



Educational Suitability Summary Report

Winn Elementary School – BLDG 157

Date: 05/18/2016

Score 45% Unsatisfactory

Winn Elementary School, named after first superintendent of AISD, serves a student population of approximately 305 students in North East Austin. The school was opened in 1970 and is located at 3500 Susquehanna Lane Austin, Texas 78723. The school serves Pre-K through 5th grade and operates as a dual language school. From interview with staff, faculty and the campus walk assessment, the campus demonstrates overall conditions unsatisfactory for educational suitability. A variety of deficiencies were noted as unsatisfactory for suitability throughout the campus. The sizes of classrooms are too small to organize effectively and they have inadequate technology. Signature afterschool programs are placed in cafeteria. Desks and furniture are old and not flexible for rearranging easily. There is no dedicated science classroom. Items missing from the campus include appropriate storage and sinks. Concerns include easy access to general public onto campus and incidents occurring. There is a large population of special needs students that need appropriate spaces.

Survey Overview

Survey results from teachers and administrators were not completed. The educational suitability for most major spaces, including library, gym, classrooms, common spaces, administrative offices, and outdoor spaces was determined by a principal interview and field assessment.

Interview Overview

Among faculty and staff there is some agreement that the school has some available space. Due to increased cost of properties in the feeder neighborhood, the community is moving out to different school districts.

The school needs technology upgrades as innovation stations are breaking down and parts/repairs are too expensive. Smart boards are desired by staff. Language labs need listening centers.

The physical condition of the campus is aged, but well maintained. Upgrades to items need to include toilet partitions, better accessible routes, and aesthetics within corridors. The new elevator only serves part of second floor. Stairs are located at the front door and no accessible route is provided.

Need spaces and items were discussed. Storage of furniture is placed at the ends of corridors. Classrooms are too small to organize and accommodate desks, carpet area, computer center and reading area. Paneling in classrooms does not allow for quality display space and reduces light quality. The campus does not have dyslexia space with whiteboard per the new district requirement. Science lab is just a classroom without science casework, sinks, and storage. Students' desks are heavy and rusted and are not easily reconfigured. The school needs a new marquee. Staff would like to have dedicated classrooms for dyslexic students, STEAM lab, Maker Space, Robotics lab. Student commons and break out space in each pod would be used regularly. Multipurpose rooms for drama, science fair,

Educational Suitability Summary Report

Winn Elementary School

and robotics would help expand programs provided by the campus. Currently the campus has only one conference room for meetings. Special education spaces lack stress calming corners.

Safety concerns on campus are classroom doors lock only from outside. Outdoor lighting is inadequate, and transients from nearby bus stop have attacked staff in the parking lot. Gaps in the gate allow easy access onto the site. Pedestrian and vehicular traffic lanes are not wide enough for both parking and buses. Bus and vehicle traffic merge in the back lot.

Items that are special to the school and would need to be preserved are the front mosaic wall. The painted murals in the front were hoped to be preserved, but may be cost prohibitive to salvage and will be removed in the upcoming work from the 2014 bond.

For the future of Winn, technology is a major factor along with larger more flexible classroom spaces and increase programs of STEAM, STEM, Robotics and Makerspace to lure more students back to the school.

Assessment Findings

Winn Elementary School earned a 45% on the Educational Suitability Assessment which places the campus in the “unsatisfactory” category in terms of education suitability based on 11 categories of assessment. The assessment consists of multiple categories to determine areas that need more attention.

Low Scoring Categories:

Future Ready Student Development

Score is very unsatisfactory.

The classroom spaces were inadequately sized and lacked appropriate storage space to accommodate project-based learning. Additionally, the school lacks adequate display space for student work as well as adequate visual communication tools within classrooms. Spaces were missing for both independent learning and collaboration between students and teachers.

Library/Media Center

Score is very unsatisfactory.

The library had a lack of space and flexibility for collaborative work of different group sizes. There is a need for other casual seating to support social interaction and separation for areas for individual study. In addition, the library had unsatisfactory technological support.

Storage

Score is very unsatisfactory.

General building storage was observed to be very inadequate and allocated to the corridors. Additionally, classroom storage spaces were equipped with only minimal built-in cabinets.

Educational Suitability Summary Report

Winn Elementary School

Exterior

Score is average.

Traffic circulation for vehicular, bus, and pedestrian traffic is not clearly noted. The building is lacking clear signage and wayfinding as well as adequate lighting for nighttime use. Outdoor learning spaces are very unsatisfactory due to lack of proximity to the main building and lack of fencing. Additionally, the play spaces are adequate in size, but could be more appropriately located in relation to the gym.

Academic & Co-Curricular Support

Score is average.

Overall, the facility's chairs and desks are not flexible to allow for different group sizes and teaching methods. Science classrooms are limited to one typical classroom being reused as a science classroom. The size and support spaces are very unsatisfactory for science classroom needs. Kinder and Pre-K spaces are separate from main building, but are satisfactory for storage and configuration. Athletic support spaces are insufficient in size and lack lighting. Additionally, the water fountain access is not directly connected to the athletic spaces, and the placement of storage directly within the girls' restroom is unsatisfactory. The corridor to access outdoor space is not appropriately placed for direct playground access. The dining facility's serving line is too narrow for the school's needs.

Security

Score is unsatisfactory.

The location of the central office is very unsatisfactory in configuration for creating a secure entry to the school. Key card access was not at all major entries. Interior transparency is very good for faculty supervision within the school.

Technology

Score is unsatisfactory.

Common facilities lack instructional technology, but classrooms have computers. Power locations could be improved to reduce extension cord use.

Furniture, Fixtures & Equipment

Score is unsatisfactory.

Furniture is unsatisfactory in condition and size, and does not allow for easy reconfiguration of the space for different learning groups.

Environmental Quality

Score is average.

The quality of the artificial lighting is appropriate for classroom functions. The acoustics are inadequate, as sounds are easily heard from the corridor and adjacent classroom spaces. About half of learning spaces had exterior views.

Educational Suitability Summary Report

Winn Elementary School

Higher Scoring Categories:

General Building

Score is good.

The access for community functions and the general appearance of the school including the main entry were observed as good attributes. The arrangement of school spaces allow nighttime use of the school and the corridors are average in width.

Controllability of Systems

Score is good.

The classrooms have individual thermal controls and effective shades for controlling natural light. However, the artificial lighting controls were limited to only one on/off switch which was very unsatisfactory for artificial lighting level control.



DRAFT

PERKINS
+ WILL

Austin ISD Educational Suitability Assessment Criteria

School	Winn Elementary School	BLDG - 157
Name	Anacleto Rojas, Jr. and Angela Whitaker-Williams	
Date	5/20/2016 (REV1 - 12/9/2016 - SPED comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score

45%

1 - Exterior	52%
2 - General Building	73%
3 - Academic & Co-Curricular Support	52%
4 - Future Ready Student Development	33%
5 - Library/Media Center	20%
6 - Security	46%
7 - Technology	40%
8 - Storage	20%
9 - Furniture, Fixtures & Equipment	40%
10 - Environmental Quality	64%
11 - Controllability of Systems	68%

1 - Exterior		1	2	3	4	5	N/A	8.50	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00 2.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							Traffic circulation is not clearly shown.	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?		2					Comments	1.00 2.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							Only one exterior garden space. The location is far from building and not fenced in. It is somewhat functional, but needs to be developed.	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00 4.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							Not close access to gym.	
1.4	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25 0.50
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								

2 - General Building		1	2	3	4	5	N/A	5.50	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50 1.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.								Stairs with lift not convenient to circulation.	
2.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75 3.00
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.									
2.3	Does the general appearance of the school evoke pride for the students and community?				4			Comments	0.25 1.00
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.								Nicely painted murals in Main entry.	

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	34.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)				4			Comments	1.00 4.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.								PK and K Classrooms are in a different building.	
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)				4			Comments	1.00 4.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.								Bathrooms are a little small and dated.	
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A			
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?		1										Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													Cross corridors do not have direct access to exterior. Exits do not directly go to playground.		
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?			2									Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													Very small storage. Storage has no lighting. Water fountain across corridor. Storage is located in girls restroom.		
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				3								Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													In separate building.		
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?				3								Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													In separate building.		

3 - Academic & Co-Curricular Support - Continued							
	1	2	3	4	5	N/A	
3.14 Are Special Education spaces appropriately configured per the ed spec?		2					Comments 1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							SPED department comments: PPCD classrooms in building. Need area for changing.
3.15 Are Special Education support spaces appropriately configured per the ed spec?		2					Comments 1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							
3.16 Are the student dining facilities appropriately configured?			3				Comments 1.00 3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.							Serving line is too narrow, and impedes efficiency.

4 - Future Ready Student Development		1	2	3	4	5	N/A	13.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				Comments	1.00 3.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								A separate building contains the art room & music room and exterior garden space.	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?	1						Comments	1.00 1.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal storage 3) Average - moderately sized casework 4) Good - large casework/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00 2.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00 1.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.									
4.6	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?	1						Comments	1.00 1.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								A majority of classrooms have chalkboards. There are no many marker boards or smart boards.	

5 - Library/Media Center		1	2	3	4	5	N/A	5.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?	1						Comments	0.50 0.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.2	How well does the Library/Media Center support quiet study?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Not much room or different types of furniture in library for areas to conduct individual study	
5.3	How well does the Library/Media Center support social interaction?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Need seating and gathering space in this space.	
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Fixed furniture is currently used in the library.	

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library has story time area for larger groups.	
5.6	How well does the Library/Media Center support technology?	1						Comments	1.00 1.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								Fixed furniture for computers.	

6 - Security		1	2	3	4	5	N/A	7.50	
6.1	Does the facility have key card access at all major entries?		2					Comments	0.25 0.50
	1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.								
6.2	How adequate is site lighting and security for the campus overall?	1						Comments	1.00 1.00
	1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?	1						Comments	1.00 1.00
	1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.							Must go around corner to arrive at main office. No visibility from administration to main entrance.	
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?					5		Comments	1.00 5.00
	1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Windows out to corridor for supervision and transparency.	

7 - Technology		1	2	3	4	5	N/A	4.00	
7.1	How well equipped are the facilities with instructional technology?	1						Comments	1.00 1.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.									
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.								Computers in classrooms, but location of power and data is detrimental. Some computers are having to use extension cords.	

8 - Storage		1	2	3	4	5	N/A	3.00	
8.1	Is there adequate general storage in the building?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Storage is located in corridors.	
8.2	Is there adequate classroom storage?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Classrooms have minimal built in cabinets.	
8.3	Is there adequate student storage?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Hooks in corridors for backpacks.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	5.50	
9.1	What is the current condition of the furniture?		2					Comments	0.75 1.50
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00 2.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?		2					Comments	1.00 2.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality		1	2	3	4	5	N/A	16.00	
10.1	How are acoustics in classrooms in general?	1						Comments	1.00 1.00
	1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.							Audible corridor & adjacent classroom noise is a concern.	
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.00 4.00
	1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.							55 - 65 foot candle in most classrooms. Most classrooms have access to natural light.	
10.3	Is there access to natural light in classrooms?			3				Comments	1.00 3.00
	1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.								

10 - Environmental Quality - Continued								1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?			3				Comments						1.00	3.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.															
10.5	Does the building have odor or pest problems?					5		Comments						1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.															

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11 - Controllability of Systems		1	2	3	4	5	N/A	8.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?					5		Comments	1.00 5.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00 1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.							One switch for artificial lighting.		



Photo 2. Playground



Photo 3. Corridor at Classrooms

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Photo 4. Pre-K Common
Space Separate Building

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Photo 5. Gym



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Photo 6. Storage
connected to restroom

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Photo 7. Music Room



Photo 8. Cafeteria and folding partition to Gym



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Photo 9. Cafeteria
serving line

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Photo 10. Classroom furniture

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Photo 11. Classroom furniture and layout



Photo 12. Library

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Photo 13. Classroom
view into corridor



Photo 14. Furniture storage in corridor



Photo 15. Classroom storage