



## Educational Suitability Summary Report

Anderson High School – BLDG 009

Date: 06/16/2016

**Score: 63% Average**

Rev 1 – 11/15/16 - Added Summary Responses & CAC Comments

Rev 2 – 11/21/16 –Special Ed Comments Added to Criteria Report

Rev 3 – 12/9/16 – Principal Comments & Revised Score

Rev 4 – 1/11/17 – Additional Principal Comments

Anderson High School, serving a student population of over 2500 students in northwest Austin, is a large high school with excellent performing arts, library, and engineering facilities. While many of the specialized facilities are excellent, the student enrollment necessitates additional specialized spaces throughout the campus. Additionally, the classrooms in the main building lack storage, natural light, and exterior views.

### Survey Overview

Eight students, staff and community members participated and completed the online ESA survey. Results expressed that the campus was unsatisfactory when compared to other schools in central Texas. Areas of satisfaction were the career and tech labs. Some of the main areas that were highlighted as unsatisfactory include the gym and cafeteria. Because of this, the results showed that room for assemblies and performances were needed. The survey indicated that the physical condition of the building and the security were unsatisfactory. Technological improvements leaned towards devices such as laptops, desktops and tablets. Lastly, the results expressed that the indoor air quality in the classrooms are poor.

### Interview Overview

The interview at Anderson High School was attended by Mrs. Donna Houser, the outgoing principal of the school. From this conversation, the highest priorities for this school were identified as; increasing the number of science labs on campus, adding a new athletics wing with practice fields, and expanding the parking capacity. Mrs. Houser mentioned that the site has maximized its allowed impervious coverage; therefore, she recommends that all building additions are built up vertically. She asserts that the additional science labs should be above the current science spaces, and the parking should be in a multi-level parking structure. She also explained that additional practice fields and additional gymnasium spaces with locker rooms and offices are immediately needed.

Mrs. Houser explained that this campus cannot have more than one lunch period due to scheduling issues with tutoring. Therefore, the cafeteria has to accommodate the entire student body at lunch, and for this purpose, the cafeteria is undersized. Additionally, the school has a very large swimming program; however, the students must travel to Lakeline Mall to practice, requiring them to lose a period for travel time. A pool is one of the wishlist items for the campus. The campus also desires a culinary arts lab, which would satisfy the student interest in this type of program. Additionally, they would like to

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convert a large portion of the library into a computer research lab, as books become less relied upon.

Safety concerns include both the limited video surveillance system and the minimal exterior lighting. The surveillance system has numerous blind spots throughout the campus, and exterior lighting is not adequate, especially in the courtyard areas. Additionally, there is a rat issue throughout the school. The administration offices have suffered severe damage due to this problem.

### Assessment Findings

The Educational Suitability Assessment of Anderson High School earned a 63% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

#### Lower Scoring Categories: Unsatisfactory Categories

##### Controllability of Systems

The score is unsatisfactory.

The instructors do not have reliable thermal control over their classrooms. The controls are present, but the principal reports that the system does not operate adequately. There are blinds for controlling natural light in the classrooms; however, they are in poor condition. The artificial lighting controls are limited to only one on/off switch which is very unsatisfactory for artificial lighting level control.

##### Technology

The score is unsatisfactory.

The common facilities have inadequate technological support. The principal expressed that the demand for technology is not being met by their facilities. The number of power locations and the general connectivity is average across the campus.

##### Security

The score is unsatisfactory.

The central office does not create a secure vestibule at the entry of the school. Although it is located at the front of the school, visitors can easily access classrooms without being seen by administration. Interior transparency is unsatisfactory for faculty supervision within the school. The principal reports a large need for increased site lighting and video surveillance throughout the campus.

#### Higher Scoring Categories: Average, Good, and Excellent Categories

##### Environmental Quality

The score is average.

The quality of the artificial lighting is appropriate for classroom functions, while the access to natural light is unsatisfactory as there are only a few small windows in some classrooms. The classroom acoustics are adequate.

##### Storage

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The score is average.

The general storage is average. The performing arts spaces, especially theater and film, need more organized storage spaces. The general classroom storage is inadequate, but lockers and furniture provide adequate student storage.

#### General Building

The score is average.

The access for community events is adequate for the gym, library, and theater spaces. The theater space especially is well organized for visitor access. These assembly spaces are in good condition and evoke pride for the community and students, while the main building with the majority of classrooms is older and less impressive. The corridors are wide in the majority of the wings, with the occasional narrow passageway.

#### Future Ready Student Development

The score is average.

The classroom spaces are inadequately sized and lack appropriate storage space to accommodate project-based learning. Additionally, the school lacks adequate visual communication tools within many classrooms. However, there is ample space for informal interactions among students. The library is very large and provides a variety of areas for study and group collaboration.

#### Furniture, Fixtures & Equipment

The score is good.

The furniture is average in condition and size, but there is a mix of furniture that can easily reconfigure and furniture that cannot. Many spaces have attached desk and chair combinations.

#### Exterior

The score is good.

Outdoor learning spaces are satisfactory. Additionally, the athletic courts and field are good, but there are not enough practice fields for the school size. Traffic circulation for vehicular, bus, and pedestrian traffic is separated. However, the parking is inadequate for students. This causes issues with the neighborhood due to students parking along residential streets surrounding the campus.

#### Academic & Co-Curricular Support

The score is good.

Overall, the facility's chairs and desks are not flexible to allow for different group sizes and teaching methods. The classrooms are undersized and lack adequate natural light and views outside. Science classrooms range from older, outdated condition to very generous in size and in excellent condition. Additional science labs are a high priority for administration at this campus. Indoor athletic spaces are adequate, but the athletic support spaces need to be improved in configuration and condition. There are not enough practice fields for athletics to support the large student population at this campus. The dining facility is in need of some repairs and the serving lines are too narrow for handicapped accessibility. However, the serving area is currently undergoing improvements. The school currently has one lunch period, for

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which the cafeteria is undersized.

#### **Library/Media Center**

The score is excellent.

The library is very satisfactory in size, support spaces, layout, and technological support. The huge enrollment at this campus warrants increasing the number of computers in this space. The library features classroom space and meeting areas. It accommodates a collaborative work of different group sizes as well as informal interactions.

#### **Additional Principal Comments – Rev 4 – 1/11/17**

Additional feedback was received from the principal requesting various improvements for the campus.

*“The campus needs potable water between the baseball, football, and softball fields to service 450+ students that use the facilities daily, and an additional commercial washing machine for uniforms and athletic materials. Need exterior electrical outlets for the football, baseball, and softball fields for lights and other electrical needs. We need to add 2-4 outlets inside each playing area. Cafeteria- we have 4 microwave ovens for students to use at lunch, but we can only run 2 at a time or the breaker will trip. We can’t have air dryers in the restrooms because there is no electrical capacity for them. All fields need lights to extend practice time outside during the fall season. In the High Tech building, precision metal and manufacturing shop needs additional air drops. A couple of machines don’t have access to electricity. Library needs flexible space with movable furniture and a computer research lab.”*

*She also reiterates concerns mentioned in the interview summary concerning the parking issues and the desire for a swim facility. She states that there isn’t street parking on Steck, Mesa has limited parking on the east side, and Cima Serena has curb parking but the neighbors complain weekly about the students parking there. She states that they have already sold parking permits for every space in the student lot and that many more students will need a space as they get their license. She reiterates that their swim team is a state ranked program, but the team has to be bussed out to Lakeline Mall for their practices. She also mentions that the football field is poor with lots of dirt areas and that injuries result from poor field condition. The principal also reinforced the desire for a secure entry vestibule, additional exterior lighting for security around the main buildings and on the athletic fields, and additional video surveillance for student safety.*



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## Austin ISD Educational Suitability Assessment Criteria

School	Anderson High School	BLDG-009
Name	Ellen Saathoff & John Eldred - REV 1 - CAC Comments	
	REV 2 - Special Ed Comments Rev 3 - Principal Comments	
Date	6/16/2016, REV 1 - 11/15/16, REV2 - 11/21/16, REV 3 - 12/9/16	

### Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

## Overall Educational Suitability Score 63%

1 - Exterior	66%
2 - General Building	63%
3 - Academic & Co-Curricular Support	66%
4 - Future Ready Student Development	64%
5 - Library/Media Center	91%
6 - Security	49%
7 - Technology	40%
8 - Storage	53%
9 - Furniture, Fixtures & Equipment	67%
10 - Environmental Quality	52%
11 - Controllability of Systems	36%

1 - Exterior		1	2	3	4	5	N/A	10.75	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00 3.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								The traffic separation of vehicular, bus and pedestrian is adequate, but there is a severe lack of parking for the student population. This is causing issues with the surrounding neighborhood.	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?					5		Comments	1.00 5.00
1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.								There are plenty of garden spaces and outdoor courtyard areas.	
								see photo 1	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?		2					Comments	1.00 2.00
1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.								The campus features tennis courts, baseball field, softball field, and a football field with a track. However, the principal expressed that a new practice field is a high priority need for the campus. The athletic facilities are undersized for the number of students.	
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								Principal Comments: Need more exterior signage for community wayfinding.	

2 - General Building		1	2	3	4	5	N/A	4.75	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50 2.00
	1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.							Most of the hallways are well-sized; however, there are some small connecting hallways that are sometimes difficult for faculty to supervise.	see photo 2
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75 2.25
	1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.								
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.25 0.50
	1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.							Principal Comment: Several broken windows around campus; dark stairwells and lots of old, peeling and chipped paint; rust spots on courtyard side of metal doors.	

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	43.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									see photo 3
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									In most cases, the science rooms have ample storage, although a few of them have inadequate furniture. A few of the science labs lack acceptable condition of safety equipment such as eye wash stations. <i>Principal Comment: Support areas are unsatisfactory because they are too small and do not meet the needs of our large enrollment.</i>



3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The gym spaces are not ideally configured in relation to locker rooms. The bleachers have limited capacity. <i>CAC Comments that the size of the main gym is inadequate. Principal says there are risks due to inadequate space because specs are not adequately configured. There are three different pep rallies held, and even so, students are sitting on the floor and teachers are crowded and blocking doorways.</i>	
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The locker rooms and weight room are inadequate in size, condition, and configuration. <i>CAC comments: The athletic offices and dressing areas are inadequate. This is consistent with the observations of the team. Score is adjusted from a 3 to a 2.</i>	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								It is reported that the campus needs an auxiliary band space for the number of students. The auditorium is undersized for the needs of the program and has outdated lighting equipment. <i>Principal Comment: Theater is undersized for our large student enrollment.</i>	
								<b>see photo 4</b>	
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued								1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?									3					Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.														The art room in the building is well configured. However, the art space is very limited in relation to the number of students.		see photo 5
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?										4				Comments	1.004.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.																
3.12	Are computer lab spaces appropriately configured?										4				Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.														The computer lab is well configured, but it needs additional computers for the size of the campus. <i>Principal Comment: The library's computer lab spaces are inadequate for our large student enrollment; COWs are not the most effective delivery system.</i>		
3.13	Are computer lab <b>support</b> spaces appropriately configured?									3					Comments	1.003.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.																

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?				4								Comments	1.00 <b>4.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													The special education spaces are well configured in the large classrooms. The configuration of the support spaces is appropriate. <i>Special Education Department Comment: There is a need for an additional 3rd space a Life Skills Classroom due to increased student numbers. Principal Comment: Three Life Skills classrooms are needed. One unit kitchen food prep area is adjacent to the bathroom which is in violation of the health code.</i>	
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?				4								Comments	1.00 <b>4.00</b>
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													Most of the appropriate equipment and support space is present as required by the educational specification; however, adequate showers are missing. <i>Principal Comments: There is a need for an additional Life Skills unit. Three units in two classrooms.</i>	
3.16	Are the student dining facilities appropriately configured?			2									Comments	1.00 <b>2.00</b>
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.													Although the cafeteria is a moderate size, there is currently one lunch period for 2700 students. Even with three lunch periods, this space would be somewhat undersized. The cafeteria and serving areas are currently undergoing renovations that are reportedly improving circulation.	

see photo 6

4 - Future Ready Student Development		1	2	3	4	5	N/A	32.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				Comments	1.00 3.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 2.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.								The standard classroom is inadequate in size for flexibility or project-based learning.	
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.								Principal Comment: Need display cabinets and bulletin boards. Very few spaces for display of 2D/3D artifacts.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								Principal Comment: Old style of desks limit group work. The campus conference room is used for departmental chair meetings, administrator meetings, removal hearings - it is never available for classroom use. It is the only large conference room on campus and it is always booked with a meeting.	
4.6	Does the building provide opportunities for informal interaction?					5		Comments	1.00 <b>5.00</b>
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								Principal Comment: Students have to meet in hallways or empty classrooms. No designated space for collaboration.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)			3				Comments	1.00 3.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)			3				Comments	1.00 3.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.00 3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A	25.00	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.50 <b>2.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The library has its own access, but it is not very close to the main school entry.		
5.2	How well does the Library/Media Center support quiet study?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The library could use more furniture that is dedicated to independent study.		
5.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The library is large, open, and allows for social opportunities.		
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00 <b>5.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							There are many small group tables throughout the space.		

see photo 8

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 <b>5.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Principal Comments: Library space is not flexible, furniture is static and hard to move.	
5.6	How well does the Library/Media Center support technology?					5		Comments	1.00 <b>5.00</b>
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								There are several computers and projectors as well as a multi-media production room. The principal expressed that there is enough demand to support many more computers. Principal Comments: Computer labs not efficient way to provide support technology. COWs located in building are more effective.	



6 - Security		1	2	3	4	5	N/A	8.00	
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25 1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00 2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.									The site lighting is poor. The front of the school is currently receiving some lighting upgrades; however, other areas are reportedly still insufficient throughout the campus. The principal reports that camera surveillance needs to be increased throughout the campus. <i>Principal Comments: Campus needs additional security cameras as some areas are hard to monitor. We have no emergency lights in the academic building or stairwells.</i>
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00 3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.									Principal Comments: There is no secure vestibule and this allows visitors access to classrooms without signing in-multiple points of entry around campus.
									see photo 9
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									Not all of the classroom doors have windows, and there are some secondary corridors that are difficult to supervise.

7 - Technology							1	2	3	4	5	N/A		4.00		
7.1	How well equipped are the facilities with instructional technology?							2						Comments	1.00	2.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.																
7.2	Is there an adequate number of power and data outlets in learning spaces?							2						Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.																

8 - Storage		1	2	3	4	5	N/A	8.00	
8.1	Is there adequate general storage in the building?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is not adequate storage for the general building. <i>Principal Comment: Not enough storage.</i>	
8.2	Is there adequate classroom storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The classrooms are lacking adequate storage. <i>Principal notes that there is not enough storage on the campus. Score has been adjusted from 3 to 2 to reflect conditions.</i>	
8.3	Is there adequate student storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are some lockers throughout the school for student storage as well as desk storage in the classrooms.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	9.25	
9.1	What is the current condition of the furniture?			3				Comments	0.75 <b>2.25</b>
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 <b>3.00</b>
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.								Campus has mix of reconfigurable furniture and desks with attached chairs. <i>Principal comment:Old style of desks with attached chairs do not accommodate larger students.</i>	

10 - Environmental Quality		1	2	3	4	5	N/A	13.00	
10.1	How are acoustics in classrooms in general?				4			Comments	1.00 <b>4.00</b>
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.									
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.								The lighting is harsh in some rooms, so some teachers reportedly prefer bringing in lamps for their classrooms.	
10.3	Is there access to natural light in classrooms?		2					Comments	1.00 <b>2.00</b>
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.									

10 - Environmental Quality - Continued		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?		2					Comments	1.00 <b>2.00</b>
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5	Does the building have odor or pest problems?	1						Comments	1.00 <b>1.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.								There is a bad odor in the office area, and rats are an issue. <i>Updated Principal Comment: Classrooms have ant and roach problems. You can smell mold on the 2nd and 3rd floors in the academic wings; mold problems in the classrooms causes damage to computers, equipment and air quality. Mold has damaged equipment on campus every summer when A/C is shut off for energy conservation. Score adjusted from 3 to 1 to reflect this new information.</i>	

11 - Controllability of Systems								1	2	3	4	5	N/A	4.50		
11.1	Does the classroom thermostat allow for individual control?							1						Comments	0.50	0.50
1) No																
5) Yes																
11.2	Are shades provided to control natural light in learning spaces?									3				Comments	1.00	3.00
1) No, windows are covered with boards/paper																
2) No, windows have no light control																
3) Yes, but poor condition blinds																
4) Yes, blinds																
5) Blackout shades																
N/A) Does not apply.																
11.3	What is the quality of lighting controls in the classrooms?							1						Comments	1.00	1.00
1) Single switch only per room																
2) Alternating rows switch off																
3) Alternating lamps in single fixtures switch off																
4) Tri level switching																
5) Dimmable																
N/A) Does not apply.																





Photo 1.  
1.2 Outdoor Space





Photo 2.  
2.1 Hallway



Photo 3.  
3.4 Science Room





Photo 4.  
3.8 Auditorium





Photo 5.  
3.10 Art Room





Photo 6.  
3.16 Dining Facility





Photo 7.  
Meeting Space





Photo 8.  
5.4 Library





Photo 9.  
6.3 Main Office