



Educational Suitability Summary Report

Bertha Sadler Means Young Women's Leadership Academy

Date: 07/19/2016

Score 69% Good

Bertha Sadler Means Young Women's Leadership Academy is an all-girls academy in northeast Austin serving a student population of approximately 370 students. The highest priority needs for this campus are adding an exterior fence and solving the rampant mold and mildew issue in the facility.

Survey Overview

No survey results were received.

Interview Overview

The interview conducted at Bertha Sadler Means Young Women's Leadership Academy was attended by the principal as well as faculty and staff. One of the most critical issues addressed for this facility is the mold and mildew problem. The 600 wing is completely shut off because of a mold issue, and there are mold problems at many other areas of the facility. This is a big health and safety concern for the faculty. There also is a concern about available technology. The core classrooms have computers, but the faculty would like equitable technology access for all subjects. There are classrooms that have outdated chalkboards, which the faculty would like to be replaced with whiteboards. The cafeteria and the gym are undersized for the size of the school, and the locker rooms need updates. The restrooms throughout the campus are reported to be in poor condition, and the thermal controls are breaking often. The traffic circulation backs up during drop-off which sometimes prevents teachers from accessing parking.

The faculty would like to have consistent technological support in all learning spaces in the form of either all innovation stations or all "Edu-displays". They also desire classroom laptops and charging stations for classroom use. They would like another makerspace and CTE classrooms with all the necessary ventilation, exhaust, and data connectivity. While they are expecting some upgrades of their labs next summer, they want to have fully appropriate STEM facilities. This is key for their marketability to parents. Additionally, they would like to further develop their outdoor learning spaces. They would like to add shaded areas and additional seating to the courtyards. They would like better access to the tennis courts and a 400m track. Adult restrooms at the 100 wing are desired, as well as in the 600 wing if its mold issue can be remediated.

The video surveillance is not located in the correct places on campus, and there are many blind spots. The exterior lighting, especially at the cafeteria area parking lot, is very dim. The campus expressed that it would be ideal to have a secure vestibule at the entry. They would really like a secure fence around the perimeter of the facility for student safety. They have concerns that their outdoor areas are adjacent to a public bus stop, and there is no separation between it and their students. The elevator is in need of repairs, and the mold issue throughout the facility is a critical health concern.

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In the event of renovations or changes to the campus, the courtyards, makerspace, and the murals should not be altered. When considering the future of education, the faculty expressed the belief that education will be focused on CATE, STEM, and technology in general. All of the classrooms will need to be integrated with the latest technology, and displays will be large like the Edu-displays.

The highest priority needs for this campus are adding an exterior fence and solving the rampant mold and mildew issue in the facility. The exterior fence would create a safe perimeter for the students, and the mold issue is a health concern for all of those in the facility.

Assessment Findings

The Educational Suitability Assessment of Bertha Sadler Means Young Women's Leadership Academy earned a 69% overall score and places the campus in a category of good. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories: Unsatisfactory and Average Categories

Security

The score is unsatisfactory.

The location of the central office is unsatisfactory in configuration for creating a secure entry to the school. The office is located midway down the main hallway, and a small security desk has been added at the entry to direct visitors to the office. This configuration is not ideal for supervision of visitors. Key card access is at most major entries. Video surveillance is limited and the faculty report that there are several blind spots. Interior transparency is limited for faculty supervision within the school. The campus lacks a secure perimeter, which is a concern for the faculty.

Controllability of Systems

The score is unsatisfactory.

There are blinds in the classroom spaces and they are in good condition. The lighting control in the classroom is limited to one light switch which is inadequate. Thermal controls are in the classrooms; however, they are reportedly non-functioning and unreliable.

Storage

The score is average.

General building storage and classroom storage are unsatisfactory. The classrooms do not have enough cabinets or casework. However, the facility has lockers and newer furniture for student storage.

Technology

The score is average.

Common facilities have an average number of devices and a mix of new and old instructional technology. Power locations are adequate.

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Future Ready Student Development

The score is average.

The classrooms are well-sized, but storage could be improved. The technical education classes are very well designed and featured sufficient equipment and storage space. The exterior courtyard as well as a large common space in the main hall provide informal gathering areas. The facility had a mix of newer technology and projectors as well as some outdated screens.

Environmental Quality

The score is average.

The quality of the artificial lighting is appropriate for classroom functions, while the acoustics are unsatisfactory, as sounds are audible from the corridor and adjacent classroom spaces. The HVAC system is loud in many classroom spaces as well. Most of the classrooms have a full wall of windows for natural light and exterior views.

Higher Scoring Categories: Good and Excellent Categories

General Building

The score is good.

The access for community functions and the general appearance of the school including the main entry are nice attributes. The arrangement of school spaces allow nighttime use of the cafetorium and library, and the corridors are wide.

Academic & Co-Curricular Support

The score is good.

Science classrooms are adequate in size. However, the labs are all sharing one prep room for storage that occurs between two of the classrooms. This room is very undersized and has a foul odor. The cafetorium performance stage has no adequate storage area and has very outdated audio and lighting equipment. The visual arts space is very satisfactory for configuration and storage. The library in the facility featured many computers, and there is a dedicated computer lab as well. Additionally, there is a dedicated technology room that is housing COWs. The special education spaces are excellent and well configured with appropriate support equipment. They expressed a desire for additional special needs spaces.

Exterior

The score is good.

The drop off area has a large canopy for pick-up and drop-off, but the stack space is small. This sometimes causes issues with teachers accessing their parking spaces. There is a central outdoor courtyard with some nice planting and shade trees. Additionally, a solar panel shade structure provides a small outdoor learning space. There is signage, but it could be more apparent for wayfinding for visitors to the school.

Furniture, Fixtures & Equipment

The score is good.

The furniture is in good condition and is the appropriate size. The type of furniture is appropriate for rapid reconfiguration of the spaces.

PERKINS+WILL

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Library/Media Center

The score is excellent.

The library is accessible for visitors to the school just beyond the main entry, and it is centrally located for student use. There are distinct learning areas defined, and a nice soft seating area for informal interaction. The technological support in the library is excellent.



Austin ISD Educational Suitability Assessment Criteria

School	Means YWLA	BLDG - 065
Name	Ellen Saathoff & Sam Shipp	
Date	7/14/2016	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **69%**

1 - Exterior	71%
2 - General Building	67%
3 - Academic & Co-Curricular Support	75%
4 - Future Ready Student Development	65%
5 - Library/Media Center	100%
6 - Security	43%
7 - Technology	60%
8 - Storage	53%
9 - Furniture, Fixtures & Equipment	80%
10 - Environmental Quality	64%
11 - Controllability of Systems	44%

1 - Exterior		1	2	3	4	5	N/A			11.50
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.		The drop off area has a covered canopy. There are some issues with traffic backing up and blocking teachers from parking.								
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00	4.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.		There is a nice outdoor interior courtyard that is central to many of the main spaces.								
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00	4.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.										
1.4	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.		The signage could be more visible, the entrance is hard to define upon arriving.								

2 - General Building		1	2	3	4	5	N/A			5.00
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.										
2.3	Does the general appearance of the school evoke pride for the students and community?			3				Comments	0.25	0.75
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.										

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			49.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.										
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)		The science classrooms are sufficient and well sized.								
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)		There is only one science storage for five classrooms, and it has a foul odor.								

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		Gyms and locker rooms are undersized. The weight room is located in an old locker room.								
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		The storage is lacking.								
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The dance classroom is undersized. The choir, band, and orchestra spaces have low ceilings.								
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		The cafetorium stage had little to no storage.								

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A				
3.10	Are Visual Arts spaces appropriately configured per the ed spec?					5			Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.											
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?					5			Comments	1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											
3.12	Are computer lab spaces appropriately configured?					5			Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.											
3.13	Are computer lab support spaces appropriately configured?					5			Comments	1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.15	Are Special Education support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.16	Are the student dining facilities appropriately configured?				4			Comments	1.00 4.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.		The cafeteria has a good amount of seating. Seating was configured with circular tables instead of long rectangular.							

4 - Future Ready Student Development		1	2	3	4	5	N/A			26.00
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?					5		Comments	1.00	5.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								The technical education classes were great.		
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00	3.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.								There are varying classroom sizes. Some would be limited for project-based learning.		
4.3	Is there adequate storage and or support space to support project-based learning?				4			Comments	1.00	4.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.										
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00	4.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.									
4.6	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.		The exterior courtyard is central to all main buildings. The interior lobby by the main entrance is a good communal space.							
4.7	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.		The library is the only area for this.							

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.00 3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.		Some smart boards and projectors were present in some of the classrooms. Some outdated televisions also still seemed to be in use.							

5 - Library/Media Center		1	2	3	4	5	N/A			27.50
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	0.50	2.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?					5		Comments	1.00 5.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A			7.00
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25	1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00	2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.										
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?		2					Comments	1.00	2.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.										
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

7 - Technology		1	2	3	4	5	N/A			6.00
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00	3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.								There is a mix of classrooms with edu-displays, innovation stations, or only outdated chalkboards.		
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.										

8 - Storage		1	2	3	4	5	N/A			8.00
8.1	Is there adequate general storage in the building?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
8.2	Is there adequate classroom storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
8.3	Is there adequate student storage?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are lockers in the hallways, but they are somewhat outdated. The newer furniture accommodates student storage.								

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			11.00
9.1	What is the current condition of the furniture?				4			Comments	0.75	3.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.										
9.2	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00	4.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00	4.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality		1	2	3	4	5	N/A			16.00
10.1	How are acoustics in classrooms in general?		2					Comments	1.00	2.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.										
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.00	5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.										
10.3	Is there access to natural light in classrooms?				4			Comments	1.00	4.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.		Some rooms have smaller windows that limit natural light and views.								

10 - Environmental Quality - Continued		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5	Does the building have odor or pest problems?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.		There are reported rat issues as well as mold/mildew issues throughout the facility. One portion of the building is shut off and unusable due to mold.							

11 - Controllability of Systems		1	2	3	4	5	N/A			5.50
11.1	Does the classroom thermostat allow for individual control?	1						Comments	0.50	0.50
1) No 5) Yes										
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.										
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00	1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.										



Photo 1. Art



Photo 2. Band



Photo 3. Cafeteria



Photo 4. Courtyard



Photo 5. Gym



Photo 6. Library



Photo 7. Makerspace



Photo 8. Special Educat



Photo 9. Track



Photo 10. Weight Room