



## Educational Suitability Summary Report

Widen Elementary School – BLDG # 175

Date: 7/19/2016

**Score 53% Average**

Widen Elementary School currently serves a student population of approximately 565 students in south Austin. The overall score lands just within the range of “average” while being close to an “unsatisfactory” rating. The school’s primary concerns are security, technology, storage, furniture, fixtures and equipment.

### Survey Overview

Kim Royal is an administrator at Widen Elementary School who found the school to be comparable to other schools in central Texas. Some of the existing spaces found to be unsatisfactory are the gym, cafeteria, classrooms, art rooms, common spaces (or lack thereof), administrative space, and outdoor spaces. She also indicates that a theater/performance area, additional storage, hands-on spaces for collaborative work, informal gathering space, and quiet study areas are all spaces that the school would greatly benefit from creating. She also finds the overall physical condition of the building and its ability to foster learning to be unsatisfactory. There are several pest issues addressed in the survey response as well (rodents, ants, etc.).

Stephanie Mancias is a Math Specialist at Widen Elementary School who found the school to be comparable to other schools in central Texas. Stephanie’s primary input is that the school would benefit from a dedicated science lab with proper equipment, hands on project spaces, and a more adequate teacher lounge and work room.

Additional feedback was provided by Jessica Kane-Cabello (staff), Patricia Williams (administrator), and a few others. Their feedback points out that the separation of pedestrian and vehicle traffic on campus should be improved to allow longer queuing of vehicles during pickup/drop-off, a more definitive separation of pedestrian and bike traffic from vehicles, and better signage that is enforced.

### Interview Overview

When the Principal was asked what existing programs are currently held in unsuitable spaces, she focused on several spaces throughout the school. Certain wings of the school (Pod “B”) suffer from undersized classrooms. The majority of classrooms lack technologies or have broken equipment. The cafetorium contains an accordion partition that separates it from the gym and also has a serving line that processes students slowly. In addition to increasing the existing serving line’s capacity, the school would like to open a second serving line that would specialize in healthy food options (salads, fruits, etc.).

The art room needs additional storage. The computer lab is located in the library, but it should have its own dedicated space. The library would also benefit from lower, more kid-friendly shelving and an enclosed, secure room for equipment and general storage (it is currently behind the checkout counter). The nurse’s suite is small and is not ADA compliant. General building storage is severely undersized.

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Special education classes are held in standard classrooms and need to be in dedicated, ADA compliant spaces with the appropriate equipment they need. Lastly, the current administration office layout is not conducive for receiving parents and other visitors. A new layout would make the space more flexible and efficient.

Programs that are desired include a shared teacher's kitchen so meals and snacks can be prepared for individual classes, space for life skills classes, a dedicated social worker office, a parent/community computer lab, appropriate space in the main building for early childhood programs, dedicated sports field, and additional meeting spaces for the administration.

Safety concerns vary across the building. Currently there are many blind spots for the existing security cameras that no longer pan as they are intended to. Key card access points are missing at multiple entrances to the building. Lighting on the campus is very poor and discourages after school programs. There is no secure vestibule and visitor traffic has multiple ways to bypass the administration office. The building alarm codes have not been changed in at least the past seven years. When considering that building keys and alarm codes are still held by teachers and faculty that no longer work at the school, this poses a serious security risk. The Jack and Jill style restrooms shared between classes are not readily visible from the teaching wall. The running track frequently washes out during rain and regularly develops pot holes and other tripping hazards; a more permanent, paved path is desired. An inadequate perimeter fence allows the school to be occasionally subject to vagrancy and unauthorized visitors. This also allows students to freely leave campus if not closely monitored. Multiple pests are present in the building and surrounding school grounds (rodents, raccoons, snakes, hornets, etc.).

There are a few special elements that school holds sacred as part of their history and identity. There is a memorial outside the library, many of the ceiling tiles have been painted and printed with student's names, and the common spaces created in each class pod are all elements that the school would like to keep should there be any major renovations planned for the future.

In an effort to think forward to the next 20 years of teaching methods, the principal believes that flexible multipurpose spaces that foster community involvement would greatly benefit the school. Allowing the community to use such a space gets them to invest emotionally in the school which will help Widen establish more of a presence and importance in the neighborhood.

The hottest issues facing the school are said to be insufficient storage and the above mentioned security and safety issues.

### Assessment Findings

The Educational Suitability Assessment of Widen Elementary earned a 53% overall score and places the campus in a category of "average." The assessment consists of 11 categories to determine areas that need more attention.

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### Lower Scoring Categories:

#### Security

The score is very unsatisfactory.

The location of the central office is very unsatisfactory in configuration and allows visitors multiple ways to enter the building without entering the administration space. The creation of a secure vestibule at the main entrance and securing all other entrances is necessary. Key card access is missing at several major entries and the security camera coverage is spotty. Existing cameras do not fully function as intended and leave many spaces around the building and school grounds uncovered. Site lighting is also a concern as cameras only pick up areas that are well lit. The school play area and parking area are especially inadequate, so much so, that it discourages nighttime and after school functions. Interior transparency is insufficient as windows are very small, creating many unmonitored areas.

#### Technology

The score is very unsatisfactory.

Common facilities lack instructional technology and many classrooms either have inadequate projectors and screens or nothing at all. Power locations could be increased in number to improve space flexibility and allow additional technologies to be used in the classrooms.

#### Storage

The score is unsatisfactory.

The general building storage is very inadequate throughout the building. Classroom storage spaces are limited to small closets and built-in cabinets; all of which are packed tight with teaching tools, supplies, and equipment. Students do not have individual storage in every classroom, further cluttering the classrooms.

#### Furniture, Fixtures & Equipment

The score is unsatisfactory.

The furniture is unsatisfactory in condition and size, and does not allow for easy reconfiguration of the space for different learning groups.

#### Academic & Co-Curricular Support

The score is unsatisfactory.

Kinder and Pre-K spaces are adequate in size and storage, but currently utilize dated restrooms that are not ADA compliant and are not easily monitored by teachers. There are currently no dedicated science labs, but they are desired. The gym is inadequate in size, does not have natural light, and has insufficient storage capacity. Both visual and performing arts spaces are undersized and have insufficient storage space. The cafeteria stage lacks ADA access and does not have appropriate support use for performing arts programs. The serving line needs to be expanded to handle the student demand. It is suggested that the existing line be extended and a second line be added to provide additional food options. The computer lab is currently housed in the library but needs its own, enclosed space for class use and storage. Special education classrooms are currently housed in spaces intended for general classrooms and are not ADA compliant as a result. Appropriate equipment is also needed for these spaces.

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### Higher Scoring Categories:

#### Exterior

The score is average.

Traffic circulation for vehicular, bus, and pedestrian traffic is clearly noted, but lacks the space to be efficient. Parent pickup/drop-off results in traffic and long queue lines. The building is has clear signage and wayfinding, but suffers from inadequate lighting for nighttime use. This is especially true for the playscape areas as well as the parking areas. There is potential for outdoor learning spaces, but they will require much effort to be developed. The playscapes are adequate, but the track is frequently washed out from rains, resulting in potholes.

#### General Building

The score is average.

The general appearance of the school would benefit from updates and improved upkeep. The arrangement of school spaces allow nighttime use of the cafeteria, but the gym and library are poorly located deeper in the building. The corridors are average in width (8'-10') and are well lit.

#### Future Ready Student Development

The score is average.

The classroom spaces are inadequately sized and lack appropriate storage space to accommodate project-based learning. The school has adequate display space for student work within the classrooms, but would benefit from additional display space. There are limited options for flexible teaching group sizes and individual studies. Each classroom pod does have a common space, but it is shared between eight classrooms and cannot serve the demand. Overall, the classrooms lack appropriate technologies needed for teaching (see technologies section).

#### Environmental Quality

The score is average.

The quality of the artificial lighting is appropriate for classroom functions, but acoustics are found to be inadequate as sounds are easily heard from the corridor and adjacent classroom spaces. About half of the learning spaces have exterior views, but a majority of spaces have access to natural light. The faculty do report several pest issues (rodents, ants, etc.)

#### Controllability of Systems

The score is good.

The classrooms have individual thermal controls and effective shades for controlling natural light. However, the artificial lighting controls are less than desirable as only alternating rows are able to switch on/off.

#### Library/Media Center

The score is good.

The library is adequately sized and provides flexibility for collaborative work of varying group sizes. There is also space provided for individual study and social interaction. The library does have adequate technologies, but would benefit from a dedicated, separate space to house the

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current computer lab. Appropriate signage would also make the library easier to find for public functions since it is located far from the main entrance.



**Austin ISD Educational Suitability Assessment Criteria**

<b>School</b>	<b>Widen ES</b>	<b>BLDG - 175</b>
<b>Name</b>	<b>Kris Kunkel , Sakshi Gandhi</b>	
<b>Date</b>	<b>Walk and Interview - 7/19/2016 (REV1 - 12/9/2016 -CAC &amp;SPED comments)</b>	

**Scoring Scale**

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

**Overall Educational Suitability Score** **53%**

1 - Exterior	60%
2 - General Building	53%
3 - Academic & Co-Curricular Support	49%
4 - Future Ready Student Development	53%
5 - Library/Media Center	76%
6 - Security	34%
7 - Technology	30%
8 - Storage	47%
9 - Furniture, Fixtures & Equipment	40%
10 - Environmental Quality	60%
11 - Controllability of Systems	68%

1 - Exterior		1	2	3	4	5	N/A			9.75
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00	4.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								There needs to be a secured vestibule for parent pickup and drop off. There is ample parking space.	see image 1	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?			3				Comments	1.00	3.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.								There are opportunities present for outdoor learning but they need to be developed and connected.	see image 2	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?		2					Comments	1.00	2.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.								The campus does not have a proper sports field. The track needs to be upgraded as it becomes uneven during the rain. The play area needs fencing around it.	see image 3	
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								Although some signs are present, a few of the important signs are missing.		

2 - General Building		1	2	3	4	5	N/A	4.00		
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.								see image 4		
2.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.								The cafeteria is the only area that can perform at night, yet it requires a corridor to be blocked off to be completely secured. The library is poorly located down a corridor, instead of conveniently next to the front entry.		
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.25	0.50
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.								There is an evident rodent problem and the building is dated.		

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			32.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)			3				Comments	1.00	3.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.								see image 5		
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)			3				Comments	1.00	3.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.								CAC comments: Insufficient space for both the younger children and the older children. Not enough space or storage for teachers to store their items.		
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A	Comments	1.00	3.00
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?			3						
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The gym is inadequate in size and does not have access to natural light. <i>CAC comment: very small.</i>		
<b>see image 6</b>										
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?		2							
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The gym has very insufficient storage. <i>CAC comments: Remodel classrooms and bathrooms.</i>		
<b>see image 6</b>										
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?		2							
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Spaces are not ideal in size, storage, or support spaces. The size of the art room is sufficient. <i>CAC comment: The room is very small.</i>		
<b>see image 7</b>										
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?			3						
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The performance support spaces lack ADA accessibility.		

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								CAC comments: very small.	
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.12	Are computer lab spaces appropriately configured?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The computer lab has been integrated with the library. CAC comment: no lab, it is in library.	
3.13	Are computer lab <b>support</b> spaces appropriately configured?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								CAC comment: Widen needs more technology and new computers.	

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A	Comments	1.00	1.00
3.14	Are Special Education spaces appropriately configured per the ed spec?	1								
<p>1) Very unsatisfactory</p> <p>2) Unsatisfactory</p> <p>3) Average</p> <p>4) Good</p> <p>5) Very good</p> <p>N/A) Does not apply.</p>								The general classroom spaces have been converted to special education space, which will now require ADA dedicated design spaces.		
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?	1								
<p>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</p> <p>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</p> <p>3) Average - Connected, moderate size, but need some renovations or updates to function well</p> <p>4) Good - Connected, good size/layout, meets needs/functions well</p> <p>5) Very good - connected, generous size, nice condition, functions appropriately</p> <p>N/A) Does not apply.</p>								<i>SPED comments: PPCD classrooms in building.</i>		
3.16	Are the student dining facilities appropriately configured?		2							
<p>1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition</p> <p>2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition</p> <p>3) Average - moderate size, with adequate circulation, seating in okay condition</p> <p>4) Good - good size, adequate circulation, seating in good condition</p> <p>5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space)</p> <p>N/A) Does not apply.</p>								The students have to stand in long lines during lunch, and would like to add a separate line for the salad bar. There is no outdoor eating space.		

see image 8



4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								There is a lack of adequate conference and meeting rooms.	
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.00 4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								Each pod has a common space shared between 8 classrooms.	
4.7	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?		2					Comments	1.00 2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.		Only a few classrooms have projection equipment and innovation stations.							

5 - Library/Media Center		1	2	3	4	5	N/A			21.00
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.50	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is not easily identified in the building for visitors. <i>CAC comments: No good. Very small. Carpet is ugly and bad odor.</i>		
5.2	How well does the Library/Media Center support quiet study?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								<i>CAC comments: No privacy.</i>		
5.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library has a good furniture layout for social interactions. <i>CAC comments: Because it is not good. Smells bad.</i>		
								<b>see image 10</b>		
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

5 - Library/Media Center - Continued		1	2	3	4	5	N/A			
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is only one area available that could support larger groups with a reconfiguration of tables. <i>CAC comments: 'none'.</i>		
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00	3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								<i>CAC comment: very little computers.</i>		

6 - Security		1	2	3	4	5	N/A			5.50
6.1	Does the facility have key card access at all major entries?		2					Comments	0.25	0.50
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.								There are a few major entries that do not have key card access.		
6.2	How adequate is site lighting and security for the campus overall?	1						Comments	1.00	1.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								The campus has very poor lighting , which keeps the campus from having after school programs as safety is a major concern. <i>CAC comments: 'none'</i> .		
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?		2					Comments	1.00	2.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.								There is a very small vestibule to provide an extra security barrier. <i>CAC comment: no good.</i>		
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The wondows on the doors are small. <i>CAC comment: 'none'</i> .		

7 - Technology		1	2	3	4	5	N/A			3.00
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00	2.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.								The instructional technology in the campus needs to be upgraded.		
7.2	Is there an adequate number of power and data outlets in learning spaces?	1						Comments	1.00	1.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.								There is Insufficient power outlets , and the classrooms needs more charging station for teachers laptops and other equipment. <i>CAC comment: no good.</i>		

8 - Storage		1	2	3	4	5	N/A			7.00
8.1	Is there adequate general storage in the building?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The storage is insufficient and very cluttered.		
8.2	Is there adequate classroom storage?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The classrooms have a small storage room and a built-in storage.		
8.3	Is there adequate student storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The students do not have individual storage.		

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			5.50
9.1	What is the current condition of the furniture?		2					Comments	0.75	1.50
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.								The school's furniture is old and outdated.		
9.2	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00	2.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?		2					Comments	1.00	2.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality		1	2	3	4	5	N/A			15.00
10.1	How are acoustics in classrooms in general?		2					Comments	1.00	2.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.								The classrooms have poor acoustics.		
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.00	4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.										
10.3	Is there access to natural light in classrooms?					5		Comments	1.00	5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.										

10 - Environmental Quality - Continued		1	2	3	4	5	N/A			
10.4	Is there access to outside views from learning spaces?			3				Comments	1.00	3.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.										
10.5	Does the building have odor or pest problems?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.								The building has a rodent and pest problem. <i>CAC comment: ants.</i>		

11 - Controllability of Systems		1	2	3	4	5	N/A		8.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50	2.50
1) No 5) Yes										
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.										
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00	2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.										



Photo 1. Parking



Photo 2. Garden



Photo 3. playfield



Photo 4. Hallway



Photo 5. pre-k classroom



Photo 6. Gym



Photo 7. stage



Photo 8. cafeteria



Photo 9. classroom



Photo 10. Library