



Educational Suitability Summary Report

Wooten Elementary School

Date: 08/08/2016

Score 50% Unsatisfactory

(Rev 1 – 12/9/2016 – Survey Results, Rev 2 – 1/11/17 – Additional CAC Comments)

Wooten Elementary serves a student population of approximately 650 students in North Austin. From the interview with faculty and campus assessments, the campus demonstrates overall conditions of 'unsatisfactory' for educational suitability. A variety of deficiencies were noted as unsatisfactory, including the lack of proper support spaces for the campus. Other items that are not adequate are the special education and fine arts spaces that do not have the correct support or equipment, to support the program. There is inadequate technology in the classrooms and the support space. The campus recently received new classroom furniture, and the new desks and furniture are helping for flexibility of learning spaces.

Survey Overview

Teachers and community members participated and completed the online ESA survey. The survey indicated that the campus was unsatisfactory when compared to other schools in central Texas. The survey also indicated that the campus did not feel safe for parents and students. Some of the main areas that were highlighted as unsatisfactory included the gym, classrooms, restrooms, common spaces, athletic fields and playgrounds. The survey indicated a need for assembly space, storage, hands-on project spaces, and small group learning areas. There was a general consensus from the survey responses that indicated a dissatisfaction with the physical condition of the school, the temperature control in the school, condition of the public areas, and condition of the grounds for sports opportunities. Technological improvements leaned toward devices such as laptops and tablets as a way to improve learning spaces. Lastly, the survey indicated a need for longer cueing of cars on site to reduce neighborhood traffic, and the need to separate pedestrians and vehicles.

Interview Overview

The principal, Angelo San Segundo, was present for the interview process of the assessment. Discussions around programs that are currently being provided at the campus show that Special Ed, Fine Arts and general campus support is not easily achieved with the original design of the building. Due to current enrollment, and a lack of restrooms, and adequate space, special education programs are all housed in portables. Life skills does not have kitchenette or restrooms, and in order to change student, the staff must bring children inside the main building.

The music and art classrooms are standard classrooms that have been converted to meet the need of these specialized spaces. The classrooms do not have the support spaces that the current AISD Ed spec requires. There are no storage spaces for these programs. The gym is small and can only hold one class. The storage here is also limited.

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The corridor spaces are adequate in width, but the low ceiling creates an uninviting feeling to the campus. To reach some classrooms, the student and teachers must go outdoors to reach their destinations, which becomes a security concern.

Security at the campus is similar to campuses across AISD. Specific concerns for this campus are that there is no secured vestibule at the entry, the location of security cameras needs to be evaluated, and exterior lighting needs to be provided at select locations around the campus. The fact that there is no onsite drives creates a concern for staff, especially during pick up and drop off periods. The parents are forced to drop off on the public streets, and the staff cannot control where parents chose to do this. Way finding is another security issue. Finding the front door is difficult if you are not familiar with the campus. There are many exits and entrances to the building, and this is difficult to monitor throughout the day.

A growing interest at the campus are program such as coding, robotics, and printing. Additional spaces like maker spaces, science labs and other multi use spaces would allow the campus to provide these programs to the students. If an addition were to occur at this campus, infilling the courtyard with the exterior circulation would be preferred.

The campus is desperately in need of support spaces for administration and staff. The lack of storage closets has forced the campus to use metal containers placed around the campus. The principal's office is also the campuses conference room. Additional administration and support spaces would help the entire campus.

Assessment Findings

The Educational Suitability Assessment of Wooten Elementary earned a 50% overall score and places the campus in a category of unsatisfactory. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

General Building

The score is very unsatisfactory.

The access for community functions does not allow for direct access from the exterior. The floor plan does not allow for common areas to be used and the rest of the campus to be locked down. The general appearance of the school, including the main entry, are showing age. The front door is difficult to find if you are not familiar with the campus. The corridors are average in width, but the ceiling heights are low. The window systems are in need of repair or replacement.

Future Ready Student Development

The score is unsatisfactory.

The classroom spaces are adequately sized, but lack appropriate storage space to accommodate teachers and the needs of students. The floor plan does not allow for flex or support spaces. The furniture helps alleviate some of the issues that are building related, but the classrooms need updates to assist teaching.

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Storage

The score is unsatisfactory.

General building storage is very inadequate and allocated to the corridors. Additionally, classroom storage spaces are equipped with only minimal built-in cabinets that are in need of replacement. The campus currently stores records and other items in metal storage containers placed around the campus.

Academic & Co-Curricular Support

The score is very unsatisfactory.

Overall, the facility's chairs and desks are flexible and allow for different group sizes and teaching methods. The size of support spaces are very unsatisfactory for campus needs. Kinder and Pre-K spaces are not separate from the main building, and are unsatisfactory for storage and configuration. Athletic support spaces are insufficient in size and lack lighting. The dining facility's seating area is too small for the school's needs. There is not enough room for custodian and support staff. There is not enough room for administrative staff and admin support spaces. Art and music are in standard classrooms without the support spaces that are needed. One wing is required to travel outdoors to get to their rooms. Almost half the population is allocated to portables. The SPED classes need specialized spaces.

Security

The score is unsatisfactory.

The location of the central office is satisfactory in configuration for creating a secure entry to the school, but does not exist. Key card access is at all major entries. Interior transparency is very good for faculty supervision within the school. Travel outside occurs for one classroom wing. Almost half the student population is in portables, with students travelling back and forth between the main building and portable buildings throughout the day.

Higher Scoring Categories:

Exterior

The score is average.

Traffic circulation for vehicular, bus, and pedestrian traffic is not clearly noted. Parent pick up and drop off occurs on public streets, as there is limited parking on campus drives. The building is lacking clear signage and wayfinding. The small parking lot at the front of the building does not line up with the front entry. The rear parking lot needs to be resealed. Exterior lighting for nighttime use needs to be evaluated. Outdoor learning spaces are satisfactory, but could use some minor improvements to encourage more use. Additionally, the play spaces are adequate in size, but could be more appropriately located in relation to the gym.

Library/Media Center

The score is good.

The library has different types of spaces for flexibility of collaborative work with different group sizes. There is a need for other casual seating to support social interaction. Although the library

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is dark and the ceiling height is low, there are separate areas for small group study.

Technology

The score is average.

Classrooms have computers and projectors. Classrooms also have innovations stations, but these devices are at an end of life phase. Power locations could be improved to reduce extension cord use. The computer lab is a standard classroom that has been converted to a lab.

Furniture, Fixtures & Equipment

The score is excellent.

Furniture is new and in good condition and size. The furniture allows for easy reconfiguration of the space for different learning groups.

Controllability of Systems

The score is average.

The classrooms have individual thermal controls and effective shades for controlling natural light. However, the artificial lighting controls are limited to only one on/off switch which is very unsatisfactory for artificial lighting level control.

Environmental Quality

The score is good.

The quality of the artificial lighting is appropriate for classroom functions. The acoustics are inadequate in the 300 wing, as sounds are easily heard from the corridor due to louvers at the base of the wall. Almost all learning spaces have exterior views and access to natural daylight. Window repairs need to occur to adjust for better management of HVAC and climate control in the classrooms and lounge area.

Additional CAC Comments (1/11/2017)

CAC would like additional windows in Pre-K rooms, for the exterior doors to lock automatically at the 200 wing, and to cover outdoor learning areas with sun protection. They also would like to have covered exterior walk ways to the portables. They comment that the main office is too small and is not a good area for parents to enter due to crowding. They also comment that the Pre-K hallway is L-shaped and that they have emergency exit concerns. They assert that the doors are heavy in Pre-K – Grade 1 and students cannot see above the windows. The CAC wants to paint the interior hallways and to check the Pre-K walls. They would also like more adult restrooms, restrooms for the cafeteria, and a student restroom in the library. They also mention that cafeteria HVAC smells moldy, and believe there are possible drainage issues. They also mention the need for fencing around the HVAC units by the gym.



DRAFT

PERKINS
+ WILL

Austin ISD Educational Suitability Assessment Criteria

School	Wooten Elementary School	BLDG - 144
Name	Koleman Uresti + Sakshi Gandhi	
Date	8/8/2016 (REV1 - 12/9/2016 - CAC and SPED comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score

50%

1 - Exterior	52%
2 - General Building	30%
3 - Academic & Co-Curricular Support	31%
4 - Future Ready Student Development	40%
5 - Library/Media Center	71%
6 - Security	43%
7 - Technology	60%
8 - Storage	47%
9 - Furniture, Fixtures & Equipment	85%
10 - Environmental Quality	76%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A	8.50	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00 2.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							The campus does not have onsite traffic loops. The parents pickup and drop off occur on public streets. Currently only SPED buses serve this campus, and have pick up/drop off in the back parking lot. Parking is limited onsite, and needs to be evaluated.	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?		2					Comments	1.00 2.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							There are courtyards between the classroom wings. The campus staff has started some small gardens in the back of the campus.	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00 4.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							The playground is shared with the city of Austin. <i>CAC comments: More playground space.</i>	
1.4	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25 0.50
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.							The signage is apparent, but it is difficult to find the front door. The location of the small parking lot looks like it would bring you to the front door, but it does not.	

2 - General Building		1	2	3	4	5	N/A	2.25	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?		2					Comments	0.50 1.00
	1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.							Circulation routes vary throughout the school. The hallway ceilings are extremely low. Some circulation requires students to travel outside to get to their classrooms. Since there are so many portables serving this campus almost half the student population has to travel outside.	
2.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments	0.75 0.75
	1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.							Due to the design of the campus and site, it is difficult to have functions in the evening without allowing access to the rest of the school.	
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.25 0.50
	1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.							The front canopies are in need of replacement. The window systems are aging. The rear parking lots are failing and look unappealing.	

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	20.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)			3				Comments	1.00 3.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)		2					Comments	1.00 2.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.		The restrooms are not ADA compliant. Not all classroom are laid out the same.							
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The appropriate storage is not located adjacent to the gym, and is insufficient in size. The gym is too small to accommodate more than one class.	
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The appropriate storage is not located adjacent to the gym.	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The art space is a converted standard classroom with only one sink. The music classroom is located in a portable.	
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The art space is a converted standard classroom, with one sink. The music classroom is located in a portable. There are no support spaces for these areas.	

3 - Academic & Co-Curricular Support - Continued													1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?	1							Comments					1.00	1.00					
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									The room is a standard classroom that only has one sink. The storage is limited.											
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?	1							Comments					1.00	1.00					
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									The room is a standard classroom that has one sink. The storage is limited.											
3.12	Are computer lab spaces appropriately configured?	1							Comments					1.00	1.00					
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									The computer lab is a standard classroom that was converted. <i>CAC comments: What about 2 computer labs, 1 for upper; one for lower grades.</i>											
3.13	Are computer lab support spaces appropriately configured?		2						Comments					1.00	2.00					
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									The computer lab is a standard classroom that was converted.											

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?	1						Comments					1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The SPED classes are located in portables. There is no kitchenettes or support spaces provided. <i>SPED comments: Restrooms not enough space. No room for washer/dryer. CAC comments: Washer/dryers for SPED.</i>						
3.15	Are Special Education support spaces appropriately configured per the ed spec?	1						Comments					1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								SPED comments: No shower in classroom. No kitchen in LS, but they do have refrigerator.						
3.16	Are the student dining facilities appropriately configured?		2					Comments					1.00	2.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								The cafeteria is too small for the current enrollment. The expansion does not allow the audience in this section to see the stage.						

4 - Future Ready Student Development		1	2	3	4	5	N/A	16.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 2.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									The built in cabinets are dated and in need of replacement.
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00 2.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									CAC comments: Add more corkboards and replace chalkboards.

4 - Future Ready Student Development - Continued							
	1	2	3	4	5	N/A	
4.5 Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					<div>Comments</div> <div>1.00 2.00</div>
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.							The campus needs support spaces such as conference rooms, teacher meeting areas, and other support space for staff and administration.
4.6 Does the building provide opportunities for informal interaction?		2					<div>Comments</div> <div>1.00 2.00</div>
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.							There are a few areas on the exterior that allow for informal gathering. The interior has a small commons area that acts as an entry to the cafeteria.
4.7 Does the building provide adequate opportunities for students to work independently?	1						<div>Comments</div> <div>1.00 1.00</div>
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.							CAC comments: This is not clear.

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A		<div>Comments</div> <div>0.000.00</div>
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A		<div>Comments</div> <div>0.000.00</div>
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3					<div>Comments</div> <div>1.003.00</div>
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A	19.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	0.50 1.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.2	How well does the Library/Media Center support quiet study?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								CAC comments: Additional electronic bulletin resources (runner, marquees, etc.)	

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	7.00	
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25 1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00 2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.							CAC comments: Address 200 wing lighting.		
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?	1						Comments	1.00 1.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.									
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

7 - Technology		1	2	3	4	5	N/A	6.00	
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.									
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.									CAC comment: Absolutely not!

8 - Storage		1	2	3	4	5	N/A	7.00	
8.1	Is there adequate general storage in the building?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								One of the biggest concerns for campus staff is the lack of support spaces for administration and teachers.	
8.2	Is there adequate classroom storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The built in cabinets need to be updated and replaced.	
8.3	Is there adequate student storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	11.75	
9.1	What is the current condition of the furniture?					5		Comments	0.75 3.75
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 4.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.								CAC comments: All K/Pre-K classrooms need chalkboards removed and something more for grade level (current) - appropriate. Also the 200 wing.	

10 - Environmental Quality		1	2	3	4	5	N/A	19.00	
10.1	How are acoustics in classrooms in general?			3				Comments	1.00 3.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.								There are louvers between the corridors and classrooms in the 300 hall. The partition between the pre-k classrooms allows noise to travel between the classrooms.	
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.00 4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?					5		Comments	1.00 5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.									

10 - Environmental Quality - Continued		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5	Does the building have odor or pest problems?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.								Some classrooms have odors. Pests have been a problem in the past, but are not currently an issue. Holes in windows that have not been repaired allow animals in the building.	

11 - Controllability of Systems								1	2	3	4	5	N/A	7.50				
11.1	Does the classroom thermostat allow for individual control?											5		Comments		0.50	2.50	
1) No																		
5) Yes																		
11.2	Are shades provided to control natural light in learning spaces?										3				Comments		1.00	3.00
1) No, windows are covered with boards/paper																		
2) No, windows have no light control																		
3) Yes, but poor condition blinds																		
4) Yes, blinds																		
5) Blackout shades																		
N/A) Does not apply.																		
11.3	What is the quality of lighting controls in the classrooms?									2					Comments		1.00	2.00
1) Single switch only per room																		
2) Alternating rows switch off																		
3) Alternating lamps in single fixtures switch off																		
4) Tri level switching																		
5) Dimmable																		
N/A) Does not apply.																		



Photo 1. Front of School



Photo 2. Commons



Photo 3. Library



Photo 4. Gym



Photo 5. Cafeteria



Photo 6. Outdoor Play



Photo 7. Metal Storage Containers



Photo 8. Typical Classroom



Photo 9. Typical Corridor



Photo 10. Outdoor Classroom