Educational Suitability Summary Report

Summitt Elementary School

Date: 08/01/2016 (Rev 1 – 11/10/16 – Added Survey Responses)   **Score 73% Good**

Summitt Elementary School, serving a student population of approximately 800 students in far north Austin, has a diverse student body speaking over 20 different languages. From the in-person interview, the main priorities for this campus are improving the playgrounds and track, improving campus safety, and upgrading the technology to aid teaching.

Survey Overview

A group of parents participated and completed the online ESA survey. The survey indicated that the campus was satisfactory when compared to other schools in central Texas. The survey also indicated that the campus felt safe for students and parents. Some of the main areas that were highlighted as unsatisfactory include the classrooms, playgrounds and athletic fields. The survey indicated a need for spaces for quiet study, small group learning and hands-on project spaces, as well as better signage and a need for separation of pedestrians and vehicles during pick up and drop off. In terms of technological improvements, respondents favored devices such as desktops, laptops and tablets as a way to improve learning spaces. Lastly, the results showed a dissatisfaction with the temperature control and the indoor air quality.

Interview Overview

The in-person interview for Summitt Elementary School revealed a few spaces in the campus that are unsuitable for educational suitability. The campus is lacking appropriately sized Kindergarten classrooms for three out of their seven classes. The service providers are sharing one space, and the meeting space on campus is inadequate. The technology throughout the campus is insufficient, and the wireless internet does not reach some areas of the building. The classrooms are undersized in the building and outside in the seven campus portables. The cafeteria is undersized for conducting school assemblies.

The administration expressed a desire for a new track on the campus to replace their uneven track. Outdoors they would also like to have new playground equipment to better accommodate the growth of the school and convenient water fountain access. The portables need covered walkways to protect students from inclement weather. Technology in the form of smartboards and a simultaneous translation machine are desired as well. They would like their campus technology to be consistent throughout the school. The furniture is outdated and needs to be replaced.

The speakers for the school do not reach the playground which creates a security risk in the event of an emergency. The site lighting is insufficient and needs updates as well. It is reported that transients are walking through the campus during the school day, which is a security concern. The students are using access badges to go between buildings, but they are often locked out in the common space vestibule

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Educational Suitability Summary Report

Summitt Elementary School

which reduces their learning time.

In the event of renovations to this facility, the administration expressed that the great hall, the library, and the two memorial trees for deceased faculty must be preserved. When considering the future of education, the principal expressed that their primary concern is keeping up with technology and having flexible learning spaces. The most important priorities for the administration at this campus are improving the playgrounds and track, improving campus safety, and upgrading the technology to aid teaching.

Assessment Findings

The Educational Suitability Assessment of Summitt Elementary School earned a 73% overall score and places the campus in a category of "good". The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories: Unsatisfactory and Average Categories

Storage
The score is unsatisfactory.
General building storage and classroom storage are unsatisfactory. The instructors are using common spaces to supplement the classroom storage needs. The campus has an average amount of student storage space.

Technology
The score is unsatisfactory.
The campus has a mix of old and new instructional technology. A uniform technology update is desired. The campus has a good number of power locations and connectivity for most spaces. The wireless internet is reported as poor in some areas of the building.

Controllability of Systems
The score is average.
There are blinds in the classroom spaces and they are in good condition. The artificial lighting control in the classroom is limited to one light switch which is inadequate. There are individual thermal controls in the classrooms.

Academic & Co-Curricular Support
The score is average.
The kindergarten classrooms are undersized due to the age of the facility, and they are lacking three more appropriately sized kindergarten spaces. Much of the storage for these spaces is housed in the common areas of the school. The physical education areas are nice and have an adequate support space. The performance space is undersized for afterschool performance, and lacks appropriate storage. The art room is being relocated due to lack of space which will separate it from the kiln on the campus. The computer labs are converted classrooms, with one classroom being in a common space. The furniture needs updates and the storage is lacking. Appropriate support equipment is needed. The dining area is undersized for the number of

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Educational Suitability Summary Report

Summitt Elementary School

students, but it is in good condition.

Security
The score is average.
The location of the central office is located centrally as you walk in the front door, but there is not a secure entry vestibule to the school. Key card access is at all major entries, and the campus transparency is good for supervision. The site lighting and video surveillance on the campus needs increasing.

Higher Scoring Categories: Good and Excellent Categories

Exterior
The score is good.
The drop off area has a canopy for pick-up and drop-off, and the vehicle, bus, and pedestrian traffic is well-separated. The outdoor spaces are average, but could be increased for further learning opportunities. The outdoor playground lacks adequate amount of equipment for the number of students at the school. The building has apparent signage and effective wayfinding.

Furniture, Fixtures & Equipment
The score is good.
The furniture is in good condition and is the appropriate size for the students. There is a mix of furniture that can easily reconfigure for different group sizes and some that cannot.

Environmental Quality
The score is good.
The quality of the artificial lighting and the acoustics are appropriate for classroom functions. The natural lighting in classroom spaces was abundant but difficult to control. The building does have some odor and pest issues.

General Building
The score is excellent.
The configuration of the library, gym, and cafeteria space is convenient to the main corridor and configured well for community functions after-hours. The corridors are 12'-0" wide, and the appearance of the school is good.

Future Ready Student Development
The score is excellent.
The common spaces on campus are well-utilized. The classrooms are a generous size for project-based learning and have an adequate amount of storage space for such projects. There are areas on campus that lend themselves well to group collaborations and informal interactions. However, the building has inadequate visual communication tools in the form of outdated projectors and tack boards in many spaces.

Library/Media Center
The score is excellent.
The library is easily accessible for visitors to the school just beyond the main entry, and is

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Educational Suitability Summary Report

Summitt Elementary School

reported as a very important space to this campus. There are distinct learning areas defined, with appropriate flexibility for group collaborations of different sizes. The technological support in the library is excellent.

Austin ISD Educational Suitability Assessment Criteria

School	**Summitt Elementary School**	**BLDG - 138**
Name	**Anacleto Rojas & Sam Shipp**	
Date	**8/1/2016**	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score — 73%

1 - Exterior	69%
2 - General Building	83%
3 - Academic & Co-Curricular Support	60%
4 - Future Ready Student Development	93%
5 - Library/Media Center	100%
6 - Security	63%
7 - Technology	50%
8 - Storage	47%
9 - Furniture, Fixtures & Equipment	73%
10 - Environmental Quality	80%
11 - Controllability of Systems	60%

1 - Exterior	1	2	3	4	5	N/A			11.25
1.1 Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00	5.00

1) Bus , car and pedestrian all happen at the same location.

2) Cars and buses mix, pedestrians are separated.

3) Buses, cars, and pedestrians are separate but stack space is small.

4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria.

5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination.

N/A) Does not apply.

1.2 Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?			3				Comments	1.00	3.00

1) Outdoor space exists is not developed
2)Outdoor space for learning exists but not connected to classroom learning areas.
3. Outdoor learning spaces exist and are accessible but not in good condition.
4. Outdoor learning spaces need minor improvements to function well.
5. Outdoor learning spaces are in excellent condition.
N/A) Does not apply.

The outdoor spaces could be more abundant.

1.3 Are outdoor play spaces and playfields adequate in size and configuration?		2					Comments	1.00	2.00

1) Outdoor play space exists, not developed

2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small.

3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition.
4. Outdoor play spaces need minor improvements to function well.

5. Outdoor play spaces are in excellent condition.

N/A) Does not apply.

The outdoor play equipment is too small to accommodate the amount of the students at the school.

1.4 Is the building easily identified with appropriate signage and community wayfinding?					5		Comments	0.25	1.25

1) Campus has no signage and no striping.
2) Signage is faded/hidden.

3) Signage & striping visible but not apparent.

4) Signage is visible but not good condition.
5. Signage and wayfinding is visible and easy to use.
N/A) Does not apply.

2 - General Building			1	2	3	4	5	N/A		6.25
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?						5		Comments	0.50	2.50
	1) Primary circulation is 5'-0" to 6'-0" wide.								Primary circulation is 12'- 0" in the corridors.		
	2) Primary circulation is 6'-0" to 7'-0" wide										
	3) Primary circulation is 7'-0" to 8'-0" wide										
	4) Primary circulation is 8'-0"-10'-0" wide										
	5) Primary circulation is 10'-0"+ wide										
	N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?					4			Comments	0.75	3.00
	1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus.								The library, cafeteria, and gym are all located off of main hall which can be closed off from the rest of the building after school hours.		
	2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.										
	3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.										
	4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances.										
	5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance.										
	N/A) Does not apply.										
2.3	Does the general appearance of the school evoke pride for the students and community?				3				Comments	0.25	0.75
	1) General appearance is poor.										
	2) General appearance is aged but ok.										
	3) General appearance is good.										
	4) General appearance shows pride in campus and student works.										
	5) General appearance shows pride in campus and student works and is welcoming to the community.										
	N/A) Does not apply.										

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			**39.00**
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)			3				Comments	1.00	**3.00**
	1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.							Classrooms are somewhat undersized due to the time period they were built. The school is short three kinder classrooms.		
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)			3				Comments	1.00	**3.00**
	1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.							Much of the storage is housed in the common areas.		
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	**0.00**
	1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs **support** areas appropriately configured per the ed spec?						N/A	Comments	0.00	**0.00**
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A			
3.6 Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4			Comments	1.00	**4.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

3.7 Are Physical Education and Athletic **support** spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**

1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs

2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs

3) Average - Connected, moderate size, but need some renovations or updates to function well

4) Good - Connected, good size/layout, meets needs/functions well
5) Very good - connected, generous size, nice condition, functions appropriately
N/A) Does not apply.

The storage for gym equipment could be more abundant.

3.8 Are music, drama, or performance spaces appropriately configured per the ed spec?				4			Comments	1.00	**4.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

The performance space is undersized when the school has afterschool performances.

3.9 Are music, drama, or performance **support** spaces appropriately configured per the ed spec?		2					Comments	1.00	**2.00**

1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs

2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs

3) Average - Connected, moderate size, but need some renovations or updates to function well

4) Good - Connected, good size/layout, meets needs/functions well
5) Very good - connected, generous size, nice condition, functions appropriately
N/A) Does not apply.

The performance spaces are in need of more storage space.

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A		
3.10 Are Visual Arts spaces appropriately configured per the ed spec?			3				Comments	1.00 **3.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The art spaces are being moved around due to lack of classroom space. Because of this, the art space will now be separated from the kiln.	
3.11 Are Visual Arts **support** spaces appropriately configured per the ed spec?			3				Comments	1.00 **3.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								
3.12 Are computer lab spaces appropriately configured?			3				Comments	1.00 **3.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The computer labs are converted classrooms with dropped in wiring. One computer space resides in a communal space. The computer lab furniture is unsatisfactory.	
3.13 Are computer lab **support** spaces appropriately configured?		2					Comments	1.00 **2.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							The storage in the computer classrooms is poor.	

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A			
3.14 Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

	1	2	3	4	5	N/A			
3.15 Are Special Education **support** spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**

1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs

2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs

3) Average - Connected, moderate size, but need some renovations or updates to function well

4) Good - Connected, good size/layout, meets needs/functions well
5) Very good - connected, generous size, nice condition, functions appropriately
N/A) Does not apply.

	1	2	3	4	5	N/A			
3.16 Are the student dining facilities appropriately configured?			3				Comments	1.00	**3.00**

This facility is in good condition, however, the space is too small for the amount of students it has to accommodate.

1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition

2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition
3) Average - moderate size, with adequate circulation, seating in okay condition
4) Good - good size, adequate circulation, seating in good condition
5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space)
N/A) Does not apply.

4 - Future Ready Student Development	1	2	3	4	5	N/A		37.00

| 4.1 | Does the facility provide specialized space and opportunities for hands-on project-based learning? | | | | | 5 | | Comments | 1.00 | **5.00** |

1) Very unsatisfactory - No project space
2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate
3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates
4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program
5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program
N/A) Does not apply.

The communal spaces on the campus are very well utilized.

| 4.2 | Are general classrooms large enough to support project-based learning and multiple teaching modalities? | | | | | 5 | | Comments | 1.00 | **5.00** |

1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility
2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility
3) Neutral - have flexibility and space for hands on or project based learning
4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning
5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms
N/A) Does not apply.

| 4.3 | Is there adequate storage and or support space to support project-based learning? | | | | | 5 | | Comments | 1.00 | **5.00** |

1) Very unsatisfactory - none
2) Unsatisfactory-minimal casework/storage
3) Average - moderately sized casework
4) Good - large casework/cabinets/support
5) Very good - walk-in storage/ample support space
N/A) Does not apply.

| 4.4 | Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)? | | | | | 5 | | Comments | 1.00 | **5.00** |

1) Very unsatisfactory - No display cases or wall space for display
2) Unsatisfactory - 1 wall in classrooms or very few spaces for display
3) Average - 2 walls in classrooms or some hallway spaces for display
4) Good - 3 walls in classrooms or multiple hallway spaces for display
5) Very good - ample classroom display space or many hallway spaces, including display cases
N/A) Does not apply.

4 - Future Ready Student Development - Continued	1	2	3	4	5	N/A		
4.5 Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?					5		Comments	1.00 **5.00**
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								
4.6 Does the building provide opportunities for informal interaction?					5		Comments	1.00 **5.00**
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								
4.7 Does the building provide adequate opportunities for students to work independently?					5		Comments	1.00 **5.00**
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								

4 - Future Ready Student Development - Continued	1	2	3	4	5	N/A			
4.8 Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00	**0.00**

1) Very unsatisfactory - No dedicated spaces
2) Unsatisfactory -Some spaces being used for both career education and other subjects

3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs

4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs
5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition
N/A) Does not apply.

4.9 Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00	**0.00**

1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment
2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate
3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates
4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program
5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program
N/A) Does not apply.

4.10 Does the building have adequate visual communication tools?		2					Comments	1.00	**2.00**
							The school is poorly equipped with visual communication tools.		

1) Very unsatisfactory - No vis comm tools
2) Unsatisfactory - outdated, poorly functioning, or insufficient
3) Good - mix of old and new whiteboards/projectors/etc.
4) Good - projectors, marker boards, smart boards in most spaces - good condition
5) Very good - projectors, marker boards, smart boards in most spaces - new condition
N/A) Does not apply.

5 - Library/Media Center		1	2	3	4	5	N/A			**27.50**
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	0.50	**2.50**
	1) Very unsatisfactory									
	2) Unsatisfactory									
	3) Average									
	4) Good									
	5) Very good									
	N/A) Does not apply.									
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.00	**5.00**
	1) Very unsatisfactory									
	2) Unsatisfactory									
	3) Average									
	4) Good									
	5) Very good									
	N/A) Does not apply.									
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00	**5.00**
	1) Very unsatisfactory							The library was noted by the principal as something that was sacred to the school.		
	2) Unsatisfactory									
	3) Average									
	4) Good									
	5) Very good									
	N/A) Does not apply.									
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00	**5.00**
	1) Very unsatisfactory									
	2) Unsatisfactory									
	3) Average									
	4) Good									
	5) Very good									
	N/A) Does not apply.									

5 - Library/Media Center - Continued		1	2	3	4	5	N/A			
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00	**5.00**
	1) Very unsatisfactory									
	2) Unsatisfactory									
	3) Average									
	4) Good									
	5) Very good									
	N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?					5		Comments	1.00	**5.00**
	1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use									
	2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available									
	3) Average - Some power outlets, network connectivity, technology available									
	4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available									
	5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students									
	N/A) Does not apply.									

6 - Security	1	2	3	4	5	N/A		10.25
6.1 Does the facility have key card access at all major entries?					5		Comments	0.25 **1.25**
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.								
6.2 How adequate is site lighting and security for the campus overall?		2					Comments	1.00 **2.00**
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.							Site lighting and camera coverage is poor throughout campus.	
6.3 Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00 **3.00**
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.							The admin suite is located in the central space as you walk in the front door. There is currently no secure vestibule.	
6.4 Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?				4			Comments	1.00 **4.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							All classrooms look out into a communal space which is ideal for supervision purposes.	

7 - Technology	1	2	3	4	5	N/A		5.00
7.1 How well equipped are the facilities with instructional technology?		2					Comments	1.00 **2.00**

Uniform technology rollout is needed throughout campus.

1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology

2) Unsatisfactory- few computers/devices. Some outdated technology
3) Average- A few computers/devices. A mix of new and outdated technology
4) Good - multiple computers or devices per room. Mostly new technology.
5) Very good - multiple computers and devices and new technology.
N/A) Does not apply.

7.2 Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 **3.00**

The wireless internet is reported as unreliable in different areas of the building, but the power locations are good.

1) Very unsatisfactory - none

2) Unsatisfactory - only for teacher

3) Average - for teacher and 1-2 students

4) Good - 2-3 outlets per wall

5) Very good - 3-4 per wall

N/A) Does not apply.

8 - Storage	1	2	3	4	5	N/A		7.00
8.1 Is there adequate general storage in the building?		2					Comments	1.00 **2.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

The storage is lacking and needed throughout the building

	1	2	3	4	5	N/A		
8.2 Is there adequate classroom storage?		2					Comments	1.00 **2.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

The storage for the classrooms happens mainly in the common spaces.

	1	2	3	4	5	N/A		
8.3 Is there adequate student storage?			3				Comments	1.00 **3.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

9 - Furniture, Fixtures & Equipment	1	2	3	4	5	N/A			10.00
9.1 What is the current condition of the furniture?				4			Comments	0.75	**3.00**
1) Very unsatisfactory - damaged/non-functioning									
2) Unsatisfactory - torn, bent, wrong size									
3) Average - scratched/dented/marked									
4) Good - not new but sturdy and clean									
5) Very good - new									
N/A) Does not apply.									
9.2 How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00	**3.00**
1) Very Unsatisfactory - Furniture is fixed or very heavy									
2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3) Average - Mix of furniture that can reconfigure and that cannot									
4) Good - Furniture is flexible for multiple configurations of space									
5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack									
N/A) Does not apply.									
9.3 Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00	**4.00**
1) Very unsatisfactory - desk with attached chair combinations too small for grade level									
2) Unsatisfactory -desk with attached chair combinations									
3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats									
4) Good - tables with loose chairs									
5) Very good - tables with loose chairs that allow students to bounce in seat									
N/A) Does not apply.									

10 - Environmental Quality	1	2	3	4	5	N/A		20.00
10.1 How are acoustics in classrooms in general?				4			Comments	1.00 4.00

1)Recognized word/sound from adjacent classroom/corridor

2) audible sound from adjacent classroom/corridor

3) slight sound from outside room
4) walls to deck insulated only white noise from mechanical system
5) Able to hear quiet speaking from across the room

N/A) Does not apply.

10.2 Is the classroom artificial lighting adequate quality?				4			Comments	1.00 4.00

1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC

2) Unsatisfactory - 10-19 FC or serious glare

3) Average- 20-29 FC minor glare

4) Good - 30-39 FC and no glare

5) Very good - 40+ FC and no glare

N/A) Does not apply.

10.3 Is there access to natural light in classrooms?					5		Comments	1.00 5.00

1) No learning spaces have natural light

2) 1-25% of learning spaces have natural light or windows are too small to let in light

3) 26-50% of learning spaces have natural light

4) 51-75% of learning spaces have natural light

5) 76-100% of learning spaces have natural light

N/A) Does not apply.

The natural light is abundant but hard to control.

10 - Environmental Quality - Continued	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?					5		Comments	1.00	**5.00**

1) No learning spaces have views

2) 1-25% of learning spaces have views or windows are too small to see out

3) 26-50% of learning spaces have views

4) 51-75% of learning spaces have views

5) 76-100% of learning spaces have views

N/A) Does not apply.

10.5 Does the building have odor or pest problems?		2					Comments	1.00	**2.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very Satisfactory

N/A) Does not apply.

11 - Controllability of Systems	1	2	3	4	5	N/A			7.50
11.1 Does the classroom thermostat allow for individual control?					5		Comments	0.50	**2.50**
1) No									
5) Yes									
11.2 Are shades provided to control natural light in learning spaces?				4			Comments	1.00	**4.00**
1) No, windows are covered with boards/paper									
2) No, windows have no light control									
3) Yes, but poor condition blinds									
4) Yes, blinds									
5) Blackout shades									
N/A) Does not apply.									
11.3 What is the quality of lighting controls in the classrooms?	1						Comments	1.00	**1.00**
1) Single switch only per room									
2) Alternating rows switch off									
3) Alternating lamps in single fixtures switch off									
4) Tri level switching									
5) Dimmable									
N/A) Does not apply.									

1.3 Playground

3.6 Gym

3.8 Stage

3.12 Computer Lab

4.1 Common Space

4.4 Display

5.3 Library