



Educational Suitability Summary Report

Paredes Middle School

Date: 07/20/2016 – (Rev 1 – 11/8/16 – Survey Results)

Score 80% Good

Paredes Middle School currently serves a student population of approximately 1000 students in South Austin. After interviewing the principal, as well as conducting a campus walk assessment, the facility exhibits an overall good condition for educational suitability. Deficiencies found were primarily focused on security, a lack of proper support spaces, and technology updates.

Survey Overview

Parents and community members participated and completed the online ESA survey. Results expressed that the campus was satisfactory when compared to other schools in central Texas. The survey indicated that the campus felt safe for students and parents. Some of the main areas that were highlighted as unsatisfactory include the athletic fields and locker rooms. There was a general consensus from the survey responses that indicated a lack of storage and theatre/performance areas, and a need for more parking. Also, results showed that the exterior lighting for the school is unsatisfactory. Technological improvements leaned toward devices such as tablets and bringing your own devices as a way to improve learning spaces.

Interview Overview

The assistant principal, Elizabeth Bacon-Pituch, attended the interview. Many items were discussed, but a reoccurring item discussed was the need for support spaces for administration, staff and programs. The lack of storage is a concern that is campus wide. In addition to the need for storage, support spaces like conference rooms and secure records storage are needed in the administration building. Moving the counseling suite into the main facility was identified as a desirable improvement to the campus.

Another item of concern was the security on campus. The site is wooded, and the design of the school consists of separate buildings. Students must walk between the buildings, and the wooded site makes it difficult for visibility and tracking security. The security camera locations need to be evaluated and additional exterior lighting would assist the campus staff. A secured perimeter was discussed as an option to increase the security of the campus.

Due to current enrollment, portables are being used for special education classes and some support programs, such as counseling. Community programs have also been placed in portables to assist with flexibility of scheduling within the school.

Technological needs are a concern for the campus. Infrastructure for technology and internet access needs increasing due to growing student demand. The campus has run into issues with the WIFI keeping up with the demand.

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The hottest items currently for this campus are increasing support spaces and storage, addressing the growing technology usage, and improving security at the campus.

Assessment Findings

The Educational Suitability Assessment of Paredes Middle School earned a 80% overall score and places the campus in a category of good. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Storage

Score is average.

General building storage is inadequate and allocated to the teaching spaces. Additionally, classroom storage spaces are equipped with only minimal built-in cabinets.

Security

Score is average.

The location of the central office is very unsatisfactory in configuration due to it being in a separate building from the rest of the campus. Key card access is not at all major entries. Interior transparency is limited in stairwells. Site lighting is inadequate.

Higher Scoring Categories:

Controllability of Systems

Score is good.

The classrooms have individual thermal controls and effective shades for controlling natural light. However, the artificial lighting controls are limited to alternating off/on row switching which is unsatisfactory for artificial lighting level control.

Exterior

Score is good.

Traffic circulation for vehicular, bus, and pedestrian traffic is separate, and there is a clear destination. Due to the amount of buses, traffic flow is a challenge to manage. The building could improve with more apparent signage and wayfinding as well as adequate lighting for nighttime use. Outdoor learning spaces are in need of some maintenance. The tennis courts could use resurfacing, but the outdoor athletic areas in general are in good condition.

Future Ready Student Development

Score is good.

The classroom spaces are adequately sized, but lack appropriate storage space to

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accommodate project-based learning. The school lacks adequate display space for student work as well as adequate visual communication tools within classrooms. Many specialized programs cannot occur at the campus due to lack of proper rooms and equipment that are needed. There is a need for flex spaces and collaborative spaces.

Technology

Score is good.

Common facilities have some instructional technology. Classrooms have computers, but need projectors in all classrooms. Power locations could be improved to reduce extension cord use.

Environmental Quality

Score is good.

The quality of the artificial lighting is appropriate for classroom functions. The acoustics are adequate as sounds are not easily heard from the corridor and adjacent classroom spaces. The windows are small in some classrooms and limit the natural light. Since the campus is isolated and near a wooded area, snakes, bats and other pests are common.

Academic & Co-Curricular Support

Score is excellent.

Overall, the facility's chairs and desks are not flexible to allow for different group sizes and teaching methods. Athletic support spaces are average in size and meet the current need. The design of the building requires students to move from building to building throughout the day.

Furniture, Fixtures & Equipment

Score is excellent.

Furniture is satisfactory in condition and size, but does not allow for easy reconfiguration of the space for different learning groups. The furniture is properly sized for the grade levels it serves.

Library/Media Center

Score is excellent.

The library has space and flexibility for collaborative work of different group sizes. There is a need for other casual seating, but social interaction spaces and separation of areas for individual study are present. In addition, the library has good technological support.

General Building

Score is excellent.

The access for community functions and the general appearance of the school including the main entry are nice attributes. The arrangement of school spaces allow nighttime use of the school. The corridors are average in width.



Austin ISD Educational Suitability Assessment Criteria

School	Paredes Middle School	BLDG - 061
Name	Anacleto Rojas & Sam Shipp	
Date	7/20/2016	

Scoring Scale

Excellent

81%-100%

Good

66%-80%

Average

51%-65%

Unsatisfactory

36%-50%

Very Unsatisfactory

20%-35%

Overall Educational Suitability Score

80%

1 - Exterior

80%

2 - General Building

100%

3 - Academic & Co-Curricular Support

83%

4 - Future Ready Student Development

80%

5 - Library/Media Center

96%

6 - Security

63%

7 - Technology

80%

8 - Storage

53%

9 - Furniture, Fixtures & Equipment

93%

10 - Environmental Quality

72%

11 - Controllability of Systems

68%

1 - Exterior		1	2	3	4	5	N/A	13.00	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00 5.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							With the school operating 17 buses a day the vehicle circulation is overcrowded.	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00 4.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							Outdoor spaces are present but could use more maintenance.	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00 3.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							Tennis courts are in poor condition. Track is located far from campus.	
1.4	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25 1.00
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.							Bus signage is confusing in regards to vehicle circulation on campus.	

2 - General Building		1	2	3	4	5	N/A	7.50		
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?					5		Comments	0.75	3.75
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.								Buildings all surround a public courtyard that is accessible to the public.		
2.3	Does the general appearance of the school evoke pride for the students and community?					5		Comments	0.25	1.25
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.										

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	54.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)						N/A	Comments	0.000.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?					5		Comments	1.005.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		Only one gym space is present that can be divided into 2 different spaces with a curtain.							
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?			3				Comments	1.003.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		Theatre arts space was small. However the cafetorium and stage were well suited for performances.							
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?				4			Comments	1.004.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued								1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?					5		Comments					1.00	5.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Adequately sized classrooms.							
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?				4			Comments					1.00	4.00	
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								Support spaces were adequate and properly located within the visual arts space.							
3.12	Are computer lab spaces appropriately configured?				4			Comments					1.00	4.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.															
3.13	Are computer lab support spaces appropriately configured?				4			Comments					1.00	4.00	
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.															

3 - Academic & Co-Curricular Support - Continued										1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?					5		Comments				1.00	5.00				
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.																	
3.15	Are Special Education support spaces appropriately configured per the ed spec?					5		Comments				1.00	5.00				
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.																	
3.16	Are the student dining facilities appropriately configured?					5		Comments				1.00	5.00				
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.																	

4 - Future Ready Student Development		1	2	3	4	5	N/A	32.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								Many specialized electives have been removed from the curriculum. Tech Ed space has been converted into a storage room.	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00 5.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									
4.3	Is there adequate storage and or support space to support project-based learning?			3				Comments	1.00 3.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.								Classrooms could use more storage.	
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00 5.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?					5		Comments	1.00 5.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.									
4.6	Does the building provide opportunities for informal interaction?					5		Comments	1.00 5.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								Central courtyard provides adequate spaces for social interaction.	
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								Library is currently the only dedicated space for independent study.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?				4			Comments	1.004.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								Better wiring and bandwidth was requested by the principal to help technology achieve its full capacity.	

5 - Library/Media Center		1	2	3	4	5	N/A	26.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	0.501.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								You have to travel through school to reach main entrance to the library. Currently there is no exterior entrance.	
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.005.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div>									
5.6	How well does the Library/Media Center support technology?					5		Comments	1.005.00
<div>1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use</div> <div>2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available</div> <div>3) Average - Some power outlets, network connectivity, technology available</div> <div>4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available</div> <div>5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students</div> <div>N/A) Does not apply.</div>									

6 - Security		1	2	3	4	5	N/A	10.25	
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25 1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00 2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								Site lighting is not adequate during the darker winter months.	
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00 3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.								Admin building is a completely separated from the main instructional building. There is no way for the front office to prevent visitors from going into the school before checking in with the front office. However the front office does have good visibility.	
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Stairwells are hard to monitor.	

7 - Technology		1	2	3	4	5	N/A	8.00	
7.1	How well equipped are the facilities with instructional technology?					5		Comments	1.00 5.00
<div>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</div> <div>2) Unsatisfactory- few computers/devices. Some outdated technology</div> <div>3) Average- A few computers/devices. A mix of new and outdated technology</div> <div>4) Good - multiple computers or devices per room. Mostly new technology.</div> <div>5) Very good - multiple computers and devices and new technology.</div> <div>N/A) Does not apply.</div>									
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
<div>1) Very unsatisfactory - none</div> <div>2) Unsatisfactory - only for teacher</div> <div>3) Average - for teacher and 1-2 students</div> <div>4) Good - 2-3 outlets per wall</div> <div>5) Very good - 3-4 per wall</div> <div>N/A) Does not apply.</div>								Better wiring in classrooms is required to fully accommodate new technology.	

8 - Storage		1	2	3	4	5	N/A	8.00	
8.1	Is there adequate general storage in the building?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								School has recently converted their woodshop into storage. District wide storage is limited.	
8.2	Is there adequate classroom storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Classrooms are in need of more cabinets.	
8.3	Is there adequate student storage?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Lockers are present on campus but are under utilized.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	12.75	
9.1	What is the current condition of the furniture?					5		Comments	0.753.75
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.004.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.								More flexibility has been requested in instructional areas.	
9.3	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.005.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality		1	2	3	4	5	N/A	18.00	
10.1	How are acoustics in classrooms in general?					5		Comments	1.00 5.00
1)Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.									
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.00 5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?			3				Comments	1.00 3.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.								Windows in the classrooms were small making the spaces dark.	

10 - Environmental Quality - Continued									
		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?			3				Comments	1.00 3.00
		1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.							
10.5	Does the building have odor or pest problems?		2					Comments	1.00 2.00
		1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.						School is fairly isolated. This results in a large amount of pests.	

11 - Controllability of Systems		1	2	3	4	5	N/A	8.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00 2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									









3.10 Art Room



3.12 Computer Lab





4.4 Display Space