



Educational Suitability Summary Report

Gorzycki Middle School

Date: 07/26/2016

Score 84% Excellent

Gorzycki Middle School is serving a student population of approximately 1,350 students in Southwest Austin. The campus serves grades 6-8, and is currently slightly over capacity due to high enrollment. The high enrollment limits the programs and spaces on the campus, but the school has managed with the use of portables. From the interview with staff, a campus walk assessment and the staff survey, the campus demonstrates overall conditions that meets an overall educational suitability score of 'Excellent'.

Survey Overview

Survey results from teachers and administrators indicates a "Very Satisfied" level of educational suitability for most major spaces, including gyms, classrooms, common spaces, administrative offices, locker rooms and athletic fields. The library is unsatisfactory due the volume and size of the space. The volume causes bad acoustics for the space and makes the library difficult to use for small and large groups. The overall result of the physical condition and appearance is very satisfactory. An item of concern is the onsite stack space for parent pick up, and better signage from the road.

Interview Overview

The interview with the principal, Ms. Mitchell, opened up discussion about how the building is being used and what programs are or are not working in the spaces that serve the campus. The campus overall serves students and staff very well. A few issues included stage size, cafeteria size and acoustics in the library. The existing cafeteria size is too small to fit an entire grade level at a single lunch, so the campus may need to add additional lunches to make up for the lack of space. Also, due to current enrollment, an additional science lab is needed. Technology infrastructure is sufficient, but the projectors are at the end of their life, and are starting to fail. Multiple CTE classes are expanding quickly, and due to the lack of additional rooms, limits the amount of students that can participate. Security for this campus, overall, is in great shape. The building has good site lighting, and has key card access, as well as a secured vestibule at the front entrance. Although the furniture is newer, it does not allow for small groups and flexibility. The librarian has added casters to tables, to assist in making the library adaptable to different learning types, but the classroom furniture is a desk and chair combo.

Assessment Findings

The Educational Suitability Assessment of Gorzycki Middle School earned an 84% overall score and places the campus in a category of excellent. The assessment consists of 11 categories to determine areas that need more attention.

Educational Suitability Summary Report

Gorzycki Middle School

Lower Scoring Categories:

Future Ready Student Development

The score is average.

The classroom spaces are adequately sized but lack appropriate storage space to accommodate project-based learning. Additionally, the school lacks adequate display space for student work as well as adequate visual communication tools within classrooms.

Furniture, Fixtures & Equipment

The score is average.

The furniture is unsatisfactory, as it does not allow for easy reconfiguration of the space for different learning groups. The furniture is in relatively good shape and is sturdy.

Higher Scoring Categories:

Technology

The score is good.

Common facilities lack instructional technology, but classrooms have computers, screens and projectors. The projectors are starting to fail, and are in need of replacement. In classroom projection carts do not work as well as they had hoped.

General Building

The score is good.

The access for community functions and the general appearance of the school including the main entry are nice attributes. The arrangement of school spaces allow nighttime use of the school and the corridors are average in width.

Storage

The score is good.

General building storage is adequate and allocated throughout the school. A lot of storage is actually under open stair wells. Additionally, classroom storage spaces are not equipped with built-in cabinets. Purchased furniture for classroom storage is started to sag and age, and there is no lockable space for teachers. Work rooms were designed into the school, and each grade level does have a teacher work room, which works well at the campus.

Library/Media Center

The score is excellent.

The library has space and flexibility for collaborative work of different group sizes. There is casual seating to support social interaction and separation for areas for individual study. The acoustics in the library are a concern for campus staff and administration. Noise from the HVAC system disrupts groups, and makes large group meetings difficult. A sound system would help with this, as well as a larger projection screen.

Educational Suitability Summary Report

Gorzycki Middle School

Exterior

The score is excellent.

Traffic circulation for vehicular, bus, and pedestrian traffic is not clearly noted. The building is lacking clear signage at the road. Outdoor learning spaces are satisfactory and appear to be maintained. The different outdoor learning areas vary in distance from the main building.

Additionally, the play spaces are adequate in size, but could be more appropriately located in relation to the gym.

Academic & Co-Curricular Support

The score is excellent.

The science labs meet the current Ed spec and work for staff. The size and support spaces are satisfactory for science lab needs. Athletic support spaces are sufficient in size, except for the weight room (which is being enlarged currently). The dining facility's cafeteria is too small for the school's current enrollment. Overall, the facility's chairs and desks are not flexible to allow for different group sizes and teaching methods.

Security

The score is excellent.

The location of the central office is very satisfactory in configuration with the secure entry to the school. Key card access is at all major entries. Interior transparency is good for faculty supervision within the school.

Environmental Quality

The score is excellent.

The quality of the artificial lighting is appropriate for classroom functions. The acoustics are adequate as sounds are not easily heard from the corridor and adjacent classroom spaces. A large percentage of learning spaces have exterior views. The library acoustics and HVAC need to be discussed before using that configuration again.

Controllability of Systems

The score is excellent.

The classrooms have individual thermal controls and shades for controlling natural light. However, the blinds do not block enough light for the projectors. The artificial lighting controls do have dimmable switches which assists artificial lighting level control.



Austin ISD Educational Suitability Assessment Criteria

School	Gorzycki Middle School	BLDG - 062
Name	Koleman Uresti+ Sam Shipp	
Date	7/26/2016	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **84%**

1 - Exterior	97%
2 - General Building	70%
3 - Academic & Co-Curricular Support	98%
4 - Future Ready Student Development	65%
5 - Library/Media Center	87%
6 - Security	88%
7 - Technology	80%
8 - Storage	67%
9 - Furniture, Fixtures & Equipment	58%
10 - Environmental Quality	92%
11 - Controllability of Systems	92%

1 - Exterior		1	2	3	4	5	N/A			15.75	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00	5.00	
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							Due to the number of parents that pick up and drop off, the on-site car stack space is not currently adequate.				
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?					5		Comments	1.00	5.00	
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.											
1.3	Are outdoor play spaces and playfields adequate in size and configuration?					5		Comments	1.00	5.00	
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							The track and field spaces are in good condition. The principal would like additional seating at the stadium, but at this time it is adequate. Principal noted that a full size outdoor basketball court would be nice.				
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75	
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.							Due to site topography, the location of the building compared to the road makes it hard to see where the building sits. The signage needs to be improved from the road.				

2 - General Building		1	2	3	4	5	N/A			5.25
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.		The gym entrance works well with the alternate parking at the back of the building. The location of the library does not allow for night use of the library without leaving a majority of the building unsecured.								
2.3	Does the general appearance of the school evoke pride for the students and community?					5		Comments	0.25	1.25
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.		The landscaping is difficult to maintain at this time.								

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			64.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.										
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)		Due to the current student capacity, one additional lab would be requested.								
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?					5		Comments	1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A				
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?					5			Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.											
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?					5			Comments	1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?					5			Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		On-campus staff have offered additional programs that currently use the ensemble room, and they had originally used percussion spaces.									
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?					5			Comments	1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A				
3.10	Are Visual Arts spaces appropriately configured per the ed spec?					5			Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.											
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?					5			Comments	1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											
3.12	Are computer lab spaces appropriately configured?					5			Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The campus staff has actually reduced the number of labs from three to two. The district and campus purchased computers on wheels to help reduce the need for labs.									
3.13	Are computer lab support spaces appropriately configured?					5			Comments	1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.15	Are Special Education support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.16	Are the student dining facilities appropriately configured?				4			Comments	1.00 4.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.		It is difficult to seat entire grade levels in the cafeteria at this time. They are currently serving lunch during three periods, but the space is crowded. They may need to use the commons area as overflow.							

4 - Future Ready Student Development		1	2	3	4	5	N/A			26.00
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?					5		Comments	1.00	5.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.		Pull out spaces are not present in the school. There is a commons area, but it is not located close enough to the classroom wings for any small group breakouts.								
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00	5.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.										
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.		There is no built-in cabinetry in the classrooms on this campus. There are workrooms per grade level for teacher use.								
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00	4.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00	3.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.										
4.6	Does the building provide opportunities for informal interaction?		2					Comments	1.00	2.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.										
4.7	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00	2.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.00 3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A			24.00
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	0.50	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.2	How well does the Library/Media Center support quiet study?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		Poor acoustics in the library make it a challenge for small and large groups.								
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.		The library needs a sound system due to the acoustics in the room. The volume is almost unmanageable.							

6 - Security		1	2	3	4	5	N/A			14.25
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25	1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?					5		Comments	1.00	5.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		When all the lights are working the site lighting is sufficient.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?					5		Comments	1.00	5.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.										
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

7 - Technology		1	2	3	4	5	N/A			8.00
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00	3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.										
7.2	Is there an adequate number of power and data outlets in learning spaces?					5		Comments	1.00	5.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.										

8 - Storage		1	2	3	4	5	N/A			10.00
8.1	Is there adequate general storage in the building?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
8.2	Is there adequate classroom storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There is no built-in classroom storage provided. There is no lockable storage for teachers.								
8.3	Is there adequate student storage?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The lockers are used at this campus.								

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			8.00
9.1	What is the current condition of the furniture?				4			Comments	0.75	3.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.										
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00	3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.		Due to desk and chair combination, it is very difficult to work in group; however, the furniture is in good shape.								
9.3	Is the furniture ergonomic and size appropriate for grade level?		2					Comments	1.00	2.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality		1	2	3	4	5	N/A			23.00
10.1	How are acoustics in classrooms in general?				4			Comments	1.00	4.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.										
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.00	5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.										
10.3	Is there access to natural light in classrooms?					5		Comments	1.00	5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.										

10 - Environmental Quality - Continued		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5	Does the building have odor or pest problems?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.		There are occasional bats in the gym space. Due to the lack of site maintenance, pests are located around the site.							

11 - Controllability of Systems		1	2	3	4	5	N/A			11.50
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50	2.50
1) No 5) Yes										
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.								The blinds do not block enough light for the projectors to be used effectively.		
11.3	What is the quality of lighting controls in the classrooms?					5		Comments	1.00	5.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.								All the lights have motion sensors, but they are only on one switch.		





2.1 Corridor





DRAFT











8.1 General Storage