



## Educational Suitability Summary Report

Garcia Young Men's Leadership Academy – BLDG 064

Date: 06/08/2016 (Rev 1 – 12/20/16 – Updated Survey Responses)

**Score 80% Good**

Garcia Young Men's Leadership Academy serves a student population of approximately 550 students in east Austin. It is an all-boys academy with robust STEM programs. The condition of the school is relatively new with very nice, bright spaces. The conversations with faculty and staff revealed storage and parking as the main concerns.

### Survey Overview

The survey was completed by teachers, staff, parents, community members, and counselors. Overall the respondents expressed overall satisfaction almost every type of space in their fairly new school, and felt most of it should stay the same. Some respondents expressed dissatisfaction with counselor office space. When asked what spaces were most needed in their school the respondents reported the need for mentoring and tutoring, quiet study, storage, and performance space. The respondents report that there are heating and cooling issues in the school that create discomfort in different areas of the building. In terms of traffic and access to the school, the respondents reported the need for more crosswalks for walking students.

### Interview Overview

The interview with the faculty and staff of Garcia revealed that their main concerns are facility-related. The main educational suitability concern is storage. Currently, the school is operating below capacity and some classrooms are repurposed as storage rooms. While this is a viable solution now, faculty express concern for future storage when the student population grows. Inadequate visitor parking is the other major concern for faculty and staff, especially during school events. Technology is abundant at the school, but faculty expressed that they are unsure how to utilize it all. There is a desire for more meeting space and increased security for practice fields that have been damaged by vehicles in the past. Additionally, the faculty expressed that the roof of the building is easily accessed by students and has become a safety and security issue. There is also a severe lack of safe, lit sidewalks for the students walking to campus.

### Assessment Findings

The Educational Suitability Assessment of Garcia Young Men's Leadership Academy earned a 80% overall score and places the campus in a category of "good" in terms of educational suitability. The assessment consists of 11 categories to determine areas that need more attention.

### Lower Scoring Categories: Unsatisfactory Scores

#### Storage

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Score is unsatisfactory.

General building storage is inadequate. Some classrooms have been repurposed as storage rooms for school uniforms, student records, or furniture. Additionally, classrooms lack built-in storage. Playing fields lack storage, and currently equipment is stored in a storage container.

### Higher Scoring Categories: Excellent and Good Scores

#### Library/Media Center

Score is excellent.

The library has ample space and flexibility for collaborative work of different group sizes. There are casual seating areas to support social interaction and separate areas for individual study. In addition, the library has excellent technological support.

#### Technology

Score is excellent.

Common facilities and classrooms all have instructional technology. Power locations are abundant and classrooms have wireless connectivity. Some faculty have expressed frustration with lack of knowledge of how to operate all the technology available in the school.

#### Security

Score is excellent.

The location of the central office is satisfactory in configuration for creating a secure entry to the school. Key card access is at all major entries. Interior transparency is good for faculty supervision within the school, although there are a few spots within the classroom "pods" that are hard to supervise.

#### Controllability of Systems

Score is excellent.

The classrooms have individual thermal controls and effective blinds for controlling natural light. The artificial lighting controls are average; there are switches located at both classrooms entries which is an added convenience.

#### Academic & Co-Curricular Support

Score is excellent.

Overall, the facility's chairs and desks are flexible to allow for different group sizes and teaching methods. Science classrooms have extensive casework. The prep rooms are narrow. The placement of the demonstration hood and eye wash in the prep room is unsatisfactory. Gymnasium and cafeteria spaces are excellent. The storage for the playfields is inadequate. Visual arts room has insufficient lighting, but features convenient storage and kiln access.

#### Furniture, Fixtures & Equipment

Score is good.

Furniture is in good condition and mostly reconfigurable tables and chairs. The science

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instructor is dissatisfied with the comfort of the science lab stools.

#### **General Building**

Score is good.

The library access for community functions and the general appearance of the school including the main entry are nice attributes. The corridors are nicely lit and generously sized.

#### **Exterior**

Score is good.

Traffic circulation for vehicular, bus, and pedestrian traffic is not clearly noted. The building parking is inadequate for visitors and faculty especially during school events. There are nicely maintained outdoor learning gardens behind the dining facility. The signage is clear and the building is well-lit. The playfields are adequate but need striping and new goal posts.

#### **Environmental Quality**

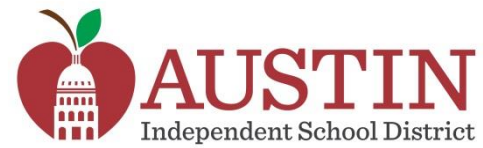
Score is excellent.

The quality of the artificial lighting is appropriate for classroom functions, The acoustics are adequate as well. Sound does not transmit between classrooms, although some common spaces are loud. The majority of learning spaces have nice exterior views.

#### **Future Ready Student Development**

Score is good.

The building has a woodshop/maker space that is excellent. The classrooms are large enough to accommodate project-based learning, although storage is insufficient for such projects. The visual communication tools within the classroom are somewhat undersized and the technology is not consistent across classrooms. However, technology is available throughout the school.



Austin ISD Educational Suitability Assessment Criteria

School	Garcia Young Men's Leadership Academy	BLDG-064
Name	Anacleto Rojas, Ellen Saathoff, John Eldred	
Date	6/8/2016	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score	80%
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1 - Exterior	69%
2 - General Building	70%
3 - Academic & Co-Curricular Support	85%
4 - Future Ready Student Development	68%
5 - Library/Media Center	96%
6 - Security	82%
7 - Technology	90%
8 - Storage	47%
9 - Furniture, Fixtures & Equipment	73%
10 - Environmental Quality	96%
11 - Controllability of Systems	84%

1 - Exterior		1	2	3	4	5	N/A	11.25	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00 3.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							Separation is okay, but the parking is inadequate for visitors and faculty. Parking for events is especially an issue.	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00 4.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							Outdoor learning gardens are behind the dining facility. There are some outdoor spaces that could be used for more learning spaces if developed.	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00 3.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							Playfields are adequate but need better definition. Track needs better striping. Goal posts for football are in poor condition	
1.4	Is the building easily identified with appropriate signage and community wayfinding?					5		Comments	0.25 1.25
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.							Front entry is easily identifiable. Public spaces are clearly labeled and classroom pods are easily identifiable	

2 - General Building		1	2	3	4	5	N/A	5.25	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50 2.50
	1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.							Hallways are wide and spacious. Lots of natural lighting in most corridors.	
2.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75 1.50
	1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.							The library is configured well for community use; however the gym and cafeteria are not able to be secured from the rest of the school easily.	
2.3	Does the general appearance of the school evoke pride for the students and community?					5		Comments	0.25 1.25
	1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.							In general the appearance of the school is very nice and new.	see photo 1

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	55.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									see photo 2
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									Prep room is very narrow. The demonstration and hood are in the prep room but this would not function for a demo. Eye wash is also located in the prep room and difficult to access.

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Gym facility is extremely nice. Two separate court areas with bleachers and nice flooring.	see photo 3
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?				4			Comments	1.004.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								Gym storage is directly off the court giving most convenient access. It is large. Weight room is conveniently located and large.	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Band room is small and has inadequate display space. Features exterior access for loading/unloading.	
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?			3				Comments	1.003.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								Band storage is packed. The practice rooms are not acoustically sufficient for needs.	



3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Art room is nice, but has poor lighting and lighting controls. Features access to the kiln and a patio from of the classroom.	
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs  2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs  3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.12	Are computer lab spaces appropriately configured?					5		Comments	1.00 <b>5.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Computer labs are nice, brightly lit spaces; however this may be a glare issue for students. Very convenient access for each grade "pod" to have a computer lab access. There is also a very large woodshop/makerspace.	
3.13	Are computer lab <b>support</b> spaces appropriately configured?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs  2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs  3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The computer lab light readings are 130 foot candle with natural light and artificial lighting.	

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A			
3.14	Are Special Education spaces appropriately configured per the ed spec?										5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.												Life skills room is spacious and equipped with stove, oven, shower spaces.			
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?										5		Comments	1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.															
3.16	Are the student dining facilities appropriately configured?										5		Comments	1.00	5.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.												see photo 4			

4 - Future Ready Student Development		1	2	3	4	5	N/A	27.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?				4			Comments	1.00 4.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								There is a large woodshop for large projects, but not many other project spaces.	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00 4.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.								Classrooms are a good size and most have furniture that supports project-based learning and rearrangements.	
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.								The storage in classrooms is not adequate with the exception of science lab casework storage. General classroom storage is not built-in, and is undersized.	
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.								There are many display cases and pin-up areas in hallways to display student work.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								The only break-out space for teacher/student collaboration is mainly in the library space. Lacking meeting spaces.	see photo 5
4.6	Does the building provide opportunities for informal interaction?					5		Comments	1.00 5.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								There is a generous common space atrium with an outdoor patio for informal interactions. The front plaza is large and shaded as well.	see photo 6
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								There are no specialized spaces for independent learning other than spaces in the library.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.										
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.10	Does the building have adequate visual communication tools?			3				Comments	1.00	3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								Equipment varies across the classrooms.		

5 - Library/Media Center		1	2	3	4	5	N/A	26.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	0.502.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Yes, there is access from the main corridor as well as a door off of the front entry plaza. It can be separated from the rest of the school.	
5.2	How well does the Library/Media Center support quiet study?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library has several varied spaces for students. There is a quieter area appropriate for individual study.	
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?					5		Comments	1.005.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								One projector is placed poorly, but otherwise there are computer stations for individual work. There are display screens for presenting as well.	

6 - Security		1	2	3	4	5	N/A	13.25		
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25	1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?			3				Comments	1.00	3.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								The building lighting is adequate, but the lighting around the playfields could be increased. Faculty expressed that students accessing the roof is also a main concern. Overall, the video surveillance is prevalent and the entries are secure.		
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?					5		Comments	1.00	5.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.										
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Faculty complained of the visibility issue in the "pod" layout of the school. There is a corridor that is a blind-spot for faculty supervision.		
see photo 7										



7 - Technology		1	2	3	4	5	N/A	9.00	
7.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.								Some classrooms are missing technology that is present in the standard classrooms.	
								see photo 8	
7.2	Is there an adequate number of power and data outlets in learning spaces?					5		Comments	1.00 5.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.									

8 - Storage		1	2	3	4	5	N/A	7.00	
8.1	Is there adequate general storage in the building?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is not enough school storage. Currently there are a few classrooms that have been converted into storage for uniforms, a teacher workroom, and storage for furniture. There is also insufficient storage for the athletic fields.	see photo 9
8.2	Is there adequate classroom storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Standard classroom lacks appropriate cabinets and other storage spaces.	
8.3	Is there adequate student storage?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Students have lockers throughout the campus.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	10.00	
9.1	What is the current condition of the furniture?				4			Comments	0.75 3.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 4.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality		1	2	3	4	5	N/A	24.00	
10.1	How are acoustics in classrooms in general?					5		Comments	1.005.00
1)Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.									
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.004.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?					5		Comments	1.005.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.									

10 - Environmental Quality - Continued						1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?					5		Comments				1.00	5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.													
10.5	Does the building have odor or pest problems?					5		Comments				1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.													

11 - Controllability of Systems										1	2	3	4	5	N/A	10.50		
11.1	Does the classroom thermostat allow for individual control?													5		Comments	0.50	2.50
1) No																		
5) Yes																		
11.2	Are shades provided to control natural light in learning spaces?													5		Comments	1.00	5.00
1) No, windows are covered with boards/paper																		
2) No, windows have no light control																		
3) Yes, but poor condition blinds																		
4) Yes, blinds																		
5) Blackout shades																		
N/A) Does not apply.																		
11.3	What is the quality of lighting controls in the classrooms?											3				Comments	1.00	3.00
1) Single switch only per room															Lighting controls are not consistent across all classrooms. Generally about two switches for alternating rows. All switches conveniently located.			
2) Alternating rows switch off																		
3) Alternating lamps in single fixtures switch off																		
4) Tri level switching																		
5) Dimmable																		
N/A) Does not apply.																		



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Photo 1. Appearance





Photo 2. Science Support





Photo 3. Gym Facility



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Photo 4. Dining Facility



Photo 5.  
Collaborative Spaces



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Photo 6. Informal  
Interactive Space



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Photo 7. Security



Photo 8. Technology



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Photo 9. Storage