



Educational Suitability Summary Report

Travis High School – BLDG 007

Date: 05/16/2016 (REV1 – 12/12/2016 CAC comments)

Score 45% Unsatisfactory

(REV 2 – 1/3/2017 – comments from Juanita Reyes)

Travis High School is currently serving a student population of approximately 1,300 students in South Austin. The campus is a new part of the Early College High School Program in partnership with Austin Community College.

From surveys and interviews with staff, faculty and students, the campus demonstrates conditions satisfactory for educational suitability with their Theater spaces and Career Technology Culinary program. A variety of deficiencies were noted as unsatisfactory. Typical classrooms are aging and have dated furniture. Poor lighting, spatial organization and equipment are common throughout the campus. The lack of technology and other needs suitable for learning and teaching environment should be addressed. Improvement of safety lighting and vehicular/pedestrian circulation was also discussed and reviewed. The campus is open to a school replacement if needed to solve the major issues.

Survey Overview

Survey results from teachers and administrators give an unsatisfactory level of educational suitability for most major spaces, including Library, Gym, Classrooms, Common Spaces, Administrative offices, Locker Rooms and Athletic Fields. The cafeteria was satisfactory and has been more recently updated. The overall result of the physical condition and appearance is unsatisfactory and security is a major concern on campus.

Interview Overview

Among faculty, staff, and students the Theater and Culinary departments were among the most revered. Desired spaces for the campus are a designated stage for set building and a black box theater to accommodate 125 students. Science classroom layouts were problematic with limited visibility. Due to the location of vent hoods, performing demonstrations is difficult. There is a need for better aquatics tanks to accommodate approximately 30 students.

In athletics, the current use of gyms has limited amount of space for teams to practice. The fields do not have adequate space and lighting. There is a security concern with the lack of lighting and vehicular/pedestrian traffic when walking to the practice fields.

The campus lacks an accessible area for daycare. Student parents have to cross a main roadway where the designated daycare exists. Life Skills needs new space, as the program, has expanded and are partial located in a portable.

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The English department has no projectors, screens or sound. There is an overall lack of staff restrooms and the ones that exist are not close to classrooms. The Engineering course is lacking a dedicated classroom.

The metal weight room building is not suitable to convert to labs and would need to be demolished and built new.

There are multiple security concerns with insufficient lighting, and site traffic patterns. The bus drop is lacking a safe path. There is a lack of clear signage for vehicular traffic. The road to teacher parking area is narrow and steep.

It is of significant importance to preserve the Vietnam memorial next to the flagpole. The historic wood doors, and greenspace courtyards are important to the community. The lighting of the tower for a team victory must also remain.

Some programs that campus staff would like are: Cosmetology, Medical Career Tech, Wood and Metal shop, Automotive shop, Swimming, Synergistic Learning, Ag program, and an AV recording studio. A thought to have storefront type shop settings would promote programs to the community. A vision for the campus is to create campus run businesses (i.e. a café run by culinary students creating opportunity to develop business skills). The campus wants to have equal access and opportunities to technology and programs, like other high schools in the Austin region.

Added Math 'Wish List' information provided by campus:

15 sets of TI-84 CE calculators with charging docking station. Desks painted with dry erase paint so students can use them as workstations- built in dry erase table top for desks. 2 mounted projectors per room, so document camera and smart board may be used simultaneously. All walls should have dry erase boards (not plain wall space) - so all students can be at the board working problems/presenting to class. 15 sets of tablets (some iPad and some android) for class use- class set= 30. 15 class sets of laptops/chrome books. Docking stations for tablets. Innovation stations in all classrooms connected to smartboard and doc cam that includes a dvd and works with mounted room speakers. Working smartboards in all rooms with white boards on each side of the smartboard for multiple projecting capabilities. Small student tables with openings for supplies with chairs/stools (instead of desks that have baskets under and attached chairs). Mounted large dry erase boards with a pre-printed grid (2 per math classroom). Tall file cabinets and 2 short locking file cabinets minimum. Bookshelves with 3 shelves that are tall enough to hold 3-ring binders upright. Scanners in each classroom or every 4 and networked for nearby classrooms. Small couch for reward/relaxation/personal space area- variety of uses.

Additional Notes received Jan 3, 2017 from Juanita Reyes:

Principal and CAC requested additional lighting for parking lots. Principal and CAC requested additional cameras for building A school coverage. Building C (weight room) was reported to have no ADA compliant bathrooms.

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Assessment Findings

The Educational Suitability Assessment earned a 45% overall score and places the campus in a category of unsatisfactory. The assessment consists of multiple categories to determine areas that need more attention.

Lower scoring categories:

Exterior

Score is very unsatisfactory.

Students and buses mix in the back parking, traffic flow needs a loop. Outdoor spaces for learning exist but are not connected to relevant classroom learning areas. Some small courtyards need maintenance. Most courtyards lack a direct connection from classrooms. A corridor storing furniture was blocking access to the courtyard (this could be temporary while summer cleaning is occurring). Outdoor play space exists but is not connected to the gym or other athletic support areas. Limited visibility to the large practice field an issue due to the sloped site and missing lighting. Site signage and striping is not clear. Insufficient parking in front needs to be addressed.

General Building

Score is very unsatisfactory.

No ability to lock down entire school, but cafeteria and library are near front of school. A security vestibule is needed. Wayfinding signage is not evident. Main corridors are ideal in width for circulation.

Academic & Co-Curricular Support

Score is very unsatisfactory.

Theater space and the culinary program are best suited, but the programs still need some support spaces. Dining facilities are updated and in satisfactory condition. Recently purchased furniture allows for various seating. Majority of classrooms are adequate size, but set up for lecture only. There is no connectivity or flexibility for classroom settings. English classrooms are small and have metal walls. The metal walls are not acoustically insulated very well. Science classrooms lack upper cabinet storage, inadequate power and data. There is no access to the exterior courtyard for Biology. Special education is not appropriately configured. Life Skills located in portable, does not have correct support features. The 2 Life skills classes in the building are grossly undersized and do not have adequate restroom and hoist systems. *CAC comments: 5 classroom are converted small storage spaces.*

Future Ready Student Development

Score is very unsatisfactory.

The maker space is under construction this summer. Classrooms are not large enough to support project-based learning. Some classrooms are below TEA standards. Inadequate storage to properly support project-based learning is standard for the campus. Few display cases are located on campus. The concrete block walls do not allow tacking of work. Work is currently taped over lockers in hallways for display. The campus has inadequate spaces for students/teachers to collaborate in varying group sizes. Projectors, screens, marker boards

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and document cameras are not consistently available in every classroom.

Security

Score is very unsatisfactory.

Main office is near entry, but not visible. There is no secure vestibule. The only visibility is through glass in the classroom doors to effectively supervise students not in classrooms.

Technology

Score is very unsatisfactory.

Only common technology available in the library. Inadequate number of power and data outlets throughout the campus.

Storage

Score is unsatisfactory.

Due to lack of storage closets, furniture is stored in a corridor near the science classrooms. Classroom casework is in poor condition and configuration. There is adequate student storage with lockers in corridors.

Furniture, Fixtures & Equipment

Score is unsatisfactory.

Most classrooms need updating with furniture. Furniture is dated and not as easily reconfigured for different learning groups. Career Tech classrooms have mixed tables of non-uniform and worn furniture. Furniture is dated, heavy, and is not easily reconfigured for different learning groups.

Higher scoring categories:

Library/Media Center

Score is average.

Library is close to the front entry, but the floor plans does not allow for secure for night access from rest of school. Library/Media Center acoustics do not support quiet study very well. Need for other casual seating to support social interaction and technology and projector to support small group areas.

Environmental Quality

Score is average.

Classrooms have access to natural light. Some classrooms with 64 foot candles have high glare. Some windows have been covered. Return air grilles in doors allow for sound transmission where speaking is audible.

Controllability of Systems

Score is average.

Classrooms have individual thermostat and have the ability to control natural lighting with blinds. Shades are needed for some classroom functions. Lighting is adequate. *CAC comments: noted that not all classrooms have individual control of thermostats.*



Austin ISD Educational Suitability Assessment Criteria

School	Travis High School	BLDG - 007
Name	Anacleto Rojas Jr. and Angela Whitaker-Williams	
Date	5/16/2016 (REV 1 - 12/12/2016 - SPED and CAC comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **45%**

1 - Exterior	32%
2 - General Building	50%
3 - Academic & Co-Curricular Support	48%
4 - Future Ready Student Development	32%
5 - Library/Media Center	62%
6 - Security	45%
7 - Technology	30%
8 - Storage	40%
9 - Furniture, Fixtures & Equipment	35%
10 - Environmental Quality	64%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A	5.25		
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00	1.00
	1) Bus, car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							Students and buses mix in back parking. Traffic flow needs a loop. <i>CAC comments: One major crossing for city bus. Danger with IH 35. Traffic exit by gym does not allow wide turns. Inadequate speed bumps. Wider lanes needed in front. Not enough parking for visitors.</i>		
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?		2					Comments	1.00	2.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							The campus has some small courtyards. one hallway blocked access to the outdoor learning space. The courtyards need maintenance and direct access from classrooms to be effective. <i>CAC comment: Covered walkways needed during rain.</i>		
										See Photo 1 & 2
1.3	Are outdoor play spaces and playfields adequate in size and configuration?		2					Comments	1.00	2.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							The staff discussed the need for more practice fields. There are visibility issues with field down hill. <i>CAC comment: No seating for football games.</i>		
1.4	Is the building easily identified with appropriate signage and community wayfinding?	1						Comments	0.25	0.25
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.							The campus has 2 100 wings, this is confusing for students and visitors from a way finding standpoint. door numbering is inconsistent, and varies down the hallways. No accessible signage is provided. <i>CAC comment: Lack of signage for specific rooms across the school. Marquee nor working. No security entrance at front door.</i>		

2 - General Building		1	2	3	4	5	N/A	3.75
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		0.50 2.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.		Comments <i>CAC comment: Main hallway not wide enough.</i>						
2.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						0.75 0.75
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.		Comments No ability to lockdown entire campus if night events occur. Cafeteria and library are located near the front of the school, but parking is limited at the front of the school.						
2.3	Does the general appearance of the school evoke pride for the students and community?		2					0.25 0.50
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.		Comments <i>CAC comment: Majority of school is mixed and matched. Color scheme does not match school colors.</i>						

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A		31.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)		No upper cabinet storage. This does not meet the current ED Spec. Power and data are inadequate in the labs. There is no access to exterior courtyard for biology. <i>CAC comments: Lack of water, hot water, insect issues.</i>							
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)		Prep room is not visible to classroom. Chemical storage room located in another classroom and not centrally located for all science staff.							

See photo 3

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A	Comments	1.00	2.00
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?		2							
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Circulation patterns in athletics are not direct. There are series of corridors that cross from locker rooms to showers to gym to fields. <i>CAC comment: Only 1 large gym.</i>		
See photo 4										
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?	1								
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								Locker rooms do not have direct access to gym.		
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				4					
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The campus does not have a black box theater. <i>CAC comment: inadequate practice rooms.</i>		
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?				4					
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								It has been requested that the campus have more shop space. Storage is not located correctly, for support spaces.		

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?			3					<p>Comments</p> <p>1.00 3.00</p>
<p>1) Very unsatisfactory</p> <p>2) Unsatisfactory</p> <p>3) Average</p> <p>4) Good</p> <p>5) Very good</p> <p>N/A) Does not apply.</p>								<p>Two art rooms are adjacent, but around the corner (specifically rooms 125 & 128).</p>	
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?		2						<p>Comments</p> <p>1.00 2.00</p>
<p>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</p> <p>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</p> <p>3) Average - Connected, moderate size, but need some renovations or updates to function well</p> <p>4) Good - Connected, good size/layout, meets needs/functions well</p> <p>5) Very good - connected, generous size, nice condition, functions appropriately</p> <p>N/A) Does not apply.</p>								<p>Small computer room connects two art spaces, but does not allow the program to function properly. There is a lack of display area through out campus.</p>	
3.12	Are computer lab spaces appropriately configured?		2						<p>Comments</p> <p>1.00 2.00</p>
<p>1) Very unsatisfactory</p> <p>2) Unsatisfactory</p> <p>3) Average</p> <p>4) Good</p> <p>5) Very good</p> <p>N/A) Does not apply.</p>								<p>Computer labs are spread throughout the campus. The labs are not inadequate size.</p>	
3.13	Are computer lab support spaces appropriately configured?	1							<p>Comments</p> <p>1.00 1.00</p>
<p>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</p> <p>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</p> <p>3) Average - Connected, moderate size, but need some renovations or updates to function well</p> <p>4) Good - Connected, good size/layout, meets needs/functions well</p> <p>5) Very good - connected, generous size, nice condition, functions appropriately</p> <p>N/A) Does not apply.</p>								<p>Storage is lacking in these spaces. <i>CAC comment: wiring is inadequate</i></p>	

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.14	Are Special Education spaces appropriately configured per the ed spec?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Part The Life skills program is located in a portable. The 2 classes, in the building, are grossly undersized and do not have adequate restroom and hoist systems. <i>CAC: SBS is in converted storage spaces. SPED Comments: classroom sizes are inadequate and do not readily accommodate required furnishing and equipment. Kitchen areas are outdated and appliances need to be replaced.</i>		
3.15	Are Special Education support spaces appropriately configured per the ed spec?	1						Comments	1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										
3.16	Are the student dining facilities appropriately configured?					5		Comments	1.00	5.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								There are new service lines and new furniture of various types. <i>CAC comment: Not all students can sit during our 1 lunch.</i>	See photo 5	

4 - Future Ready Student Development		1	2	3	4	5	N/A	16.00		
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?	1						Comments	1.00	1.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.				The maker space is under construction this summer but not observable today. <i>CAC comment: No. With 25-33 students in a class, PBL cannot happen.</i>						
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00	2.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.				Classroom sizes vary. Some are below TEA standards.						
4.3	Is there adequate storage and or support space to support project-based learning?	1						Comments	1.00	1.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.				Classroom storage is poor. <i>CAC comment: Storage is mobile and mismatched. No locking capabilities.</i>						
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00	2.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.				Few display cases, through out campus. The concrete block walls do not allow tacking. <i>CAC comment: Those we have are old.</i>						

See photo 6

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1							<p>Comments</p> <p>1.00 1.00</p>
<p>1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.</p>								<p>No flex space for student collaboration are on campus. Teachers only have a small workroom. No room for planning or departmental meetings.</p>	
4.6	Does the building provide opportunities for informal interaction?	1							<p>Comments</p> <p>1.00 1.00</p>
<p>1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.</p>								<p>The only location for informal interaction is in library.</p>	
4.7	Does the building provide adequate opportunities for students to work independently?	1							<p>Comments</p> <p>1.00 1.00</p>
<p>1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.</p>								<p>CAC comment: No.</p>	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A				
4.8	Does the building support career education per house bill 5? (High School only)			3					Comments	1.00	3.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.								CTE programs are present. The building configuration does not support interaction between related programs.			
4.9	Do the career education spaces simulate real world or college environments? (High School Only)		2						Comments	1.00	2.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								Spaces are low quality. Equipment is adequate. Storage is poor.			
										See photo 7	
4.10	Does the building have adequate visual communication tools?		2						Comments	1.00	2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								Projectors, screens, marker boards and document cameras are not consistently available in every classroom.			

5 - Library/Media Center		1	2	3	4	5	N/A	17.00	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.50 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Library is close to front entry but not secure for night access from rest of school.	
5.2	How well does the Library/Media Center support quiet study?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Acoustics are poor in the library. There are no individual work areas in the space.	
								See photo 8	
5.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Moderate casual seating areas.	
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are tables for small groups, but no technology is located in the library space.	

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Tables for small groups but no technology. There is only area for a small group.	
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								There are 36 computers in rows. No projector located in the library.	

6 - Security		1	2	3	4	5	N/A	7.25
6.1	Does the facility have key card access at all major entries?					5		0.25 1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.		Comments						CAC comment: No.
6.2	How adequate is site lighting and security for the campus overall?		2					1.00 2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		Comments						CAC comment: Lighting poor and various cameras don't work.
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				1.00 3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.		Comments						Office is near entry but not visible from entry. No secure vestibule is currently at the campus. It has been requested to preserve the historic doors.
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?	1						1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		Comments						Transparency is limited to occasional door. Door types vary from door to door. CAC comment: No.

7 - Technology		1	2	3	4	5	N/A	3.00	
7.1	How well equipped are the facilities with instructional technology?	1						1.00	1.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.		Only common technology available is in the library.							
7.2	Is there an adequate number of power and data outlets in learning spaces?		2					1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.		The 100 wing is limited in number of data locations in classrooms . CTE spaces in 100 wing have 2-3 per room. CTE spaces overall have adequate numbers.							

8 - Storage		1	2	3	4	5	N/A	6.00		
8.1	Is there adequate general storage in the building?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Storage is piled in corridors due to lack of storage. <i>CAC comment: 5 classrooms are converted small storage spaces.</i>	See photo 2	
8.2	Is there adequate classroom storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Classrooms have 8' of casework in poor condition/configuration.		
8.3	Is there adequate student storage?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Students have lockers.		

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	4.75
9.1	What is the current condition of the furniture?	1						0.75 0.75
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.								Comments Most classroom furniture is not satisfactory. Cafeteria, library, and science are in good condition. CTE furniture is mismatched. <i>CAC comment: Mixed and matched.</i>
								See photo 8
9.2	How well does furniture accommodate rapid reconfiguration of a space?		2					1.00 2.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.								Comments Most furniture are not on casters or glides. Certain CTE rooms do have moveable furniture, but most CTE furniture is heavy and not flexible.
								See photo 9
9.3	Is the furniture ergonomic and size appropriate for grade level?		2					1.00 2.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory - desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.								Comments Many classrooms have small desk chair combo units.

10 - Environmental Quality		1	2	3	4	5	N/A			16.00
10.1	How are acoustics in classrooms in general?		2					Comments	1.00	2.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.								Return air is through the door, corridor speaking is clearly audible.		
10.2	Is the classroom artificial lighting adequate quality?			3				Comments	1.00	3.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.								Some classrooms with 64 foot candle. High glare is apparent, most spaces have direct light sources only.		
10.3	Is there access to natural light in classrooms?				4			Comments	1.00	4.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.								Some Windows have been covered.		

10 - Environmental Quality - Continued		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.								Some Windows have been covered.	
10.5	Does the building have odor or pest problems?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.									

11 - Controllability of Systems		1	2	3	4	5	N/A	7.50	
11.1	Does the classroom thermostat allow for individual control?					5		0.50	2.50
1) No 5) Yes		CAC comment: innaccurate that classrooms have individual thermostat							
11.2	Are shades provided to control natural light in learning spaces?			3				1.00	3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.		Some classrooms have blinds, shades are needed for some functions.							
11.3	What is the quality of lighting controls in the classrooms?		2					1.00	2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.		Some rooms have only single switching.							

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Photo 1. Courtyard Space

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Photo 2. Corridor to Courtyard

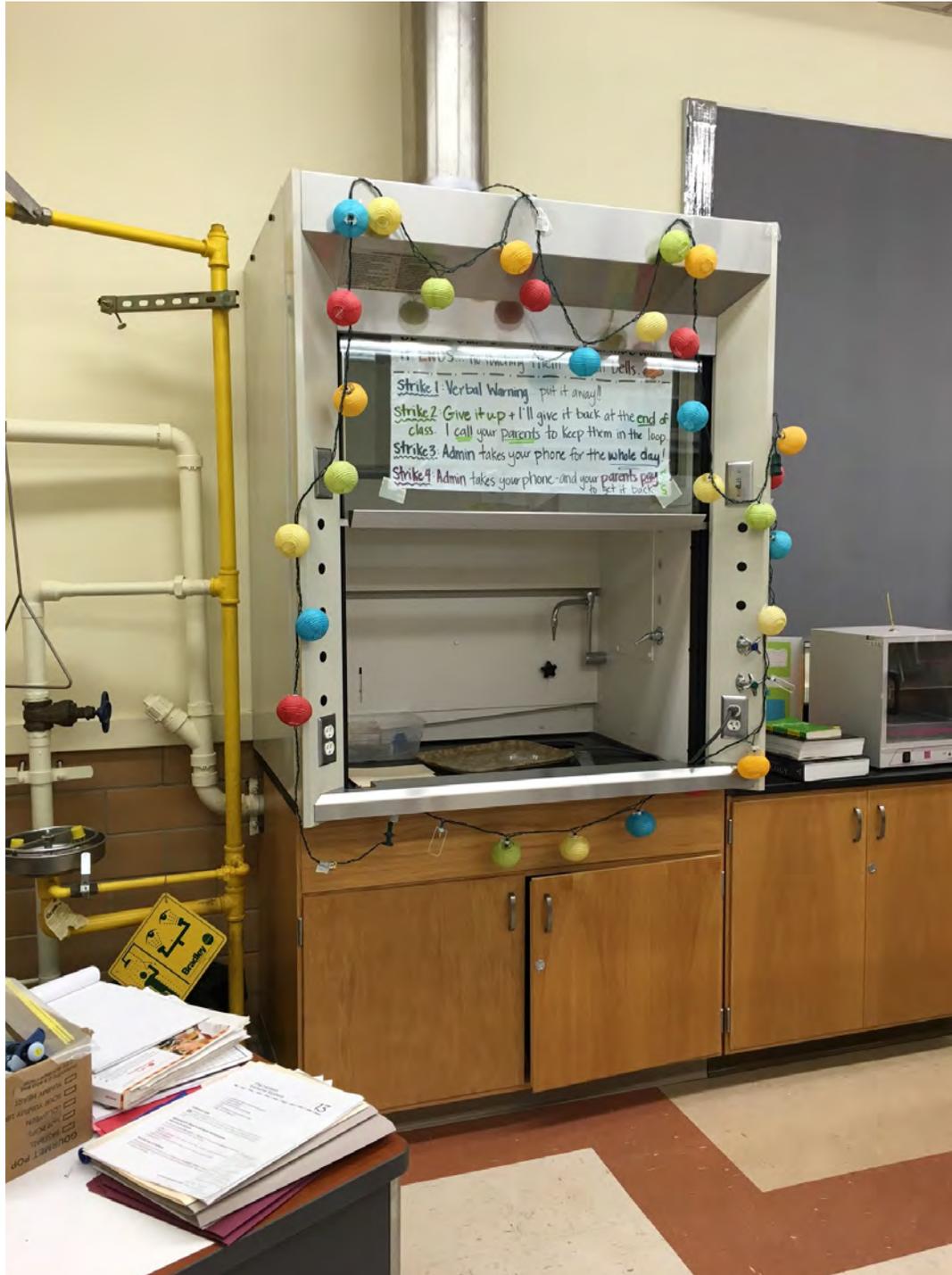


Photo 3. Science Vent Hood

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Photo 4. Gym corridor

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Photo 5. Cafeteria



Photo 6. Wall display

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Photo 7. CTE room



Photo 8. Library no acoustic ceiling

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Photo 9. Classroom furniture & storage