



Educational Suitability Summary Report

Zilker Elementary School – BLDG 146

Date: 08/10/2016

Score 63% Average

Zilker Elementary School is serving a student population of approximately 540 students in Southwest Austin. After interviewing the principal and some staff and conducting a campus walk assessment, the facility exhibits an overall average condition for educational suitability. Deficiencies found were primarily focused on overcrowding and a number of classes in portables with poor lighting. Among classes held in the portables, an art and a music space are happening. Storage overall is insufficient due to the age of the building. There is a need for an updated gym.

Survey Overview

Current survey results summarized most spaces as unsatisfactory. The most needed types of new spaces are storage and hands-on project spaces. The overall condition of the building is considered to be unsatisfactory including the public areas restrooms, security of the campus, accessibility at main entry that currently has no ADA ramp, and the portables.

Interview Overview

From the interview with the Principal and some staff, the main spaces thought to not be suitable were the portables. Currently there are 14 classes in portables that are aged. Among some of the classes taught are 2nd and 3rd grade, SBS (Social Behavioral Skills), art and music, and these are not suitable/equitable to typical classrooms in a building. The current music and art classrooms in the building are from converted typical classrooms. The restroom doors in the Pre-K classrooms are too heavy for the students to operate. The counselor's and nurse's office have been appropriated from storage closets. The soccer field is in poor condition and needs to be resurfaced. There are not an adequate number of visual communication tools for the classrooms. Only about one third of classrooms have access to the technology. The campus lacks sufficient conference room space. Meeting for professional development occurs in the library. The cafeteria is too small and too loud for assemblies. The current custodian office is too small and inadequate and serves as a storage room, and the special education spaces do not have the appropriate support spaces.

The campus desires more conference and flex spaces for teacher development and other assemblies. The cafeteria needs proper acoustic paneling and stage equipment. The SBS class needs a support space for students that have behavioral meltdown. The future for learning and teaching is thought to involve having flexible spaces such as nooks and enclaves for student break out areas. The campus needs an expansion to include a gym, and spaces for specialized programs such as art, music and a maker's space.

They have expressed some safety concerns for the campus, as the multiple entry points make it difficult to secure the entire building. The principal would like to close off the campus in an artistic way. There is

Educational Suitability Summary Report

Zilker Elementary School

not a covered walkway for students in portables, and the camera surveillance system is poor at the playgrounds and back of the building. The campus has an issue with mosquitos and wasps and a rat has been seen in the book room.

If any major renovations occur on campus, measures should be taken to preserve the school. It has a long history and is important to the community. The art throughout the campus should be preserved. The 5th grade tile garden in particular stands out.

The most critical issues for the campus is to receive the expected items from the previous bond. An expansion to the campus is needed and important that it is equally equipped with appropriate visual communication tools. One idea from the staff was to have a multi-story building, including a new gym as well as to have other classes in the building. This building should contain storage. The campus needs a more secure setting due to how open the campus is with the separate wings. Also, an expansion for the campus is needed as a more permanent solution to the classes in the portables for equitable space.

Assessment Findings

The Educational Suitability Assessment of Zilker Elementary School earned a 63% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Storage

The score is very unsatisfactory.

General building storage has minimal storage rooms. The classrooms have inadequate amount of casework and it is outdated. The literacy library is in bookshelves in a corridor. The corridors only have hooks for student storage.

Exterior

The score is average.

The site does not permit ideal traffic circulation. Buses, cars and pedestrians are not separate. Signage is visible but not apparent. There are multiple areas for outdoor learning, and playspaces are adequate in size and configuration. The playground area is relatively new.

Academic & Co-Curricular Support

The score is average.

Typical classrooms are too small due to the age of the building. Storage space is insufficient in classrooms and for the campus overall. The music room is a converted typical classroom at the end of the pre-k and kinder wing. The art room is not properly configured with the appropriate sinks. The computer lab is in the separate library building and lacks storage space. The SBS class is in a portable.

Educational Suitability Summary Report

Zilker Elementary School

Future Ready Student Development

The score is average.

The campus lacks dedicated spaces of moderate size and layout with equipment and furniture for hands-on project based learning. There are few common spaces throughout the school and insufficient storage to support project based learning. There are only two walls in the classrooms to display student work with some space in the hallways. The campus has multiple exterior spaces for informal interaction. Visual communication tools are mixed with some old and new whiteboards and projectors.

Security

The score is average.

The location of the central office is located close to the entry to the school but there is no secure vestibule. Additional lighting is needed as well as camera upgrades. The campus lacks key card access at some of the exterior doors to separate buildings. Some of the classroom wings have large windows to supervise students not in classrooms.

Technology

The score is average.

Within the classrooms there are a few computers and devices with a mix of new and outdated technology. The connection in the classrooms are very limited to just one for the teacher. There is limited network and electrical connectivity to support technology.

Environmental Quality

The score is good.

The quality of acoustics is not well insulated and sounds are easily heard from the corridor and adjacent classroom spaces due to the open classroom concept. All classrooms and learning spaces have good exposure to natural lighting and have exterior views. The artificial lighting is sufficient in classrooms. Pest issues with mosquitos and wasps are present in exterior corridors and classroom wings.

Controllability of Systems

The score is average.

The classrooms have individual thermal controls. Blinds are lacking in some existing classrooms for controlling natural light. However, the artificial lighting controls are limited with two switches.

Higher Scoring Categories:

General Building

The score is good.

The circulation routes of primary corridors is 8-10 feet wide. All main community use areas can be accessed directly from the parking lot and close off the rest of the campus. The gym and library are separate buildings. The overall building is aged but well maintained. The overall appearance is good and fits within the context of the neighborhood.

Educational Suitability Summary Report

Zilker Elementary School

Library/Media Center

The score is excellent.

The library is in a newer separate building and has space and flexibility for collaborative work of different group sizes. The library is spacious with plenty of seating with specialized areas for social interaction. In addition, the library has technological support with some power outlets and some network connectivity. It has a separate access with its own entry from the parking lot for visitors but is far from the main entry of the building. A maker space area is going into the library for the upcoming school year.

Furniture, Fixtures & Equipment

The score is excellent.

Most of the furniture is new and in good condition. The furniture in library is geared towards adults or taller students.



DRAFT

PERKINS
+ WILL

Austin ISD Educational Suitability Assessment Criteria

School	Zilker ES	BLDG - 146
Name	John Eldred + Anacleto Rojas	
Date	8/10/2016 (REV1 - 12/9/2016 - SPED department comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score

63%

1 - Exterior	65%
2 - General Building	77%
3 - Academic & Co-Curricular Support	54%
4 - Future Ready Student Development	58%
5 - Library/Media Center	93%
6 - Security	60%
7 - Technology	60%
8 - Storage	27%
9 - Furniture, Fixtures & Equipment	93%
10 - Environmental Quality	76%
11 - Controllability of Systems	52%

2 - General Building		1	2	3	4	5	N/A		5.75
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50 2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.								see photo 2	
2.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75 3.00
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.									
2.3	Does the general appearance of the school evoke pride for the students and community?			3				Comments	0.25 0.75
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.									

3 - Academic & Co-Curricular Support								1	2	3	4	5	N/A	35.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)				4								Comments	1.00	4.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.															
see photo 3															
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)		2										Comments	1.00	2.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.															
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/a						Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)															
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/a						Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)															

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The gym space is small and very dated. <		

3 - Academic & Co-Curricular Support - Continued								1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?										4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													The art room is not properly configured with the appropriate sinks.			
													see photo 6			
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?								2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.																
													see photo 6			
3.12	Are computer lab spaces appropriately configured?										4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													The computer lab is in a separate building by the library.			
													see photo 7			
3.13	Are computer lab support spaces appropriately configured?							1						Comments	1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.																

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?			3								Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The SBS room is inside of a portable. <i>SPED department comments: SBS uses both side of 1 portable for cool down if needed.</i>							
3.15	Are Special Education support spaces appropriately configured per the ed spec?	1										Comments	1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.														
3.16	Are the student dining facilities appropriately configured?			3								Comments	1.00	3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.							<div>see photo 8</div>							

4 - Future Ready Student Development		1	2	3	4	5	N/A	23.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				Comments	1.00 3.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

see photo 9

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.002.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.									
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.004.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.003.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/a	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/a	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.00 3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A			25.50
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	0.50	2.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is a lack of appropriate sized and reconfigurable furniture.		

see photo 10

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is a lack of appropriate sized and reconfigurable furniture.	
5.6	How well does the Library/Media Center support technology?					5		Comments	1.00 5.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	9.75	
6.1	Does the facility have key card access at all major entries?			3				Comments	0.25 0.75
	1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.							The separate buildings do not have badge access.	
6.2	How adequate is site lighting and security for the campus overall?			3				Comments	1.00 3.00
	1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00 3.00
	1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.								
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00 3.00
	1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The doors have large windows, but there are not windows in the classrooms walls.	

7 - Technology		1	2	3	4	5	N/A	6.00	
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.									
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.									

8 - Storage		1	2	3	4	5	N/A	4.00	
8.1	Is there adequate general storage in the building?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is no dedicated areas for storage.	
8.2	Is there adequate classroom storage?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Th literacy library is in the cabinets in hallway.	
8.3	Is there adequate student storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Some hallways have student hooks available for back packs.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	12.75	
9.1	What is the current condition of the furniture?					5		Comments	0.75 3.75
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.00 5.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.								The library furniture is not ideal.	

10 - Environmental Quality		1	2	3	4	5	N/A	19.00	
10.1	How are acoustics in classrooms in general?		2					Comments	1.00 2.00
		1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.							
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.00 4.00
		1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.							
10.3	Is there access to natural light in classrooms?					5		Comments	1.00 5.00
		1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.							

10 - Environmental Quality - Continued									
	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?					5		Comments	1.00	5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5 Does the building have odor or pest problems?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.							There are mosquitos and wasps on campus.		

11 - Controllability of Systems		1	2	3	4	5	N/A	6.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?	1						Comments	1.00 1.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?			3				Comments	1.00 3.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									



Photo 1.
1.2 Outdoor Learning Space



Photo 2.
2.1 Corridor



Photo 3.
3.2 Pre-K Space



Photo 4.
3.6 Gym



Photo 5.
3.8 Music Room



Photo 6.
3.10 Art Room



Photo 7.
3.12 Computer Lab



Photo 8.
3.16 Cafeteria



Photo 9.
4.2 Standard Classroom



Photo 10.
5.4 Library