



Educational Suitability Summary Report

Bedichek Middle School – BLDG 054

Date: 08/18/2016

Score 55% Average

Bedichek Middle School is serving a student population of approximately 900 students in South Austin. After interviewing the Principal, staff and the CAC for science, as well as conducting a campus walk assessment, the facility exhibits an overall average condition for educational suitability. Deficiencies found were primarily focused on the inconsistent science classrooms, lack of adequate technology and equipment for staff in the classrooms, including printers and scanners, science room updates, campus storage, updates to furniture, adequate space for dance studio and entire 6th grade basic classrooms, pest issues and campus accessibility. The campus would like to add a kick start/karate and medical program and become a medical magnet school and needs suitable spaces to accommodate the associated needs with appropriate equipment.

Survey Overview

No survey results have been received at this time.

Interview Overview

From the interview with the principal, the main spaces thought to not be suitable were the portables. Among the programs in portables least suitable were dance and choir. Currently, there are 11 portables for 6th grade basic classrooms. Recent renovations were made for the administrative offices and a maker space is under construction in the library. With the renovations, temporary partitions were installed for staff offices, but the offices are only temporary and will need to find other spaces to serve as offices for at-risk counselors. The life skills is new but needs some additional storage. Currently, the life skills restroom is being used as a storage space.

The science rooms are inconsistent with layout and furniture. Some need reconfiguring of cabinets for wall display and in some classrooms the projectors do not function. The projection screen location divides part of the room. Some of the rooms have fixed tables while others have loose tables and chairs. Some science classrooms were functioning as ELA and SBS classrooms. Furniture in typical classrooms is dated and worn and does not have flexibility. The configuration of the choir room in the building is not ADA accessible, with the only access by stairs. The campus also lacks adequate storage. The bookroom is insufficient and often has pallets of books sitting outside the dedicated storage room. The wood shop has building materials stored in an office space and the band hall has current roof leak issues as well as a lack of storage with practice rooms being used as storage when not in use. Psychologist and speech pathologist are in a small shared space that was a storage area for the science classrooms.

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The principal has expressed some safety concerns on the campus with temporary walls at the 100 wing not being stable. In various locations there are broken handrails at various locations. Overall, the campus needs added and improved lighting and the ant and rodent issues need to be addressed. There is a concern for students' safety crossing a very busy intersection at South 1st Street and William Cannon.

If any major renovations occur on campus, measures should be taken to preserve or salvage the murals on campus including ones painted on the exterior of the portables and the central courtyard space.

Future thinking for the campus to consider involves a focus on having sufficient power and data connectivity for devices in the classrooms with an infrastructure that supports their needs with consistent technology. The campus desires current technology for every student and smart walls to allow for more flexibility in the typical classrooms. There is a desire for all science programs in the district to have advanced instructional technology screens, such as a giant iPad type technology that has the touchscreen capability. The campus currently has Project Lead the Way and would like more engineering programs. Some programs the campus would like to add are a kick start/karate and medical program, and to possibly become a medical magnet school. Both programs would need appropriate spaces to include these programs.

The most critical issues for the campus is the lack of current and functioning technology for the teachers in the classrooms. In addition to visual tools of a functioning computer and projector, the equipment most needed are dedicated printers for staff that print confidential documents, including color printers, and benchmark scanners of which most are at end of life. For science classrooms there is high interest in updated display technology with a touch screen type. Secure cabinets in the vault are needed as well. The dance studio needs an adequate space rather than a portable. The school would like to eliminate the portables. The campus also has issues overall with storage and has a need to address the rodent and ant problems.

Assessment Findings

The Educational Suitability Assessment of Bedichek Middle School earned a 55% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Technology

The score is unsatisfactory.

The facility has outdated devices. Technology needs upgrades throughout the campus. Some technology in classrooms are not fully functioning and connectivity is not in convenient locations.

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Storage

The score is unsatisfactory.

The general building storage is limited, and the book room is undersized. Books have been left outside on pallets and storage on loading dock area. A number of storage containers were observed near playfields, and wood shop material stored in an office space. There is furniture being stored on stage in the cafeteria. The lockers for students are not being used to minimize unfavorable social distractions during transitions. There are minimal cabinets in typical classrooms. The storage room in the science wing was converted to a shared office space for the psychologist and speech therapist. Band hall practice rooms are used for storage when not in use.

Furniture, Fixtures & Equipment

The score is unsatisfactory.

The furniture is old and in worn condition, scratched and marked. Classrooms have a mix of furniture that can and cannot reconfigure easily. Science classrooms have laminate countertops with sinks and dated lab tables that are fixed to the floor.

Exterior

The score is average.

Buses, cars and pedestrian traffic occur in the same location but few buses arrive at the school. The courtyard is a nice outdoor learning spaces, but they need upgrades with outdoor furniture and landscape maintenance to function appropriately. The playgrounds and track are in good shape. The signage is faded and not clearly visible. There is a small sign posted on the front doors to indicate where visitors should enter.

Future Ready Student Development

The score is average.

The campus has limited dedicated wood shop and robotics rooms with equipment and furniture for hands-on project based learning, but more storage is needed. Typical classroom storage is insufficient and undersized for hands-on project based learning. Maker space is currently under construction in the Library. More breakout spaces are needed for one on one and collaborative teaching. There is a lack of meeting and conference rooms, areas for informal interaction, and areas for students to work independently. The classrooms that have projectors and screens are dated, functioning poorly or not functioning at all. There are several exterior spaces for social interaction by the stairs, ramps and courtyard.

Environmental Quality

The score is average.

The classrooms allow some sound transfer between rooms. The narrow windows in the classrooms allow little natural light into the spaces and are too small to allow much of a view outside in most cases. The campus has a rodent and ant problem throughout the school. One science classroom had a scent machine plugged in to get rid of the rat odor.

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Controllability of Systems

The score is average.

The classrooms have individual thermal controls and blinds for controlling natural light.

However, the artificial lighting controls are limited to one switch.

Library/Media Center

The score is average.

The library is not near the main entry and requires entering the main building to gain access.

There is some space that supports quiet study and is flexible for collaborative work of different group sizes. The general appearance is good with new and flexible furniture. Currently undergoing renovations to include a maker space.

General Building

The score is average.

Circulation routes are wide enough to safely and effectively accommodate student movement with primary corridors at about 8 feet wide. Only exterior walkways are 10 feet more than in width. The ramps are narrow for multiple users at once. Two of the community use areas (gym and cafeteria) are arranged without full school access. The overall building is aged but well maintained. Painted mural on the front portable is a well-liked feature as well as interior murals, with most of the building front obscured by parked cars and large trees.

Academic & Co-Curricular Support

The score is average.

Classrooms are small and support spaces such as classroom and student storage are insufficient. Science classrooms are inconsistent with only a few that are adequate with appropriate furniture and support spaces. The science storage room is now used as shared office space. The gym area is in good shape in general. Band hall has only one practice room directly attached. The practice rooms are in the orchestra room. The condition of the stage floor is old and worn. The practice stage area is now converted into a wall storage unit. Life skills are in a new space in very good condition. It was stated that there was need for additional storage for life skills.

Higher Scoring Categories:

Security

The score is good.

There is a secure vestibule to the campus and most exterior doors have key card access.

Better lighting is needed, and hand rails at various locations need to be repaired. Interior transparency is average to supervise students not in classrooms with a mix of doors that have narrow windows and some with larger windows.



Austin ISD Educational Suitability Assessment Criteria

School	Bedichek Middle School	BLDG - 054
Name	Anacleto Rojas Jr.	
Date	8/18/2016 (REV 1- 11/22/2016 SPED Comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score	55%
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1 - Exterior	52%
2 - General Building	63%
3 - Academic & Co-Curricular Support	60%
4 - Future Ready Student Development	53%
5 - Library/Media Center	56%
6 - Security	74%
7 - Technology	50%
8 - Storage	40%
9 - Furniture, Fixtures & Equipment	47%
10 - Environmental Quality	52%
11 - Controllability of Systems	52%

1 - Exterior		1	2	3	4	5	N/A	8.50	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00 1.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?			3				Comments	1.00 3.00
	1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.								
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00 4.00
	1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.								
1.4	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25 0.50
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								

2 - General Building		1	2	3	4	5	N/A	4.75	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50 2.00
	1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.							Only the exterior corridors are an acceptable width of more than 10 feet.	
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75 2.25
	1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.							The gym and cafeteria are accessible.	
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.25 0.50
	1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.							The mural done on a portable is a nice feature on the campus. The campus does appear to be well maintained, although the front of the building is obscured with large trees.	

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	39.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)						N/A	Comments	0.000.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)								Only some of the science rooms have adequate support space and furniture.	
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)								The previous science storage area is now used as a shared office space.	

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The athletic spaces are appropriately configured around the gym area.	
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The storage area is insufficient. The bandroom has only one connected practice room. The choir room is not ADA accessible.	

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The art room lacks natural light and technology. The projection screen is too small and has splatter stains.	
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								There are sufficient storage cabinets in the art room and connected with a kiln room through another storage space. The windows are leaking, and the moisture was evident. There is a slight odor in the room.	
3.12	Are computer lab spaces appropriately configured?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The computers are placed on tables that are not appropriate for technology. The plugs and data drops are not well placed.	
3.13	Are computer lab support spaces appropriately configured?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The support spaces lack sufficient storage, there are only minimal cabinets in the room.	

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A				
3.14	Are Special Education spaces appropriately configured per the ed spec?										5			Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													The new life skills room is in very good condition.			
3.15	Are Special Education support spaces appropriately configured per the ed spec?									4				Comments	1.00	4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													More storage is needed, currently the restroom also serves as storage. <i>SPED Department comments : The restroom is no longer acting as storage.</i>			
3.16	Are the student dining facilities appropriately configured?								3					Comments	1.00	3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.													The stage area is in cafeteria. There is another theater, but it is too small for the entire student body to view a production.			

4 - Future Ready Student Development		1	2	3	4	5	N/A	21.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?				4			Comments	1.00 4.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								There is a dedicated shop and robotics lab. Currently maker space is being installed in the library renovations.	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 2.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.002.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.									
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.004.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.002.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								There are not too many opportunities for independent study.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.										
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.10	Does the building have adequate visual communication tools?		2					Comments	1.00	2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.										

5 - Library/Media Center		1	2	3	4	5	N/A	15.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	0.501.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is not close to the main entry.	
5.2	How well does the Library/Media Center support quiet study?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.3	How well does the Library/Media Center support social interaction?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?			3				Comments	1.003.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	12.00	
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25 1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?			3				Comments	1.00 3.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.									
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?					5		Comments	1.00 5.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.									
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is a mix of doors with narrow windows and some with larger windows.	

7 - Technology		1	2	3	4	5	N/A	5.00	
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00 2.00
<div>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</div> <div>2) Unsatisfactory- few computers/devices. Some outdated technology</div> <div>3) Average- A few computers/devices. A mix of new and outdated technology</div> <div>4) Good - multiple computers or devices per room. Mostly new technology.</div> <div>5) Very good - multiple computers and devices and new technology.</div> <div>N/A) Does not apply.</div>								The technology is inadequate. The computers for the teachers are dated, and some are not fully functional.	
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
<div>1) Very unsatisfactory - none</div> <div>2) Unsatisfactory - only for teacher</div> <div>3) Average - for teacher and 1-2 students</div> <div>4) Good - 2-3 outlets per wall</div> <div>5) Very good - 3-4 per wall</div> <div>N/A) Does not apply.</div>								The power and data outlets in the classrooms are inadequate.	

8 - Storage		1	2	3	4	5	N/A	6.00	
8.1	Is there adequate general storage in the building?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are books left outside on pallets, and storage of furniture out on the loading dock area. The storage at the science wingis being used as shared office space with the psychologist and speech therapist. There is furniture being stored on the stage in the cafetera. There is a number of storage containers near play fields and wood shop material in an office space.	
8.2	Is there adequate classroom storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are minimal cabinets in the classrooms. The band hall uses practice rooms for storage when not in use.	
8.3	Is there adequate student storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The lockers are not used in order to minimize unfavorable social distractions during transitions.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	6.50	
9.1	What is the current condition of the furniture?		2					Comments	0.751.50
<div>1) Very unsatisfactory - damaged/non-functioning</div> <div>2) Unsatisfactory - torn, bent, wrong size</div> <div>3) Average - scratched/dented/marked</div> <div>4) Good - not new but sturdy and clean</div> <div>5) Very good - new</div> <div>N/A) Does not apply.</div>								The furniture is old, worn and not flexible. Some of the science rooms have fixed tables.	
9.2	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.002.00
<div>1) Very Unsatisfactory - Furniture is fixed or very heavy</div> <div>2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups</div> <div>3) Average - Mix of furniture that can reconfigure and that cannot</div> <div>4) Good - Furniture is flexible for multiple configurations of space</div> <div>5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack</div> <div>N/A) Does not apply.</div>									
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.003.00
<div>1) Very unsatisfactory - desk with attached chair combinations too small for grade level</div> <div>2) Unsatisfactory -desk with attached chair combinations</div> <div>3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats</div> <div>4) Good - tables with loose chairs</div> <div>5) Very good - tables with loose chairs that allow students to bounce in seat</div> <div>N/A) Does not apply.</div>									

10 - Environmental Quality		1	2	3	4	5	N/A	13.00	
10.1	How are acoustics in classrooms in general?		2					Comments	1.00 2.00
1)Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.									
10.2	Is the classroom artificial lighting adequate quality?			3				Comments	1.00 3.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?			3				Comments	1.00 3.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.									SCORES room and art room do not have direct natural light.

10 - Environmental Quality - Continued							1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?			3				Comments					1.00	3.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.							There are narrow windows in the typical classroom with minimal views.							
10.5	Does the building have odor or pest problems?		2					Comments					1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.							The science classroom has a strong odor from the rats. The teacher had a scent machine plugged in the classroom. The school has a problem with rats and ants.							

11 - Controllability of Systems		1	2	3	4	5	N/A	6.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00 1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									



Photo 1. Track



Photo 2. Entry



Photo 3. Typical Hallway



Photo 4. Library



Photo 5. Cafeteria



Photo 6. Shop



Photo 7. Classroom Storage



Photo 8. Life Skills



Photo 9. Theater Arts



Photo 10. Computer lab