



## Educational Suitability Summary Report

Dobie Middle School – BLDG 055

Date: 06/23/2016

**Score 50% Unsatisfactory**

Dobie Middle School, serving a student population of approximately 600 students in northeast Austin, is a campus with engineering, culinary, and fine arts programs. Conversations with the principal revealed major concerns regarding security, accessibility, and pest control.

### Survey Overview

No survey results were received.

### Interview Overview

The interview at Dobie Middle School was attended by the principal, Maggie Araujo, and CTE specialist, Jill Ranucci. The biggest concerns for this campus are safety and security, pests, and handicap accessibility within the school. The elevator is undersized and does not create equitable access to the second floor for wheelchair bound students. The undersized elevator also affects program locations in the school, because it does not accommodate any moderately sized equipment. Additionally, roaches, rats, and ants are a recurring problem throughout the school. One glaring safety and security issue is the need for panic hardware at the campus gates for safe egress while maintaining a secure perimeter for the campus. These gates are currently being chained and padlocked after-hours, but are unlocked during the day. Overall video surveillance and site lighting are both lacking. The office is located far from the front entry with no secure vestibule, making it difficult to supervise visitors to the school. Additionally, performing arts spaces are adjacent to the classrooms causing acoustic issues throughout the school. The band hall lacks practice rooms, the culinary lab lacks an appropriate teaching kitchen, and the orchestra room has been re-purposed as the dance studio. The staff reports that the electrical capacity of the school is inadequate, and prevents use of different technology and equipment. The interviewees mentioned additional wish list items to include a dedicated dance classroom at their campus, an appropriately configured culinary arts room, and electrical updates across the campus. In the event of renovations or improvements, the administration would like the original theater seating and flooring to remain undisturbed.

### Assessment Findings

The Educational Suitability Assessment of Dobie Middle School earned a 50% overall score and places the campus in a category of unsatisfactory. The assessment consists of 11 categories to determine areas that need more attention.

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**Lower Scoring Categories:** Very Unsatisfactory and Unsatisfactory Scores

### Security

The score is very unsatisfactory.

The location of the central office is very unsatisfactory in configuration for creating a secure entry to the school. Visitors must travel into the school to reach the front office following small paper signs, and there are surveillance issues along this corridor. Key card access is at all major entries, but the interior transparency and video surveillance is inadequate for faculty supervision within the school. Additionally, the exterior gates need to be equipped with panic hardware for safe egress while establishing a secure perimeter for this campus.

### Exterior

The score is very unsatisfactory.

Traffic circulation for vehicular, bus, and pedestrian traffic is all being handled in the same area, and pedestrians crossing the street are not safe. The building lacks clear signage and wayfinding as well as adequate lighting for nighttime use. Outdoor learning spaces are nonexistent. Additionally, the playfields are not in good condition and need major updates.

### Storage

The score is very unsatisfactory.

General building storage and student storage is inadequate. Additionally, classroom storage spaces are equipped with only minimal built-in cabinets. The campus lacks an area for confidential record storage, and they are using offices and portables to try to accommodate storage needs.

### Environmental Quality

The score is unsatisfactory.

The quality of the artificial lighting is appropriate for classroom functions, while the acoustics are inadequate as sounds are easily heard from the corridor and adjacent classroom spaces through vents in the doors. About a quarter of learning spaces have nice exterior views. Pests in the form of rats and roaches are an issue in this school.

### Controllability of Systems

The score is unsatisfactory.

The classrooms do not have individual thermal controls. There are effective shades for controlling natural light. However, the artificial lighting controls are limited to only one on/off switch which is very unsatisfactory.

**Higher Scoring Categories:** Average Scores

### Academic & Co-Curricular Support

The score is average.

Overall, the classrooms are small and are not suitable for flexible configurations. The science rooms are configured well, but the casework is not being used by instructors. The support areas for some science classrooms are generous, while others are severely undersized. The athletic

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spaces are in okay condition and are well sized, although water damage is reported as a recurring issue in one of the gyms. The dance space is a repurposed classroom that is unsuitable for its needs. Additionally, both the dance and choir spaces are adjacent to general classrooms causing acoustic issues. The computer labs are appropriately sized, but need some wiring organization. The art room is a generous size and features adequate support space. However, the special education space is inadequate.

#### **Furniture, Fixtures & Equipment**

The score is average.

The furniture is in good condition and appropriately sized, but does not allow for easy reconfiguration of the space for different learning groups.

#### **Future Ready Student Development**

The score is average.

The classroom spaces are undersized and lack appropriate storage space to accommodate project-based learning. However, the school does have innovation stations in classrooms and the administration has recently ordered smartboards for all classrooms as well. The visual communication tools are good for the facility.

#### **General Building**

The score is average.

The access for night functions is convenient for gymnasium and cafeteria use, and these spaces can be secured easily from the rest of the building. The general condition of the school is aged, but well-maintained. However, pests are a big concern in the cafeteria especially.

#### **Technology**

The score is average.

Technology is average throughout the facilities. New computers have been purchased for an entire computer lab, and new smartboards have been ordered for all classrooms. The outlets in the classrooms are adequate, but they are not ideally located for common spaces.

#### **Library/Media Center**

The score is average.

The library is located on the second floor of the school which prohibits community use of the space. The principal wishes that this space was on the first floor and could be a resource for the community after-hours. She also mentioned that the presentation space in the library is lacking. There is adequate space and flexibility for collaborative work of different group sizes, but areas for social interaction are somewhat lacking. The library has satisfactory technological support.



### Austin ISD Educational Suitability Assessment Criteria

<b>School</b>	<b>Dobie Middle School</b>	<b>BLDG-055</b>
<b>Name</b>	<b>Ellen Saathoff, Sakshi Gandhi, Sam Shipp</b>	
<b>Date</b>	<b>6/22/2016</b>	

#### Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

### Overall Educational Suitability Score **50%**

1 - Exterior	32%
2 - General Building	57%
3 - Academic & Co-Curricular Support	57%
4 - Future Ready Student Development	55%
5 - Library/Media Center	64%
6 - Security	29%
7 - Technology	60%
8 - Storage	33%
9 - Furniture, Fixtures & Equipment	53%
10 - Environmental Quality	44%
11 - Controllability of Systems	44%

1 - Exterior		1	2	3	4	5	N/A			5.25
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00	2.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.										
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?	1						Comments	1.00	1.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.		There are outdoor spaces available on the campus, but they need maintenance and development.								
1.3	Are outdoor play spaces and playfields adequate in size and configuration?		2					Comments	1.00	2.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.		The soccer fields are not safe and the goal posts should be removed. There is a slope in the soccer fields that provides one side of the soccer field with an advantage.								
1.4	Is the building easily identified with appropriate signage and community wayfinding?	1						Comments	0.25	0.25
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.		There are very few signs inside and around the school.								

2 - General Building		1	2	3	4	5	N/A			4.25
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50	1.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.		Corridors are wide; however, the elevator is very undersized and does not accommodate a student in a wheelchair and another person at the same time. Accessibility was reported as a major concern for administration.								
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.										
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.25	0.50
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.										

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			37.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.										
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)		The Science classrooms are an average size and feature appropriate prep room and storage space.								
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?	1						Comments	1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)		Some of the sinks in the science classrooms are not functioning correctly.								

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A				
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4				Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.											
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?			3					Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3					Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There is a choir room that causes sound transmission issues with the surrounding classrooms. There is no space to relocate it, and it is not close to the band hall. Dance is in the original orchestra room. It causes sound issues in this wing, because it is near math classes.									
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?		2						Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A				
3.10	Are Visual Arts spaces appropriately configured per the ed spec?					5			Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.											
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?					5			Comments	1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											
3.12	Are computer lab spaces appropriately configured?		2						Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		Technology on the campus needs upgrades.									
3.13	Are computer lab <b>support</b> spaces appropriately configured?			3					Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A	Comments		1.00	2.00
3.14	Are Special Education spaces appropriately configured per the ed spec?		2					Comments		1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is very limited technology and the classroom is undersized.			
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?	1						Comments		1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The restroom is non-accessible and undersized.			
3.16	Are the student dining facilities appropriately configured?			3				Comments		1.00	3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								The cafeteria space is small and has pest and rodent issues.			

4 - Future Ready Student Development		1	2	3	4	5	N/A	22.00		
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.		The facility has a culinary lab, but the principal expresses extreme dissatisfaction with the equipment and configuration. It needs major updates.								
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00	3.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.										
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.										
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00	3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00	3.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.										
4.6	Does the building provide opportunities for informal interaction?		2					Comments	1.00	2.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.										
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00	3.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?				4			Comments	1.00 4.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A	17.50		
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?	1						Comments	0.50	0.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The library is not easily accessible.								
5.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are some limited areas for quiet study.								
5.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are some areas for social interaction.								
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are several small group tables.								

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The large group space is limited.	
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								The library has computers, but is a moderate size.	

6 - Security		1	2	3	4	5	N/A			4.75
6.1	Does the facility have key card access at all major entries?			3				Comments	0.25	0.75
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.		All the keys are different. Locks are too outdated, so the principal cannot get into some of the rooms.								
6.2	How adequate is site lighting and security for the campus overall?	1						Comments	1.00	1.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		Security is the major concern of the campus. The site lighting is poor. The ACE program uses the track after hours but the site lighting is poor.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?	1						Comments	1.00	1.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.		The school lacks a secure vestibule. The visitors at the entrance are very difficult to supervise.								
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

7 - Technology		1	2	3	4	5	N/A			6.00
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00	3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.										
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.		The electricity throughout the building is insufficient. Example: the cafeteria can't have microwaves or small griddles for events because the electrical capacity will not support them.								

8 - Storage		1	2	3	4	5	N/A			5.00
8.1	Is there adequate general storage in the building?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Currently there is no file storage area for the school to hold confidential documents. The facility also lacks custodial storage. The food pantry and clothing donations have no dedicated space to be stored. They are currently using a portable for storage.		
8.2	Is there adequate classroom storage?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
8.3	Is there adequate student storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			7.25
9.1	What is the current condition of the furniture?			3				Comments	0.75	2.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.										
9.2	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00	2.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00	3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality							1	2	3	4	5	N/A	11.00		
10.1	How are acoustics in classrooms in general?		2										Comments	1.00	2.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.															
10.2	Is the classroom artificial lighting adequate quality?				4								Comments	1.00	4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.															
10.3	Is there access to natural light in classrooms?		2										Comments	1.00	2.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.													The classrooms have very small windows.		

<b>10 - Environmental Quality - Continued</b>		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?		2					Comments	1.00 <b>2.00</b>
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.								There are only very small windows in which to access the outside views.	
10.5	Does the building have odor or pest problems?	1						Comments	1.00 <b>1.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.								A few of the spaces have an odor. There is an extensive infestation of roaches and rats reported.	

11 - Controllability of Systems		1	2	3	4	5	N/A		5.50	
11.1	Does the classroom thermostat allow for individual control?	1						Comments	0.50	0.50
1) No 5) Yes										
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.										
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00	1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.										

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Photo 1. Corridor



Photo 2. Classroom

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Photo 3. Science Classroom

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Photo 4. Gym



Photo 5. Auditorium

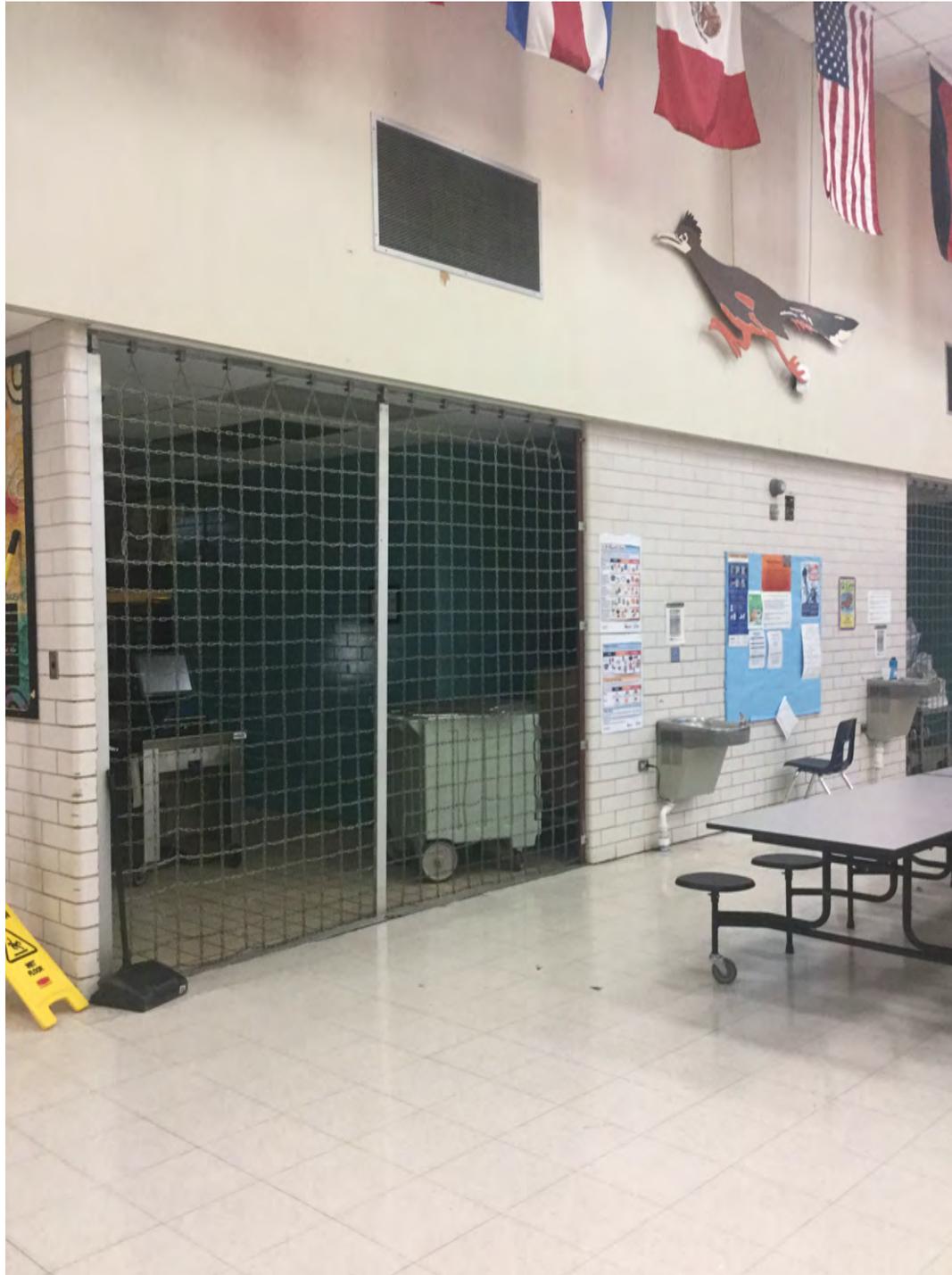


Photo 6. Cafeteria



Photo 7. Library