



## Educational Suitability Summary Report

St. Elmo Elementary School

Date: 07/22/2016 (Rev 1 – 11/14/2016 : CAC Comments)

**Score 58% Average**

St. Elmo Elementary School, serving a student population of approximately 290 students, is located south of downtown Austin. The school features Pre-K through 5<sup>th</sup> grade, and 90% of the students come from low income families. Principal Gonzales was largely satisfied with the programs at her campus, but expressed dissatisfaction with office and meeting space, storage, access to instructional technology, and difficulty with funding her small, but well-performing school.

### Survey Overview

Survey results from the principal, Mrs. Gonzales, give a satisfactory level of educational suitability for most major spaces, including the library, classrooms, common spaces, and playgrounds. However, the administration and counselor offices, storage, and condition of classroom built-ins and equipment received unsatisfactory scores. The boys' restroom off of the cafeteria is noted as having a recurring rodent issue, and the gym is reported to have a recurring moldy smell. The survey results identify the desire for additional tablets, laptops, and charging stations for technology.

### Interview Overview

The interview at St. Elmo Elementary school was attended by the school principal, Mrs. Adriana Gonzales. The conversations with Mrs. Gonzales indicated that she is satisfied with most of the spaces on the campus. The main issues reported were the lack of storage and the need for new technology throughout the campus. The office space and meeting space in the building is also inadequate. Additionally, she expressed dissatisfaction with the difficulty in obtaining sufficient funding for her campus due to their higher performance but smaller size. She envisions the future of education will be dependent on increasing student access to technology as well as providing adequate technological training for parents. She reports that this campus is a community landmark; however, there are no specific features that are untouchable in the event of future renovations.

*The CAC expressed that the technology in the school is nearing end-of-life, and that the District needs to refresh technology at this campus as soon as possible. In addition, the CAC expressed that the surface on one of the campus playgrounds is wearing away, creating a slipping hazard for both parents and students. The stage on campus now has ADA access due to upgrades completed this summer associated with the 2013 bond program. They also expressed concerns about erosion and sidewalk conditions which is addressed in the FCA.*

### Assessment Findings

The Educational Suitability Assessment of St. Elmo Elementary School earned a 58% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine

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areas that need more attention.

### Lower Scoring Categories: Unsatisfactory Categories

#### Future Ready Student Development

The score is unsatisfactory.

The campus does not feature hands-on learning spaces or adequate support for such projects. The casework in classrooms is very limited and is in older condition. The meeting space is limited and currently the speech classroom is a converted custodian closet. The facility lacks consistent visual communication tools across classrooms. Some upper grade levels have innovation stations, but lower grade levels lack this technology.

#### Exterior

The score is unsatisfactory.

The bus loop at the front of the school is narrow, and there is a small area for parking and drop-off. Courtyards are present, but they are not being used for outdoor learning spaces. The playground has a variety of equipment and a shaded basketball area. However, these areas could use some updates. The building has some signage that needs improvement.

#### Controllability of Systems

The score is unsatisfactory.

The classrooms do not have functional individual thermal controls or adequate artificial lighting controls. However, the classrooms do have blinds for controlling natural light.

#### Storage

The score is unsatisfactory.

The general building storage is inadequate. The bookrooms are undersized and the classroom storage is limited to small, outdated built-in cabinets that are not sufficient. Student storage is accommodated by the new furniture.

### Higher Scoring Categories: Average, Good, and Excellent Categories

#### Academic & Co-Curricular Support

The score is average.

Restrooms are being upgraded in the classroom spaces that had outdated restroom facilities. The Pre-K and Kindergarten area does not feature a separate play area, but otherwise the classrooms are well-sized and configured. Athletic spaces are lacking adequate storage support. The music room is currently in a portable, while the art room is a converted classroom. *The principal expressed that there is not an acoustically appropriate room for music in the building, which is why it was placed in the portable.* Both the music and art spaces lack sufficient storage. The special education spaces have adequate classroom space but undersized storage and some outdated equipment. *The principal expressed that she would like to clarify that they currently do not have a current need for a life skills classroom.* The cafeteria is a moderate size, but is sufficient for the current needs of the campus. The stage in the cafeteria is worn and needs updates. There is no separate storage for the stage. *Upgrades this*

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*summer have added ADA access to the stage.*

#### General Building

The score is average.

The cafeteria and library are accessible from the main hallway and can be secured from the rest of the building for community functions. The general appearance of the school is good despite some older finishes. The hallways are well-sized but feature louvers to the classrooms, which can allow for some sound transmission. *The principal expressed that this is more a fire safety concern for her than an acoustic concern.*

#### Environmental Quality

The score is good.

The quality of the artificial lighting is appropriate for classroom functions, while the acoustics are inadequate as sounds are heard from the corridor through louvers. All of the learning spaces have exterior views and ample natural light. *However, some pest issues in the form of rats and roaches are reported by school administration.*

#### Security

The score is good.

The location of the central office does not create a secure vestibule for the campus; however it is located at the front entry. Key card access is at all major entries, and the interior transparency is very good for faculty supervision within the school. Site lighting around the campus is unsatisfactory and needs upgrades.

#### Library/Media Center

The score is good.

The library has space and flexibility for collaborative work of different group sizes. The library needs more large group collaboration space and upgraded technology. The principal expressed she would rather see technology in the form of COWs in the classrooms than in the library.

#### Technology

The score is good.

There is an adequate number of power outlets and data ports in learning spaces which raises this category score. However, there is a mix of older and newer technology in the form of projectors and some innovation stations. Older grades are equipped with innovation stations while younger grades do not have this classroom technology. *The CAC comments that all campus technology is approaching end-of-life, and that the District will need to refresh the technology as soon as possible.*

#### Furniture, Fixtures & Equipment

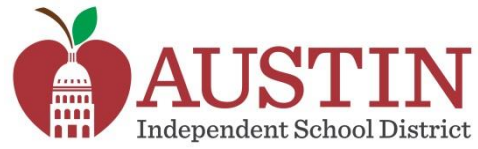
The score is excellent.

The campus recently received all new furniture. This furniture is satisfactory for flexible configurations and is ergonomic. However, the built-in casework is not very tall and the whiteboards are at a lower elevation than is typical.

PERKINS+WILL

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+ W I L L

## Austin ISD Educational Suitability Assessment Criteria

School	St. Elmo Elementary School	BLDG - 136
Name	Ellen Saathoff & Sam Shipp	
Date	7/19/2016 (Rev 1 - 11/14 - Principal & CAC Comments)	

### Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

## Overall Educational Suitability Score

58%

1 - Exterior	42%
2 - General Building	60%
3 - Academic & Co-Curricular Support	53%
4 - Future Ready Student Development	40%
5 - Library/Media Center	71%
6 - Security	69%
7 - Technology	70%
8 - Storage	47%
9 - Furniture, Fixtures & Equipment	93%
10 - Environmental Quality	76%
11 - Controllability of Systems	44%

1 - Exterior		1	2	3	4	5	N/A	6.75	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00 2.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							The bus loop is narrow at the entrance of the school.	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?	1						Comments	1.00 1.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							There are courtyards present, but they are not being utilized as outdoor classrooms/learning spaces.	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00 3.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							The playground equipment is worn and does not have adequate shade.	
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.							The signage could be more clear.	

2 - General Building		1	2	3	4	5	N/A	4.50	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50 1.50
	1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.							The interior circulation is sufficient, but the acoustics are unsatisfactory in the hallways due to louvers to the classrooms. The wood paneling also makes some corridors appear dark.	
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75 2.25
	1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.							The library and cafeteria are accessible from the main entry hallway, and could be secured from the rest of the building. The gym is far removed from the entrance of the school.	
2.3	Does the general appearance of the school evoke pride for the students and community?			3				Comments	0.25 0.75
	1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.							The appearance in and around the school is good despite some older finishes. The school has plenty of display areas for student work.	

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	29.00		
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)				4			Comments	1.00	4.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)				4			Comments	1.00	4.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									Principal Comment: Outdated restrooms were upgraded in classrooms this summer as a result of the 2013 bond program.	
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										



3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The gym is lacking natural light, but is ADA compliant. The athletic spaces do have access to the outdoor spaces.	
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The storage spaces are unacceptable, with little to no storage.	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The music classroom is in a portable. The stage is showing signs of wear and has no usable storage.	
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								There is no stage storage and no ADA access to the stage. <i>CAC/Principal Comment: ADA access to the stage has been added as a result of the 2013 bond program.</i>	

3 - Academic & Co-Curricular Support - Continued										1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?			3				Comments			1.00	3.00						
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is no art room, currently a normal classroom has been repurposed as the art room.										
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?	1						Comments			1.00	1.00						
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The kiln is down the hall from the visual arts space.										
3.12	Are computer lab spaces appropriately configured?						N/A	Comments			0.00	0.00						
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Ther is no dedicated computer lab. The principal states that the school prefers using COWs.										
3.13	Are computer lab <b>support</b> spaces appropriately configured?						N/A	Comments			0.00	0.00						
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								See 3.12										

3 - Academic & Co-Curricular Support - Continued													1	2	3	4	5	N/A			
3.14	Are Special Education spaces appropriately configured per the ed spec?													3				Comments		1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													The special education spaces have dedicated classroom, but the equipment is inadequate.								
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?												2					Comments		1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													There is not an adequate changing area and equipment storage areas are inadequate. <i>Principal Comment: The principal expressed that she wanted to clarify that their campus does not have a current need for a life skills classroom because there is no such unit at this campus.</i>								
3.16	Are the student dining facilities appropriately configured?													3				Comments		1.00	3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.													The dining facilities are small but adequate. The school enrollment is low, so it suits the needs for the current number of students.								

4 - Future Ready Student Development		1	2	3	4	5	N/A	16.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?	1						Comments	1.00 1.00
	1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.							There is no space available for hands-on learning.	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 2.00
	1) Very unsatisfactory - too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.							The classrooms are too small to promote project-based learning or multiple teaching modalities.	
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00 2.00
	1) Very unsatisfactory - none 2) Unsatisfactory-minimal support 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.							The casework is limited and outdated.	
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00
	1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.								

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								Available meeting space is limited. The speech classroom is in a converted custodian closet.	
4.6	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								The lack of open hallway space and underutilized courtyards provide few areas for informal interaction.	
4.7	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								The library is the only dedicated space for students to work independently.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory - Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?		2					Comments	1.00 2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								Innovation stations are present in classrooms for upper grades, but lower grades are lacking technology. <i>CAC comment: Innovation stations and other classroom computers are approaching the end-of-life. The campus needs District support to refresh campus technology as soon as possible.</i>	

5 - Library/Media Center		1	2	3	4	5	N/A	19.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	0.501.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is off of the main hallway. However, it does not have direct access from the front parking area.	
5.2	How well does the Library/Media Center support quiet study?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library has space for quiet study, but it is a limited area.	
5.3	How well does the Library/Media Center support social interaction?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are some areas for social interaction, including a social stair.	
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are small group tables available.	

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is small and is unable to accommodating many large groups.	
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								There is only a small amount of technology present in the library. The principal prefers that "COWs" go directly to the classrooms so that the students are not being moved around the school.	



6 - Security		1	2	3	4	5	N/A	11.25	
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25 1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00 2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								The site lighting is poor and needs improvement.	
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00 3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.									
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

7 - Technology		1	2	3	4	5	N/A	7.00	
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00 2.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.								Older grade levels are equipped with innovation stations and projectors. However, the lower grades do not have this technology in the classrooms. <i>CAC comment: Innovation stations and other classroom computers are approaching the end-of-life. The campus needs District support to refresh campus technology as soon as possible.</i>	
7.2	Is there an adequate number of power and data outlets in learning spaces?					5		Comments	1.00 5.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.									

8 - Storage		1	2	3	4	5	N/A	7.00	
8.1	Is there adequate general storage in the building?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The book rooms are undersized and there are only a few areas for storage.	
8.2	Is there adequate classroom storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The casework is small and outdated. There are no storage closets for classrooms.	
8.3	Is there adequate student storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The desks provide some student storage.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	12.75	
9.1	What is the current condition of the furniture?					5		Comments	0.753.75
<div>1) Very unsatisfactory - damaged/non-functioning</div> <div>2) Unsatisfactory - torn, bent, wrong size</div> <div>3) Average - scratched/dented/marked</div> <div>4) Good - not new but sturdy and clean</div> <div>5) Very good - new</div> <div>N/A) Does not apply.</div>								The school has just received new furniture.	
9.2	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.005.00
<div>1) Very Unsatisfactory - Furniture is fixed or very heavy</div> <div>2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups</div> <div>3) Average - Mix of furniture that can reconfigure and that cannot</div> <div>4) Good - Furniture is flexible for multiple configurations of space</div> <div>5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack</div> <div>N/A) Does not apply.</div>									
9.3	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.004.00
<div>1) Very unsatisfactory - desk with attached chair combinations too small for grade level</div> <div>2) Unsatisfactory -desk with attached chair combinations</div> <div>3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats</div> <div>4) Good - tables with loose chairs</div> <div>5) Very good - tables with loose chairs that allow students to bounce in seat</div> <div>N/A) Does not apply.</div>								The placement of whiteboards and the height of the casework is lower than usual.	

10 - Environmental Quality		1	2	3	4	5	N/A	19.00	
10.1	How are acoustics in classrooms in general?		2					Comments	1.00 2.00
1)Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.								Louvers are present in the walls between classrooms and the hallways. These louvers allow for sound to travel from one space to the other. <i>Principal Comment: The principal expressed that this is not an issue for her instructors.</i>	
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.00 5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?					5		Comments	1.00 5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.									

10 - Environmental Quality - Continued							1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?					5		Comments					1.00	5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.														
10.5	Does the building have odor or pest problems?		2					Comments					1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.								There are rats and roaches reported at the facility.						

11 - Controllability of Systems										1	2	3	4	5	N/A	5.50		
11.1	Does the classroom thermostat allow for individual control?									1						Comments	0.50	0.50
1) No																		
5) Yes																		
11.2	Are shades provided to control natural light in learning spaces?												4			Comments	1.00	4.00
1) No, windows are covered with boards/paper																		
2) No, windows have no light control																		
3) Yes, but poor condition blinds																		
4) Yes, blinds																		
5) Blackout shades																		
N/A) Does not apply.																		
11.3	What is the quality of lighting controls in the classrooms?									1						Comments	1.00	1.00
1) Single switch only per room																		
2) Alternating rows switch off																		
3) Alternating lamps in single fixtures switch off																		
4) Tri level switching																		
5) Dimmable																		
N/A) Does not apply.																		



1.4 Signage





2.1 Corridors





3.8 Stage









