



Educational Suitability Summary Report

Reagan High School

Date: 07/25/2016 (Rev 1 – 12/12/2016 - Survey Responses)

Score 58% Average

Reagan High School is serving a student population of approximately 1,300 students in Northeast Austin. After interviewing the Principal, as well as conducting a campus walk assessment, the facility exhibits an overall average condition for educational suitability. Deficiencies found were primarily focused on security of the campus and additional space needed for growing CTE programs Health Science, Criminal Justice and Engineering/STEM, dance room, athletic facilities and pest control issues.

Survey Overview

A number of faculty and staff at Reagan High School participated and completed the online ESA survey. Results found the school to be unsatisfactory when compared to other schools in central Texas. The survey indicated that the campus felt safe for students and parents. Some of the main areas that were highlighted as unsatisfactory include shared spaces such as the cafeteria, classrooms and the common spaces. The survey indicated a need for storage, assembly areas and spaces for informal student gathering. The survey responses highlight a need to improve the overall appearance of the facility, the condition of the public areas, and the condition of the school grounds. Lastly, there is a noticeable dissatisfaction for the temperature control and exterior lighting. Technological improvements leaned toward devices such as laptops and tablets as a way to improve learning spaces.

Interview Overview

From the interview with the principal and staff, the main spaces thought to not be suitable were among some of the CTE programs. The Health Science, hospital and procedure rooms are at capacity. Due to the growth of the program, additional space is needed. It has expanded to have two dedicated teachers and the need to create a healthcare facility simulation is necessary. The room needs to have mannequins, gurneys, and hospital beds. This simulation is to prepare students for their practicum and practice on live patients. The Criminal Justice program is also growing and will require two dedicated teachers. Additional space for classroom and instruction is needed to provide space for a shooting range simulator, jail cell, self-defense training, tactical training, and other functional training spaces related to law, corrections, and security. The Engineering/STEM program has received a maker space grant and is currently renovating part of the facility to accommodate the program by combining two existing classrooms, but need spaces for an instructional/computer room, makerspace dirty and clean room. Two CTE teachers have been displaced from the technology building into rooms without adequate space for their desktop computers. The dance room is undersized and lacks a restroom and locker/dressing room.

The issues with athletic spaces are the gym flooring and bleachers, which need to be repaired or replaced. The 'gymnasium' is not finished and is currently unusable. Locker rooms need updating with fencing between the PE locker room into sections for use by baseball, wrestling and soccer teams. The old restrooms in the locker rooms need to be renovated. The weight room is too small and needs to be

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double the current size. The equipment needs to be replaced, as it is not currently safe for the students. Also, the current exterior field is insufficient and need more space on the practice field. Currently, there is only one field space for all the sports, and the middle of the field is worn and needs to be resurfaced, either adding an automatic sprinkler system or replacing it with artificial turf. Staff mentioned that there are donors interested in funding this. More storage and practice rooms are needed in the band hall and percussion room as well as a shower and locker room. The current testing room is in the assistant principal's office and has mold. In addition, the campus has pest issues that include rodents, raccoons, squirrels, possum, and a flea infestation.

The principal has expressed some safety concerns with the layout of the campus. Since the school is comprised of disconnected buildings, it allows visitors to roam throughout the campus unsupervised. The perimeter fencing needs repairing and some cameras are not functioning. Also, there is a lack of key card access at the doors. The exterior lighting at the fields is lacking for nighttime use and for security.

If major renovations were to occur on campus, measures should be taken to preserve or salvage the memorial of the murdered student.

The most critical issues for the campus is ensuring overall security, expansion of the overgrowing CTE programs, updates to the athletics facilities, addressing needs for performing arts, updates to technology and controlling the pest problems.

Assessment Findings

The Educational Suitability Assessment of Reagan High School earned a 58% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Security

The score is very unsatisfactory.

The campus is comprised of multiple disconnected buildings. The location of the main office is unclear and is in the smallest building on campus. It is easy to enter the campus unsupervised and enter buildings.

Storage

The score is unsatisfactory.

The general building storage unsatisfactory. The classrooms have file cabinets and/or bookshelves for storage. There are no built-in cabinets or storage closets for typical classrooms.

Environmental Quality

The score is unsatisfactory.

The quality of acoustics are inadequate as sounds are easily heard from the corridor and

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adjacent classroom spaces. There are only small windows to allow for little natural light. The campus has rodent and odor issues.

Academic & Co-Curricular Support

The score is average.

The classrooms sizes vary in some parts of the campus. The science classrooms have dated furniture. The health science classroom is in good condition but needs expansion. Support spaces are insufficient with classroom and student storage. The gym and bleachers need repair or replacement. The weight room needs to be expanded as well as updating the equipment. Life skills has the appropriate support spaces, but is date, lacks natural light and is inside two converted classrooms. The dance room is small and lacks a restroom and a locker/changing room. Band needs projector and technology equipment, as well as more storage and practice rooms. There are two art rooms with only one connected to a kiln room. The rooms are different in size and not equitable with the amount of support space.

Future Ready Student Development

The score is average.

The campus has limited dedicated spaces of moderate size and layout with equipment and furniture for hands-on project based learning. Storage is lacking in most classrooms and limited to file cabinets or bookshelves and not built-in cabinets. Classrooms have two walls with windows and one wall with cabinets. Most common spaces are exterior spaces throughout the school. The majority of the classrooms have a mix of old and new visual communication tools with projectors, marker boards and chalkboards. Career education is supported through auto paint, mechanics shop and a health science facility classroom outfitted with simulated environments.

Technology

The score is average.

Within the classrooms there are a few computers and/or devices with a mix of new and outdated technology. The connection in the classrooms are very limited to just one for the teacher. There is a need for added network and electrical connectivity to support technology.

Furniture, Fixtures & Equipment

The score is average.

The furniture is a mix of old and new, that is in average condition and not flexible.

Controllability of Systems

The score is average.

The classrooms have individual thermal controls and blinds for controlling natural light. However, the artificial lighting controls are limited to only one on/off switch and the blinds are in poor condition.

Exterior

The score is good.

The site supports separate traffic circulation. Buses, cars and pedestrians are somewhat

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separate but there is no canopy or holding place. The signage is visible but not apparent.

Library/Media Center

The score is good.

The library is located centrally, blocked by other buildings, and is not easily accessible on the campus. It has some space and flexibility for collaborative work of different group sizes. The library has seating areas with appropriate furniture for social interaction near entry. In addition, the library has some technological support with a small amount of power outlets and only some network connectivity. It has a separate access with its own entry from the parking lot for visitors, but it is far from the main entry of the building.

Higher Scoring Categories:

General Building

The score is excellent.

The circulation routes are acceptable at 10 feet wide to safely and effectively accommodate student movement with the primary corridors being exterior. Also, all the main community use areas are arranged without full school access. The overall appearance is aged but acceptable in terms of showing pride.



Austin ISD Educational Suitability Assessment Criteria

School	Reagan High School	BLDG -006
Name	Anacleto Rojas Jr., Sakshi Gandhi	
Date	7/13/2016 (REV1 - 12/12/2016 - SPED &CAC comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **58%**

1 - Exterior	66%
2 - General Building	90%
3 - Academic & Co-Curricular Support	62%
4 - Future Ready Student Development	62%
5 - Library/Media Center	69%
6 - Security	28%
7 - Technology	60%
8 - Storage	47%
9 - Furniture, Fixtures & Equipment	60%
10 - Environmental Quality	40%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A	10.75
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments 1.00 3.00
1) Bus, car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.		CAC comments: Traffic in front of school needs to be addressed. Need painted pedestrian walking areas to control drop off/pick up. Designated parking areas for drop off/pick up.						
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments 1.00 4.00
1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.		See Image 1						
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments 1.00 3.00
1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.								
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments 0.25 0.75
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	40.00		
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.										
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)		The furniture is dated, and there is a strong odor in science classroom wing. The healthscience room is in in good condition, however, the space is not adequate.								
See Image 3										
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)		The classrooms are lacking storage, more cabinets are needed.								

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?			3					
<p>1) Very unsatisfactory</p> <p>2) Unsatisfactory</p> <p>3) Average</p> <p>4) Good</p> <p>5) Very good</p> <p>N/A) Does not apply.</p>								Comments	1.00 3.00
								The athletic spaces need new bleachers and flooring needs maintenance.	
See Image 4									
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?		2						
<p>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</p> <p>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</p> <p>3) Average - Connected, moderate size, but need some renovations or updates to function well</p> <p>4) Good - Connected, good size/layout, meets needs/functions well</p> <p>5) Very good - connected, generous size, nice condition, functions appropriately</p> <p>N/A) Does not apply.</p>								Comments	1.00 2.00
								The weight room too small and the locker rooms are dated. There is a confusing layout with a number of corridors to the different gyms.	
See Image 5									
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3					
<p>1) Very unsatisfactory</p> <p>2) Unsatisfactory</p> <p>3) Average</p> <p>4) Good</p> <p>5) Very good</p> <p>N/A) Does not apply.</p>								Comments	1.00 3.00
								The dance studio is small and lacks both restrooms and locker rooms. The music room lacks a projector and technology.	
See Image 6									
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?			3					
<p>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</p> <p>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</p> <p>3) Average - Connected, moderate size, but need some renovations or updates to function well</p> <p>4) Good - Connected, good size/layout, meets needs/functions well</p> <p>5) Very good - connected, generous size, nice condition, functions appropriately</p> <p>N/A) Does not apply.</p>								Comments	1.00 3.00
								Dance uses a storage room as locker and changing area. The music room lacks sufficient storage, and needs more practice rooms.	

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are two art rooms with only one kiln connected to one of the rooms. One art room is sufficiently large, while the other one is too small.	See Image 7
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								Only one of the two art rooms have sufficient storage.	
3.12	Are computer lab spaces appropriately configured?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The computer labs are sufficient in size, and a there is a video production room with appropriate equipment.	
3.13	Are computer lab support spaces appropriately configured?				4			Comments	1.00 4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The special ed classroom is dated and has small windows with little daylight. <i>SPED comments: 1 class for SBS. 3 classrooms - 2 of 3 have restrooms in room. 1 shower. Large enough. 1 washing machine. 1 kitchen.</i>	
3.15	Are Special Education support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The furniture is dated and has a small changing table and no shower.	
3.16	Are the student dining facilities appropriately configured?				4			Comments	1.00 4.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.									

4 - Future Ready Student Development		1	2	3	4	5	N/A	31.00		
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				Comments	1.00	3.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								The facility has varying size of classrooms. Some of the larger rooms lend themselves to hands-on learning.		
See image 8										
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00	3.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.								CAC comments: classrooms need more space and technology.		
4.3	Is there adequate storage and or support space to support project-based learning?	1						Comments	1.00	1.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.								The storage is adequate with no built-in cabinets. Bookshelves and metal file cabinets are used for storage in typical classrooms.		
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00	3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3						
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								Comments	1.00	3.00
4.6	Does the building provide opportunities for informal interaction?				4					
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								Comments	1.00	4.00
								There are multiple exterior spaces, however, they need appropriate seating.		
4.7	Does the building provide adequate opportunities for students to work independently?			3						
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								Comments	1.00	3.00
								There are spaces to work independently in the office areas of classroom wings.		

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A				
4.8	Does the building support career education per house bill 5? (High School only)				4				Comments	1.00	4.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.											
4.9	Do the career education spaces simulate real world or college environments? (High School Only)				4				Comments	1.00	4.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.		There is an auto mechanic shop and health science clinic space on campus.									
		See Image 9									
4.10	Does the building have adequate visual communication tools?			3					Comments	1.00	3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.											

5 - Library/Media Center		1	2	3	4	5	N/A	19.00	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					0.50	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The library is located centrally and surrounded by other buildings. It is not easily accessible.							
5.2	How well does the Library/Media Center support quiet study?			3				1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are only a few places established for smaller quiet study.							
5.3	How well does the Library/Media Center support social interaction?				4			1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The library has appropriate furniture and an area for social interaction near the entry.							
		See Image 10							
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There is an appropriate seating arrangement and furniture for small groups.							

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Most of the furniture are round Mainly tables that would comfortably accommodate about six people.	
5.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								There is an insufficient amount of computers to support technology.	

6 - Security		1	2	3	4	5	N/A			4.50
6.1	Does the facility have key card access at all major entries?		2					Comments	0.25	0.50
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00	2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		More lighting is needed in the field areas. Some of the security cameras are not functioning.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?	1						Comments	1.00	1.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.		It is unclear where the main office is. The campus layout is open with multiple buildings, and allows visitors to roam freely without ever going into the main office.								
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are blind spots in the interior and exterior corridors and stairs. The classroom have only a narrow window.								

7 - Technology		1	2	3	4	5	N/A	6.00
7.1	How well equipped are the facilities with instructional technology?			3				1.00 3.00
<p>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</p> <p>2) Unsatisfactory- few computers/devices. Some outdated technology</p> <p>3) Average- A few computers/devices. A mix of new and outdated technology</p> <p>4) Good - multiple computers or devices per room. Mostly new technology.</p> <p>5) Very good - multiple computers and devices and new technology.</p> <p>N/A) Does not apply.</p>								<p>The industrial computer lab is well equipped, however, the general classrooms lack updated technology.</p>
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				1.00 3.00
<p>1) Very unsatisfactory - none</p> <p>2) Unsatisfactory - only for teacher</p> <p>3) Average - for teacher and 1-2 students</p> <p>4) Good - 2-3 outlets per wall</p> <p>5) Very good - 3-4 per wall</p> <p>N/A) Does not apply.</p>								<p>The typical cassroom has limited connectivity.</p>

8 - Storage		1	2	3	4	5	N/A	7.00
8.1	Is there adequate general storage in the building?			3				3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Comments The general storage is insufficient, more is needed for furniture and equipment.
8.2	Is there adequate classroom storage?	1						1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Comments The classroom storage is inadequate with no built-in cabinets. Bookshelves and metal file cabinets are used for storage in the typical classrooms.
8.3	Is there adequate student storage?			3				3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Comments Student lockers are provided, but they are old and in worn condition.

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	8.25	
9.1	What is the current condition of the furniture?			3				0.75	2.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.								Comments There is a mix of old and new furniture.	
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00	3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.								Comments The science classrooms have fixed furniture, and does not have the ability to reconfigure.	
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				1.00	3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.								Comments	

10 - Environmental Quality		1	2	3	4	5	N/A			10.00
10.1	How are acoustics in classrooms in general?		2					Comments	1.00	2.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.										
10.2	Is the classroom artificial lighting adequate quality?			3				Comments	1.00	3.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.										
10.3	Is there access to natural light in classrooms?		2					Comments	1.00	2.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.		The majority of all classrooms have access to natural light, but the windows are narrow and the natural light quality is poor.								

10 - Environmental Quality - Continued							1	2	3	4	5	N/A			
10.4	Is there access to outside views from learning spaces?		2										Comments	1.00	2.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.															
10.5	Does the building have odor or pest problems?	1											Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.												The science wing has a strong odor. Rodent droppings were observed near the life skills area. There is mold in the testing room and general rodent issues with raccoons, squirrels and rats. <i>CAC comment: there is a smell in the old mall in 110, 140, 240 POD.</i>			

11 - Controllability of Systems		1	2	3	4	5	N/A	7.50		
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50	2.50
1) No 5) Yes										
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.										
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00	2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.										
								Some classrooms have a single switch and some have multiple switches.		



Photo 1. Outdoor spaces



Photo 2. Structure



Photo 3. Science Lab



Photo 4. Gymnasium



Photo 5. Weight Room



Photo 6. Dance Room



Photo 7. Art Room



Photo 8. Classroom

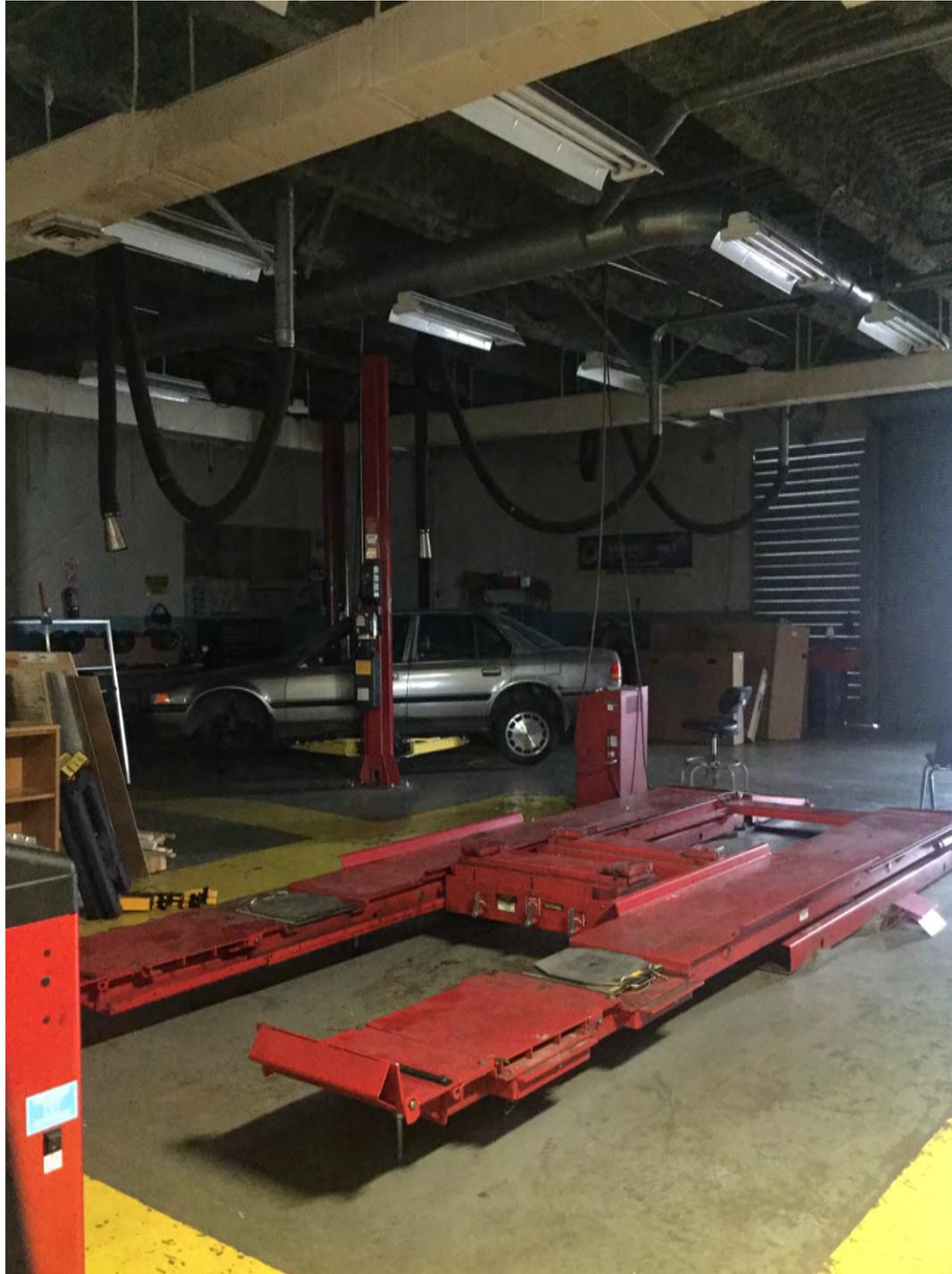


Photo 9. Auto Mechanic Shop



Photo 10. Library