



Educational Suitability Summary Report

Small Middle School – BLDG 060

Date: 08/8/2016 (Rev 1 – 11/10/16 – Added Survey Response)

Score 70% Good

Small Middle School is serving a student population of approximately 1,000 students in South Austin. After interviewing the principal, and conducting a campus walk assessment, the facility exhibits it is overall in good condition for educational suitability. Deficiencies found were primarily focused on the need for additional science classrooms and general classrooms due to increase of enrollment. Updates with technology, furniture, and additional storage space needed.

Survey Overview

One parent participated and completed the online ESA survey. Results expressed that the campus was satisfactory when compared to other schools in central Texas. The survey indicated the campus felt safe for students and parents. Some of the main areas that were highlighted as unsatisfactory included the science rooms, classrooms and common spaces. The response showed dissatisfaction with the building image overall, the design of the learning spaces for the function intended, indoor air quality and the exterior lighting. The survey indicated a need for spaces for quiet study, small group learning and informal student gathering. Lastly, the results stated a need for better signage at the school. Technological improvements leaned toward devices such as laptops and tablets.

Interview Overview

From the interview with the principal, the main spaces thought to not be suitable were the green tech classes being in science rooms. The need for more science classrooms and classroom space needed are due to the increase in enrollment. An art room has been converted into the yearbook room. Currently there is a need for more data for 30 additional computers. The tennis courts and blacktop need to be resurfaced. The showers are not functioning in the boys' locker room. The campus has converted a bookroom into a classroom and workroom has been converted into an office for three specialists and now serves as a classroom. The cafeteria may need to have three lunch periods with a capacity of approximately 420. The technology is not equitable among classrooms and they do not have consistent equipment. Some classrooms need marker boards. Some technology is being bought by the school. Only the 8th graders have a 1 to 1 ratio of devices. The concern is that innovation stations being used currently are going to be phased out, but they are not aware of what will be the next system. The furniture in the classrooms is outdated. The type of furniture are attached desk/chair combination and not flexible. More common areas are needed, as currently a classroom has been converted to a conference room. The circulation of the school is lacking striping and signage to be more apparent. Parking is insufficient for the staff. Teachers are parking far from the entry and there is minimal visitor parking.

The principal has expressed some safety concerns on the campus with rat issues. There is a lack of cameras and lighting to cover the greenhouse area and courtyard areas. In particular, the football fields

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and parking lots need lighting.

If any major renovations occur on campus, measures should be taken to preserve or salvage the Green Tech program greenhouse and the mural on the north of the campus.

Future thinking for the campus to consider involves a focus on having flexibility of rooms with appropriate furniture. For example, stand up desks and multi seating gathering furniture. The principal desires incorporating more movement and active learning environments, similar to the Google office model.

The most critical issues for the campus is the lack of space due to increased enrollment. The number of science rooms are at capacity. The campus needs consistent technology for teachers and students. Spaces with sufficient storage needed to be flexible and to have integrated learning environments and ability to be easily reconfigured. More collaborative spaces needed with smart board technology.

Assessment Findings

The Educational Suitability Assessment of Small Middle School earned a 70% overall score and places the campus in a category of good. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Storage

The score is unsatisfactory.

The general building storage is limited, and the book room has been converted into a classroom. Mixed equipment is stored together. The classrooms have minimal casework for storage and although lockers exist for student storage, they are not used.

Future Ready Student Development

The score is average.

The campus has a limited dedicated wood shop, robotics, and family and consumer science rooms with equipment and furniture for hands-on project based learning, but they need more storage. Typical classroom storage is insufficient and undersized for hands-on project based learning due to the amount of students. More breakout spaces are needed for one on one and collaborative teaching. There is a lack of meeting and conference rooms, some areas for informal interaction, and some areas for students to work independently but mainly in the corridors. The classrooms that have projectors and screens are outdated and inconsistent. There are some spaces for social interaction by the stairs and the corridors are wide enough to support some gatherings. The exterior courtyard areas need to be further developed and maintained to also support group activities.

Technology

The score is average.

The facility has only a few outdated devices in the classrooms. Existing technology needs

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upgrades throughout the campus. Classrooms have inconsistent instructional technology and have an average amount of connectivity of power and data outlets in learning spaces.

Furniture, Fixtures & Equipment

The score is average.

The furniture is old and in worn condition, scratched and marked. The desks have an attached chair and have less flexibility in reconfiguration.

Exterior

The score is good.

Buses, cars and pedestrian traffic occur separately but the stack space is small. There are nice outdoor learning spaces with animal pens and a greenhouse, but they need some further development with outdoor furniture and maintenance. The practice/football field and track is in good shape. The signage is faded and not clearly visible.

General Building

The score is good.

Circulation routes are wide enough to safely and effectively accommodate student movement with primary corridors ten feet wide. Only the cafeteria is arranged without full school access. The gym and library are on the second floor and not as easily accessed to visitors. The gym has its own entry and can limit visitors to the gym area. Overall the building's general appearance is good.

Academic & Co-Curricular Support

The score is good.

Science classrooms are inconsistent with type of furniture, but all are in good condition. The science storage is adequate and the cabinets are in good condition. The gym area is in good shape in general, but being located on the 2nd floor is not conveniently located to the exterior athletic fields for visitors. The band room is sufficient in size and good condition, but choir and orchestra are too small for the amount of students. The performance space is the stage area in the cafeteria. The art room is properly sized, but does not have sufficient support space with sinks and storage space. The computer lab needs updated computers and appropriate furniture. The life skills room is small but has all appropriate equipment and a full restroom with shower/bath tub.

Security

The score is good.

The school has a secure vestibule where all visitors that enter into the main entry are immediately in the main office. All exterior doors have keycard access. The parking lots and greenhouse need additional lighting and more security cameras.

Environmental Quality

The score is good.

The classrooms allow audible sound transfer between classrooms and corridors. The windows in the classrooms allow natural light into the spaces and views outside in most classrooms with

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good artificial light levels. The campus has a rodent problem that needs to be addressed.

Controllability of Systems

The score is good.

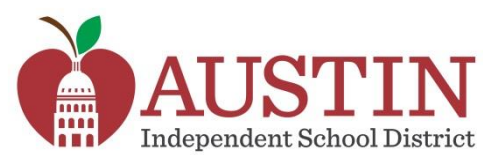
The classrooms have individual thermal controls and blinds for controlling natural light. The artificial lighting controls are limited to one switch.

Higher Scoring Categories:

Library/Media Center

The score is excellent.

The library is on the second floor and requires entering the main building to gain access. There is sufficient space to support quiet study and is flexible for collaborative work of different group sizes. The general appearance is good with furniture conducive for social interaction and adequate technology available.



Austin ISD Educational Suitability Assessment Criteria

School	Small Middle School	BLDG-060
Name	John Eldred + Anacleto Rojas	
Date	8/8/2016	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score	70%
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1 - Exterior	72%
2 - General Building	77%
3 - Academic & Co-Curricular Support	69%
4 - Future Ready Student Development	65%
5 - Library/Media Center	93%
6 - Security	68%
7 - Technology	60%
8 - Storage	47%
9 - Furniture, Fixtures & Equipment	53%
10 - Environmental Quality	76%
11 - Controllability of Systems	76%

1 - Exterior		1	2	3	4	5	N/A	11.75	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00 3.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00 4.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							Spaces exist but need some further development and maintenance.	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00 4.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.								
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								

2 - General Building		1	2	3	4	5	N/A	5.75	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.502.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.									
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.752.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.								Only the cafeteria is accessible directly from the parking lot with its own entrance. The library and gym are on the 2nd floor and not as easily accessible to visitors but the rest of the school can be secured and keep visitors limited to just the gym area.	
2.3	Does the general appearance of the school evoke pride for the students and community?				4			Comments	0.251.00
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.									

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	45.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)						N/a	Comments	0.000.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)						N/a	Comments	0.000.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)								Some classrooms are missing the appropriate furniture although most are in great condition.	see photo 1
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?				4			Comments	1.004.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The gym is not properly located to the exterior athletic spaces being on the 2nd floor. The gym is in good condition.	see photo 2
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?				4			Comments	1.004.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The band room is large and in good condition, but the choir and orchestra rooms are too small.	see photo 3
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?			3				Comments	1.003.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued								1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?									3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													The art room is a large space but is not properly configured with sinks and storage.			
see photo 4																
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?									3				Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.																
3.12	Are computer lab spaces appropriately configured?										4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													Some of the computer labs are missing up to date technology and appropriate furniture.			
see photo 5																
3.13	Are computer lab support spaces appropriately configured?									3				Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.																

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A				
3.14	Are Special Education spaces appropriately configured per the ed spec?								3					Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													The life skills room is small.			
3.15	Are Special Education support spaces appropriately configured per the ed spec?								3					Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													The special ed spaces need more storage and a better changing area. A full restroom with shower/bathtub is present.			
3.16	Are the student dining facilities appropriately configured?								3					Comments	1.00	3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.													see photo 6			

4 - Future Ready Student Development		1	2	3	4	5	N/A	26.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?				4			Comments	1.00 4.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.		The classrooms are average sized, however, due to number of students, the amount of space is limited.							
		see photo 7							
4.3	Is there adequate storage and or support space to support project-based learning?			3				Comments	1.00 3.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.		The wood shop area has a caged storage area. The robotics storage is insufficient.							
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								There is a meeeting room used as well as corridors to gather. There is a built platform in a corridor.	
								see photo 8 & 9	
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.00 4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.8	Does the building support career education per house bill 5? (High School only)						N/a	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.										
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/a	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.10	Does the building have adequate visual communication tools?			3				Comments	1.00	3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.										

5 - Library/Media Center		1	2	3	4	5	N/A	25.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	0.501.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is on second floor.	
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								see photo 10	
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	11.00	
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25 1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?			3				Comments	1.00 3.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.									
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?				4			Comments	1.00 4.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.									
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

7 - Technology		1	2	3	4	5	N/A	6.00	
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
<div>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</div> <div>2) Unsatisfactory- few computers/devices. Some outdated technology</div> <div>3) Average- A few computers/devices. A mix of new and outdated technology</div> <div>4) Good - multiple computers or devices per room. Mostly new technology.</div> <div>5) Very good - multiple computers and devices and new technology.</div> <div>N/A) Does not apply.</div>								Technology is inconsistent among classrooms.	
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
<div>1) Very unsatisfactory - none</div> <div>2) Unsatisfactory - only for teacher</div> <div>3) Average - for teacher and 1-2 students</div> <div>4) Good - 2-3 outlets per wall</div> <div>5) Very good - 3-4 per wall</div> <div>N/A) Does not apply.</div>									

8 - Storage		1	2	3	4	5	N/A	7.00	
8.1	Is there adequate general storage in the building?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are minimal dedicated spaces for storage, and mixed equipment is stored together.	See Photo 11
8.2	Is there adequate classroom storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is minimal casework available.	
8.3	Is there adequate student storage?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are student lockers available, but they are not in use.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	7.25	
9.1	What is the current condition of the furniture?			3				Comments	0.75 2.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.								see photo 12	
9.2	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00 2.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality							1	2	3	4	5	N/A	19.00	
10.1	How are acoustics in classrooms in general?		2					Comments					1.00	2.00
1)Recognized word/sound from adjacent classroom/corridor														
2) audible sound from adjacent classroom/corridor														
3) slight sound from outside room														
4) walls to deck insulated only white noise from mechanical system														
5) Able to hear quiet speaking from across the room														
N/A) Does not apply.														
10.2	Is the classroom artificial lighting adequate quality?				4			Comments					1.00	4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC														
2) Unsatisfactory - 10-19 FC or serious glare														
3) Average- 20-29 FC minor glare														
4) Good - 30-39 FC and no glare														
5) Very good - 40+ FC and no glare														
N/A) Does not apply.														
10.3	Is there access to natural light in classrooms?					5		Comments					1.00	5.00
1) No learning spaces have natural light														
2) 1-25% of learning spaces have natural light or windows are too small to let in light														
3) 26-50% of learning spaces have natural light														
4) 51-75% of learning spaces have natural light														
5) 76-100% of learning spaces have natural light														
N/A) Does not apply.														

10 - Environmental Quality - Continued									
	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?					5		Comments	1.00	5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5 Does the building have odor or pest problems?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.							Noted that there is a rat problem on campus.		

11 - Controllability of Systems		1	2	3	4	5	N/A	9.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?			3				Comments	1.00 3.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.							There are multiple switches in the classrooms.		

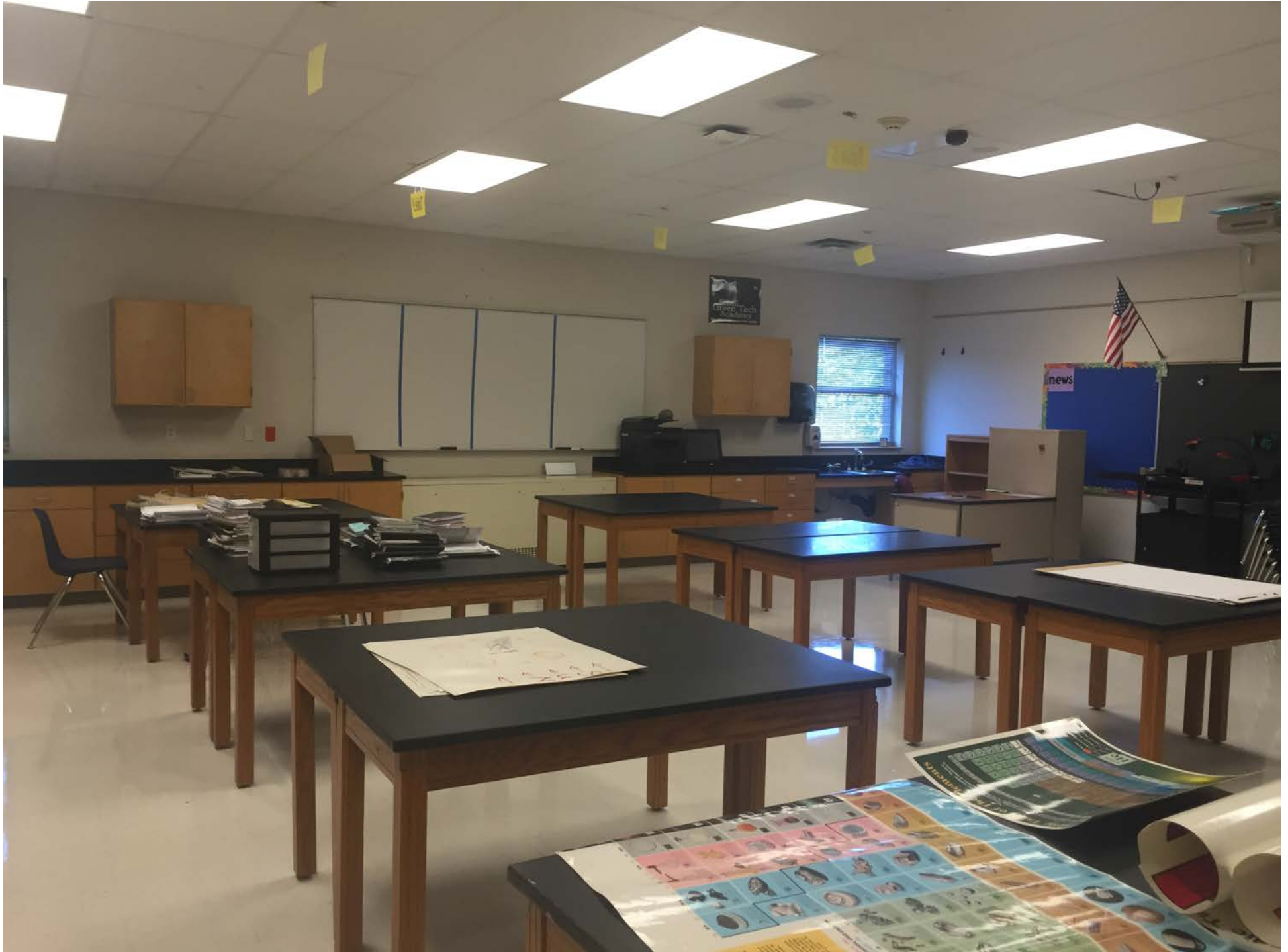


Photo 1. Science Lab

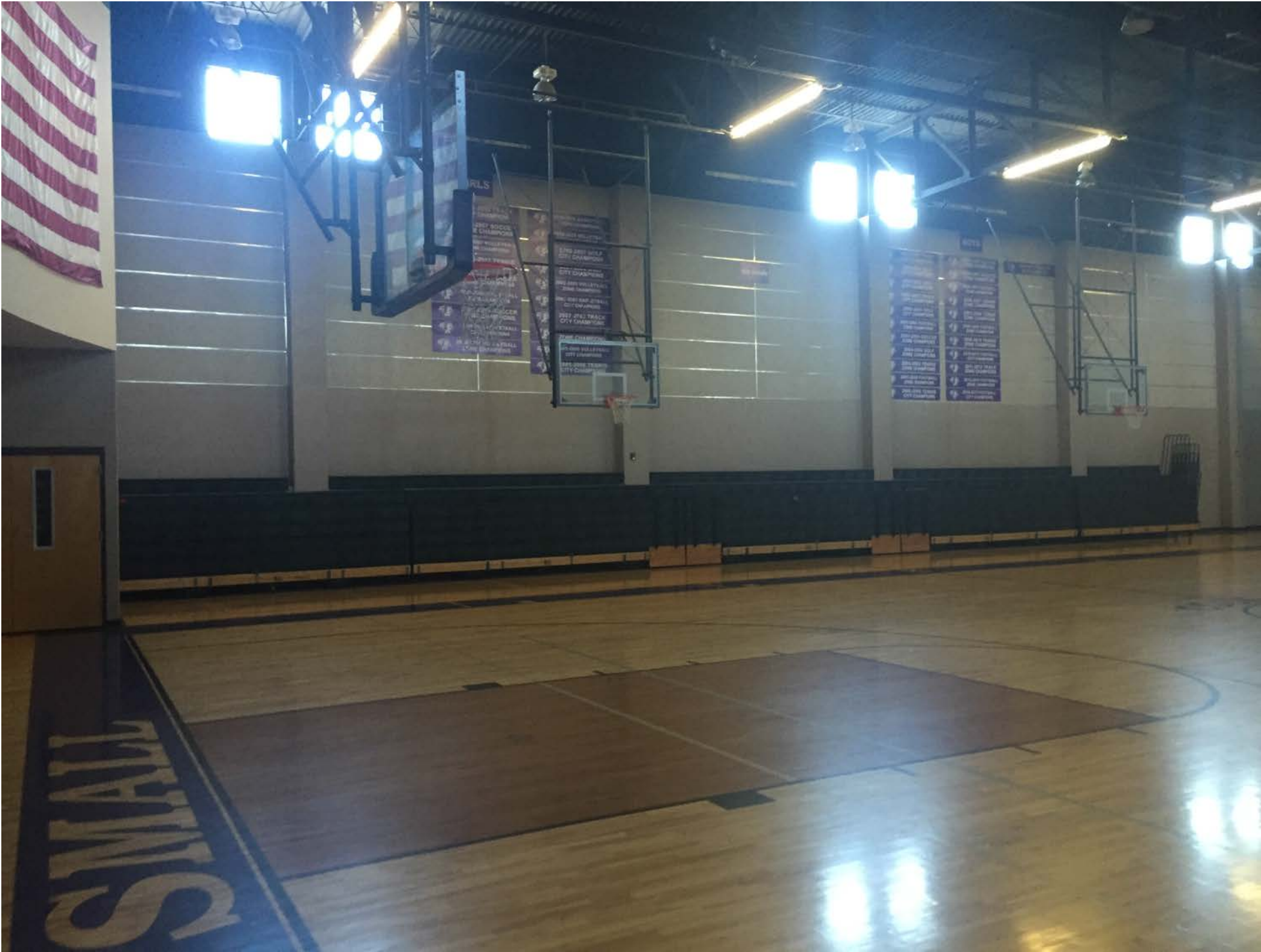


Photo 2. Gym



Photo 3. Band Room



Photo 4. Art room



Photo 5. Computer lab



Photo 6 cafeteria

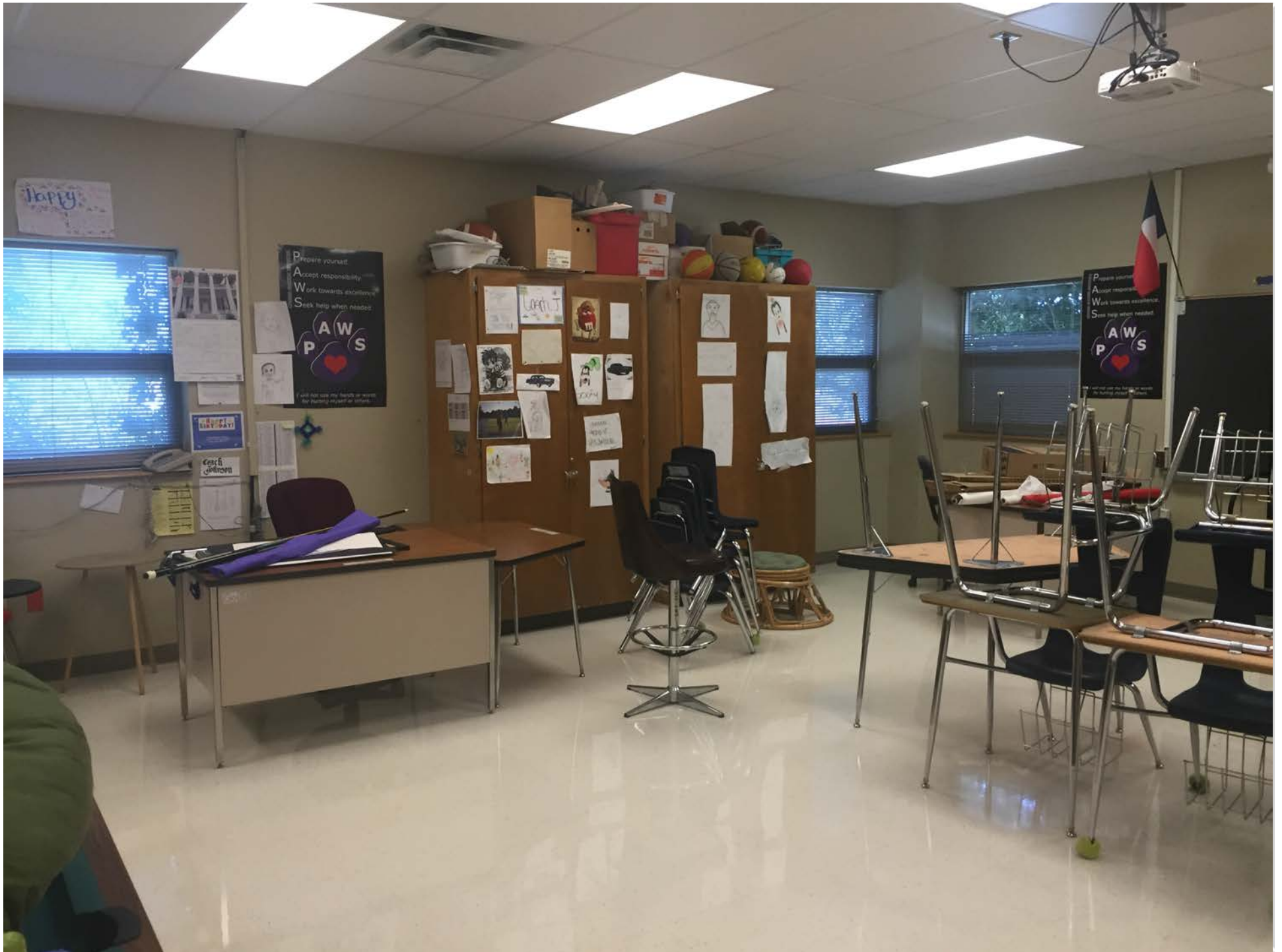


Photo 7. Standard Classroom



Photo 8. Collaborative Space



Photo 9. Collaboration Space



Photo 10. Library



Photo 11. Storage



Photo 12. Furniture