



Educational Suitability Summary Report

Fulmore Middle School – BLDG 043

Date: 09/06/2016 (REV1 – 12/20/2016 – CAC comments)

Score 54% Average

Fulmore Middle School is serving a student population of approximately 1,030 students in South Austin. After interviewing the Principal and staff members as well as conducting a campus walk assessment, the facility exhibits an overall average condition for educational suitability. Deficiencies found were primarily focused on the age of the main classroom building built in 1911 and 1936, the small size of classrooms, inconsistencies with science classrooms, technology, a need to update facilities to enhance signature programs, and addressing safety concerns to keep campus secure.

Survey Overview

No survey results have been received at this time.

Interview Overview

From the interview with the principal, the main spaces thought to not be suitable were the science classrooms being inconsistent with layout and furniture. Some of these science classrooms are too small and are being used as English Language Arts and Math classes. The campus has buildings that have been built in 1911, 1936, 1980, and in early 2000. According to staff, there has been a 'band aid' approach to fixing issues. The dance studio is the converted stage space between the two gyms, is too small and does not have an attached changing room or restroom. Often the students will practice in the lobby area. The theater set up includes placing folding chairs for performances. The staff indicated that the number of chairs that can be set up in the space is not adequate. Technology/computer labs, computer and video production rooms are converted classrooms and have been retrofitted to accommodate as best as possible. Most classrooms lack sufficient storage.

The central storage for the campus referred to as 'the dungeon' has accessibility issues with a steep sloped floor and low ceiling. Administrative offices are separated and counselor offices are not ideally located. Behavioral issues are occasionally forced to be handled in front of visitors at the main office, due to lay out. An art classroom has been converted to the teacher's work room. The law and humanities magnet program need a courtroom setting, and are currently in a typical classroom. To align with the culinary program at Travis High School, the campus would like a culinary program in lieu of the culinary after school club that uses the life skills kitchen. There is a large percentage of special education students and they have two classrooms and one portable and need two more life skills classrooms. The nurse's restroom is used on occasion for special needs students due to the proximity of the classroom. The library and music rooms have non matching, handed down furniture including bookshelves and instrument storage cabinets from other schools that are not current with the updated flooring for the spaces. This furniture came from other campuses that received new furniture. New

Educational Suitability Summary Report

Fulmore Middle School

carpeted flooring was added to the choir room, and now presents the issue of too much sound absorption. This causes issues with acoustic quality and they often hold practice outside of the room.

The principal and staff expressed some safety concerns on the campus with the exposure of the campus to the busy South Congress Avenue. Both students crossing, as well as the large population of transients in the area. The campus does not have a secure vestibule and has gates that do not self-close making it difficult to monitor all entries. It is confusing where the entry is and occurs on the side with the bus loop. The courtyard has flooding issues (during extreme rain events) and presents issues for students during transition periods. This also is an issue with the distance between the portables and the main building in the event of an emergency to relocate students into the main building. The track and practice fields are in very poor condition and are not safe to practice on as they are not leveled. The campus also needs improvements with more lighting and security cameras that have better resolution and that are stationary. Often times the rotating cameras do not capture issues that have occurred. The current layout of the nurse's office needs more space to accommodate a gurney, which has been a need before. The existing signage is inadequate for wayfinding.

If any major renovations occur on campus, measures should be taken to preserve or salvage the murals and other art, the bell and the façade of the 1911 building, and the large oak trees in the courtyard space.

Future thinking for the campus to consider involves a focus on having sufficient power and data connectivity for devices in the classrooms with an infrastructure that supports their needs with more state of the art technology. There is a strong desire for the campus to have a courtroom simulation space for the magnet program of Law and humanities. To have some semblance of a real world setting. The campus desires a culinary program and would like more the facility to be in vertical alignment with the culinary program at Travis High School. The campus also needs a true theater for their performing arts programs. The foreign language programs need a language lab with the ability to record themselves. These would need appropriate spaces to enhance these programs.

The most critical issues on the campus involve addressing security and enhancing existing programs. Security concerns with the campus is the ease of entering the campus through open gates. These gates need to self-close to keep random people from entering the campus unsupervised. Also, the main office is not connected or located near any main entry and has a potential for visitors to wander inside the campus. The area has a large amount of transients and poses a possible threat to students and staff. Improvements to lighting and cameras is needed. The poor condition of the practice fields and track are also considered a safety concern. An actual theater is needed for performances that reflects the caliber of programs at the school that has achieved many accolades. The magnet program needs to be enhanced with a real world experience, including a simulated courtroom and a desired culinary program needs a dedicated kitchen and dining space. The overall appearance of the campus is also in need with mix-match flooring and overall condition of the site flooding issues. The campus also needs current, updated technology.

Educational Suitability Summary Report

Fulmore Middle School

Assessment Findings

The Educational Suitability Assessment of Fulmore Middle School earned a 53% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Security

The score is very unsatisfactory.

There is no secure vestibule to the campus and the layout of the campus is exposed to a busy area and prone to be accessed easily through open gates. Better lighting is needed, and hand rails at various locations need to be repaired. The staff specifically would like the handrails in the lobby replace or repaired. Interior transparency is minimal to supervising students not in classrooms with narrow windows in the doors and many covered.

Future Ready Student Development

The score is unsatisfactory.

The campus has a limited dedicated robotics rooms with equipment and furniture for hands-on project based learning, but more storage is needed. Typical classroom storage is insufficient and undersized for hands-on project based learning. More breakout spaces are needed for one on one and collaborative teaching. There is a lack of meeting and conference rooms, areas for informal interaction, and areas for students to work independently. The classrooms that have projectors and screens are dated and inconsistent.

Storage

The score is unsatisfactory.

The general building storage is limited to a central storage area referred to as the dungeon with steep sloped floor and low ceiling. A storage room is now converted into the magnet director's office. There is cafeteria furniture being stored in a corridor. The lockers for students are not being used. There are minimal cabinets in typical classrooms. An art room has an area taped on the floor designated for student's backpacks.

Controllability of Systems

The score is unsatisfactory.

Many classrooms do not have individual thermal controls. Some windows do not have blinds for controlling natural light and those that do have old or poor conditioned blinds. The artificial lighting controls are limited to one switch.

Exterior

The score is average.

Buses, cars and pedestrians are somewhat separate. The main entry point to the campus is the same side as the bus loop. Buses cause traffic congestion on one side of the campus. The visitor parking is on the opposite side of the point of entry to the campus. The courtyard has

Educational Suitability Summary Report

Fulmore Middle School

nice outdoor learning spaces, but they need upgrades with outdoor furniture, flooding, and landscape maintenance to function appropriately. The playgrounds and track are not in good shape. The track and playfield need significant maintenance. The signage is faded and not clearly visible.

General Building

The score is average.

Circulation routes are wide enough to safely and effectively accommodate student movement with primary corridors at about 8 feet wide. Only exterior walkways are 10 feet more than in width. Two of the community use areas (gym and cafeteria) are arranged without full school access. The overall building is aged but fairly well maintained. Painted murals and other tile mosaics are appealing, and are requested to remain if renovations occur.

Academic & Co-Curricular Support

The score is average.

Classrooms are small and support spaces such as classroom and student storage are insufficient. Science classrooms are inconsistent with only a few that are adequate with appropriate furniture and support spaces. The science storage room is now used as shared office space. The gym area is in good shape in general. The staff made a special note that stated locker rooms are not in good condition. The condition of the stage floor is old and worn. The theater space lacks seating for an audience, is dated and lacks sufficient storage. The main life skills classroom is in a large space and in good condition. It lacks a dedicated quiet corner. The other Special Education spaces were in a portable and another classroom that lack support space as an attached restroom and rely on the nurse's restroom.

Library/Media Center

The score is average.

The library is not near the main entry and requires entering the 2nd floor of the main building to gain access. There is minimal space that supports quiet study. The overall general appearance is good, but it has worn bookshelves and furniture that has been handed down from another school. The computer area is open to the rest of library. The library is best suited for larger groups and lacks an area for social interaction.

Technology

The score is average.

The facility has multiple computer rooms but need upgrades throughout the campus. The computer labs are created from converted classrooms. Access to outlets in classrooms is limited.

Furniture, Fixtures & Equipment

The score is average.

The furniture is mixed with old and new. Classrooms have a mix of furniture that can and cannot reconfigure easily. Some science classrooms do not have appropriate lab tables and are using desk and chairs and some are using tables.

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Educational Suitability Summary Report

Fulmore Middle School

Environmental Quality

The score is average.

The classrooms allow some sound transfer between rooms. The narrow windows in the classrooms have access to natural light into the spaces and views outside in most cases.

Artificial lighting is average. One science classroom had a scent machine plugged in to get rid of the stale odor from previous water infiltration.



Austin ISD Educational Suitability Assessment Criteria

School	Fulmore Middle School	BLDG-043
Name	Anacleto Rojas Jr.	
Date	9/6/2016 (REV1 - 12/20/2016 - SPED & CAC Comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **54%**

1 - Exterior	58%
2 - General Building	60%
3 - Academic & Co-Curricular Support	58%
4 - Future Ready Student Development	48%
5 - Library/Media Center	65%
6 - Security	35%
7 - Technology	60%
8 - Storage	40%
9 - Furniture, Fixtures & Equipment	60%
10 - Environmental Quality	64%
11 - Controllability of Systems	36%

1 - Exterior		1	2	3	4	5	N/A	9.50		
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1) Bus, car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							The bus parking is off the street and causes congestion.		
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00	4.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							Areas exist but drainage and slope improvements to the paving is needed.		
1.3	Are outdoor play spaces and playfields adequate in size and configuration?		2					Comments	1.00	2.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							The play field and track are in poor condition. Rocks and dirt are in the field, so they are unable to practice in the field. The track has multiple areas that are in disrepair.		
1.4	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.							The entry is confusing for visitors. There is no parking on the side where visitors are to enter.		

2 - General Building		1	2	3	4	5	N/A	4.50	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				0.50	1.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.		Comments							
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				0.75	2.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.		The gym and cafeteria are accessible. The library is on the second floor and is centrally located.							
2.3	Does the general appearance of the school evoke pride for the students and community?			3				0.25	0.75
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.		The exterior courtyard space is a significant asset to the campus with painted murals and other murals.							

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			38.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.										
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)		Newer building has larger science classrooms, but they have been subjected to occasional flooding. The older science rooms are too small. Two of the science rooms are being used as a math class and the other as an English Language Arts.								
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)		The newer labs have appropriate storage. The older labs do not have sufficient storage.								

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A	Comments	1.00	4.00
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4					
	1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.	Arrangement is appropriately configured, but outdated and the ceiling vent in the gym needs to be replaced. Existing conditions of locker rooms is a concern by staff members.								
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?				4					
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?		2							
	1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.	The theater space is lacking seating and layout. It does not appear as an appropriate space for performances and can only accommodate an audience of approximately 100.								
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?			3						
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.	There is a used instrument storage that is in worn condition. Lacking storage for theater arts.								

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is currently one art class with a non functioning kiln. A former art classroom was converted by campus staff to a teacher workroom.	
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.12	Are computer lab spaces appropriately configured?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Typical classrooms have been converted into computer rooms.	
3.13	Are computer lab support spaces appropriately configured?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The storage is lacking.	

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
<p>1) Very unsatisfactory</p> <p>2) Unsatisfactory</p> <p>3) Average</p> <p>4) Good</p> <p>5) Very good</p> <p>N/A) Does not apply.</p>								<p>One life skills class is fully outfitted in a large classroom but lacks a quiet corner. <i>SPED Dept Comments: Need for natural light in life skills room.</i></p>	
3.15	Are Special Education support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
<p>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</p> <p>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</p> <p>3) Average - Connected, moderate size, but need some renovations or updates to function well</p> <p>4) Good - Connected, good size/layout, meets needs/functions well</p> <p>5) Very good - connected, generous size, nice condition, functions appropriately</p> <p>N/A) Does not apply.</p>								<p>Some classrooms do not have connected restroom and others are in a portable. A storage room is being converted into quiet/cool down room. <i>SPED Dept Comments: No direct access to restrooms for SBS and SCORES kids in portables. No "cool down" areas for SCORES/SBS kids.</i></p>	
3.16	Are the student dining facilities appropriately configured?			3				Comments	1.00 3.00
<p>1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition</p> <p>2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition</p> <p>3) Average - moderate size, with adequate circulation, seating in okay condition</p> <p>4) Good - good size, adequate circulation, seating in good condition</p> <p>5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space)</p> <p>N/A) Does not apply.</p>									

4 - Future Ready Student Development		1	2	3	4	5	N/A	19.00
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				1.00 3.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.		The robotics classroom is the only dedicated room. More space is needed for demonstrations. The campus would desire a culinary program. If that program were to existing, they would need a culinary kitchen and dining facility.						
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?		2					1.00 2.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.		Most of the classrooms are in the older building, are set up for lecture and are too small.						
4.3	Is there adequate storage and or support space to support project-based learning?		2					1.00 2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.								
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				1.00 3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.								

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.									
4.6	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.00 3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A	18.00		
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	0.50	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is not easily located. It is located centrally within the older building on the second floor.		
5.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are few spaces for individual quiet study.		
5.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is no specialized seating or furniture.		
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Large voluminous space, and it is better suited for larger groups.		

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Supports larger groups with the spacious library and layout with more centralized seating.	
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	5.75	
6.1	Does the facility have key card access at all major entries?			3				0.25	0.75
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.		Comments Some access does not function well on occasion. It does not give enough time to remain unlocked for entry.							
6.2	How adequate is site lighting and security for the campus overall?		2					1.00	2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		Comments The parking lots need lighting, and the campus needs more security cameras.							
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?	1						1.00	1.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.		Comments							
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?		2					1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		Comments There are minimal windows in the doors. Some door windows are blocked with signs or decorative window film.							

7 - Technology		1	2	3	4	5	N/A	6.00	
7.1	How well equipped are the facilities with instructional technology?			3				3.00	
<p>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</p> <p>2) Unsatisfactory- few computers/devices. Some outdated technology</p> <p>3) Average- A few computers/devices. A mix of new and outdated technology</p> <p>4) Good - multiple computers or devices per room. Mostly new technology.</p> <p>5) Very good - multiple computers and devices and new technology.</p> <p>N/A) Does not apply.</p>								<p>Comments</p> <p>There are multiple computer rooms, but they need updated technology.</p>	1.00
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				3.00	
<p>1) Very unsatisfactory - none</p> <p>2) Unsatisfactory - only for teacher</p> <p>3) Average - for teacher and 1-2 students</p> <p>4) Good - 2-3 outlets per wall</p> <p>5) Very good - 3-4 per wall</p> <p>N/A) Does not apply.</p>								<p>Comments</p> <p>The newer classrooms have more power and data outlets than the older classrooms.</p>	1.00

8 - Storage		1	2	3	4	5	N/A			6.00
8.1	Is there adequate general storage in the building?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								A storage space has been converted into the magnet director's office.		
8.2	Is there adequate classroom storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Minimal cabinets in the classrooms.		
8.3	Is there adequate student storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Lockers are available but not used.		

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	8.25
9.1	What is the current condition of the furniture?			3				0.75 2.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.		Comments The furniture is a mix of old and new. Some science classes do not have lab tables and are using desks.						
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00 3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.		Comments						
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				1.00 3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.		Comments						

10 - Environmental Quality		1	2	3	4	5	N/A			16.00
10.1	How are acoustics in classrooms in general?		2					Comments	1.00	2.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.										
10.2	Is the classroom artificial lighting adequate quality?			3				Comments	1.00	3.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.										
10.3	Is there access to natural light in classrooms?				4			Comments	1.00	4.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.										

10 - Environmental Quality - Continued							1	2	3	4	5	N/A			
10.4	Is there access to outside views from learning spaces?				4								Comments	1.00	4.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.															
10.5	Does the building have odor or pest problems?				3								Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.													There is a slight stale smell in the science labs that have been prone to water infiltration. Occasional rodent issues mentioned.		

11 - Controllability of Systems		1	2	3	4	5	N/A		4.50	
11.1	Does the classroom thermostat allow for individual control?	1						Comments	0.50	0.50
1) No 5) Yes										
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.								The newer building has blinds that are in good condition.		
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00	1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.										





1.3 Poor Condition Field



1.3 Poor Condition Track



3.4 Science Lab Inadequate Furniture



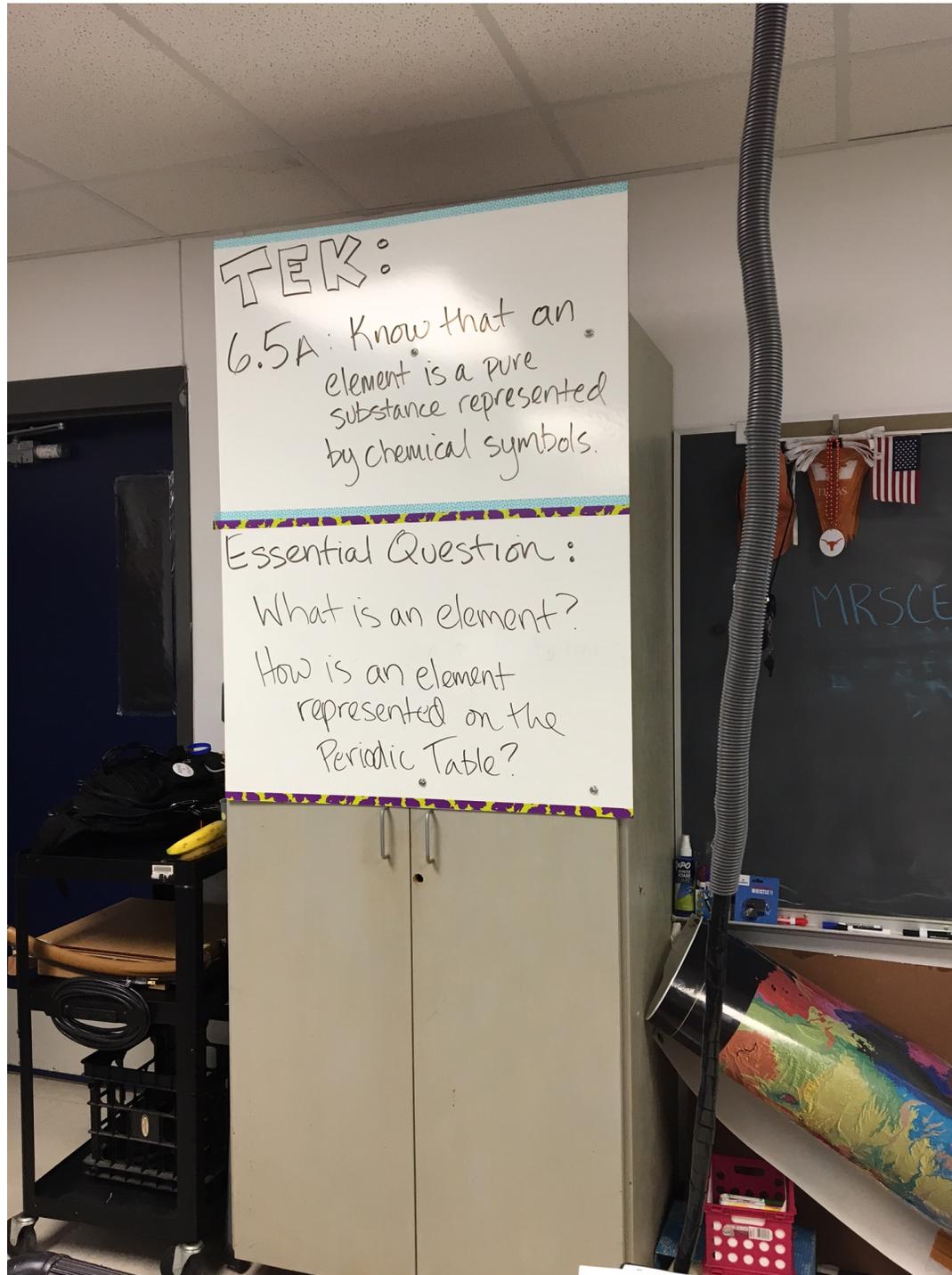
3.6 Gym



3.15 Life Skills Shower



4.1 Robotics Lab





5.5 Library



6.2 Security Gate

