



Educational Suitability Summary Report

Sims Elementary School – BLDG 139

Date: 06/07/2016 (REV1 – 11/15/2016 – AISD Construction Dept. Comments) **Score 62% Average**

Sims Elementary School currently serves a student population of approximately 300 Pre-K through 5th grade students in east Austin. The school has a successful choir program but lacks adequate performance space. The main needs for this school are a campus-wide time keeping system, access to drinking water for outdoor recreational spaces (*Construction Dept noted this is not an AISD standard. Refer to Design Standards Page 47 item H. There shall be no outdoor drinking fountains*), enclosed corridors between classrooms wings, and expanded parking and drop off access to the school.

Survey Overview

The survey for teachers and administrators received no responses. The feedback for educational suitability is limited to the in-person interview.

Interview Overview

AECOM and Perkins+Will interviewed the principal, Freda Mills, and head custodian, Sharon Franklin. The classroom wings, gymnasium, and select restrooms are undergoing renovations this summer which is significantly improving the spaces. The most important needs for this campus are a campus-wide time keeping system, access to drinking water for students outdoors (*not an AISD standard*), and enclosed corridors between campus buildings to maintain safety for students. Additional desires include increased meeting space, adequate equipment for science and visual arts, and improved audio equipment in the cafetorium.

Assessment Findings

The Educational Suitability Assessment of Sims Elementary earned a 62% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Technology

Score is very unsatisfactory.

Common facilities lack instructional technology, but classrooms have computers and projectors. Improved power locations would reduce extension cord use. The campus lacks a campus-wide time keeping system creating a scheduling issue. Campus-wide intercom system is too quiet to hear in many classroom wings.

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Exterior

Score is very unsatisfactory.

Traffic circulation for vehicular, bus, and pedestrian traffic all occurs in one undersized front drive. Accessible parking is inadequate, *although space was added in a 2015 project*. The bus loop is too narrow for buses to navigate when cars are parking in accessible spaces. Many students walk to the campus; however, there is not a safe crosswalk for these students to the main entry of the building. *AISD construction department notes that there is a Crossing Guard @ 12th and Springdale*. The property is very large, but outdoor learning spaces have not been developed for instruction. The playgrounds are deteriorating and need shade (*AISD construction notes that this was upgraded during the summer of 2016*). One of the highest priorities for the staff is adding water fountains for students using the playgrounds, *although this is not an AISD standard*.

General Building

Score is unsatisfactory.

The corridors are adequate width and feature pin-up space for student work; however, the building is missing enclosed corridors between different grade buildings. These outdoor walkways are covered but prone to flooding. The flooding creates access and safety issues during storms. The classrooms have individual restrooms, but the restroom doors function poorly and need to be repaired. The assembly spaces in the school are not arranged for secured community access after-hours. The courtyard at the front of the school is a very appealing feature and is very nicely maintained.

Higher Scoring Categories:

Environmental Quality

Score is excellent.

The quality of the artificial lighting is appropriate for classroom functions. The acoustics are inadequate as sounds are easily heard from the corridor through louvers to the classroom. The acoustic issues will likely be resolved at the conclusion of the summer as renovations are made to enclose the classrooms (*this work was completed as of the revision date*). All learning spaces have exterior views.

Controllability of Systems

Score is good.

The classrooms have individual thermal controls and effective blinds for controlling natural light. The artificial lighting controls are limited to switching alternate rows which is unsatisfactory for artificial lighting level control.

Storage

Score is average.

General building storage is very inadequate and is being supplemented by three large shipping containers outside the school (*AISD construction department indicates unused furniture is*

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(located in the shipping containers). Storage is one of the most critical needs at Sims Elementary. While the general building storage is very inadequate and undersized, the classroom and student storage is being upgraded during summer renovations (*recently completed construction*) to a satisfactory condition.

Future Ready Student Development

Score is average.

The classroom spaces are generously sized and have storage space to accommodate project-based learning. Additionally, the school has adequate display space for student work. The building lacks common learning spaces for collaboration and individual work. Meeting space for staff is inadequate.

Security

Score is average.

The central office is well located and creates a secure entry sequence for the school. This entry also features video surveillance, although the principal expressed interest in a dedicated screen for viewing this footage. Interior transparency is satisfactory within the classroom wings. Faculty report that the gates and chain-link fencing at the campus edges are being cut constantly and pose a security issue. Video surveillance does not cover the back extent of the property. Additionally, the completely separate grade buildings create a supervision challenge within the school grounds.

Academic & Co-Curricular Support

Score is average.

Performance space for students is unsatisfactory. The equipment at the stage is non-functioning and the curtains are ripped. There is no storage or lighting equipment for performances. The dining facility's serving line is too narrow for the school's needs and is inaccessible for students with special needs.

Furniture, Fixtures & Equipment

Score is excellent.

Furniture is in great condition and allows for easy reconfiguration of the space for different learning groups.

Library/Media Center

Score is excellent.

The library is spacious and offers opportunities for collaborative work of different group sizes. There is a nicely configured area dedicated to computer use. The stack space is well organized and the space is well-lit.



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Austin ISD Educational Suitability Assessment Criteria

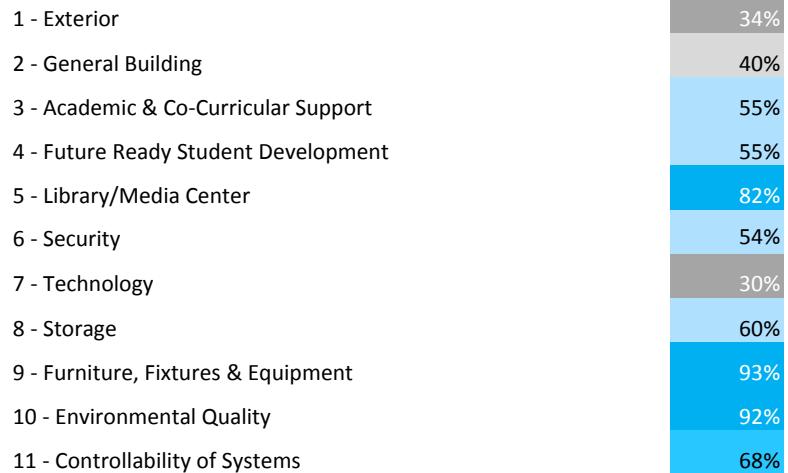
School	Sims Elementary School	BLDG - 139
Name	Anacleto Rojas, Ellen Saathoff, John Eldred	
Date	6/7/2016 (REV1 - 11/15/2016 - AISD Const. Dept. Comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score

62%



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1 - Exterior	1	2	3	4	5	N/A		5.50
1.1 Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00 1.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination.							All drop-off and pick up has to occur in the same place for pedestrians, buses and vehicles. The singular location for all traffic is very inadequate. The accessible parking is inadequate. The drive width is too small for parked cars in accessible spaces and buses to pass. The campus has a very large student population who walk, so a crosswalk across street desired. <i>AISD Construction Department Comment: There is a crosswalk and crossing guard at 12th and Springdale.</i>	
N/A) Does not apply.								see photo 1
1.2 Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?		2					Comments	1.00 2.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							There is a lot of outdoor space, but it is not being used for outdoor classroom/learning. There is some opportunity, but it has not been developed.	
1.3 Are outdoor play spaces and playfields adequate in size and configuration?		2					Comments	1.00 2.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							A very large portion of the land is devoted to playgrounds; however, they are deteriorating. No shade is provided for the major playscapes and there is a lack of shaded supervision areas for teachers to supervise the expansive outdoor area. Outdoor baseball field is just grass with a back stop. <i>AISD Construction Department Comment: New Playscape installed Summer 2016. Shade structure over play slab similiar to other AISD Elementary School.</i>	
1.4 Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25 0.50
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.							The building is organized into small individual buildings connected by covered awnings. It is not easily identifiable where spaces are located in relation to the building as a whole.	

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2 - General Building							3.00
	1	2	3	4	5	N/A	
2.1 Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments 0.50 1.50
	1) Primary circulation is 5'-0" to 6'-0" wide.	2) Primary circulation is 6'-0" to 7'-0" wide	3) Primary circulation is 7'-0" to 8'-0" wide	4) Primary circulation is 8'-0"-10'-0" wide	5) Primary circulation is 10'-0"+ wide		The corridors are sufficiently wide and feature pin-up space. The building is separated into smaller individual buildings by grade level. The building connection is only by covered exterior walkways. The exposed walkways create an issue during bad weather. <i>AISD Construction Department Comment: This is similar to many AISD schools.</i>
	N/A) Does not apply.						
2.2 Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments 0.75 0.75
	1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus.	2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.	3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.	4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances.	5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance.		There is no way to secure entry into public spaces without also allowing access to general campus and other classroom wings.
	N/A) Does not apply.						see photo 2
2.3 Does the general appearance of the school evoke pride for the students and community?			3				Comments 0.25 0.75
	1) General appearance is poor.	2) General appearance is aged but ok.	3) General appearance is good.	4) General appearance shows pride in campus and student works.	5) General appearance shows pride in campus and student works and is welcoming to the community.		The front entry is simple and screens the school from view. Beyond the main entry screen is a very nicely maintained courtyard around which the school is organized. The school condition is older, but it is undergoing significant classroom renovations.
	N/A) Does not apply.						see photo 3

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3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A
3.6 Are Physical Education and Athletic spaces appropriately configured per the ed spec?										4		
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The gymnasium is small, but currently being renovated. <i>AISD Construction Department Comment: Summer 2016 Renovations have made this like new.</i>					
3.7 Are Physical Education and Athletic support spaces appropriately configured per the ed spec?								3				
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							Storage is located in a separate hallway from the gymnasium. Storage seems adequate for needs. Water fountains are a mix of old and new fixtures.					
3.8 Are music, drama, or performance spaces appropriately configured per the ed spec?								3				
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The music room is well equipped and large. The stage in the cafeteria is not handicap accessible. The existing sound system, at the stage, does not function. The sound is supplemented by a sound cart. There is no performance lighting. The curtains are ripped. <i>AISD Construction Department Comment: Lift was added Summer 2016.</i>					
3.9 Are music, drama, or performance support spaces appropriately configured per the ed spec?								3				
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							Storage for the music classroom is updated and sufficient. There is no storage area for cafeteria stage. There is no dedicated performing arts and support spaces.					

see photo 4

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3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A
3.10 Are Visual Arts spaces appropriately configured per the ed spec?										4		
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Comments					
							1.00 4.00					
Upgrades are being constructed this summer. Two sinks are to be provided, new casework and display space are also being constructed.												
3.11 Are Visual Arts support spaces appropriately configured per the ed spec?								2				
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							Comments					
							1.00 2.00					
The kiln is located in an electrical room that only has access from the exterior. It is disconnected from the art classroom. Storage will be new at completion of summer's renovations.												
3.12 Are computer lab spaces appropriately configured?								1				
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Comments					
							1.00 1.00					
The computer classroom is a normal classroom being used as computer lab.												
3.13 Are computer lab support spaces appropriately configured?								1				
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							Comments					
							1.00 1.00					
Power and connectivity is inadequate for needs.												

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3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A
							Comments				1.00	2.00
3.14 Are Special Education spaces appropriately configured per the ed spec?												
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Special education spaces are dispersed. SBS is located in portable and lacks sufficient technological connectivity and outlets.					
3.15 Are Special Education support spaces appropriately configured per the ed spec?							Comments				1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							Storage varies in special ed spaces. There is not enough dedicated space for specialized programs/counselors in the school.					
3.16 Are the student dining facilities appropriately configured?							Comments				1.00	3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.							The dining facility is an adequate size. The serving line is extremely narrow and is not handicapped accessible.					

see photo 5

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4 - Future Ready Student Development		1	2	3	4	5	N/A	22.00
4.1 Does the facility provide specialized space and opportunities for hands-on project-based learning?		1						Comments 1.00 1.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.							There are not specialized break-out spaces or dedicated project spaces.	
4.2 Are general classrooms large enough to support project-based learning and multiple teaching modalities?		5						Comments 1.00 5.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.							Classrooms are adequate size to support project-based learning. Classrooms have space for flexible configuration.	
4.3 Is there adequate storage and or support space to support project-based learning?		5						Comments 1.00 5.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.							There is sufficient storage for project based learning in the renovation plans. The storage upgrade involves floor to ceiling cabinets along the back wall of classrooms.	
4.4 Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		4						Comments 1.00 4.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.							There are pin up spaces throughout the hallways; although display space in classrooms vary. <i>AISD Construction Department Comment: Standardized in Renovations.</i>	

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4 - Future Ready Student Development - Continued							1	2	3	4	5	N/A
							Comments				1.00	1.00
4.5 Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?											1.00	1.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.							The building does not have collaborative areas for separate student/teacher interactions.				see photo 6	
4.6 Does the building provide opportunities for informal interaction?							Comments				1.00	1.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.							There are no common spaces.					
4.7 Does the building provide adequate opportunities for students to work independently?							Comments				1.00	1.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.												

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4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
	1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory - Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.								
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
	1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								
4.10	Does the building have adequate visual communication tools?				4			Comments	1.00 4.00
	1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.							Projectors are in many classrooms, but not all. Marker boards are installed directly over old chalkboards in many classrooms. Some have installed materials over old chalkboards for pin-up space . <i>AISD Construction Department Comment: Summer of 2016 Upgrades.</i>	

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5 - Library/Media Center	1	2	3	4	5	N/A		22.50
5.1 Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	0.50 1.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Library/Media center is at the end of a classroom wing. It is accessible but not central or easily located for a visitor.	
5.2 How well does the Library/Media Center support quiet study?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								
5.3 How well does the Library/Media Center support social interaction?			4				Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							There are several different areas for different types of interactions are currently provided in the library.	
5.4 How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				5			Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Tables and chairs function well for groups of all sizes.	

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5 - Library/Media Center - Continued						
	1	2	3	4	5	N/A
5.5 How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.					Comments Tables and chairs function well for groups of all sizes.	
5.6 How well does the Library/Media Center support technology?					5	
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.					Comments The library has dedicated area for computer use, with many updated computers.	

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6 - Security	1	2	3	4	5	N/A		8.75
6.1 Does the facility have key card access at all major entries?			3				Comments	0.25 0.75
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.							Key card access is at most entries; however security is still a large issue because all buildings are separate entities.	
6.2 How adequate is site lighting and security for the campus overall?	1						Comments	1.00 1.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.							Fencing and locks are being cut at the campus perimeter. Once inside the fencing, the school is very difficult to secure. The walkways between grade levels are open-air and create a supervision issue between buildings. Lighting does not adequately cover the extents of the school grounds. It is a major safety concern for the faculty.	
6.3 Is the main office properly located and configured with a secure vestibule to the main corridor?			4				Comments	1.00 4.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.							The main office is appropriately located at the front of the building with a secure entry sequence. Signage is necessary to indicate correct entrance door. Video cameras are functioning but there is not a dedicated video feed for principal and AP to see who is entering school.	
6.4 Is there enough interior transparency for faculty to effectively supervise students who are not in classrooms?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Doors are being upgraded to have large windows into classrooms for increased visibility. Some classrooms feature large windows into the spaces from the main corridor.	

7 - Technology	1	2	3	4	5	N/A		3.00
7.1 How well equipped are the facilities with instructional technology?	1						Comments	1.00 1.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- 5-7 computers/devices. A mix of new and outdated technology 4) Good - 7-10 computers or devices. Mostly new technology. 5) Very good - 10+ computers or devices and new technology. N/A) Does not apply.							The facility has very little technology. There is no campus-wide system for keeping time. Currently the campus is only operating with several battery-run clocks. Campus-wide announcement system is hard to hear at most building wings--does not serve purpose properly.	
								see photo 8
7.2 Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.							Power distribution is not adequate causing heavy use of power strips and extension cords.	

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8 - Storage	1	2	3	4	5	N/A		9.00
8.1 Is there adequate general storage in the building?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							No, there is not adequate storage. There are three large metal storage containers in the back of the school for storage. The campus has no storage rooms. <i>AISD Construction Department Comment: Storage containers have unused furniture.</i>	
								see photo 9
8.2 Is there adequate classroom storage?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The upgraded storage casework is good for classroom needs.	
8.3 Is there adequate student storage?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Student storage upgrades are sufficient.	

9 - Furniture, Fixtures & Equipment							12.75			
9.1 What is the current condition of the furniture?		1	2	3	4	5	N/A	Comments	0.75	3.75
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.							The furniture is nice, clean, and new. Most desks are reconfigurable tables and chairs.			
9.2 How well does furniture accommodate rapid reconfiguration of a space?		1	2	3	4	5		Comments	1.00	4.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.							Most desks are reconfigurable tables and chairs. Some classes still have the connected desk/chair combination.			
9.3 Is the furniture ergonomic and size appropriate for grade level?		1	2	3	4	5		Comments	1.00	5.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality							23.00
10.1 How are acoustics in classrooms in general?	1	2	3	4	5	N/A	
1) Recognized word/sound from adjacent classroom/corridor			3				Comments Louvers at the lower portion of hallways allow sound transmission. However, renovations will close these louvers and improve this by the end of the summer. AISD Construction Department Comment: Renovations are now complete.
2) audible sound from adjacent classroom/corridor							
3) slight sound from outside room							
4) walls to deck insulated only white noise from mechanical system							
5) Able to hear quiet speaking from across the room							
N/A) Does not apply.							
10.2 Is the classroom artificial lighting adequate quality?	1	2	3	4	5		Comments 1.00 5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC							
2) Unsatisfactory - 10-19 FC or serious glare							
3) Average- 20-29 FC minor glare							
4) Good - 30-39 FC and no glare							
5) Very good - 40+ FC and no glare							
N/A) Does not apply.							
10.3 Is there access to natural light in classrooms?	1	2	3	4	5		Comments 1.00 5.00
1) No learning spaces have natural light							
2) 1-25% of learning spaces have natural light or windows are too small to let in light							
3) 26-50% of learning spaces have natural light							
4) 51-75% of learning spaces have natural light							
5) 76-100% of learning spaces have natural light							
N/A) Does not apply.							

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Photo 1.
1.1 Traffic

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Photo 2.
2.2 General Building Circulation

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Photo 3.
2.3 Appearance

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Photo 4.
3.8 Performing Arts Space

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Photo 5.
3.16 Dining Facility

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Photo 6.
4.5Collaborative Spaces

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Photo 7.
5.3 Library

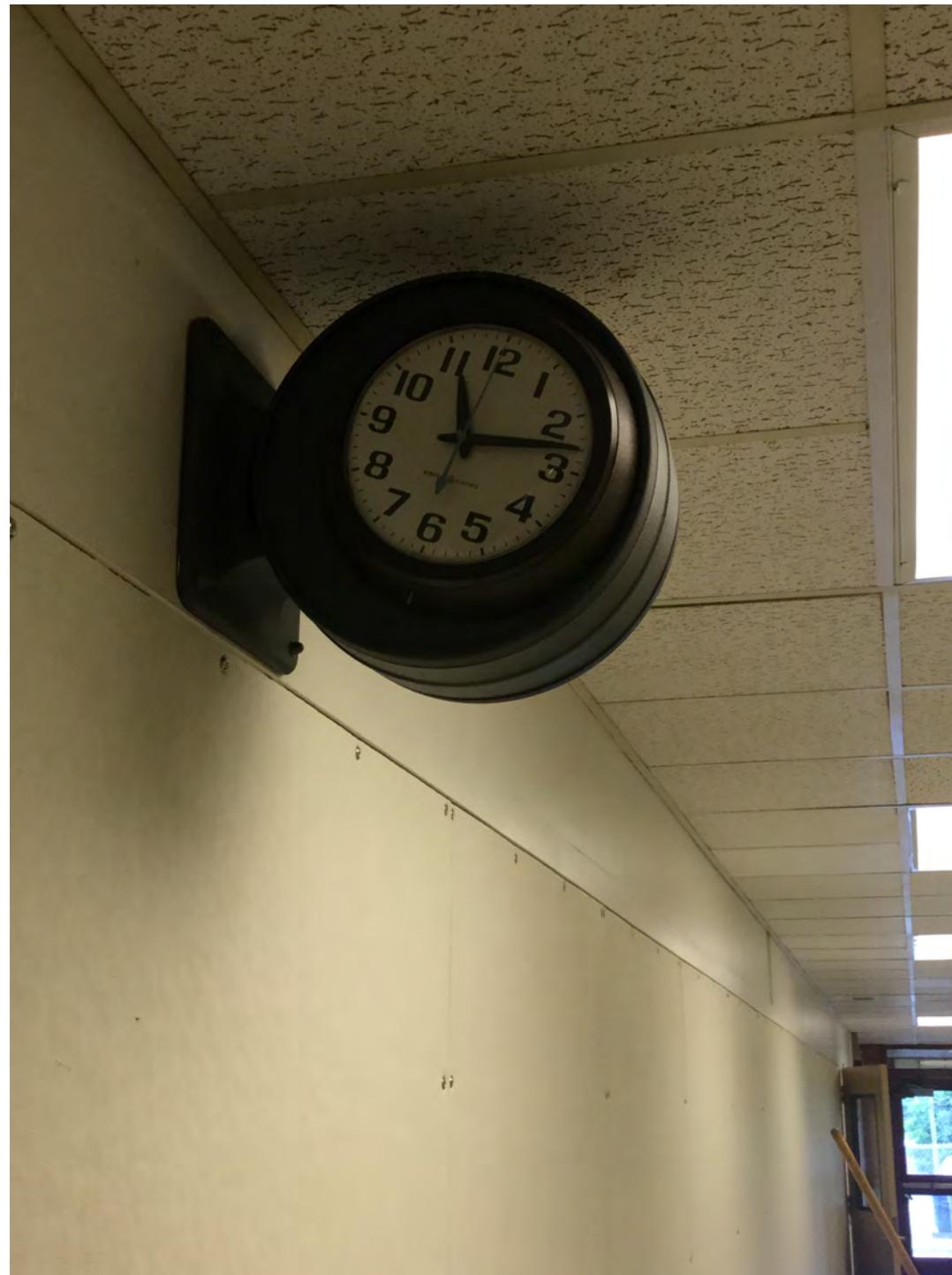
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Photo 8.
7.1 Technology



Photo 9.
8.1 Storage

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