



Educational Suitability Summary Report

Bowie High School – BLDG 013

Date: 08/8/2016 - (Rev 1 – 11/17/16 – AISD Construction Dept Comments)

Score 61% Average

Bowie High School is serving a student population of approximately 3,000 students in South Austin. After interviewing the interim principal, staff and the CAC for science, as well as conducting a campus walk assessment, the facility exhibits an overall average condition for educational suitability. The deficiencies found were primarily resulting from being an overcrowded campus with a lack of space overall.

Survey Overview

Staff members participated and completed the online ESA survey. Results found the school to be satisfactory when compared to other schools in central Texas. The survey also indicated that the campus felt safe for students and parents. Some of the main areas highlighted as unsatisfactory were the locker rooms, condition of the restrooms, the custodial closets, and the teachers' break rooms in B-hall. The type of space that is reported as most needed is assembly space. The results showed that there is a need for longer cueing of cars on site to reduce neighborhood traffic. The survey showed an overall satisfaction with the design of the classrooms for learning, and the gym and library. Technological improvements leaned towards having the students bring in their own devices.

Interview Overview

From the interview with the interim principal, Susan Leos, and other staff, it is evident that the entire campus is over its enrollment capacity. The campus staff expressed that the campus needs an expansion to accommodate the amount of students.

All performing arts spaces are reported as inadequate in size. The guitar and piano classes are in portables and the theater is in poor condition. *AISD Construction Department notes rigging upgrades (project 150048)*. The staff report that they feel the art classes are insufficient in size and they are in part of the area referred to as 'the garage' next to the weight room. They also expressed that gym is too small in size and often classes spill out into the hallways. They also noted that there are insufficient practice fields, and they are missing appropriate facilities and support areas. The campus relies on using the Burger center for practice. *AISD Construction Department comments that there are two new practice fields that were just completed November 2016 across Slaughter Lane*. The staff also expressed that the science classrooms are small and dated. *AISD Construction Department notes that 4 of these were added in 2009*. The science labs have fixed tables that cannot fit more than 24 students. The labs also lack proper equipment and support areas. The storage rooms are appropriately sized, but the storage cabinets are in poor condition. The special education spaces are reported as lacking proper support such as a hoist, an office and sufficient storage.

Educational Suitability Summary Report

Bowie High School

The cafeteria is undersized to the point that some students have to sit in the hallways for lunch. Computer labs do not have sufficient technology or power capacity. Many of the labs take place in the portables. Visual communication tools are in poor condition and are lacking in quantity. There is not enough administrative space or storage and there is only one conference room converted from an office space. The agriculture program has no dedicated space and is off site. The property with the animal pens is on someone else's property and relies on the students to maintain the property. *The principal also reports the lockers are not necessary and they would like them to be removed to gain back space.*

The interim principal expressed some safety concerns on the campus regarding the number of exterior doors that are not secure and not locked during school hours. The District policy is to avoid locked-down secondary schools. The campus does not have a secure vestibule and could possibly allow visitors on campus unsupervised due to the lack of sufficient security guards. It is estimated that only about 25% of the exterior doors have badge access. The surveillance cameras are poor and there are numerous blind spots. Also, the campus has pest issues with rodents, bats, snakes, and insects.

If any major renovations occur on campus, measures should be taken to preserve or salvage the courtyard and garden areas, especially the memorial garden.

Moving toward the future, the faculty expressed the importance of having more multipurpose collaborative spaces with plenty of visual transparency. An example of High Tech High in California was noted as being an ideal layout. The desire is to have more connectivity with technology and stronger Wi-Fi throughout the campus.

The most critical issue for the campus is addressing the overcrowding with an expansion to the campus. As an older facility, the school does not have the space to place classes, thus resulting in many classes being held in portables that should be held in the main building. The school is also growing beyond capacity with the current technology and visual communication tools. The school feels strongly about having a more 'finished' corridor to condition the spaces and have proper flooring and ceiling finishes. The unconditioned corridors that are still an interior space are highly uncomfortable and undesirable.

Assessment Findings

The Educational Suitability Assessment of Bowie High School earned a 61% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Security

The score is unsatisfactory.

The campus is fairly open to visitors with no secure vestibule with potential to allow visitors to roam freely to classrooms. The portables lack lighting, and additional security cameras are needed. Not all exterior doors have key card access and are typically unlocked during school hours. *AISD Construction Department notes that this is due to students moving between*

Educational Suitability Summary Report

Bowie High School

spaces. Most classroom doors have a narrow window creating minimal interior transparency to supervise students not in classrooms.

Storage

The score is unsatisfactory.

The general building storage is insufficient for general storage. Storage rooms have been converted into classrooms and offices due to the amount of students. Typical classrooms have minimal amount of casework that is dated and rely on bookshelves and metal file cabinets. Lockers are for student storage but there are not enough for all of the students.

General Building

The score is average.

The circulation routes are wide enough to safely and effectively accommodate student movement but are unconditioned and not desirable. The corridors lack a finished look with flooring, conditioned space and acoustic ceiling.

Academic & Co-Curricular Support

The score is average.

Some science classrooms have desks and tables with chairs instead of lab tables. There are four new science rooms that are well configured. Existing science rooms have fixed lab tables. Some of these countertops are broken. Not all of science rooms have an accessible sinks. The storage rooms have cabinets in worn condition. The gym has dated equipment and a disconnected weight and storage room. The small gym has been converted into a dance room that lacks dance bars and is shared with wrestling. Performing arts need updates. Music and performing arts have to practice out in the corridors. The dance room is too small and lacks sufficient storage. There are two disconnected dance studios. Art rooms are in a separate 'garage' building adjacent to the weight room. Space is generous but lacks sufficient storage. The computer lab needs to be larger to accommodate the number of students. The current technology is dated and the furniture is old. The computer science room is held in a portable. Special education spaces lack hoist and are converted typical classrooms. The cafeteria is too small for the current number of students, and students eat out in the corridors. The furniture is a mix with some that is suitable for dining, and some that is not.

Library/Media Center

The score is average.

The library is not convenient to the main entry and requires entering the main building to gain access. The overall condition of the library is good, but it lacks adequate technology and sufficient space for the amount of students. It has a limited number of spaces to accommodate various size groups. The offices for the counselors are in the library.

Technology

The score is average.

The facility has outdated devices, and the technology needs upgrades throughout the campus. There is an insufficient amount of connectivity and power outlets for the number of students per classroom and not enough netbooks for students. Innovation stations are worn and classrooms

Educational Suitability Summary Report

Bowie High School

have chalkboards and need consistent computers and projectors in each classroom.

Furniture, Fixtures & Equipment

The score is average.

Most typical classrooms have new desks. Most science classrooms do not have proper lab tables. Other science classrooms have a mix of desks with attached chairs and fixed lab tables. Some of the science lab tables are broken and appear to be too small for high school students. Other labs have fixed tables that do not allow flexibility to comfortably have class with the large amount of students. Computer labs need appropriate furniture rather than typical tables. The cafeteria tables and chairs are old and near end of life.

Higher Scoring Categories:

Exterior

The score is good.

Buses, cars and pedestrian traffic are separate. There are multiple courtyard spaces, but they need some maintenance to function appropriately due to their heavy use. The playfields are in good condition, although the softball field is far from rest of the campus. The signage and striping is visible but not apparent and needs some clarification for wayfinding throughout the campus.

Future Ready Student Development

The score is good.

The campus has specific spaces for hands-on project-based learning. There are dedicated spaces for veterinary and culinary, but they lack enough storage. General classrooms are too small to allow flexibility for hands on and project based learning. The space is limited for showing students' work on two walls in classrooms and minimal in the corridors. The corridors are large enough to have collaborative meetings and informal interactions, but are not ideal since they are in an unconditioned space.

Environmental Quality

The score is good.

The classrooms allow slight sound transfer between rooms and from corridor. The classrooms have windows with outside views, and both artificial and natural lighting are good. The campus has pest issues and the dance and agriculture classrooms have a noticeable odor of mold.

Controllability of Systems

The score is good.

The classrooms have individual thermal controls and blinds in poor condition for controlling natural light. However, the artificial lighting controls are a mix of switches throughout the building. Some classrooms have a single switch and some with multiple.



Austin ISD Educational Suitability Assessment Criteria

School	Bowie High School	BLDG-013
Name	John Eldred + Anacleto Rojas	
Date	8/8/2016 (Rev 1 - 11/17/16 - Typo Corrected)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **61%**

1 - Exterior	78%
2 - General Building	57%
3 - Academic & Co-Curricular Support	55%
4 - Future Ready Student Development	66%
5 - Library/Media Center	60%
6 - Security	46%
7 - Technology	60%
8 - Storage	47%
9 - Furniture, Fixtures & Equipment	60%
10 - Environmental Quality	76%
11 - Controllability of Systems	68%

1 - Exterior		1	2	3	4	5	N/A			12.75
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00	4.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.										
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00	4.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.										
		see photo 1								
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00	4.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.		The softball field is far from the rest of the campus.								
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.										

2 - General Building		1	2	3	4	5	N/A			4.25
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50	1.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.								The hallways are unconditioned and loud as there are no acoustic ceilings.	see photo 2	
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.								Wayfinding is not clear as to where to park for ease of access to main public spaces.		
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.25	0.50
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.								The unconditioned corridors are undesirable and have an unfinished appearance.		

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			36.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)						N/a	Comments	0.00	0.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)						N/a	Comments	0.00	0.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.										
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)				The newer science labs are in good condition, but the majority are inadequate in size and dated. Lab tables are broken and appear undersized for high school students. Most of the science classrooms have fixed tables and are difficult to accommodate the number of students.					see photo 3	
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)		The storage cabinets appear worn.								

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Utility gym is in poor condition and is not properly configured. Main gym is in good condition.	see photo 4
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The weight room is disconnected and in a separate building.	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The music rooms need updates. The dance room is too small and has no storage.	see photo 5
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The art rooms are in a separate garage building.	
								see photo 6	
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.12	Are computer lab spaces appropriately configured?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The computer lab is undersized for the current student body. Technology is old and outdated. Computer science is in a portable.	
								see photo 7	
3.13	Are computer lab support spaces appropriately configured?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.14	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Special education spaces are lacking proper equipment and size.		
3.15	Are Special Education support spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										
3.16	Are the student dining facilities appropriately configured?			3				Comments	1.00	3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								The cafeteria needs more space for the large amount of students. The furniture is a mix of tables.		
								see photo 8		

4 - Future Ready Student Development		1	2	3	4	5	N/A			33.00
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?				4			Comments	1.00	4.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00	3.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.										
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.										
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00	3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

see photo 9

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00	3.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.										
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.00	4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.										
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00	3.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)				4			Comments	1.00 4.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)				4			Comments	1.00 4.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.00 3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A			16.50
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	0.50	1.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library does not have its own individual entrance.		
5.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are only a few places available for independent study.		
5.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is crowded with furniture and there are no break out spaces.		
								see photo 10		
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are few spaces available with the appropriate seating.		

5 - Library/Media Center - Continued		1	2	3	4	5	N/A			
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Groups seating is only available in connected support rooms.		
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00	3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.										

6 - Security		1	2	3	4	5	N/A			7.50
6.1	Does the facility have key card access at all major entries?		2					Comments	0.25	0.50
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?			3				Comments	1.00	3.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.										
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?		2					Comments	1.00	2.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.										
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are narrow windows on the classrooms doors.								

7 - Technology		1	2	3	4	5	N/A			6.00
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00	3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.								Ther are not enough net books for students.		
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.										

8 - Storage		1	2	3	4	5	N/A			7.00
8.1	Is there adequate general storage in the building?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are only a few dedicated spaces for general storage.		
8.2	Is there adequate classroom storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is minimal casework and closets available in the majority of classrooms.		
8.3	Is there adequate student storage?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Student lockers are available but not for the entire student body.		

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			8.25
9.1	What is the current condition of the furniture?			3				Comments	0.75	2.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.								Furniture is new in most classrooms but there are still rooms with old furniture.		
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00	3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00	3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality		1	2	3	4	5	N/A			19.00
10.1	How are acoustics in classrooms in general?			3				Comments	1.00	3.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.										
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.00	4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.										
10.3	Is there access to natural light in classrooms?					5		Comments	1.00	5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.										

10 - Environmental Quality - Continued		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5	Does the building have odor or pest problems?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.		Certain classrooms like dance and agriculture classes have odor issues. There are also insect and pigeon issues. The unconditioned corridors have a stale odor.							

11 - Controllability of Systems		1	2	3	4	5	N/A			8.50
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50	2.50
1) No 5) Yes										
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.										
11.3	What is the quality of lighting controls in the classrooms?			3				Comments	1.00	3.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.										
								There is a mix of lighting switches throughout the building.		



Photo 1.
1.2 Outdoor Courtyard Space



Photo 2.
2.1 Corridor



Photo 3.
3.4 Science Room



Photo 4.
3.6 Gym



Photo 5.
3.8 Dance Room



Photo 6.
3.10 Art Room



Photo 7.
3.12 Computer Lab



Photo 8.
3.16 Cafeteria



Photo 9.
4.2 Standard Classroom



Photo 10.
5.5 Library