



Educational Suitability Summary Report

Lanier High School – BLDG 004

Date: 08/4/2016 (REV1 – 12/13/2016 – Survey & CAC bond proposal)

Score 62% Average

Lanier High School is serving a student population of approximately 1,800 students in North Austin. After interviewing the Principal, staff and the CAC for science, CTE program manager as well as conducting a campus walk assessment, the facility exhibits an overall average condition for educational suitability. Deficiencies found were primarily focused on the inconsistent technology in classrooms, lack of space to accommodate the overcrowded campus, science room updates, and discussed needs from extensive lists for CTE and athletics updates. Other issues on campus are lack of storage, updates to furniture, pest issues and campus accessibility. The school is thought to be in poor condition and creates some embarrassment when compared to other school facilities when visitors from other campuses attend sporting events. See attached bond proposal list from Campus Advisory Committee.

Survey Overview

The survey results from an administrator were received. The results indicate that the campus as compared to other schools in central Texas is very unsatisfactory. The athletic areas including the fields, locker rooms and gym are unsatisfactory. There is a limited amount of storage throughout the campus. The overall physical condition of the campus response is indicated as unsatisfactory. The existing furniture is meeting current needs. There is a need for longer cueing for site circulation, as well as a need for additional parking.

Interview Overview

From the interview with the principal, the main spaces thought to not be suitable were the athletics weight room, storage across campus, small classrooms due to the amount of students on campus. The campus has insufficient office space. Currently, the librarian's office is used for counselor's instructional coaches. The campus has a gross variable of technology and is inconsistent among classrooms. Currently the campus is creating, out of need, a digital studio but it is not suitable and does not have adequate equipment. The agriculture and welding programs lack proper air conditioning and ventilation. Dressing and locker rooms need upgrades in the shop area. The paint booth area is thought to be not up to code. The media lab needs secure storage cabinets. Stainless steel sinks are needed in all media rooms. Currently extra cords and wires are in the media room and create an issue. There is a desire to have large format touch screen technology in science classrooms, possibly Edu Display boards. Currently there is no actual green room or editing room for video production.

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The greenhouse needs a wet wall, new shutters and heaters. The agriculture program needs large lockers, camera and alarm upgrades, and energy and shade curtains. The poultry barn needs a covered area for trailers and a show area with bleachers. Other CTE programs need updates include Health Science, Construction Technology, Cosmetology, Family Consumer Science/Ready Set Teach, Criminal Justice, Business Education, Audio Visual Technology, Video Production, and Audio Engineering.

The athletics department has expressed that their weight room, practice fields, and locker rooms are the lowest quality in the district. They desire to have new facilities to have a competitive chance to advance in a sport as a team or individually. The school is losing students to other school districts with the unappealing appearance and condition of the existing facilities. In general, the weight room needs to be in a completely new facility. The main practice fields are not level and pose significant safety concerns. The condition of the fields is a point of conversation when parents visit the school and decide to send their child to another school. The condition of the fields set Lanier students at a disadvantage to other schools in the district.

The principal has expressed some safety concerns on the campus with outdated intercoms where messages are not heard at some locations. The school is in need of updates to surveillance cameras and lighting. The images are not clear in resolution. The campus has issues with key card access and some old doors that do not lock well. The campus has issues with pests including bats, rats, raccoons, roaches and possum. The athletic fields are uneven and cause injuries.

If any major renovations occur on campus, measures should be taken to preserve or salvage the time capsule, crape myrtle trees planted as a memorial of former students, courtyard spaces, the Viking sculpture, and framed murals on campus.

Future thinking for the campus to consider involves a focus on the facility to become a place to exchange ideas and collaborate opportunities. The campus would like to promote innovative programs. Some programs thought of to include in the future are individual teaching spaces, to have multiple teaching modalities. Creating a center or student union type environment that is more aligned with a college learning environment and to have the ability to have after hour accessibility for community gatherings.

Among the most critical issues for the campus, is a strong urge to push their digital program with appropriate display technology equipment and facilities. The campus has significant CTE programs and an extensive need to update the equipment to elevate existing programs and update their Agriculture program with facility updates. The other is to update current athletics facilities. The sentiment from visiting schools and visitors are that of pity for the 'black sheep' facility and is an embarrassment to the Lanier community.

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Assessment Findings

The Educational Suitability Assessment of Lanier High School earned a 62% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Controllability of Systems

The score is unsatisfactory.

The classrooms do not have individual thermal controls. Classrooms have blinds for controlling natural light and the artificial lighting controls are limited to one switch.

Security

The score is unsatisfactory.

Some doors have key card access and some do not lock properly. Cameras and lighting need updates. The camera resolution is not clear.

Exterior

The score is average.

Buses, cars and pedestrian traffic occur in the same location but few buses arrive at the school. The courtyard is a nice outdoor learning space, but they need upgrades with outdoor furniture and landscape maintenance to function appropriately. The playgrounds and track are in good shape. The entrance signage is lacking and undersized.

Academic & Co-Curricular Support

The score is average.

Classrooms are small, and support spaces such as classroom and student storage are insufficient. Science classrooms are inadequate and lacking storage. The equipment is old and dated. The athletics spaces are undersized. The weight room needs updating. A secondary gym space is lacking space from immediate court space. Storage is undersized and not ideally located from main spaces. The performing arts spaces appear small. The black box theater is served by ample storage. The storage is sufficient in size but in rough condition. Visual art spaces need updates with layout and furniture. Few spaces dedicated to art in room and lack sufficient storage for projects and supplies. Art needs more display capacity. A newer computer lab within the more recent addition is in very good condition and in a large space with appropriate support space well configured.

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Library/Media Center

The score is average.

The library is centrally located and not convenient for community functions. It requires some travel through campus to arrive into the library. The wayfinding signage to the library is not evident. There are few locations for quiet or individual study. Rooms are allocated to counselor offices and there is only one conference room and one work room attached to the library. The small area by the circulation desk is the best place for social interaction, but lacks seating area. Overall the library has some technology support, but there are too few computers for the number of students. The large seating area accommodates larger groups better than smaller ones.

Technology

The score is average.

The facility has some outdated devices. Technology needs upgrades throughout the campus. Some technology in the classrooms are not fully functioning and connectivity is not in convenient locations. Some classrooms are missing technology altogether.

Storage

The score is average.

Classrooms lack designated permanent storage areas. The majority of the storage capacity resides in built-in casework or loose furniture. The latter is commonly placed in front of second means of egress, posing safety issues. There is sufficient storage for students with lockers throughout the campus.

Furniture, Fixtures & Equipment

The score is average.

The furniture is mixed with new furniture in the newer buildings and are flexible. The older part of the campus has old and inflexible furniture.

Higher Scoring Categories:

General Building

The score is good.

Circulation routes are wide enough to safely and effectively accommodate student movement with primary corridors at about 8 feet wide. Only the exterior walkways are 10 feet more than in width. The ramps are too narrow for multiple users at once. Two of the community use areas (gym and cafeteria) are arranged without full school access. The overall building is aged but well maintained and in good shape.

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Future Ready Student Development

The score is good.

The campus has a dedicated number of specialized programs such as a hair salon, vet clinic, auto shop, and Ag barn. Typical classroom storage is insufficient and varies in size for hands-on project based learning. Most specialized spaces have adequate storage. More breakout spaces are needed for one on one and collaborative teaching. There is a lack of meeting and conference rooms, areas for informal interaction, and areas for students to work independently. The classrooms that have projectors and screens are dated, functioning poorly or not functioning at all. There are several exterior spaces to gather for social interaction.

Environmental Quality

The score is good.

The acoustics in the classrooms are poor due to waffle slab ceilings, and sound can be heard from the adjacent room and corridor. The light levels are average, and they vary within each classroom. The controls suffer from a single zone and single switch layout. Classrooms have ample exposure to natural light and are ideal with the courtyard layout of the building. A few of the older areas of campus have pests and noticeable odor issues of mold.

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Lanier CTE Bond Proposals by Program Area Update Spring 2016

1. Agricultural Science
 - a. Shop
 - i. A/C shop
 - ii. Floor renovation to match the other ½ of building
 - iii. Oxy fuel welding and cutting manifold stations
 - iv. Air dryer for compressor
 - v. Electric shop doors
 - vi. Dust Collection System
 - vii. Chain Hoist in each Bay
 - viii. Outdoor Metal Storage Area
 - ix. paint booth lighting upgrades to meet code
 - x. Lighting Upgrades in entire shop
 - xi. New CNC Plasma Cutter
 - xii. Upgrade SMAW to Dynasty Machines
 - xiii. Upgrade GMAW machines to Lincoln
 - xiv. Upgrade Lockers in Dressing Rooms
 - b. Classrooms - 40, 41,42
 - i. Built in Closable and lockable Cabinets and bookshelves in Classrooms
 - ii. Lighting Upgrades and Proximity Switches
 - iii. Vet Tech Lab equivalent to Bowie or akins - complete
 - iv. Floor renovation to match the rest of building - Complete
 - v. create common area for instruction like James Madison
 - vi. Stainless steel Sinks with foot pedals in all rooms
 - vii. construct rooms like science labs tall tables and swivel chairs
 - viii. white activity bus for program or HD Suburban
 - ix. second truck or HD suburban and bumper pull trailer
 - x. Upgrade accordion wall to retractable solid wall
 - xi. Electric Cord Reels
 - xii. Innovation Stations in Rooms
 - xiii. Laptop COW
 - c. Greenhouses
 - i. Water Pressure Issues Addressed 2014 Bond
 - ii. Structural Issues Addressed in 2014 Bond
 - iii. Greenhouse Benches - Replaced
 - iv. New Wet Wall
 - v. New Shutters
 - vi. New Retractable Shade Cloth
 - vii. new glazing

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- viii. lath house upgrades
 - ix. Install Heaters
- d. Project Center
 - i. Large Student Lockers
 - ii. Camera and alarm upgrade
 - iii. Large Circulating Fans - Addressed in 2014 Bond
 - iv. Wrap Building with fine webbing to keep out birds like James Madison
 - v. Energy and Shade Curtains like James Madison
 - vi. New Sheep and Goat Barn - Addressed in 2014 bond
 - vii. Poultry Barn
 - viii. Goat and Lamb Run
 - ix. covered area for trailers
 - x. Covered Show Area with Bleachers
 - xi. Built in Wash Rack
- 2. Health Science - 11, 12, Computer Lab Area
 - a. Classrooms
 - b. Practicum Lab
 - c. Science lab in former computer lab with lab tables/sinks etc.
 - d. Pharmacy lab equipment
- 3. Construction Technology - 25
 - a. Classroom
 - i. New air ventilation system
 - ii. Removal of asbestos chalkboards
 - iii. Lockers for for students
 - iv. Electric Shop Door
 - v. Garage/storage for large construction tools
- 4. Cosmetology- Cosmo
 - a. Classroom
 - b. Office
 - c. Lab
- 5. Family Consumer Science/Ready Set Teach - 12
 - a. Classroom
 - i. Remove old counter tops. Replace with new counter tops and /or lab tables that conserve space
 - ii. Built in bookshelves/shelving along back wall/ under counters (west side of room)
 - iii. Remove existing chalkboard/ Replace with white board (east side of room)
 - iv. Close up the extra exit door and replace with built in book shelf (east side of room)

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- v. Add bulletin boards along back wall (west side of room)
- vi. Add bulletin boards along south side wall
- vii. Add White Board along wall behind projector screen (north side of room)
- viii. add extra soap dispenser and paper towel dispensers next to sinks
- ix. Remove the 3rd sink that is along the south wall behind teacher's desk area

- b. Re purpose the inner office area/Lab
 - i. build space for a simulated pre-school setting that is designed for multiple learning stations (science, art, construction, dramatic play) with built in bookshelves for a children's book library/reading nook



-OR-

- ii. Kitchen Lab areas (2-3 kitchens depending on space) includes oven, stovetop, refrigerator, prep counter areas, dishwashers, storage and shelving - can be used for both health science and child development for health/ nutrition and food labs



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6. Criminal Justice - 27 Classroom
 - i. Video surveillance system / can share with AV on projects
 - ii. Large equipment/ supply closet with shelves
 - iii. Area with mats for defensive tactics
 - b. Lab
 - i. Complete Telecommunications Lab for the back room
 - ii. Simulated house for scenarios/ crime scenes
7. Business Education - Room 226, T3
 - a. Classroom
8. Audio Visual Technology - Room 32 (A-C)
 - a. Classroom
 - i. Couch / Lounge area to promote community
 - ii. Wired Surround Sound / Theater system
 - iii. Multiple HD monitors on walls connected to systems
 - iv. Promethean touch screen interactive wall
 - v. Lockable wall shelves
 - vi. Smaller more mobile desks to split into groups
 - vii. Built in wall shelves
 - viii. Class set of ipads for mobile digital learning
 - b. Video Production Studio
 - i. Full green/blue screen chromakey setup
 - ii. Ceiling mounted backdrop track system
 - iii. Ceiling / wall mounted light grid
 - iv. C-Stand / tripod wall mounts
 - v. Cable mounts
 - vi. Lock up equipment cage
 - vii. Studio Tripods
 - viii. Tricaster video mixer
 - c. Audio Engineering Studio
 - i. Audio Engineering Suite w/ full audio production
 - ii. Painted walls / ceilings (Black)
 - iii. Wall mounted monitors
 - iv. Sound booths
 - v. Mixing station
 - vi. Built in shelving

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- d. Hallway
 - i. Waiting area seating / tables for clients and community
 - ii. Light up ON AIR light for studio door
 - iii. Ceiling mounted monitor to showcase work
 - iv. Light up movie poster frames to promote student work
 - v. Lanier Media Arts sign for main entrance

- e. Equipment Needs
 - i. See needs assessment for full list



Austin ISD Educational Suitability Assessment Criteria

School	Lanier HS	BLDG - 004
Name	Kris Kunkel & Sam Shipp	
Date	7/11/2016 (REV1 - 12/13/2016 - SPED Comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **62%**

1 - Exterior	52%
2 - General Building	67%
3 - Academic & Co-Curricular Support	54%
4 - Future Ready Student Development	80%
5 - Library/Media Center	64%
6 - Security	46%
7 - Technology	60%
8 - Storage	60%
9 - Furniture, Fixtures & Equipment	60%
10 - Environmental Quality	68%
11 - Controllability of Systems	44%

1 - Exterior		1	2	3	4	5	N/A	8.50		
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00	2.00
	1) Bus, car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							Student parking shares an entrance with faculty parking, and is multi purposed as the marching band practice field.		
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?					5		Comments	1.00	5.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							There are many courtyard spaces that provide for excellent outdoor collaboration.		
1.3	Are outdoor play spaces and playfields adequate in size and configuration?	1						Comments	1.00	1.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							There are playfields and outdoor field space present but they are in poor condition, not level and are a hazard.		
1.4	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.							The entrance signage is lacking and undersized. The school would benefit from larger, updated signage.		

2 - General Building		1	2	3	4	5	N/A	5.00
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			0.50 2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.		Primary circulation (10'+) within the school occurs in large open air courtyard spaces, but secondary hallways serving classrooms are less ideal (8'-10' wide)						
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				0.75 2.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.		The cafeteria and gym can be entered from designated parking lots. The library is central to the school, but it is primarily accessed through the schools central courtyard; this is less than ideal for nighttime functions.						
2.3	Does the general appearance of the school evoke pride for the students and community?			3				0.25 0.75
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.		There is evidence of student artwork, and projects are documented throughout the campus. While the school is aged, general appearance is good.						

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			35.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.										
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)		The classrooms are not adequate in size. Equipment is old and outdated.								
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?	1						Comments	1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)		Storage is lacking and is predominately comprised of built-in casework.								

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A	Comments	1.00	1.00
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?	1								
	1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.	The athletics spaces are configured per the ed spec, but are generally undersized or aged.								
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?	1								
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.	The secondary gym space is lacking, as there is very little room aside from the immediate court space. General storage is undersized and not ideally located off of the main spaces.								
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3						
	1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.	The performing arts space seemed small despite being a newer area of the building. The black box space was small, but served by ample storage spaces.								
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?				4					
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.	The blackbox had ample storage space for costumes and other necessary theater equipment. The spaces are in bad shape.								

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A				
3.10	Are Visual Arts spaces appropriately configured per the ed spec?		2						Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The furniture and layout of the artspace would benefit from an update, but are otherwise configured generally towards the ed spec. There are very few spaces dedicated to art.			
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?		2						Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								There is a lack of storage for art projects and supplies. The space would also benefit from more display capacity.			
3.12	Are computer lab spaces appropriately configured?					5			Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The computer spaces are larges with updated technologies in a newer addition on campus.			
3.13	Are computer lab support spaces appropriately configured?					5			Comments	1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								SPED comments: 3 Life Skills sever e classroom in a good space, good for bus, restroom. Other LS is outdated and cramped. Rated below average, partition is middle of room. Counter height is inadequate. Last LS classroom is ok. SBS has only 1/2 portable space - no space for cool down seperate area. SCS does not have a classroom-teaching out of ARD room.	
3.15	Are Special Education support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								SPED comments: Support Spaces are adequate.	
3.16	Are the student dining facilities appropriately configured?				4			Comments	1.00 4.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								The cafeteria is a large space that accommodates the student body size. Natural and artificial lighting conditions should be improved. There is a stage, but it is undersized for its desired use.	

4 - Future Ready Student Development		1	2	3	4	5	N/A	40.00		
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?					5		Comments	1.00	5.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								There is a variety of specialized spaces: Hair Salon, Vet Clinic, Auto Shop, Ag Barn, etc.		
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00	2.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.								Most of the general classrooms lack storage, need furniture updates, and vary in size and student capacity.		
4.3	Is there adequate storage and or support space to support project-based learning?				4			Comments	1.00	4.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.								The specialized spaces had adequate storage.		
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00	5.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.								Display spaces and places were present throughout the campus.		

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3					
<p>1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.</p>								Comments	1.00 3.00
								There were sufficient amount of teacher workrooms throughout the campus, but few opportunities for students to collaborate.	
4.6	Does the building provide opportunities for informal interaction?					5			
<p>1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.</p>								Comments	1.00 5.00
								Students and faculty have large amounts of outdoors space to congregate and socialize.	
4.7	Does the building provide adequate opportunities for students to work independently?				4				
<p>1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.</p>								Comments	1.00 4.00

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A				
4.8	Does the building support career education per house bill 5? (High School only)					5			Comments	1.00	5.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.											
4.9	Do the career education spaces simulate real world or college environments? (High School Only)				4				Comments	1.00	4.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.		There are some equipment needs in the career education spaces.									
4.10	Does the building have adequate visual communication tools?			3					Comments	1.00	3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.		There is adequate technology, although most televisions in the classrooms are dated.									

5 - Library/Media Center		1	2	3	4	5	N/A	17.50		
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	0.50	1.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is central to the school, but is primarily accessed through the central courtyard. This makes nighttime functions difficult without the campus being unlocked.		
5.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are few locations for quiet individual study. Rooms are allocated to counselor offices, and there is only one conference room and one work room attached to the library		
5.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is a small area by circulation but it lacks furniture for seating.		
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is better suited for larger groups.		

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is one main area of seating for larger groups.	
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								There is an insufficient amount of computers. Adjacent rooms to the library are used as office spaces for counselor , work room, or conference room.	

6 - Security		1	2	3	4	5	N/A	7.50
6.1	Does the facility have key card access at all major entries?		2					0.25 0.50
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.		Comments There are issues with key card access at some doors. Some doors do not lock properly.						
6.2	How adequate is site lighting and security for the campus overall?		2					1.00 2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		Comments Additional lighting and camera improvements are needed.						
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?		2					1.00 2.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.		Comments There are multiple exterior doors and buildings.						
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		Comments The courtyard setup allows for some visuals of the students.						

7 - Technology		1	2	3	4	5	N/A	6.00	
7.1	How well equipped are the facilities with instructional technology?			3				3.00	
<p>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</p> <p>2) Unsatisfactory- few computers/devices. Some outdated technology</p> <p>3) Average- A few computers/devices. A mix of new and outdated technology</p> <p>4) Good - multiple computers or devices per room. Mostly new technology.</p> <p>5) Very good - multiple computers and devices and new technology.</p> <p>N/A) Does not apply.</p>								<p>Comments</p> <p>The majority of spaces had technologies that are out of date, non-functional, or missing altogether.</p>	1.00
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				3.00	
<p>1) Very unsatisfactory - none</p> <p>2) Unsatisfactory - only for teacher</p> <p>3) Average - for teacher and 1-2 students</p> <p>4) Good - 2-3 outlets per wall</p> <p>5) Very good - 3-4 per wall</p> <p>N/A) Does not apply.</p>								<p>Comments</p> <p>Additional outlets are needed to add to space flexibility.</p>	1.00

8 - Storage		1	2	3	4	5	N/A	9.00		
8.1	Is there adequate general storage in the building?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The campus would benefit from additional, secure storage space.		
8.2	Is there adequate classroom storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The classrooms lack designated or permanent storage areas. The majority of the storage capacity resides in built-in casework or loose furniture. The latter is commonly placed in front of 2nd means of egress, posing safety issues.		
8.3	Is there adequate student storage?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are lockers generously located throughout the campus.		

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	8.25
9.1	What is the current condition of the furniture?			3				0.75 2.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.		Comments The furniture was mixed; in the newer buildings and spaces there is flexible, updated furniture, while the older buildings on campus suffer from dated, inflexible furniture types.						
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00 3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.		Comments See comment 9.1.						
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				1.00 3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.		Comments The furniture types are generally appropriate for high school grade levels, but are not ideally ergonomic.						

10 - Environmental Quality		1	2	3	4	5	N/A	17.00		
10.1	How are acoustics in classrooms in general?	1						Comments	1.00	1.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.								Acoustics in the classrooms were very poor due to the waffle slab ceilings. There was an obvious attempt to reduce this effect by applying acoustic tiles in the individual cones of the slab.		
10.2	Is the classroom artificial lighting adequate quality?			3				Comments	1.00	3.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.								There is generally level lighting, but staff are applying translucent films/fabrics to lights to vary lighting levels across the space. The controls suffer from single zone, single switch layouts.		
10.3	Is there access to natural light in classrooms?					5		Comments	1.00	5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.										

10 - Environmental Quality - Continued		1	2	3	4	5	N/A			
10.4	Is there access to outside views from learning spaces?					5		Comments	1.00	5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.										
10.5	Does the building have odor or pest problems?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.								A few of the older areas of campus have odor issues (molds, mildews, etc.). The odors are consistently present in the athletics areas.		

11 - Controllability of Systems		1	2	3	4	5	N/A		5.50	
11.1	Does the classroom thermostat allow for individual control?	1						Comments	0.50	0.50
1) No 5) Yes										
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.										
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00	1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.										



Photo 1. Cafeteria



Photo 2. Outdoor Commons



Photo 3. Classroom



Photo 4. Classroom



Photo 5. Fine Arts



Photo 6. Auditorium



Photo 7. Fine Arts

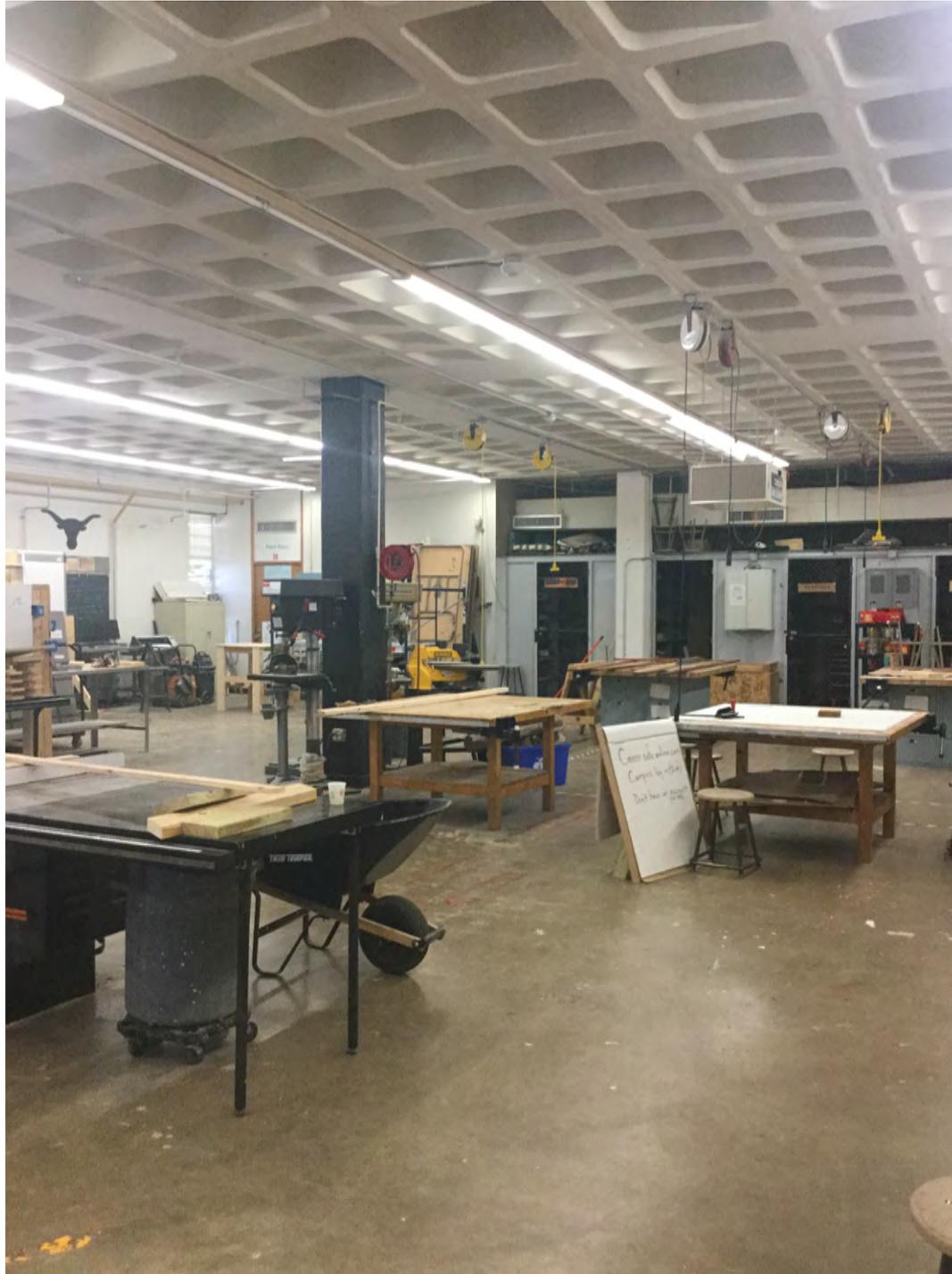


Photo 8. Career Tech



Photo 9. Technology



Photo 10. Career Tech



Photo 11. Science



Photo 12. Corridor Lockers



Photo 13. Outdoor Commons



Photo 14. Classroom



Photo 15. Fine Arts