Educational Suitability Summary Report

Ridgeview Alternative Learning Center

Date: 08/2/2016   **Score 42% Unsatisfactory**

Ridgeview Alternative Learning Center, located in East Austin, is serving a fluctuating student population of approximately 115 students that have social behavioral and disciplinary issues. Within a school year, the school will serve approximately 1,000 different students. After interviewing with staff, as well as conducting a campus walk assessment, the facility exhibits an overall unsatisfactory condition for educational suitability. Deficiencies found were primarily focused on a great portion of the building being condemned and being used as a storage area for the district.

Survey Overview

No survey results have been received at this time.

Interview Overview

From the interview with staff members, one third of the school is condemned and not habitable. The campus is among the oldest in the district and was once Anderson High School and still hosts reunions. The science labs have fixed tables and are not appropriate configuration. These class rooms do not have proper electrical capacity, gas, ventilation, or plumbing. A typical classroom has to be used as a science room. The boys and girls club is currently housed in part of the inhabitable space of the building. There is a lack of storage space for the school because the current storage spaces are used as 'dumping grounds' by AISD. The bookroom is within the condemned part of the building and is without power. The tech room has been converted into a copy room. Half of the technology is outdated and the Wi-Fi throughout the building is extremely poor. The cafeteria has no drinking faucet or ice. Portables on the campus are sized for elementary school students and are used by Travis County Juvenile Justice system for serious offenders. Only half of the classrooms have proper visual communication tools. The two conference rooms on campus do not have any technology connectivity. The campus has no extracurricular programs such as art or music. The overall appearance of the campus is poor and there are accessibility issues. The teachers have no dedicated workroom or lounge and restrooms in general are inadequate in size and number.

The school is in a fully functional spaces with adequate technology. There needs to be multiple specialized spaces and programs available to the students struggling to complete their education such as robotics lab, music production, and theater arts. Many of these troubled students need these programs to serve as an outlet for them. With specialized programs in place, this may better prepare students to transition directly out of high school with some skills to find employment since most of the students will not attend college. The school is in need of an actual STEM lab, a breakaway area to search students before entering the building.

The staff expressed some safety concerns on the campus with a huge problem with rats. The portables are disconnected from the intercom system or fire alarm system. In general, the intercom is poor where

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half of the students cannot hear the announcements, and is especially critical in the event of an emergency such as a lock down situation. The staff do not feel safe in a building where part of it is condemned. The quality of the air is a major health concern with students constantly becoming sick. Surveillance cameras throughout the campus is extremely poor with resolution and locations with blind spots. The buzzer system to the front of the building requires someone from administrative office to leave their desk to open the door for visitor. Exterior lighting is poor throughout the campus, especially between the gym and main building.

There is a concern with making major renovations to the campus since it was Anderson High School and still holds class reunions. With a large portion of the campus considered condemned, the need would be for severe renovations and restoration to preserve the school.

The most critical issues for the campus is to address the condition of the facilities. The school is need of more and updated technology to students and staff. The safety and security of the building needs to be addressed including accessibility. There is a need to have updated technology and sufficient power capacity availability to all students and staff. Classrooms need to be more spacious and flexible for collaboration and independent learning.

Assessment Findings

The Educational Suitability Assessment of Alternative Learning Center earned a 42% overall score and places the campus in a category of unsatisfactory. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Academic & Co-Curricular Support
The score is very unsatisfactory.
The science labs are in poor condition. One classroom has been converted into a computer lab and lacks appropriate furniture and equipment. The water and gas do not function in a science classroom. Support space for the science room are connected, but too small and overcrowded. The gym is remote from the other part of the habitable building and is not well configured and is inadequate in size. The stage area exists but is unused. The art and computer room is very small and lacks appropriate equipment and storage. Special education classes take place in small, elementary sized portables and lack appropriate storage. The cafeteria is moderate in size with poor quality of seating. The cafeteria serves as the screening area in the mornings.

Future Ready Student Development
The score is very unsatisfactory.
The campus has no dedicated spaces for hands-on project based learning. Storage is minimal casework and is an average amount of display space with some in hallways and classrooms. There are no spaces to support career education or simulate real world environments or dedicated areas for informal interaction, students to work independently, or collaborative spaces.

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Security
The score is very unsatisfactory.
The location of the central office is located close to the entry to the school but there is no secure vestibule. Additional lighting is needed as well as camera upgrades.

Exterior
The score is unsatisfactory.
Buses, cars and pedestrians are separate. Outdoor learning spaces do exist but need some paving repairs. The playground is far from the school and gym. Signage is visible but not apparent.

General Building
The score is unsatisfactory.
Circulation routes of primary corridors are only 7-8 feet wide. Access to the gym and cafeteria is not clear for visitors from parking lots. The appearance of the campus is poor.

Technology
The score is unsatisfactory.
Within the classrooms there are a few computers and/or devices with a mix of new and outdated technology. The amount of power and data connectivity is limited for only the teacher.

Storage
The score is unsatisfactory.
General building storage has minimal storage rooms. A large portion of the building is considered condemned and existing storage is being used by the district. Book shelves and filing cabinets serve as storage in the classrooms.

Furniture, Fixtures & Equipment
The score is unsatisfactory.
The furniture is outdated and in worn condition, scratched and marked and not flexible. The desks are attached to chairs.

Library/Media Center
The score is average.
The library is in decent condition but is it small and is best suited for smaller groups. The technology is not well supported with insufficient amount of computers.

Environmental Quality
The score is average.
The acoustics are inadequate as sounds are easily heard from the corridor and adjacent classroom spaces. Most classrooms and learning spaces have access to natural lighting with limited views. The artificial lighting is average with low foot candle reading with minor glare. The campus has a huge rat issue and foxes are living under the building. There is an odor throughout the building.

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Controllability of Systems

The score is average.

The classrooms have individual thermal controls and blinds in poor condition for controlling natural light and classrooms have a single switch for lights.

Austin ISD Educational Suitability Assessment Criteria

School	**Ridgeview Alternative Learning Center** **BLDG-012**
Name	**Anacleto Rojas + John Eldred**
Date	**8/2/2016 (REV 1 - 12/12/16 Added Sp Ed Comments)**

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score — 42%

1 - Exterior	40%
2 - General Building	43%
3 - Academic & Co-Curricular Support	34%
4 - Future Ready Student Development	34%
5 - Library/Media Center	60%
6 - Security	35%
7 - Technology	40%
8 - Storage	40%
9 - Furniture, Fixtures & Equipment	45%
10 - Environmental Quality	60%
11 - Controllability of Systems	52%

1 - Exterior		1	2	3	4	5	N/A			6.50
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1) Bus , car and pedestrian all happen at the same location.									
	2) Cars and buses mix, pedestrians are separated.									
	3) Buses, cars, and pedestrians are separate but stack space is small.									
	4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria.									
	5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination.									
	N/A) Does not apply.									
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?	1						Comments	1.00	1.00
	1) Outdoor space exists is not developed									
	2)Outdoor space for learning exists but not connected to classroom learning areas.									
	3. Outdoor learning spaces exist and are accessible but not in good condition.									
	4. Outdoor learning spaces need minor improvements to function well.									
	5. Outdoor learning spaces are in excellent condition.									
	N/A) Does not apply.									
1.3	Are outdoor play spaces and playfields adequate in size and configuration?		2					Comments	1.00	2.00
	1) Outdoor play space exists, not developed							There is no dedicated outdoor areas or play field for the students . There is a community space, but because of the nature of the students discipline, they cannot utilize the field.		
	2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small.									
	3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition.									
	4. Outdoor play spaces need minor improvements to function well.									
	5. Outdoor play spaces are in excellent condition.									
	N/A) Does not apply.									
1.4	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1) Campus has no signage and no striping.									
	2) Signage is faded/hidden.									
	3) Signage & striping visible but not apparent.									
	4) Signage is visible but not good condition.									
	5. Signage and wayfinding is visible and easy to use.									
	N/A) Does not apply.									

2 - General Building	1	2	3	4	5	N/A			3.25
2.1 Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50	**1.50**
1) Primary circulation is 5'-0" to 6'-0" wide.							Only functioning/habitable portion of the building is taken into consideration.		
2) Primary circulation is 6'-0" to 7'-0" wide									
3) Primary circulation is 7'-0" to 8'-0" wide									
4) Primary circulation is 8'-0"-10'-0" wide									
5) Primary circulation is 10'-0"+ wide									
N/A) Does not apply.									
2.2 Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	**1.50**
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus.							It is not clearn where to enter the main building, cafeteria or gym.		
2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.									
3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.									
4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances.									
5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance.									
N/A) Does not apply.									
2.3 Does the general appearance of the school evoke pride for the students and community?	1						Comments	0.25	**0.25**
1) General appearance is poor.									
2) General appearance is aged but ok.									
3) General appearance is good.									
4) General appearance shows pride in campus and student works.									
5) General appearance shows pride in campus and student works and is welcoming to the community.									
N/A) Does not apply.									

3 - Academic & Co-Curricular Support	1	2	3	4	5	N/A		22.00
3.2 Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)						N/a	Comments	0.00 **0.00**
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.								
3.3 Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)						N/a	Comments	0.00 **0.00**
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.								
3.4 Are Science Classrooms/Labs appropriately configured per the ed spec?	1						Comments	1.00 **1.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)							The science labs are in poor condition. One classroom has been converted into a computer lab and does not have the appropriate furniture or equipment. The water and gas do not function in classrooms. **see photo 1**
3.5 Are Science Classrooms/Labs **support** areas appropriately configured per the ed spec?		2					Comments	1.00 **2.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)								

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A		

| 3.6 | Are Physical Education and Athletic spaces appropriately configured per the ed spec? | | | 3 | | | | Comments | 1.00 | **3.00** |

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

The gym is very small and dated.

see photo 2

| 3.7 | Are Physical Education and Athletic **support** spaces appropriately configured per the ed spec? | | | 3 | | | | Comments | 1.00 | **3.00** |

1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs

2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs

3) Average - Connected, moderate size, but need some renovations or updates to function well

4) Good - Connected, good size/layout, meets needs/functions well

5) Very good - connected, generous size, nice condition, functions appropriately

N/A) Does not apply.

| 3.8 | Are music, drama, or performance spaces appropriately configured per the ed spec? | 1 | | | | | | Comments | 1.00 | **1.00** |

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

| 3.9 | Are music, drama, or performance **support** spaces appropriately configured per the ed spec? | 1 | | | | | | Comments | 1.00 | **1.00** |

1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs

2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs

3) Average - Connected, moderate size, but need some renovations or updates to function well

4) Good - Connected, good size/layout, meets needs/functions well

5) Very good - connected, generous size, nice condition, functions appropriately

N/A) Does not apply.

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A			
3.10 Are Visual Arts spaces appropriately configured per the ed spec?	1						Comments	1.00	**1.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The art room is very small and does not have the appropriate equipment.		
3.11 Are Visual Arts **support** spaces appropriately configured per the ed spec?	1						Comments	1.00	**1.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.12 Are computer lab spaces appropriately configured?		2					Comments	1.00	**2.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The computer lab is inadequate in size and does not have the proper equipment.		**see photo 3**
3.13 Are computer lab **support** spaces appropriately configured?		2					Comments	1.00	**2.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									**see**

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A		
3.14 Are Special Education spaces appropriately configured per the ed spec?	1						Comments	1.00 **1.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

These classes are taking place in elementary sized portables. *Sp Ed Department Comment: Four SBS classes share two portables.*

	1	2	3	4	5	N/A		
3.15 Are Special Education **support** spaces appropriately configured per the ed spec?	1						Comments	1.00 **1.00**

1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs

2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs

3) Average - Connected, moderate size, but need some renovations or updates to function well

4) Good - Connected, good size/layout, meets needs/functions well

5) Very good - connected, generous size, nice condition, functions appropriately

N/A) Does not apply.

Sp Ed Department Comment: Small office in a portable, but not a spot for SPED meetings.

	1	2	3	4	5	N/A		
3.16 Are the student dining facilities appropriately configured?			3				Comments	1.00 **3.00**

1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition

2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition

3) Average - moderate size, with adequate circulation, seating in okay condition

4) Good - good size, adequate circulation, seating in good condition

5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space)

N/A) Does not apply.

see photo 4

4 - Future Ready Student Development		1	2	3	4	5	N/A		17.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00	2.00
	1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00	2.00
	1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									**see photo 5**
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00	2.00
	1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00	3.00
	1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00	**2.00**
	1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.									
4.6	Does the building provide opportunities for informal interaction?	1						Comments	1.00	**1.00**
	1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00	**1.00**
	1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued	1	2	3	4	5	N/A		
4.8 Does the building support career education per house bill 5? (High School only)	1						Comments	1.00 **1.00**
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.								
4.9 Do the career education spaces simulate real world or college environments? (High School Only)	1						Comments	1.00 **1.00**
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								
4.10 Does the building have adequate visual communication tools?		2					Comments	1.00 **2.00**
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								

5 - Library/Media Center	1	2	3	4	5	N/A		16.50

5.1 Is the Library/Media Center easily accessible for the occupants and visitors to the school?   [3]

Comments   0.50   **1.50**

1) Very unsatisfactory
2) Unsatisfactory
3) Average
4) Good
5) Very good
N/A) Does not apply.

The library is only accessible by entering the building and the wayfinding is not clear.

5.2 How well does the Library/Media Center support quiet study?   [3]

Comments   1.00   **3.00**

1) Very unsatisfactory
2) Unsatisfactory
3) Average
4) Good
5) Very good
N/A) Does not apply.

There are minimal areas for quiet study due to the small size of the library.

5.3 How well does the Library/Media Center support social interaction?   [2]

Comments   1.00   **2.00**

1) Very unsatisfactory
2) Unsatisfactory
3) Average
4) Good
5) Very good
N/A) Does not apply.

There is no designated area for social interation due to the small size.

5.4 How well does the Library/Media Center support collaborative work in small groups (4-8 students)?   [4]

Comments   1.00   **4.00**

1) Very unsatisfactory
2) Unsatisfactory
3) Average
4) Good
5) Very good
N/A) Does not apply.

It functions well for smaller groups within the small library space.

see photo 6

5 - Library/Media Center - Continued	1	2	3	4	5	N/A		
5.5 How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 **3.00**
1) Very unsatisfactory							The library does not support multiple large groups well.	
2) Unsatisfactory								
3) Average								
4) Good								
5) Very good								
N/A) Does not apply.								
5.6 How well does the Library/Media Center support technology?			3				Comments	1.00 **3.00**
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use								
2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available								
3) Average - Some power outlets, network connectivity, technology available								
4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available								
5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students								
N/A) Does not apply.								

6 - Security		1	2	3	4	5	N/A			5.75
6.1	Does the facility have key card access at all major entries?			3				Comments	0.25	**0.75**

1) Very unsatisfactory - No entries
2) Unsatisfactory - 1/4 of major entries have key card access
3) Average 1/2 of entries have key card access

4) Good - 3/4 of major entries have key card access

5) Very good - all of major entries have key card access
N/A) Does not apply.

6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00	**2.00**

1) No exterior lighting, no secure perimeter
2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal

3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate

4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates.

5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure.

N/A) Does not apply.

6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?		2					Comments	1.00	**2.00**

1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised.
2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors.
3) Average - Office close to entry, views of front door, but no secure vestibule
4) Good - Office is well-located with a secure vestibule, but needs updates

5) Very good - Office well-located with secure vestibule and all appropriate security features.

N/A) Does not apply.

Comments: There no way to buzz in or communicate with visitors to the school.

6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?	1						Comments	1.00	**1.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

Comments: Many doors are missing windows.

7 - Technology	1	2	3	4	5	N/A			4.00
7.1 How well equipped are the facilities with instructional technology?		2					Comments	1.00	2.00

1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology

2) Unsatisfactory- few computers/devices. Some outdated technology
3) Average- A few computers/devices. A mix of new and outdated technology
4) Good - multiple computers or devices per room. Mostly new technology.
5) Very good - multiple computers and devices and new technology.
N/A) Does not apply.

	1	2	3	4	5	N/A			
7.2 Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00	2.00

1) Very unsatisfactory - none

2) Unsatisfactory - only for teacher

3) Average - for teacher and 1-2 students

4) Good - 2-3 outlets per wall

5) Very good - 3-4 per wall

N/A) Does not apply.

8 - Storage	1	2	3	4	5	N/A		6.00
8.1 Is there adequate general storage in the building?	1						Comments	1.00 **1.00**

							1/3 of the building is considered condemned and the existing storage is being used by the district .
1) Very unsatisfactory							
2) Unsatisfactory							
3) Average							
4) Good							
5) Very good							
N/A) Does not apply.							

8.2 Is there adequate classroom storage?		2					Comments	1.00 **2.00**
1) Very unsatisfactory							
2) Unsatisfactory							
3) Average							
4) Good							
5) Very good							
N/A) Does not apply.							

8.3 Is there adequate student storage?			3				Comments	1.00 **3.00**
1) Very unsatisfactory							
2) Unsatisfactory							
3) Average							
4) Good							
5) Very good							
N/A) Does not apply.							

9 - Furniture, Fixtures & Equipment	1	2	3	4	5	N/A			6.25
9.1 What is the current condition of the furniture?			3				Comments	0.75	**2.25**
1) Very unsatisfactory - damaged/non-functioning									
2) Unsatisfactory - torn, bent, wrong size									
3) Average - scratched/dented/marked									
4) Good - not new but sturdy and clean									
5) Very good - new									
N/A) Does not apply.									**see photo 7**
9.2 How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00	**2.00**
1) Very Unsatisfactory - Furniture is fixed or very heavy									
2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3) Average - Mix of furniture that can reconfigure and that cannot									
4) Good - Furniture is flexible for multiple configurations of space									
5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack									
N/A) Does not apply.									
9.3 Is the furniture ergonomic and size appropriate for grade level?		2					Comments	1.00	**2.00**
1) Very unsatisfactory - desk with attached chair combinations too small for grade level									
2) Unsatisfactory -desk with attached chair combinations									
3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats									
4) Good - tables with loose chairs									
5) Very good - tables with loose chairs that allow students to bounce in seat									
N/A) Does not apply.									

10 - Environmental Quality	1	2	3	4	5	N/A			15.00
10.1 How are acoustics in classrooms in general?		2					Comments	1.00	2.00

1)Recognized word/sound from adjacent classroom/corridor

2) audible sound from adjacent classroom/corridor

3) slight sound from outside room

4) walls to deck insulated only white noise from mechanical system

5) Able to hear quiet speaking from across the room

N/A) Does not apply.

10.2 Is the classroom artificial lighting adequate quality?			3				Comments	1.00	3.00

1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC

2) Unsatisfactory - 10-19 FC or serious glare

3) Average- 20-29 FC minor glare

4) Good - 30-39 FC and no glare

5) Very good - 40+ FC and no glare

N/A) Does not apply.

10.3 Is there access to natural light in classrooms?					5		Comments	1.00	5.00

1) No learning spaces have natural light

2) 1-25% of learning spaces have natural light or windows are too small to let in light

3) 26-50% of learning spaces have natural light

4) 51-75% of learning spaces have natural light

5) 76-100% of learning spaces have natural light

N/A) Does not apply.

10 - Environmental Quality - Continued	1	2	3	4	5	N/A		
10.4 Is there access to outside views from learning spaces?				4			Comments	1.00 **4.00**
1) No learning spaces have views								
2) 1-25% of learning spaces have views or windows are too small to see out								
3) 26-50% of learning spaces have views								
4) 51-75% of learning spaces have views								
5) 76-100% of learning spaces have views								
N/A) Does not apply.								
10.5 Does the building have odor or pest problems?	1						Comments	1.00 **1.00**
1) Very unsatisfactory							There is a huge rat issue and foxes are living beneath the building. There is an odor throughout the entire building.	
2) Unsatisfactory								
3) Average								
4) Good								
5) Very Satisfactory								
N/A) Does not apply.								

11 - Controllability of Systems	1	2	3	4	5	N/A			6.50
11.1 Does the classroom thermostat allow for individual control?					5		Comments	0.50	2.50
1) No									
5) Yes									
11.2 Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00
1) No, windows are covered with boards/paper									
2) No, windows have no light control									
3) Yes, but poor condition blinds									
4) Yes, blinds									
5) Blackout shades									
N/A) Does not apply.									
11.3 What is the quality of lighting controls in the classrooms?	1						Comments	1.00	1.00
1) Single switch only per room									
2) Alternating rows switch off									
3) Alternating lamps in single fixtures switch off									
4) Tri level switching									
5) Dimmable									
N/A) Does not apply.									

Photo 1. Science Lab
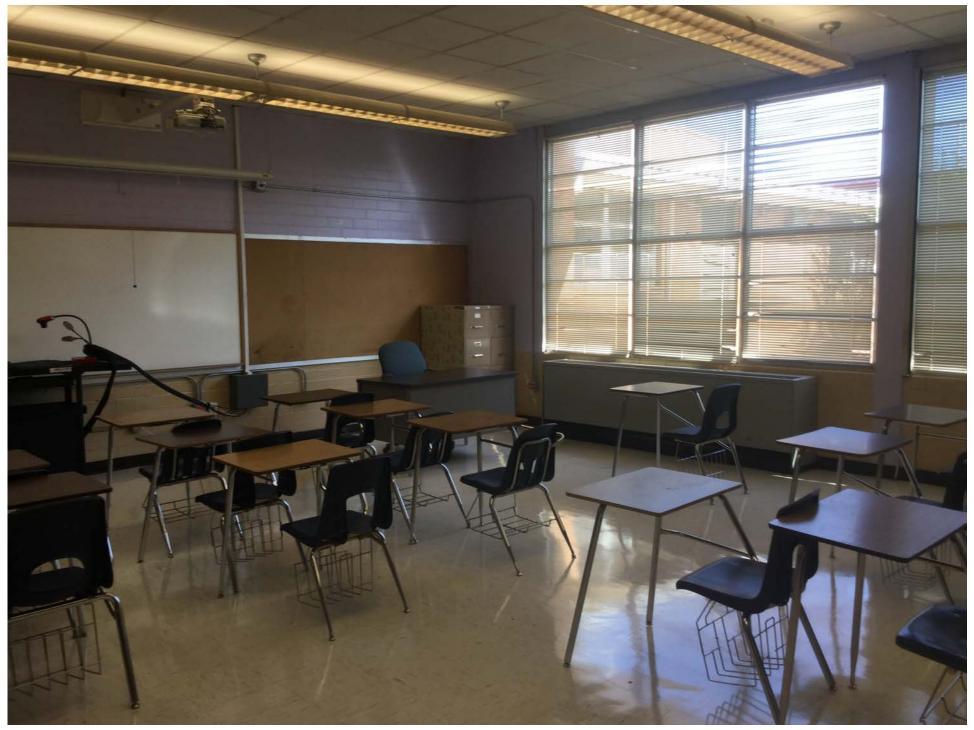
Photo 2. Gym

Photo 3. Computer Lab

Photo 3.16. Cafeteria

Photo 5. Classroom

Photo 6. Library

Photo 7. Classroom
Furniture