



Educational Suitability Summary Report

Kealing Middle School

Date: 07/11/2016

Score 63% Average

(REV 1 –11/15/2016 - AISD CONSTRUCTION DEPARTMENT)

Kealing Middle School is serving a student population of approximately 1,259 students in East Austin. After interviewing the principal, as well as conducting a campus walk assessment, the facility exhibits an overall average condition for educational suitability. Deficiencies found were primarily focused on lack of space due to the amount of students and a campus generally too small to support the highly desired specialized programs such as science, theater, media production, and robotics supported at Kealing. A concern the principal has is the higher cost of property near the campus, as it is difficult to maintain staff that want to live near their workplace and avoid the lengthy Austin traffic commute.

Survey Overview

The only survey provided was from a student and summarized most spaces as satisfactory except the gym, cafeteria, locker rooms, and physical conditions of the grounds for sports, and general physical condition/image of the building as being unsatisfactory. The survey yielded a need for more informal student gathering spaces, and noted that the bathrooms are highly unsanitary and in deplorable condition.

Interview Overview

From the interview with the principal, the main spaces thought to not be suitable were their black box theater, which is a converted standard classroom with black painted walls. *(Noted by AISD Construction Department black box theater is not a Middle School Ed Spec.)* Science classrooms sharing one lab space and a standard classroom are to be converted into a science lab next year, but they are not properly configured with equipment and plumbing.

The orchestra room is too small and lacks flexibility with permanent risers. Guitar class takes place on the stage in the auditorium and does not have a dedicated classroom. The campus lacks areas for collaborative learning. The students are using the hallways to collaborate. A testing room has been appropriated as a teacher work room. The weight room configuration is inadequate and needs to have a wall removed to have a more open space. It currently has two smaller rooms with equipment and poses an issue where door cannot be opened unless moving weight equipment. Lockers are not being used, and not issued as there are not enough for all the students. *(For clarification, lockers are not being used and Principal expressed desire to eliminate lockers.)* There is an expressed interest in adding a larger cafeteria or assembly space to accommodate all the students and faculty.

The principal has expressed some safety concerns on the campus with students being dropped off and crossing a busy intersection, and the current camera surveillance system does not have views at all the entries. There are also several blind spots throughout campus. *(For clarification, the intersection at*

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Salina and Rosewood. Principal expressed interest in having direct access from parking lot on Salina onto Rosewood to alleviate congestion on Salina.)

The campus has expressed that should any major renovations occur, the mural on the back of the building is important to the student body and measures should be taken to preserve or salvage it.

Some of the most critical issues for the campus is to have common spaces for hands-on and collaborative learning opportunities. The school needs more computer science teachers with coding as this is a growing program in student learning. However, these teachers often cost too much to hire. AISD should look into how Microsoft shares workers in the school districts in California to make it affordable to employ these teachers. Also, the principal would like the district to provide allowances for teachers because of the higher price of property near the school. The higher rent makes it difficult to maintain staff.

Assessment Findings

The Educational Suitability Assessment of Kealing Middle School earned a 63% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Technology

The score is unsatisfactory.

Within the classrooms there are a few computers and/or devices with a mix of new and outdated technology. The connections in the classrooms are very limited *and expressed by principal as there is severe lack of outlets in each classroom and poorly located for practical use*. There is a need for added network and electrical connectivity to support technology. There is insufficient computer labs for amount of students.

Exterior

The score is average.

The site does not permit ideal traffic circulation. Buses, cars and pedestrians are somewhat separate but there is no canopy or holding place. There is a desire to have a connection directly onto Rosewood Avenue to ease congestion. The tennis courts are in good condition, but the field and track are not. Signage is visible but not apparent.

Academic & Co-Curricular Support

The score is average.

The science classrooms are moderate in size, but the condition of storage cabinets and support spaces need updates. The gym is too small to accommodate the amount of students and is not connected to the fields. The weight room and storage for physical education and athletics are inadequate in configuration. The choir room is small and the black box theater is a converted classroom. The orchestra is not flexible with built in risers. The art room is moderately sized but

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is missing sinks and lacking storage. The Special Education spaces are standard classrooms that are too small. There is no access to natural light in some of the classrooms.

Future Ready Student Development

The score is average.

The campus has limited dedicated spaces of moderate size and layout with equipment and furniture for hands-on project based learning. The classrooms are a mix of varying sizes throughout the building. Storage is moderately sized casework, and on average there are only two walls in the classrooms or some hallway space to display student work. There are few common spaces throughout the school. Most of the classrooms have adequate visual communication tools with projectors and marker boards in good condition.

Security

The score is average.

The location of the central office is located close to the entry to the school, but there is no secure vestibule. Additional lighting is needed as well as camera upgrades.

Storage

The score is average.

The general building storage has only a small amount of storage rooms. The classrooms have a moderate amount of furniture and casework. There are lockers for students, but they are not being issued due to an insufficient amount available for the students. *(For clarification, lockers are not being used and Principal expressed desire to eliminate lockers.)*

Furniture, Fixtures & Equipment

The score is average.

The furniture is mixed with some that is not necessarily new but sturdy and clean, and some that can be easily reconfigured and some that cannot. Some classes have a mix with tables and loose chairs and desks with fixed seats.

Environmental Quality

The score is average.

The quality of acoustics are inadequate as sounds are easily heard from the corridor and adjacent classroom spaces. A large percentage of learning spaces have natural lighting however, not all have views. Some classrooms without natural light measured artificial light at 26 fc. Some of the classrooms and locker rooms have a very strong odor.

Controllability of Systems

The score is average.

The classrooms have individual thermal controls and effective shades for controlling natural light. However, the artificial lighting controls are limited to only one on/off switch which is very unsatisfactory for artificial lighting level control.

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Higher Scoring Categories:

General Building

The score is good.

Circulation routes are wide enough to safely and effectively accommodate student movement with primary corridors 8-10 feet wide. All main community use areas are arranged without full school access. The overall appearance of the campus is aged but sufficient.

Library/Media Center

The score is good.

The library has some space and flexibility for collaborative work of different group sizes. The library is spacious with plenty of seating but there are no specialized area for social interaction. In addition, the library has some technological support with some power outlets and some network connectivity. The Library has a separate access with its own entry from a parking lot for visitors but it is far from the main entry of building.



Austin ISD Educational Suitability Assessment Criteria

School	Kealing Middle School	BLDG - 044
Name	Anacleto Rojas + John Eldred	
	Revised per AISD Construction Department Comments	
Date	7/11/2016 (REV1 - 11/15/2016)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **63%**

1 - Exterior	60%
2 - General Building	73%
3 - Academic & Co-Curricular Support	57%
4 - Future Ready Student Development	65%
5 - Library/Media Center	78%
6 - Security	63%
7 - Technology	50%
8 - Storage	60%
9 - Furniture, Fixtures & Equipment	60%
10 - Environmental Quality	64%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A			9.75
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								The staff wants to connect the parking lot to Rosewood ave. There are issues with how students are accessing the building due to heavy traffic.		
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?			3				Comments	1.00	3.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.									see photo 1	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00	3.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.								The tennis courts are in good conditions, but field and track are only moderate.		
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.										

2 - General Building		1	2	3	4	5	N/A			5.50
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75	3.00
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.										
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.25	0.50
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.										

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			37.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)						N/a	Comments	0.00	0.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)						N/a	Comments	0.00	0.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.										
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)		There is a mix of well equipped classrooms and inadequate classrooms. The standard classrooms without plumbing are also being appropriated as science classrooms.								
		see photo 2								
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The gym is small and is not connected with the outside fields.							
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		The weight room and storage are inadequate.							
		see photo 3							
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The choir room is small. The black box theater is just a standard classroom with walls painted black. The orchestra room is too small and is not flexible with permanent risers.							
		see photo 4							
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		The theatre changing rooms are located above the space and are not ADA accessible.							

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A				
3.10	Are Visual Arts spaces appropriately configured per the ed spec?			3					Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The art room space is moderately sized with available technology, but is missing necessary equipment such as sinks and storage.			see photo 5
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?		2						Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											
3.12	Are computer lab spaces appropriately configured?					5			Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.											
3.13	Are computer lab support spaces appropriately configured?				4				Comments	1.00	4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											see photo 6

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The spaces are just standard classrooms that are too small. There is no access to natural light in some of the classrooms.	
3.15	Are Special Education support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.16	Are the student dining facilities appropriately configured?		2					Comments	1.00 2.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00	3.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.										
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.00	4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.										
		see photo 8								
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00	3.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/a	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/a	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?				4			Comments	1.00 4.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A	21.50		
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	0.50	1.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The library is far from main entry, but does have its own separate entrance.								
5.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There is no specialized furniture for independent learning but there are opportunities available.								
5.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The library is spacious with plenty of seating, but there is no specialized area for social interaction.								
		see photo 9								
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A			10.25
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25	1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?			3				Comments	1.00	3.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.										
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00	3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.										
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The door windows are small and there are plenty of blind spots from adjoining corners.								

7 - Technology		1	2	3	4	5	N/A			5.00
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00	3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.										
7.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.		<i>More outlets in classroom than just for teacher, but poorly located for practical use</i>								

8 - Storage		1	2	3	4	5	N/A			9.00
8.1	Is there adequate general storage in the building?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is an inadequate amount of storage rooms.		
8.2	Is there adequate classroom storage?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is a moderate amount of storage, furniture and casework.		
8.3	Is there adequate student storage?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are lockers for the students, but they are not utilized.		

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			8.25
9.1	What is the current condition of the furniture?			3				Comments	0.75	2.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.										
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00	3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00	3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality		1	2	3	4	5	N/A			16.00
10.1	How are acoustics in classrooms in general?		2					Comments	1.00	2.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.										
10.2	Is the classroom artificial lighting adequate quality?			3				Comments	1.00	3.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.		The standard classroom without natural light are measured at 26 FC.								
10.3	Is there access to natural light in classrooms?				4			Comments	1.00	4.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.										

10 - Environmental Quality - Continued		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5	Does the building have odor or pest problems?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.		Some of the classrooms and locker rooms have a very strong odor.							

11 - Controllability of Systems		1	2	3	4	5	N/A			7.50
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50	2.50
1) No 5) Yes										
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.										
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00	2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.										



Photo 1.
1.2 Outdoor Learning Space



Photo 2.
3.4 Science Classrooms



Photo 3.
3.7 Weight Room



Photo 4.
3.8 Black Box Theater



Photo 5.
3.10 Art Room



Photo 6.
3.13 Computer Lab



Photo 7.
4.2 Standard Classroom



Photo 8.
4.6 Informal Interaction



Photo 9.
5.3 Library