



## Educational Suitability Summary Report

Martin Middle School

Date: 08/15/2016

**Score 46% Unsatisfactory**

Martin Middle School, serving a student population of approximately 450 students in Central Austin, is a campus that offers classes in robotics, animation, and web design. From the in-person interview, the faculty pinpointed the highest priorities as improving campus restrooms and the gymnasium bleachers, eliminating the pest issues, and upgrading the technology and instructional tools across the campus.

### Survey Overview

The survey for staff and community members received no responses.

### Interview Overview

The in-person interview conducted at Martin Middle School was attended by faculty members and the principal, Monica De La Garza-Conness, to discuss the educational suitability of the school. Some of the spaces that were described as unsuitable include the poor condition of campus restrooms, the undersized library, and the lack of storage areas. The campus is missing appropriate meeting and conference space as well. In some of the classrooms, the instructors lack appropriate instructional tools such as projectors and whiteboards. The classrooms need additional electrical capacity and data connectivity. The faculty also report that one portable currently houses SBS which is undersized for its needs.

The faculty expressed a desire for improved equipment in the weight room including TRX bands for the walls and upgraded water fountains for the campus. They would also like increase whiteboards and tack boards in the gymnasium and other common areas for instruction and display. They desire improved instructional tools for classrooms with Edu-displays being their ideal choice in technology. The restrooms on campus are in need of improvement including adding doors to the courtyard restrooms. They also would like a quiet area that can accommodate testing.

The safety concerns for the campus include the lack of adequate video surveillance. The sound system needs improvement as well to be able to communicate with the back portion of the campus. The main office is down the main hallway without visibility of those entering the school. This is not adequate for ensuring safety. The faculty also report pest issues in the form of ants, rats, bats, and roaches. There is mold reported in the band space as well. In the gymnasium, the bleachers are not up to code and are causing student injuries. For the exterior areas, the faculty requested additional signage that will clarify the hours the track space is actually available for public use.

The murals on the campus are important to maintain in the event of any future renovations or changes. The faculty predict that in the future, health is going to be important to give students access to equipment that they may not have otherwise. They also predict that creating nice outdoor learning

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spaces to promote holistic education will be critical. They imagine that learning spaces will become increasingly flexible and promote individualized learning.

The most important priorities for the faculty at Martin Middle School are to improve the campus restrooms, replace the gymnasium bleachers, eliminate pest issues, and improve instructional technology throughout the campus.

### Assessment Findings

The Educational Suitability Assessment of Martin Middle School earned a 46% overall score and places the campus in a category of unsatisfactory. The assessment consists of 11 categories to determine areas that need more attention.

#### Lower Scoring Categories: Very Unsatisfactory and Unsatisfactory Categories

##### Storage

The score is very unsatisfactory.

The general building storage is limited. Some of the classrooms feature minimal built-in cabinets that are in aged condition, and others lack any built-in storage at all. They are supplementing the lack of storage with outdated cabinets and shelves in classrooms. Student storage in the school is limited to some outdated lockers.

##### Environmental Quality

The score is unsatisfactory.

The quality of the artificial lighting is appropriate in most classrooms. Some classrooms in the main building have small windows that bring in very limited natural light and limited exterior views, while others lack any windows. There are some pest issues reported by school administration in the form of ants, rats, bats, and roaches. The acoustics are inadequate, as sounds are heard between adjacent classrooms and corridors.

##### Technology

The score is unsatisfactory.

There is a mix of older and newer technology in the form of some older projectors and a newer Edu-display that was donated to the school. There are rooms that still only have outdated chalkboards and tack boards. There is an inadequate number of power outlets and data ports in learning spaces. This, along with the electrical capacity of the building, is a reported concern for administration.

##### Furniture, Fixtures & Equipment

The score is unsatisfactory.

The campus has outdated furniture that is in poor condition. The furniture is inconsistent throughout the classrooms and is not easily reconfigurable for different group sizes. Many classrooms have attached desk and chair combinations that are not easily rearranged.

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### Security

The score is unsatisfactory.

The location of the central office does not create a secure vestibule for the campus; and it is not located at the front entry. This creates difficulty supervising anyone entering the school. Key card access is at most major entries, but the interior transparency is inadequate for faculty supervision within the school. The site lighting and video surveillance needs upgrades. The staff report that they would like new signage that would notify the public that they must refrain from using the athletic spaces until after school hours.

### Controllability of Systems

The score is unsatisfactory.

The classrooms do have some thermal controls, but many windows lack effective blinds for natural light control. There is inadequate artificial lighting control for the classrooms in the form of one on/off switch.

### Future Ready Student Development

The score is unsatisfactory.

The campus classrooms and support spaces are inadequate to accommodate hands-on project-based learning. The storage in the classrooms is inadequate and dated. The campus lacks common spaces for vary group sizes or individual work. The library space is the only area for collaborations, but it is undersized. The facility lacks consistent visual communication tools across the classrooms, and many rooms still have outdated chalkboards and tack boards. There are some projectors but some of this technology is quite outdated.

### Academic & Co-Curricular Support

The score is unsatisfactory.

The campus restrooms are dated and have strong odor issues. Restroom improvement is a high priority. The science classrooms do not meet the requirements of the educational specification. Many science classrooms lack adequate classroom space and have inappropriate furniture. The athletic spaces are in good condition, but the bleachers need to be updated due to safety concerns. The weight room equipment needs updates as well. The cafeteria stage needs to have ADA access. The band space is an adequate space, but has a musty odor and the faculty report some mold issues in this area. The practice rooms need acoustic upgrades. The art room is an adequate space, with undersized support space. The kiln is located within the storage area and does not appear to be in use. The special education spaces are inadequate in condition and configuration. They lack appropriate restroom facilities with a changing area, shower, and accessible toilet area.

### Higher Scoring Categories: Average Categories

#### General Building

The score is average.

The configuration of the cafeteria and gymnasium allows these spaces to be secured from the rest of the classrooms and accessed for community events. The hallways are about 8'-0" wide and have adequate lighting. However, the general school appearance is aged and in poor

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condition.

#### **Library/Media Center**

The score is average.

The library is located somewhat far from the main entry, but central to the classrooms for convenient student access. The library has some space and flexibility for collaborative work of different group sizes. There is a tiered seating area for more informal interactions, and some available technology that will need updates in the coming years.

#### **Exterior**

The score is average.

The vehicular circulation for buses, cars, and pedestrians is separated, but the stack space is small. There are some outdoor spaces such as a chicken coop, greenhouse, and some small gardens. The track is a nice space, but the faculty would like additional signage to clarify the hours that the public is not allowed to be using this facility.



# Austin ISD Educational Suitability Assessment Criteria

School	Martin Middle School	BLDG - 051
Name	Ellen Saathoff and John Eldred	
Date	Walk - 7/14/2016 Interview - 8/15/2016	

## Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

## Overall Educational Suitability Score

46%

1 - Exterior	58%
2 - General Building	60%
3 - Academic & Co-Curricular Support	48%
4 - Future Ready Student Development	45%
5 - Library/Media Center	53%
6 - Security	43%
7 - Technology	40%
8 - Storage	33%
9 - Furniture, Fixtures & Equipment	42%
10 - Environmental Quality	40%
11 - Controllability of Systems	44%

1 - Exterior		1	2	3	4	5	N/A	9.50	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00 3.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?		2					Comments	1.00 2.00
	1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.								
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00 4.00
	1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.								
1.4	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25 0.50
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.							Wayfinding is difficult on campus due to the sprawling layout.	

2 - General Building		1	2	3	4	5	N/A	4.50		
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus.  2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.  3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.  4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances.  5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance.  N/A) Does not apply.								Only the cafeteria and gym are accessible.		
2.3	Does the general appearance of the school evoke pride for the students and community?	1						Comments	0.25	0.25
1) General appearance is poor.  2) General appearance is aged but ok.  3) General appearance is good.  4) General appearance shows pride in campus and student works.  5) General appearance shows pride in campus and student works and is welcoming to the community.  N/A) Does not apply.										

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	31.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)						N/a	Comments	0.00 0.00
	1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.								
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)						N/a	Comments	0.00 0.00
	1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.								
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?	1						Comments	1.00 1.00
	1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)							The furniture and casework is inadequate and inappropriate for the needs of the lab. The sinks are not accessible. The space is not large enough or flexible.	
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?	1						Comments	1.00 1.00
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)							The storage is inadequate and there is a lack of equipment. There is no proper venting.	



3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The locker rooms are in moderate condition. The weight room needs updated equipment. The bleachers are in poor condition and cause student injuries.	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The choir space is extremely inadequate and does not have appropriate configuration. It is reported to be moving into another space. The band hall is adequate but has a musty odor and the practice rooms need acoustic improvements. The theater room shares with an AVID classroom.	
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The band practice rooms have poor acoustics. The storage spaces in all rooms are small. The stage is undersized and lacks ADA compliant access.	

3 - Academic & Co-Curricular Support - Continued										1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?			3						Comments		1.00	3.00				
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										There is one lassroom with limited natural light. The configuration is average.							
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?		2							Comments		1.00	2.00				
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs  3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.																	
3.12	Are computer lab spaces appropriately configured?				4					Comments		1.00	4.00				
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										There are an appropriate number of computers, but the lab space is in older condition.							
3.13	Are computer lab <b>support</b> spaces appropriately configured?		2							Comments		1.00	2.00				
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs  3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										The lab spaces need better cable management and storage.							

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A				
3.14	Are Special Education spaces appropriately configured per the ed spec?						1							Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													The rooms are in poor condition and do not have appropriate support spaces. There is one restroom in one of the classrooms, but it does not have an appropriate shower area or changing facility.			
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?						1							Comments	1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													The restrooms are not appropriate, and they lack the proper equipment. The furniture is in poor, damaged condition. The changing area for one room is within the classroom without appropriate privacy.			
3.16	Are the student dining facilities appropriately configured?								3					Comments	1.00	3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.																

4 - Future Ready Student Development		1	2	3	4	5	N/A	18.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								There are some technical education spaces for projects, and a small greenhouse area for hands-on learning.	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 2.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.								The classrooms are undersized for layout of project-based learning.	
4.3	Is there adequate storage and or support space to support project-based learning?	1						Comments	1.00 1.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.								There are no special support spaces and storage is inadequate.	
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								There is only limited meeting space in the campus. There are not common "pod" spaces for varying group sizes.	
4.6	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								The courtyard area is appropriate for informal interaction.	
4.7	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								The library is the only area appropriate for individual work.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/a	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/a	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?		2					Comments	1.002.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								There are some outdated projectors and old televisions in some of the spaces. There are still outdated chalkboards and tack boards in many classrooms.	

5 - Library/Media Center		1	2	3	4	5	N/A	14.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	0.501.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is convenient for student access, but less convenient for secure visitor access.	
5.2	How well does the Library/Media Center support quiet study?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The small library has all the seating in one open area which doesn't facilitate quiet study.	
5.3	How well does the Library/Media Center support social interaction?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is no specialized space and only limited opportunity for social interaction.	
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library size is inadequate for a middle school.	
5.6	How well does the Library/Media Center support technology?		2					Comments	1.002.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								There is a significant lack of power outlets.	



6 - Security		1	2	3	4	5	N/A	7.00	
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25 1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?			3				Comments	1.00 3.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.									
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?		2					Comments	1.00 2.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.									
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									The doors have very narrow windows, and the hallways and open spaces have multiple blind spots throughout the campus.

7 - Technology		1	2	3	4	5	N/A	4.00	
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00 2.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.									
7.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.									

8 - Storage		1	2	3	4	5	N/A	5.00	
8.1	Is there adequate general storage in the building?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
8.2	Is there adequate classroom storage?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is a mix of inadequate filing cabinets.	
8.3	Is there adequate student storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Students lockers are available, but are in poor condition. The furniture does not accommodate student storage.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	5.75	
9.1	What is the current condition of the furniture?	1						Comments	0.750.75
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.003.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?		2					Comments	1.002.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.								Many classrooms have attached desk and chair combinations.	

10 - Environmental Quality		1	2	3	4	5	N/A	10.00	
10.1	How are acoustics in classrooms in general?	1						Comments	1.00 1.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.									
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.00 4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.									Some classrooms have ample artificial lighting, while others have more moderate lighting levels.
10.3	Is there access to natural light in classrooms?		2					Comments	1.00 2.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.									There are small windows in some classroom spaces, but not all. These windows allow very little natural light into spaces.

10 - Environmental Quality - Continued									
	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?		2					Comments	1.00	2.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5 Does the building have odor or pest problems?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.							School has an overall moldy, musty odor. There are reported rats, ants, roaches, and bat issues in the facility.		

11 - Controllability of Systems		1	2	3	4	5	N/A	5.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?		2					Comments	1.00 2.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.							There are multiple spaces without lighting control. Those that do, have poor condition blinds.		
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00 1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									





Photo 1. Courtyard





Photo 2. Track





Photo 3. Science





Photo 4. Gym





Photo 5. Art





Photo 6. Special  
Education Support





Photo 7. Cafeteria





Photo 8. Classroom