



Educational Suitability Summary Report

Uphaus Early Childhood Center

Date: 07/28/2016

Score 95% Excellent

Uphaus Early Childhood Center is serving a student population of approximately 270 pre-k and kindergarten students in Southeast Austin. After interviewing the principal, as well as conducting a campus walk assessment, the facility exhibits an excellent condition for educational suitability. The campus being a new facility that opened in 2012 meets needs for its students. The campus has no issues with educational spaces being unsuitable. Among the priority issues were transportation issues for students since there are no dedicated buses and having a small walking track and play field area.

Survey Overview

No survey responses have been received at this time.

Interview Overview

From the interview with the principal, there is a feeling of being fortunate to have a facility that is well tailored for their specific needs. The increasing enrollment is a concern with transfer students. The most difficult issue is transportation as there are no dedicated buses. The current bus route requires pickup and drop off at students' home school. There is an expressed interest to have their own buses. The other main issue would be to have an outdoor track/walking path. Some of their wish list programs would be to include Pre-K 3. For the future of the campus, expansion of exterior areas to enhance outdoor learning with outdoor classrooms is desired. Such spaces as an outdoor science and outdoor reading area near the library would be ideal. Also important for the campus is to keep up with technology and infrastructure.

The principal has expressed some safety concerns on the campus with visitors coming through the gate and a shed having been broken into. Security cameras do not catch the area by the sheds or play area. Some bushes are too tall and sometimes there are homeless sleeping in these bushes. The amount of traffic creates a bottleneck due to the one way in and out for the school and trailer park neighborhood. There are no school zone flashing lights and there are speeding vehicles travelling by the school. Occasionally some doors do not latch, and fenced area to the play area is not locked and easy to reach over and open the gate.

If any major renovations were to occur on campus, measures should be taken to not give up suitable classrooms, in particular, the science lab, or have inability to add capacity to the campus.

Overall the campus is in excellent condition as it is a new campus. It currently meets the needs and functions very well for the community and faculty. The issues are have more to do with logistics of transporting students and not having their own buses, as well as addressing the future of increased enrollment with more transfer students. There is an expressed interest in having an outdoor walking

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track and playfield area. The campus is not currently seeking more programs, but considers that it will have 3 year old students in the near future and would like to include a Pre-K 3 program.

Assessment Findings

The Educational Suitability Assessment of Uphaus Early Childhood Center earned a 95% overall score and places the campus in a category of excellent. The assessment consists of 11 categories to determine areas that need more attention.

Higher Scoring Categories:

Exterior

The score is excellent.

The site permits desirable separation of vehicle, bus and pedestrian traffic with canopies. Some improvements include signage and exterior play areas need some updating. The signage on the facade is misleading, and needs to be placed by the main entrance. There is a need for dual language signage inside the campus. The campus needs a small walking track and a playfield area. There is also a need for a shaded outdoor learning space.

General Building

The score is excellent.

Circulation routes are wide enough to safely and effectively accommodate student movement with primary corridors 8-10 feet wide. All main community use areas are arranged without full school access with their own entrance. The overall building general appearance shows pride in the campus and student work and is welcoming to visitors.

Academic & Co-Curricular Support

The score is excellent.

Classrooms are very satisfactory and sufficient in size with two zones for different teaching methods. The classrooms are flexible and meet or exceed requirements with support spaces of storage and restrooms. All areas are appropriately configured. Only storage for costumes and props are in an inconvenient location and stored in an office away from the stage.

Future Ready Student Development

The score is excellent.

The campus has dedicated spaces of adequate size and layout with equipment and furniture for hands-on project based learning. Classrooms have sufficient space and support space for hands-on learning, flexibility for different groupings, and connectivity for global classrooms. The campus has common spaces and multipurpose rooms for collaboration. There are lockers in the hallways with a few display boards.

Library/Media Center

The score is excellent.

The library has space and flexibility for collaborative work of different group sizes. Library is spacious with room for social interaction. It is situated at the end of the wing far from the main

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entry but has a separate entry for nighttime use and to keep access to the rest of the campus. The library has capacity for a few more computers.

Security

The score is excellent.

There is key card access at all of the major entries. The location of the central office is located at the entry with a secure vestibule. The bushes are too tall, and homeless people sometimes sleep in the bushes. Security cameras do not catch the area by the shed and the playground. There is enough interior visibility to supervise students in corridors, but solid walls between the common space and classroom could have a little more transparency.

Technology

The score is excellent.

Within the classrooms there are multiple computers and/or devices that are current technology. The connection in the classrooms is very good with at least 3-4.

Storage

The score is excellent.

General building storage has sufficient storage rooms. The Classrooms have enough furniture and casework and are in very good condition along with hooks provided inside classrooms for student storage.

Furniture, Fixtures & Equipment

The score is excellent.

The furniture is new, in very good condition and flexible to support rapid reconfiguration and easy to move and stack. The furniture is ergonomic and size appropriate for the grade level.

Environmental Quality

The score is excellent.

The quality of acoustics are adequate, as quiet speaking is easily heard from across the room. Sounds from outside classroom is minimal. Natural and artificial light quality are ideal with all classrooms having views. There are no pest or odor issues on campus.

Controllability of Systems

The score is excellent.

The classrooms have individual thermal controls and blinds for controlling natural light. The artificial lighting controls have 3-4 switches.



Austin ISD Educational Suitability Assessment Criteria

School	Uphaus Early Childhood Center	BLDG - 177
Name	Angela Whitaker-Williams, Sakshi Gandhi	
Date	Walk and Interview - 7/28/2016	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score 95%

1 - Exterior	86%
2 - General Building	93%
3 - Academic & Co-Curricular Support	98%
4 - Future Ready Student Development	95%
5 - Library/Media Center	95%
6 - Security	82%
7 - Technology	100%
8 - Storage	100%
9 - Furniture, Fixtures & Equipment	100%
10 - Environmental Quality	96%
11 - Controllability of Systems	84%

1 - Exterior		1	2	3	4	5	N/A	14.00	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00 5.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							There is only one way in and out for school and trailer park because of bottleneck traffic concerns.	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?					5		Comments	1.00 5.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							There is a need for outdoor shaded learning space.	
									See image 1
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00 3.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							The campus needs a small walking track and a play field area.	
1.4	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25 1.00
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.							The signage on the facade is misleading and needs to be placed by the main entrance. There is a need for dual language signage inside the campus.	

2 - General Building		1	2	3	4	5	N/A	7.00		
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
<div>1) Primary circulation is 5'-0" to 6'-0" wide.</div> <div>2) Primary circulation is 6'-0" to 7'-0" wide</div> <div>3) Primary circulation is 7'-0" to 8'-0" wide</div> <div>4) Primary circulation is 8'-0"-10'-0" wide</div> <div>5) Primary circulation is 10'-0"+ wide</div> <div>N/A) Does not apply.</div>								There are student lockers in the hallway.		
See Image 2										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?					5		Comments	0.75	3.75
<div>1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus.</div> <div>2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.</div> <div>3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.</div> <div>4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances.</div> <div>5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance.</div> <div>N/A) Does not apply.</div>										
2.3	Does the general appearance of the school evoke pride for the students and community?					5		Comments	0.25	1.25
<div>1) General appearance is poor.</div> <div>2) General appearance is aged but ok.</div> <div>3) General appearance is good.</div> <div>4) General appearance shows pride in campus and student works.</div> <div>5) General appearance shows pride in campus and student works and is welcoming to the community.</div> <div>N/A) Does not apply.</div>										

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	64.00		
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)					5		Comments	1.00	5.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									See Image 3	
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)					5		Comments	1.00	5.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.										
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									There is a science lab present.	
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								See image 4		
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?					5		Comments	1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								See Image 5		
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The costumes and props are stored in an office space that is far removed from the stage.		

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?					5							Comments	1.00	5.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div>													See image 6		
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?					5							Comments	1.00	5.00
<div>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</div> <div>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</div> <div>3) Average - Connected, moderate size, but need some renovations or updates to function well</div> <div>4) Good - Connected, good size/layout, meets needs/functions well</div> <div>5) Very good - connected, generous size, nice condition, functions appropriately</div> <div>N/A) Does not apply.</div>															
3.12	Are computer lab spaces appropriately configured?					5							Comments	1.00	5.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div>															
3.13	Are computer lab support spaces appropriately configured?					5							Comments	1.00	5.00
<div>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</div> <div>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</div> <div>3) Average - Connected, moderate size, but need some renovations or updates to function well</div> <div>4) Good - Connected, good size/layout, meets needs/functions well</div> <div>5) Very good - connected, generous size, nice condition, functions appropriately</div> <div>N/A) Does not apply.</div>															

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.15	Are Special Education support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.16	Are the student dining facilities appropriately configured?					5		Comments	1.00 5.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.									

4 - Future Ready Student Development		1	2	3	4	5	N/A	38.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?					5		Comments	1.00 5.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00 5.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									
4.3	Is there adequate storage and or support space to support project-based learning?					5		Comments	1.00 5.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									There are lockers in the hallway and very few display boards .

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?					5		Comments	1.005.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								The campus has common spaces/ multi-purpose spaces which allow such collaboration.	
4.6	Does the building provide opportunities for informal interaction?					5		Comments	1.005.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?				4			Comments	1.004.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.										
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.10	Does the building have adequate visual communication tools?					5		Comments	1.00	5.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.										

5 - Library/Media Center		1	2	3	4	5	N/A	26.00	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.502.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is situated at the end of the wing far from the main entrance of the school.	
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								See image 7	

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.							The library needs a few more computers.		

6 - Security		1	2	3	4	5	N/A	13.25	
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25 1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?			3				Comments	1.00 3.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		The bushes are too tall, and homeless people sometimes sleep in the bushes. The security cameras do not catch the area by the shed and the playground.							
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?					5		Comments	1.00 5.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.									
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are solid walls between in the common space, and the classrooms could have a little more transparency.							

7 - Technology		1	2	3	4	5	N/A	10.00	
7.1	How well equipped are the facilities with instructional technology?					5		Comments	1.00 5.00
<div>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</div> <div>2) Unsatisfactory- few computers/devices. Some outdated technology</div> <div>3) Average- A few computers/devices. A mix of new and outdated technology</div> <div>4) Good - multiple computers or devices per room. Mostly new technology.</div> <div>5) Very good - multiple computers and devices and new technology.</div> <div>N/A) Does not apply.</div>									
7.2	Is there an adequate number of power and data outlets in learning spaces?					5		Comments	1.00 5.00
<div>1) Very unsatisfactory - none</div> <div>2) Unsatisfactory - only for teacher</div> <div>3) Average - for teacher and 1-2 students</div> <div>4) Good - 2-3 outlets per wall</div> <div>5) Very good - 3-4 per wall</div> <div>N/A) Does not apply.</div>									

8 - Storage		1	2	3	4	5	N/A	15.00	
8.1	Is there adequate general storage in the building?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
8.2	Is there adequate classroom storage?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
8.3	Is there adequate student storage?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The students have hooks in the classroom to hang their bags.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	13.75	
9.1	What is the current condition of the furniture?					5		Comments	0.75 3.75
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.00 5.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00 5.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality		1	2	3	4	5	N/A	24.00	
10.1	How are acoustics in classrooms in general?					5		Comments	1.005.00
1)Recognized word/sound from adjacent classroom/corridor									
2) audible sound from adjacent classroom/corridor									
3) slight sound from outside room									
4) walls to deck insulated only white noise from mechanical system									
5) Able to hear quiet speaking from across the room									
N/A) Does not apply.									
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.005.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC									
2) Unsatisfactory - 10-19 FC or serious glare									
3) Average- 20-29 FC minor glare									
4) Good - 30-39 FC and no glare									
5) Very good - 40+ FC and no glare									
N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?					5		Comments	1.005.00
1) No learning spaces have natural light									
2) 1-25% of learning spaces have natural light or windows are too small to let in light									
3) 26-50% of learning spaces have natural light									
4) 51-75% of learning spaces have natural light									
5) 76-100% of learning spaces have natural light									
N/A) Does not apply.									

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11 - Controllability of Systems		1	2	3	4	5	N/A	10.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?				4			Comments	1.00 4.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.							All the classrooms have 3-4 switches.		



Photo 1. Outdoor Space



Photo 2. Hallway



Photo 3. Kindergarten Classroom



Photo 4. Gym



Photo 5. Stage



Photo 6. Art Room



Photo 7. Library



Photo 8. Technology in library