipment upgrades. Some of the locker room showers are being repurposed as equipment storage due to lack of storage space. The science classrooms need newer seating, better lighting, and accessible eyewash/showers for safety.

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The new performing arts facility is nice, and has appropriate space for art, band, and orchestra. The band hall could use some additional storage and upgraded practice space, but otherwise this facility is the nicest on the campus. The computer lab is limited to only one space for the entire campus and it is in poor condition. There is no storage space for this area. The life skills rooms are undersized with inappropriate furniture and inadequate equipment. The cafeteria area is undersized in the main building and the primary center is using a portable for a cafeteria.

#### Environmental Quality

The score is unsatisfactory.

The quality of the artificial lighting is adequate for classroom functions. However, the classrooms have small windows that bring in limited natural light and limited exterior views, especially due to the many classrooms taught in portables. Some spaces lack any exterior windows. The acoustics are inadequate, as sounds are heard between adjacent classrooms through louvered doors. There are some reported pest issues.

#### General Building

The score is unsatisfactory.

The configuration of the cafeteria, gymnasium, and library does not allow these spaces to be secured from the rest of the classrooms and easily accessed at the front of the building for community events. The hallways are moderately wide, but the general school appearance is poor in the main building. There is a musty, damp feel to the original building which houses the majority of classroom and assembly space.

#### Technology

The score is unsatisfactory.

There is a mix of older and newer technology in the form of some older projectors and some newer computers for classroom use. The innovation stations available are becoming outdated. There are whiteboards in most spaces. There is an adequate number of power outlets and data ports in learning spaces.

### Higher Scoring Categories: Average Categories

#### Library/Media Center

The score is average.

The library is not well-configured for community access that is secured from the rest of the classroom spaces. The library has space and flexibility for collaborative work of different group sizes and social interaction. There is a limited amount of available technology that needs updates. The storage areas have been repurposed as office, classroom, and conference space, so storage is lacking.



**Austin ISD Educational Suitability Assessment Criteria**

<b>School</b>	<b>Webb MS and Primary Center</b>	<b>BLDG - 53</b>
<b>Name</b>	<b>Ellen Saathoff, Kris Kunkel, Sakshi Gandhi</b>	
<b>Date</b>	<b>Walk - 7/12/2016 Interview 8/4/2016</b>	

**Scoring Scale**

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

**Overall Educational Suitability Score**

**43%**

1 - Exterior	34%
2 - General Building	43%
3 - Academic & Co-Curricular Support	48%
4 - Future Ready Student Development	35%
5 - Library/Media Center	58%
6 - Security	31%
7 - Technology	50%
8 - Storage	33%
9 - Furniture, Fixtures & Equipment	45%
10 - Environmental Quality	44%
11 - Controllability of Systems	28%

1 - Exterior		1	2	3	4	5	N/A	5.50	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00 1.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?		2					Comments	1.00 2.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							There is only one common outdoor space with some furniture.	
									See Image 1
1.3	Are outdoor play spaces and playfields adequate in size and configuration?		2					Comments	1.00 2.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.								
1.4	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25 0.50
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								

2 - General Building		1	2	3	4	5	N/A		3.25
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50 2.00
								There are lockers in the corridor.	
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide  N/A) Does not apply.									See Image 2
2.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments	0.75 0.75
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance.  N/A) Does not apply.								The cafeteria and library do not have external entrances. The gym has an external access but not from the parking.	
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.25 0.50
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community.  N/A) Does not apply.									

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	36.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)	1						Comments	1.00 1.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.								The Kinder spaces are very limited. The entire K-4th grade classrooms, gym space, cafeteria, and resource spaces are housed in portables.	See Image 3
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)	1						Comments	1.00 1.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)								The science classrooms need larger space, accessible eyewash/shower, new seating, and better lighting .	
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)								More storage is needed.	



3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The gym is undersized for the student body. The Primary Center portion of the building is using a portable for a gym which is very unsatisfactory.	See Image 4 & 5
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The weight room needs new equipment and ventilation. The locker room needs some upgrades. Portions of the shower area have been repurposed for storage. The bleachers are undersized for the school. The primary center is using a portable for a gym. This has unacceptable support space.	See Image 6
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?			3				Comments	1.003.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								Need more storage and better practice rooms.	

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The art room was doubled up with another class.	
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs  2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs  3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.12	Are computer lab spaces appropriately configured?		2					Comments	1.00 <b>2.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is only one computer lab for the K-8th grade students.	
3.13	Are computer lab <b>support</b> spaces appropriately configured?		2					Comments	1.00 <b>2.00</b>
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs  2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs  3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								More storage is needed.	

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A				
3.14	Are Special Education spaces appropriately configured per the ed spec?							2						Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													The Life skill rooms are too small, the furniture is not appropriate for use, and it needs direct exterior access and light control.			
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?							2						Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													The storage and restrooms are way too small, and it does not have kitchen and laundry.			
3.16	Are the student dining facilities appropriately configured?								3					Comments	1.00	3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.													See Image 7			

4 - Future Ready Student Development		1	2	3	4	5	N/A	14.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00 2.00
	1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.							The facility is grossly overcrowded. The entire K-4th grades and 6th graders are in portable classrooms. These classes are undersized and inadequate. There are some larger project spaces in the fine arts facility. There is a workshop space.	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?	1						Comments	1.00 1.00
	1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.							There are many grades solely taught in portables. This is not adequate.	
4.3	Is there adequate storage and or support space to support project-based learning?	1						Comments	1.00 1.00
	1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.							Storage throughout the facility has been repurposed into office or learning space.	
								See Image 8	
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00
	1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.							There are some display cases.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00 1.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								Meeting spaces are converted storage closets and mechanical rooms. These are not appropriate for group meetings.	
4.6	Does the building provide opportunities for informal interaction?	1						Comments	1.00 1.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								There are no common spaces near entry or near classrooms.	
4.7	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								The only area appropriate is the library, which is limited.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.003.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								Most rooms have marker boards, projectors, and innovation stations. Some of this technology is outdated.	

5 - Library/Media Center		1	2	3	4	5	N/A	16.00	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	0.50 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The library cannot be locked off from rest of campus and has very low natural lighting. The library for K - 4th grade is in a portable with very limited space and natural light.		
See Image 9									
5.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The library in the building has average space for quiet study. The library in the portable is too small for quiet study.		
5.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The main library has some areas for social interaction. The portable has a small area for social interaction.		
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The library has a a good furniture layout to allow such collaboration.		

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The building library can support large group collaboration, but the portable library cannot.	
5.6	How well does the Library/Media Center support technology?		2					Comments	1.002.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								Needs additional storage and technology upgrades.	



6 - Security		1	2	3	4	5	N/A	5.00	
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25 1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.								There were a few entries which did not have key card access.	
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00 2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								There is no secure perimeter fence for the school. The faculty have concerns about the proximity of the public bus stop to the students changing classes.	
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?	1						Comments	1.00 1.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.								The main office for the Pre-K is located in a portable outside the main building. The main building office is down a hallway and difficult to find. There is a desire for a secure vestibule.	
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is a large portion of the student body in portables that do not have adequate transparency for supervision.	

7 - Technology		1	2	3	4	5	N/A	5.00	
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.									
7.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.									

8 - Storage		1	2	3	4	5	N/A	5.00	
8.1	Is there adequate general storage in the building?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
8.2	Is there adequate classroom storage?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
8.3	Is there adequate student storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Lockers	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	6.25	
9.1	What is the current condition of the furniture?			3				Comments	0.752.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.								The school has a mix of old and new furniture.	
9.2	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.002.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.								Most of the furniture is attached chair and desk combinations or outdated furniture.	
9.3	Is the furniture ergonomic and size appropriate for grade level?		2					Comments	1.002.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.								Most of the furniture is older and attached chairs and desks.	

10 - Environmental Quality		1	2	3	4	5	N/A	11.00	
10.1	How are acoustics in classrooms in general?		2					Comments	1.00 2.00
1)Recognized word/sound from adjacent classroom/corridor  2) audible sound from adjacent classroom/corridor  3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.								There are poor acoustics as the classrooms have louvered doors.	
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.00 4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?		2					Comments	1.00 2.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.								The classrooms have small windows with low natural lighting. A few classrooms have no windows.	

10 - Environmental Quality - Continued									
	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?		2					Comments	1.00	2.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.							There are a lot of portables being used with limited views.		
10.5 Does the building have odor or pest problems?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.							Pests are an issue.		

11 - Controllability of Systems		1	2	3	4	5	N/A	3.50	
11.1	Does the classroom thermostat allow for individual control?	1						Comments	0.50 0.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?		2					Comments	1.00 2.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.							Cardboard is used instead of blinds in the band hall.		
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00 1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.							There a mix of single and double switches.		





Photo 1. Outdoor Space





Photo 2. Hallway





Photo 3. Kinder Class





Photo 4. Gym



Photo 5. Gym  
for K-4th Grade





Photo 6. Gym Support





Photo 7. Cafetorium



Photo 8. Storage/Office





Photo 9. Library