



Educational Suitability Summary Report

Garza Independence High School – BLDG 015

Date: 08/09/2016

Score 65% Average

Garza Independence High School, serving a student population of approximately 300 students in grades 11th and 12th, is located in east Austin. This alternative high school is focused on giving students in 11th and 12th grade a self-paced education. Conversations with the principal pinpoint increasing the electrical capacity of the building as her main priority.

Survey Overview

No survey responses received.

Interview Overview

The in-person interview at Garza Independence High School was attended by the principal, Linda Webb, and Carl Seagren, a science and technology instructor at LASA. From this meeting, the principal expressed her main desire for the campus is to have increased electrical capacity to support the technology on her campus. Other secondary concerns expressed were the lack of outside storage space, the lack of parking on campus, and the lack of handicapped accessibility for the gym and nurse's space. She was adamant that her main priority is the improved electrical capacity.

When asked about wish list improvements, she did not have any large desires. She mentioned the kiln could use improved ventilation and there are some areas in need of asbestos removal. Her safety concerns were the lack of adequate site lighting, but she expressed extreme hesitation in the district imposing security improvements on the campus. There is no secure vestibule for this school. When considering areas that must be kept or maintained in the event of improvements, she asserts that "90%" of the school should remain untouched. The electrical capacity improvement is her main goal, expressing that she is interested in minimal district intervention on her campus due to dissatisfaction with past work.

She predicts that the future of education will be based on increased connectivity and cloud technology. She believes that they will need better infrastructure for "Garza Online" and that children will have increased control over their own educational paths.

Assessment Findings

The Educational Suitability Assessment of Garza Independence High School earned a 65% overall score and places the campus in a category of "average" close to the "good" designation. The assessment consists of 11 categories to determine areas that need more attention.

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Lower Scoring Categories: Unsatisfactory Categories

Controllability of Systems

The score is unsatisfactory.

The classrooms do not have functioning individual thermal controls. The window blinds are in good condition for controlling natural light in classrooms. However, the artificial lighting controls are limited to only one on/off switch in some rooms which is very unsatisfactory for artificial lighting level control.

Security

The score is unsatisfactory.

The facility has inadequate site lighting that needs increasing throughout the campus. The front office is located down the main corridor and does not feature a secure vestibule. The front office does not have adequate visibility of those entering the school. Interior transparency is average for faculty supervision within the school.

Higher Scoring Categories: Average and Good Categories

Storage

The score is average.

General building storage is inadequate for needs. They need increased general building storage. Classroom storage for instructors and students is average.

General Building

The score is average.

Generally the campus appearance is good and showcases student works despite some dated areas throughout the campus. The hallways are adequate in width and lighting. The cafeteria is accessible for community functions. However, there is not a handicapped accessible route to the gymnasium.

Academic & Co-Curricular Support

The score is average.

The classrooms are configured to accommodate different teaching styles with relative ease. Science classrooms are well configured and feature nice equipment and storage for their needs. The gymnasium is an adequate size with new flooring, but does not have appropriate storage or accessible access. The girl's restroom is being used for equipment storage. The weight room in the basement is also not handicapped accessible, but is reported as currently being reconfigured to provide better storage separation. The Performing arts space is limited to a stage in the cafetorium being used for pool tables. The visual arts space is nicely configured but disconnected from the kiln and needs additional storage.

Exterior

The score is good.

Traffic circulation for vehicles and buses is mixed, but pedestrian traffic is separated. The parking is limited. There are beautiful outdoor gardens and landscaped spaces with seating for

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shaded outdoor use. The campus has an extensive garden area and chicken coops. There are no athletic fields on the campus. The signage is visible but not apparent.

Technology

The score is good.

Every classroom incorporated student computers and projectors. The power locations need to be increased for this very technology-focused campus. An instructor expressed dissatisfaction with only one outlet location on main projection wall.

Future Ready Student Development

The score is good.

The visual communication tools within the classroom are good. The classrooms are an adequate size for the student population, and there are multiple spaces for informal interaction and teacher-student interactions. There are spaces with maker tools and project-based learning space. The special education support offices are nicely sized. The special education instructor reports that there are no dedicated special education classrooms since it is a fully inclusive campus. Student dining is average but somewhat dated. The girl's dining restroom is not functioning at the time of this assessment.

Library/Media Center

The score is good.

The library is a very satisfactory size for the school size and features quiet study areas as well as a computer area with multiple computers for student use. The campus is focused on individual student learning, so large group space was limited, but the librarian reports this is an unnecessary feature for this campus. Storage for the library was very satisfactory.

Environmental Quality

The score is good.

The lighting and acoustics in the classroom are good. There is adequate natural light in the classrooms with nice exterior views. There are some slight odor issues in a few spaces.

Furniture, Fixtures & Equipment

The score is good.

The furniture in the school is in good condition and allows for flexibility of group configurations within the classrooms. The size is appropriate for high school students.



Austin ISD Educational Suitability Assessment Criteria

School	Garza Independence High School	BLDG-015
Name	Ellen Saathoff and John Eldred	
Date	6/15/2016 (Rev 1 - 12/20/16 - SPED Dept Comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score	65%
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1 - Exterior	69%
2 - General Building	57%
3 - Academic & Co-Curricular Support	55%
4 - Future Ready Student Development	76%
5 - Library/Media Center	76%
6 - Security	49%
7 - Technology	70%
8 - Storage	53%
9 - Furniture, Fixtures & Equipment	80%
10 - Environmental Quality	76%
11 - Controllability of Systems	44%

1 - Exterior		1	2	3	4	5	N/A	7.75	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00 2.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							The campus has very limited parking space.	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?					5		Comments	1.00 5.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							There are beautiful garden spaces with outside furniture.	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?						n/a	Comments	0.00 0.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							There is no athletic field space.	
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								

2 - General Building		1	2	3	4	5	N/A	4.25	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.502.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.									
2.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.751.50
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.								Only the dining facility is accessible.	
2.3	Does the general appearance of the school evoke pride for the students and community?			3				Comments	0.250.75
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.									

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	30.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)						n/a	Comments	0.000.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)						n/a	Comments	0.000.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?				4			Comments	1.004.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The weight room is in the basement. The gym is upstairs and has no accessible route.	
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The storage space is limited and is being allocated to the restroom areas.	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?	1						Comments	1.001.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The only space available is the cafetorium which currently has pool tables and does not appear to operate has a performing arts space.	
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?	1						Comments	1.001.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?				4			Comments					1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.														
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?		2					Comments					1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							There is a lack of storage, and certain art equipment spills into the hallway.							
3.12	Are computer lab spaces appropriately configured?				4			Comments					1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							There is adequate technology throughout the campus. They have a 1:1 student to device ratio.							
3.13	Are computer lab support spaces appropriately configured?			3				Comments					1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.														

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A				
3.14	Are Special Education spaces appropriately configured per the ed spec?												n/a	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													SPED Dept Comments: No SPED rooms.			
3.15	Are Special Education support spaces appropriately configured per the ed spec?												n/a	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													SPED Dept Comments: No SPED rooms.			
3.16	Are the student dining facilities appropriately configured?								3					Comments	1.00	3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.																

4 - Future Ready Student Development		1	2	3	4	5	N/A	38.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?				4			Comments	1.00 4.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								There are spaces with maker tools and project-based learning space.	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00 4.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.								The classrooms are very flexible and well sized.	
4.3	Is there adequate storage and or support space to support project-based learning?			3				Comments	1.00 3.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?				4			Comments	1.004.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								There are some meeting spaces throughout the campus.	
4.6	Does the building provide opportunities for informal interaction?					5		Comments	1.005.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?					5		Comments	1.005.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								The campus is very focused on student independence. There are multiple opportunities throughout the campus, both inside and outside, for private studying.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)			3				Comments	1.003.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)			3				Comments	1.003.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.003.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A	21.00	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.502.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.3	How well does the Library/Media Center support social interaction?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?				4			Comments	1.004.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	8.00	
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25 1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00 2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								There is not adequate site lighting on the campus.	
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?		2					Comments	1.00 2.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.									
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Interior transparency is moderate, although the building layout creates some areas with blind spots.	

7 - Technology		1	2	3	4	5	N/A	7.00	
7.1	How well equipped are the facilities with instructional technology?					5		Comments	1.00 5.00
<div>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</div> <div>2) Unsatisfactory- few computers/devices. Some outdated technology</div> <div>3) Average- A few computers/devices. A mix of new and outdated technology</div> <div>4) Good - multiple computers or devices per room. Mostly new technology.</div> <div>5) Very good - multiple computers and devices and new technology.</div> <div>N/A) Does not apply.</div>								Every classroom is equipped with well functioning computers and projectors.	
7.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00
<div>1) Very unsatisfactory - none</div> <div>2) Unsatisfactory - only for teacher</div> <div>3) Average - for teacher and 1-2 students</div> <div>4) Good - 2-3 outlets per wall</div> <div>5) Very good - 3-4 per wall</div> <div>N/A) Does not apply.</div>								An instructor expressed that there are not enough outlets for the amount of technology they have in each classroom.	

8 - Storage		1	2	3	4	5	N/A	8.00	
8.1	Is there adequate general storage in the building?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The general building storage could be improved.		
8.2	Is there adequate classroom storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
8.3	Is there adequate student storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	11.00	
9.1	What is the current condition of the furniture?				4			Comments	0.75 3.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 4.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality							1	2	3	4	5	N/A	19.00	
10.1	How are acoustics in classrooms in general?			3				Comments					1.00	3.00
1)Recognized word/sound from adjacent classroom/corridor														
2) audible sound from adjacent classroom/corridor														
3) slight sound from outside room														
4) walls to deck insulated only white noise from mechanical system														
5) Able to hear quiet speaking from across the room														
N/A) Does not apply.														
10.2	Is the classroom artificial lighting adequate quality?				4			Comments					1.00	4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC														
2) Unsatisfactory - 10-19 FC or serious glare														
3) Average- 20-29 FC minor glare														
4) Good - 30-39 FC and no glare														
5) Very good - 40+ FC and no glare														
N/A) Does not apply.														
10.3	Is there access to natural light in classrooms?					5		Comments					1.00	5.00
1) No learning spaces have natural light														
2) 1-25% of learning spaces have natural light or windows are too small to let in light														
3) 26-50% of learning spaces have natural light														
4) 51-75% of learning spaces have natural light														
5) 76-100% of learning spaces have natural light														
N/A) Does not apply.														

10 - Environmental Quality - Continued							1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?				4			Comments					1.00	4.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.														
10.5	Does the building have odor or pest problems?			3				Comments					1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.							There are some areas of the school with slight odor and minor pests.							

11 - Controllability of Systems		1	2	3	4	5	N/A	5.50	
11.1	Does the classroom thermostat allow for individual control?	1						Comments	0.50 0.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00 1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									



Photo 1. Outdoor Spaces



Photo 2. Science Room



Photo 3. Weight room



Photo 4. Performing Art Spaces



Photo 5. Art Support



Photo 6. Classroom



Photo 7. Meeting space



Photo 8. Library



Photo 9. Storage