



Educational Suitability Summary Report

Burnet Middle School – BLDG 046

Date: 06/20/2016

Score 57% Average

Burnet Middle School has a student population of approximately 1,000 students in North Central Austin. The school was opened in 1961 and is located at 8401 Hathaway Street Austin, Texas 78757. The school serves grades 6th through 8th grade. The focus at this campus is on literacy and dual language. From interview with staff and the campus walk assessment, this campus demonstrates overall conditions average for educational suitability. Some areas in need of improvement include science labs, network connection, increased electrical capacity, and a lack of general storage. There are 16 students in life skills, 8 autistic mainstreamed and 25 SBS kids.

Survey Overview

The survey results from teachers and administrators were not completed. The educational suitability for most major spaces, including library, gym, classrooms, common spaces, administrative offices, and outdoor spaces was determined by a principal interview and field assessment.

Interview Overview

Interview with staff and faculty identifies campus issues to be addressed for educational suitability. The campus lacks appropriate science labs, which are currently taught in portables without adequate storage or sinks. The overall campus lacks sufficient network connections including both wireless and wired infrastructure. There is not enough electrical power for the classrooms and circuit breakers trip. Power is needed in the hallways for cleaning and floor waxing devices.

The cafeteria is too small for the current enrollment. The campus is currently running three lunches, but if enrollment increases another lunch period will be required. The cafeteria concern is not just limited to lunch, the cafeteria cannot hold enough students for the free breakfast for approximately 1000 students.

The school has many portables and no canopy for rain, also, students have to cross the parking lot for access to the portables. Next year two portables will be removed and the school will have to float four teachers. The portables are in poor condition with mold and leaks. The flooring and ceilings are failing, as well.

In regards to the building, the teacher's lounge is in a classroom but it is not large enough (room 411). When it rains it almost floods the gym. The area drains near the flagpole are clogged. Classrooms upstairs have random fixtures in the middle of the room that make it hard to teach. A technology upgrade needed in classrooms. Currently they have some smart boards not wired to any technology, and just use them as whiteboards. The campus also has issue with aging windows, restrooms the need to be remodeled due to age and rusting issues.

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The campus wish list for improvements and programs include an external concession stand and bleachers at the play fields with restrooms. An improved weight room is needed, the weight room is currently placed on a stage and is a problem. The stage should be removed and replaced with bleachers. The gym needs a full renovation. There is a desire, for the courtyard off of the cafeteria to have a shade structure for outdoor dining. Another option, perhaps, would be to enclose the courtyard for additional classrooms. A sixth grade wing was also discussed.

Burnet has been building a program to feed into Lanier, but currently has no place for Agriculture. They would like to have goats, chickens, and rabbits.

Other desired spaces would be a maker space for gaming and robotics, solar classroom, elective courses that are offered at other schools, larger shop area, and an expanded music facility to add mariachi program.

Safety concerns at the campus are mold in the portables, broken glass at interior classroom doors, and unlocked doors for portables. Not all entrances and exits have key cards. Fencing for the site and for agriculture needs to be addressed. Existing cameras have blind spots, fogged imagery, and are in poor condition. The restroom at the portable must be locked to keep the public from moving into it. There are many mosquitos in the bathrooms in the portables. Most of the students who walk home have to cross 183 and Burnet Road. This is a danger and busing should be considered for safety.

Suggested items for future learning and teaching was also discussed during the interview. A 21st century media center rich with multimedia and maker space would be ideal. 1:1 student ratio for technology is a must, and additional space for community partners in career on campus would assist in teaching and learning.

Among the most pressing issues facing the campus at Burnet is to remove the old portables. Adding a 6th grade center with family service center and the language lab/media center would assist the campus to meet their visions.

Should any renovations occur to the campus the most prized part of their campus to never change would be the anchor at the exterior front of the building.

Assessment Findings

The Educational Suitability Assessment of Burnet Middle School earned a 57% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

General Building

Score is unsatisfactory.

The access for community functions and the general appearance of the school lacks a sense of pride. As it is an old constructed school, it needs improvements. Better doors and windows are needed. Multiple exposed pipes need to be painted. Some of the restrooms are very rusty and need remodeling. The arrangement of school spaces are not conducive for evening functions. Only the cafeteria can be directly accessed from parking lot and secured from rest of school.

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Academic & Co-Curricular Support

Score is unsatisfactory.

There are four science classrooms in the portables. These portables are without adequate storage or sinks. The gym area needs a full renovation. Bleachers for soccer are needed. A dedicated space for a weight room is needed (it is currently on the stage and is a problem and is not ADA compliant). The music facility needs to be expanded. There is only one computer lab on campus. One of the computer labs was removed to use equipment in the classrooms. High population of special needs students and spaces are not set up to meet their needs. The cafeteria is too small and cannot hold the current enrollment. Currently the campus is running three lunches.

Technology

Score is unsatisfactory.

Common facilities lack consistent instructional technology, but classrooms have some computers. Power locations could be improved.

Exterior

Score is average.

Traffic circulation for vehicular, bus, and pedestrian traffic is not clearly noted. The building is lacking signage and wayfinding. Exterior lighting for nighttime use is not adequate. Outdoor learning spaces are unsatisfactory due to lack of proximity to the main building and lack of fencing. The play spaces are adequate in size, but could be more appropriately located in relation to the gym.

Future Ready Student Development

Score is average.

The classroom spaces are inadequately sized and lack appropriate storage space to accommodate project-based learning. The school lacks adequate display space for student work as well as adequate visual communication tools within classrooms.

Security

Score is average.

The location of the central office is in close proximity to front entry for configuration to create a secure entry to the school. Interior transparency is good for faculty supervision within the school

Storage

Score is average.

General building storage is somewhat sufficient. Additionally, classroom storage spaces are equipped with only minimal built-in cabinets. Science classrooms have inadequate storage.

Environmental Quality

Score is average.

The quality of the artificial lighting is appropriate for classroom functions. The acoustics are inadequate as sounds are easily heard from the corridor and adjacent classroom spaces.

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Higher Scoring Categories:

Library/Media Center

Score is good.

The library has areas for collaborative work of different group sizes. There is a need for other casual seating to support social interaction and separation for areas for individual study. In addition, the library has need for technological updates.

Furniture, Fixtures & Equipment

Score is good.

Most of classrooms have new desks and chair and can be easily reconfigured. There are some classrooms with a mix with new and old.

Controllability of Systems

Score is good.

The classrooms have individual thermal controls and effective shades for controlling natural light. However, the artificial lighting controls are limited to only one on/off switch.



Austin ISD Educational Suitability Assessment Criteria

School	Burnet MS	BLDG-046
Name	Angela Whitaker-Williams, Anacleto Rojas Jr., Sakshi Gandhi	
Date	6/15/16 (site walk) 6/20/16 (interview)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **57%**

1 - Exterior	60%
2 - General Building	47%
3 - Academic & Co-Curricular Support	43%
4 - Future Ready Student Development	60%
5 - Library/Media Center	71%
6 - Security	58%
7 - Technology	50%
8 - Storage	53%
9 - Furniture, Fixtures & Equipment	67%
10 - Environmental Quality	64%
11 - Controllability of Systems	76%

1 - Exterior		1	2	3	4	5	N/A			9.75
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.										
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?			3				Comments	1.00	3.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.		The campus has a lot of outdoor courtyards that serve as outdoor space , but they need some development and maintenance. See Image 1								
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00	3.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.		The outdoor playfields need some major developments and improvements as well as needing an external concession stand for soccer field and track. The concession building needs to have concessions and restrooms. See Image 2								
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.		The campus has very little signage.								

2 - General Building		1	2	3	4	5	N/A			3.50
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50	1.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.								Some of its classroom wings have open corridors.	See image 3	
2.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.								Only the cafeteria can be accessd from the parking lot and can be secured from rest of the school.		
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.25	0.50
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.								As it is an old constructed school, the general appearance of the school will need quite a few improvements. Better doors and windows are needed, the exposed pipes needs to be painted and the restrooms are rusty and need to be remodeled.		

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			28.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.										
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)		There are four science classrooms in the portables that are without adequate storage or sinks.								
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The gym area needs a full renovation. Bleachers for soccer are needed.								
		See image 4								
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		A dedicated space for a weight room is needed. It is currently on the stage.								
		See image 5								
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The music facility needs to be expanded. They have far more demand than space. There could be a band hall with some seating for performance.								
		See image 6								
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A				
3.10	Are Visual Arts spaces appropriately configured per the ed spec?		2						Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.											
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?		2						Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											
3.12	Are computer lab spaces appropriately configured?	1							Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		At present there is only one computer lab for students in the school. One of the computer labs was removed to use equipment in the classrooms. A second computer lab is needed.									
See image 7											
3.13	Are computer lab support spaces appropriately configured?	1							Comments	1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								At present, the school has 16 students in life skills, 8 autistic mainstreamed and 25 SBS kids. The total population for the campus is 120 per grade level. (32%). 504 is hugely underrepresented. There is a large need for better spaces for the Special Education classes.	
3.15	Are Special Education support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.16	Are the student dining facilities appropriately configured?			3				Comments	1.00 3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								The cafeteria is too small and cannot hold the full population (1200 students). Currently they are running three lunches. They are unable to hold enough students for the free breakfast (1000 students).	See Image 8

4 - Future Ready Student Development		1	2	3	4	5	N/A			24.00
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				Comments	1.00	3.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?		3					Comments	1.00	3.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.										
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.										
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00	4.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00	3.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.										
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.00	4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.										
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00	3.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?		2					Comments	1.00 2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.		A technology upgrade is needed in the classrooms. They currently have some smart boards that are not wired to anything and just used as whiteboards.							

5 - Library/Media Center		1	2	3	4	5	N/A	19.50		
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	0.50	1.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.2	How well does the Library/Media Center support quiet study?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
		See Image 9								
5.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A			9.50
6.1	Does the facility have key card access at all major entries?		2					Comments	0.25	0.50
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.		The campus is unlocked for access to the portables, these entrances and exits have no keycard access.								
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00	2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		The campus needs a fence due to people with dogs and the agriculture animals in the area. The campus has many blind spots and needs cameras in the hall by the library, and courtyard area. The existing cameras are fogged and in poor conditions.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?				4			Comments	1.00	4.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.										
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There is only a very narrow strip of glass on the classroom doors.								

7 - Technology		1	2	3	4	5	N/A			5.00
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00	3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.										
7.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.		There is not enough power for the classrooms, so the circuits breakers trip. Power is needed in the hallways for cleaning and floor waxing devices.								

8 - Storage		1	2	3	4	5	N/A			8.00
8.1	Is there adequate general storage in the building?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Overall, the campus needs more storage.		
										See Image 10
8.2	Is there adequate classroom storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
8.3	Is there adequate student storage?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			9.25
9.1	What is the current condition of the furniture?			3				Comments	0.75	2.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.										
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00	3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.		The classrooms upstairs have random fixtures in the middle of the room that make it hard to teach.								
9.3	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00	4.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality							16.00
	1	2	3	4	5	N/A	
10.1 How are acoustics in classrooms in general?		2					Comments 1.00 2.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.							
10.2 Is the classroom artificial lighting adequate quality?				4			Comments 1.00 4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.							
10.3 Is there access to natural light in classrooms?				4			Comments 1.00 4.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.							

10 - Environmental Quality - Continued							1	2	3	4	5	N/A				
10.4	Is there access to outside views from learning spaces?								3					Comments	1.00	3.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.																
10.5	Does the building have odor or pest problems?								3					Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.																

11 - Controllability of Systems		1	2	3	4	5	N/A		9.50
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?			3				Comments	1.00 3.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									

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Photo 1. Courtyard.

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Photo 2. Playground

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Photo 3. Open Corridor.

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Photo 4. Gymnasium



Photo 5. weight room

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Photo 6. Music room

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Photo 7. computer lab

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Photo 8. Cafeteria



Photo 9. Library



Photo 10. Storage