



## Educational Suitability Summary Report

Sanchez Elementary School

Date: 08/01/2016

**Score 51% Average**

Sanchez Elementary School serves a student population of approximately 400 students located near downtown Austin on the east side. The school has murals and artwork by Raul Valdez depicting the school's Hispanic history and heritage. The most important priorities the principal expressed are adding updated technology throughout the facility and adding new furniture for all of the learning spaces.

### Survey Overview

On the survey results the school principal gave a satisfactory level of educational suitability for the school library and the new classroom wing of the school. They also give a satisfactory level of education suitability for the cafeteria, art rooms, common spaces, administrative offices, counselor offices, and playgrounds. The school's classrooms, athletic fields, and gymnasium received a "neutral" rating for educational suitability. She would like to have some common areas in the original portion of the building like those in the new classroom wing. She is satisfied with the physical condition of the building, the image of the building, and the physical condition of the outdoor areas.

She would like to have a makerspace on the campus. The campus technology in the form of innovation stations are beginning to fail. The furniture received an unsatisfactory rating for suitability. There is a security concern about not being able to lock-down classrooms in an open concept floorplan. The temperature control is reported as very inadequate. There is also a desire for more signage and additional shaded exterior areas for community events. She desires additional parking, and a "no parking" sign for traffic circulation on portions of San Marcos Street and Spence Street. She expressed that the architectural design of the school symbolizes the Hispanic population that inhabits the East side.

### Interview Overview

The interview for Sanchez Elementary School was attended by the principal, Azucena Garcia. The stage and courtyard areas were pinpointed as not being ADA accessible. The small group meeting areas are limited. The conference room upstairs is non-functioning due to acoustic issues. Not all of the classrooms have innovation stations and the stations are beginning to fail. The general campus storage is inadequate. The classrooms have very minimal built-in storage cabinets. The newer classrooms have more adequate storage areas. The announcement system in the school is insufficient. The principal would like to have more flex spaces in the original portion of the building. Classroom restrooms and HVAC systems need upgrades. The library is working well for the campus, but the carpet needs replacing. The art room has a new kiln, but it needs additional storage and updated sinks. The music room needs additional storage as well. There is a teaching kitchen that gets some use, but it is very limited in size and equipment. The campus parking is very limited and there is not a covered, protected area large enough for students waiting for bus pick-up in the event of bad weather.

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The principal would like new furniture throughout the facility. The campus was hoping to receive new furniture from a previous bond, but has not. She would also like to have fully equipped science labs with ice makers and refrigerators for experiments. The lounge space also needs updates to be more appealing for parents and faculty. The campus is lacking digital signage outside as well as signage to help direct traffic circulation. The principal reports that she would like the technology across the campus to be updated, including technology in common spaces for announcements, equipment at the stage, and technology in the gym for instruction. The track is heavily used by the community and she would like increased seating for this area. The playground facilities could also use increased handicapped accessible play equipment and more exploratory play equipment for the younger grades. The exterior would also be improved with the addition of a secured garden shed that has compost and water access.

The campus does not have a secure entry vestibule, but this is desired. The faculty also desire improved exterior lighting at the dark areas in the parking lots and near the south classroom wing. There are areas in the cafeteria that need increased camera surveillance. Additionally, the restrooms by the gym have an unused area that is prone to student misconduct. This is not safe for students, and the principal would like it to be walled off. There are also reported ant and rodent issues. The exterior door at the back of the 80's wing needs repairing to function appropriately.

The murals on the campus are significant and should not be altered. In considering the future of education, the principal expressed that she believes education will become more hands-on and increasingly outdoors. She believes technology will be integrated into both interior and outdoor learning spaces. She expressed that the campus is a community landmark and it representative of the Hispanic community in the east Austin area.

The most important priorities she expressed are adding updated technology throughout the facility and adding new furniture for all of the learning spaces.

### Assessment Findings

The Educational Suitability Assessment of Sanchez Elementary School earned a 51% overall score and places the campus in a category of "average" near the "unsatisfactory" score range. The assessment consists of 11 categories to determine areas that need more attention.

#### Lower Scoring Categories: Unsatisfactory Categories

##### **Environmental Quality**

The score is unsatisfactory.

The quality of the artificial lighting is average for classroom functions. The classrooms have small windows that bring in limited natural light and limited exterior views. There are some pest issues in the form of rats and ants reported by school administration. The acoustics are inadequate, as sounds are heard between adjacent classrooms.

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### Controllability of Systems

The score is unsatisfactory.

The classrooms do not have reliable thermal controls, and the windows have some poor condition blinds. There is inadequate artificial lighting control for the classrooms.

### Storage

The score is unsatisfactory.

The general building storage is limited. The classrooms feature small built-in cabinets that are somewhat dated. They are supplementing the lack of storage with outdated cabinets and shelves. Student storage in the school is limited to wall hooks and some limited desk storage.

### Academic & Co-Curricular Support

The score is unsatisfactory.

The Pre-K and Kindergarten areas are appropriately configured, but the restrooms are somewhat small. The athletic spaces are good but the support space is limited. Both the gym and the cafeteria need technological updates, and the stage needs to have ADA access. The music classrooms are average, but lack appropriate storage space. The art room has a new kiln but needs additional storage as well. The computer lab space is open to the other spaces acoustically and needs better instructional space. The special education spaces are also converted classrooms that need upgraded storage and improved equipment.

### Future Ready Student Development

The score is unsatisfactory.

The campus classrooms are undersized to accommodate hands-on project-based learning and the classroom support space is inadequate. The campus common space is limited in the original portion of the building, but the common "pod" areas allow for group collaborations of different sizes in the newer wing. The facility lacks consistent visual communication tools across the classrooms. There are some projectors but some of this technology is quite outdated. The classrooms with only chalkboards and tackboards need visual communication tool upgrades.

### Technology

The score is unsatisfactory.

There is a mix of older and newer technology in the form of some older projectors and some newer computers for classroom use. The innovation stations available are reported as becoming outdated and non-functional. There are still only chalkboards and tack boards in some classroom spaces. There is an adequate number of power outlets and data ports in learning spaces.

### Higher Scoring Categories: Average and Good Categories

#### Security

The score is average.

The location of the central office does not create a secure vestibule for the campus; however it

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is located at the front entry for supervision of those entering the school. Key card access is at all major entries, and the interior transparency is good for faculty supervision within the school. Site lighting needs upgrades, especially in the parking areas and near the south building wing. The principal reports that there are several student incidents in the gym restrooms due to a large unused space in these areas. She would like these unused spaces walled off. Video surveillance needs increasing the cafeteria space.

### Exterior

The score is average.

The vehicular circulation is separated effectively, but the stack space is small. They need additional covering for students waiting for the bus in the event of poor weather. There are some outdoor learning spaces that need additional development in the form of updated accessibility and additional shade. There is an adequate amount of space for the playgrounds, but these areas could use some additional handicapped accessible equipment and exploratory equipment for the younger grades. The building needs increased signage.

### General Building

The score is average.

The configuration of the cafeteria and gymnasium allows these spaces to be secured from the rest of the classroom spaces for community events. The library is less accessible for community events. The hallways are moderately wide, and the general school appearance is good.

### Furniture, Fixtures & Equipment

The score is average.

The campus has mostly outdated furniture that needs updating. The furniture is generally size appropriate, but not consistent throughout the classrooms or easily reconfigurable for different group sizes.

### Library/Media Center

The score is good.

The library has space and flexibility for collaborative work of different group sizes. There is a learning stair and some casual seating for more informal interactions. The library does not accommodate quiet study well due to the open plan. There is a moderate amount of available technology that will need updates in the coming years.



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## Austin ISD Educational Suitability Assessment Criteria

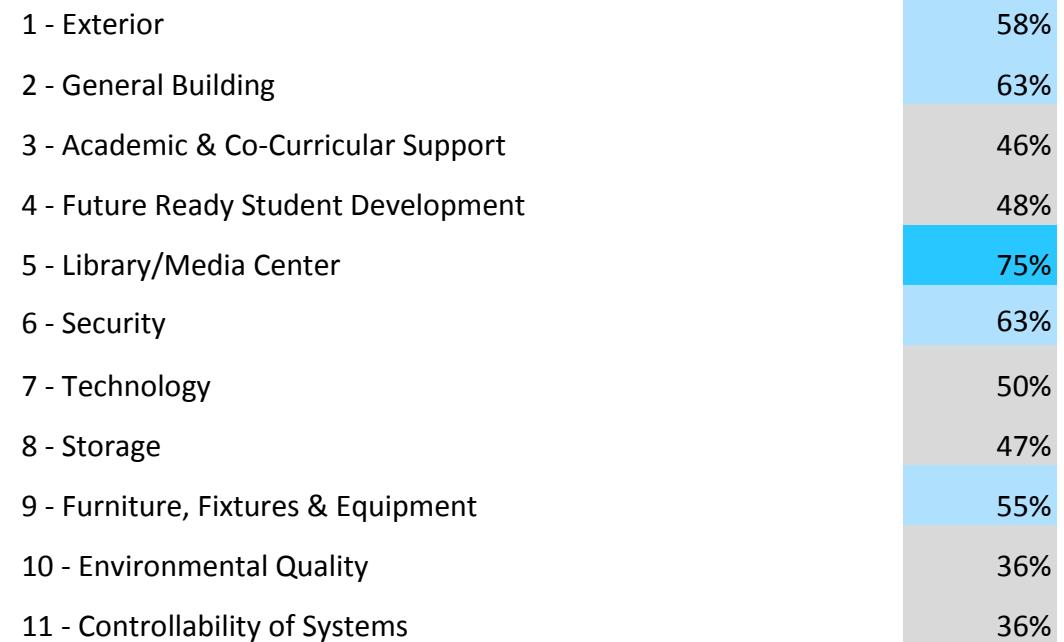
School	<b>Sanchez Elementary</b>	<b>BLDG-127</b>
Name	<b>Ellen Saathoff, Sakshi Gandhi</b>	
Date	<b>8/1/2016</b>	

### Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

### Overall Educational Suitability Score

**51%**



<b>1 - Exterior</b>		1	2	3	4	5	N/A	<b>9.50</b>
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments 1.00 <b>3.00</b>
	1) Bus , car and pedestrian all happen at the same location.							The campus needs additional shade/covering for pick-up and drop-off.
	2) Cars and buses mix, pedestrians are separated.							
	3) Buses, cars, and pedestrians are separate but stack space is small.							
	4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria.							
	5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination.							
	N/A) Does not apply.							
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?		2					Comments 1.00 <b>2.00</b>
	1) Outdoor space exists is not developed							
	2)Outdoor space for learning exists but not connected to classroom learning areas.							
	3. Outdoor learning spaces exist and are accessible but not in good condition.							
	4. Outdoor learning spaces need minor improvements to function well.							
	5. Outdoor learning spaces are in excellent condition.							
	N/A) Does not apply.							See Image 1
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			4				Comments 1.00 <b>4.00</b>
	1) Outdoor play space exists, not developed							
	2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small.							
	3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition.							
	4. Outdoor play spaces need minor improvements to function well.							
	5. Outdoor play spaces are in excellent condition.							
	N/A) Does not apply.							See Image 2
1.4	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments 0.25 <b>0.50</b>
	1) Campus has no signage and no striping.							
	2) Signage is faded/hidden.							
	3) Signage & striping visible but not apparent.							
	4) Signage is visible but not good condition.							
	5. Signage and wayfinding is visible and easy to use.							
	N/A) Does not apply.							

<b>2 - General Building</b>		1	2	3	4	5	N/A	<b>4.75</b>
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments 0.50 <b>2.00</b>
	1) Primary circulation is 5'-0" to 6'-0" wide.							
	2) Primary circulation is 6'-0" to 7'-0" wide							
	3) Primary circulation is 7'-0" to 8'-0" wide							
	4) Primary circulation is 8'-0"-10'-0" wide							
	5) Primary circulation is 10'-0"+ wide							
	N/A) Does not apply.							
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments 0.75 <b>2.25</b>
	1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus.							
	2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.							
	3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.							
	4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances.							
	5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance.							
	N/A) Does not apply.							
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments 0.25 <b>0.50</b>
	1) General appearance is poor.							The building is dated and needs renovation and upgrades.
	2) General appearance is aged but ok.							
	3) General appearance is good.							
	4) General appearance shows pride in campus and student works.							
	5) General appearance shows pride in campus and student works and is welcoming to the community.							
	N/A) Does not apply.							



3 - Academic & Co-Curricular Support - Continued						
	1	2	3	4	5	N/A
3.6 Are Physical Education and Athletic spaces appropriately configured per the ed spec?			3			
1) Very unsatisfactory						
2) Unsatisfactory						
3) Average						
4) Good						
5) Very good						
N/A) Does not apply.						
3.7 Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?		2				
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs						
2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs						
3) Average - Connected, moderate size, but need some renovations or updates to function well						
4) Good - Connected, good size/layout, meets needs/functions well						
5) Very good - connected, generous size, nice condition, functions appropriately						
N/A) Does not apply.						
See Image 4						
3.8 Are music, drama, or performance spaces appropriately configured per the ed spec?			3			
1) Very unsatisfactory						
2) Unsatisfactory						
3) Average						
4) Good						
5) Very good						
N/A) Does not apply.						
3.9 Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?		2				
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs						
2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs						
3) Average - Connected, moderate size, but need some renovations or updates to function well						
4) Good - Connected, good size/layout, meets needs/functions well						
5) Very good - connected, generous size, nice condition, functions appropriately						
N/A) Does not apply.						

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A
3.10 Are Visual Arts spaces appropriately configured per the ed spec?								2				
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Comments					
							1.00 <b>2.00</b>					
The sinks are somewhat dated and natural light is limited. A screen is needed for instruction.												
3.11 Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?								2				
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							Comments					
							1.00 <b>2.00</b>					
The art room needs additional storage, but has a new kiln.												
3.12 Are computer lab spaces appropriately configured?								2				
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Comments					
							1.00 <b>2.00</b>					
There is a dedicated space for the computer lab, but it is open to the other classes acoustically. It also lacks an appropriate instructional space.												
See Image 5												
3.13 Are computer lab <b>support</b> spaces appropriately configured?								2				
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							Comments					
							1.00 <b>2.00</b>					
There is no dedicated support space for the computer lab.												

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A
							Comments				1.00	2.00
3.14 Are Special Education spaces appropriately configured per the ed spec?											1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The general classrooms have been converted to special education spaces.					
3.15 Are Special Education <b>support</b> spaces appropriately configured per the ed spec?							Comments				1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							The appropriate changing facilities are missing from the restroom area.					
3.16 Are the student dining facilities appropriately configured?							Comments				1.00	3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.							The cafeteria is small and cannot fit the total student population.					

See Image 6



4 - Future Ready Student Development - Continued							1	2	3	4	5	N/A			
											Comments				
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?								3				1.00	3.00	
	1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.							There are a few flex spaces for such collaboration. It would be beneficial to have more flex spaces.							
4.6	Does the building provide opportunities for informal interaction?								3				Comments	1.00	3.00
	1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.							The campus has one courtyard open space which provides a small opportunity for informal interaction.							
4.7	Does the building provide adequate opportunities for students to work independently?								3				Comments	1.00	3.00
	1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.							The library or the limited flex spaces are the only spaces for independent work.							

4 - Future Ready Student Development - Continued							1	2	3	4	5	N/A
							Comments			Score		
4.8 Does the building support career education per house bill 5? (High School only)										0.00	0.00	
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory - Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.												
4.9 Do the career education spaces simulate real world or college environments? (High School Only)										0.00	0.00	
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.												
4.10 Does the building have adequate visual communication tools?										1.00	2.00	
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									The campus does not have adequate technology. There are very few white boards and the placement of blackboards and pin-up spaces is odd.			

<b>5 - Library/Media Center</b>		1	2	3	4	5	N/A	<b>20.50</b>
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments 0.50 <b>1.50</b>
	1) Very unsatisfactory							The library is not easily accessible from the building's main entrance.
	2) Unsatisfactory							
	3) Average							
	4) Good							
	5) Very good							
	N/A) Does not apply.							
5.2	How well does the Library/Media Center support quiet study?		2					Comments 1.00 <b>2.00</b>
	1) Very unsatisfactory							The library has an open plan layout with partial height walls surrounded by classrooms.
	2) Unsatisfactory							
	3) Average							
	4) Good							
	5) Very good							
	N/A) Does not apply.							
5.3	How well does the Library/Media Center support social interaction?					5		Comments 1.00 <b>5.00</b>
	1) Very unsatisfactory							There is a learning stair and some soft seating for social interaction.
	2) Unsatisfactory							
	3) Average							
	4) Good							
	5) Very good							
	N/A) Does not apply.							
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments 1.00 <b>5.00</b>
	1) Very unsatisfactory							
	2) Unsatisfactory							
	3) Average							
	4) Good							
	5) Very good							
	N/A) Does not apply.							

<b>5 - Library/Media Center - Continued</b>		1	2	3	4	5	N/A	
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments 1.00 <b>4.00</b>
	1) Very unsatisfactory							
	2) Unsatisfactory							
	3) Average							
	4) Good							
	5) Very good							
	N/A) Does not apply.							
5.6	How well does the Library/Media Center support technology?			3				Comments 1.00 <b>3.00</b>
	1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use							
	2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available							
	3) Average - Some power outlets, network connectivity, technology available							
	4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available							
	5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students							
	N/A) Does not apply.							

6 - Security	1	2	3	4	5	N/A		10.25
6.1 Does the facility have key card access at all major entries?					5		Comments	0.25 1.25
	1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.							
6.2 How adequate is site lighting and security for the campus overall?		2					Comments	1.00 2.00
	1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.						There is limited lighting along the south side of the campus and the parking lots.	
6.3 Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00 3.00
	1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.						The main office is properly located, but it does not have a secure vestibule.	
6.4 Is there enough interior transparency for faculty to effectively supervise students who are not in classrooms?				4			Comments	1.00 4.00
	1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.						Transparency is high due to an open concept plan. The arrangement of the new classroom wing creates a few blind spots.	

7 - Technology		1	2	3	4	5	N/A		5.00	
7.1 How well equipped are the facilities with instructional technology?			2					Comments	1.00	2.00
7.1 How well equipped are the facilities with instructional technology? 1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.			2					There is a need for new devices, and the old ones need upgrades.	1.00	2.00
7.2 Is there an adequate number of power and data outlets in learning spaces?			3					Comments	1.00	3.00
			3							
7.2 Is there an adequate number of power and data outlets in learning spaces? 1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.			3						1.00	3.00
			3							

8 - Storage							7.00
8.1 Is there adequate general storage in the building?	1	2	3	4	5	N/A	
1) Very unsatisfactory							
2) Unsatisfactory		2					
3) Average							
4) Good							
5) Very good							
N/A) Does not apply.							See Image 10
8.2 Is there adequate classroom storage?		2					
1) Very unsatisfactory							
2) Unsatisfactory							
3) Average							
4) Good							
5) Very good							
N/A) Does not apply.							
8.3 Is there adequate student storage?			3				
1) Very unsatisfactory							
2) Unsatisfactory							
3) Average							
4) Good							
5) Very good							
N/A) Does not apply.							

<b>9 - Furniture, Fixtures &amp; Equipment</b>							<b>7.50</b>			
9.1 What is the current condition of the furniture?		1	2	3	4	5	N/A	Comments	0.75	<b>1.50</b>
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.							The campus in general has old, dated furniture.			
9.2 How well does furniture accommodate rapid reconfiguration of a space?				3				Comments	1.00	<b>3.00</b>
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3 Is the furniture ergonomic and size appropriate for grade level?				3				Comments	1.00	<b>3.00</b>
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.							There is some older furniture that is very dated and not adequate.			

10 - Environmental Quality	1	2	3	4	5	N/A		9.00
10.1 How are acoustics in classrooms in general?	1						Comments	1.00 <b>1.00</b>
	1) Recognized word/sound from adjacent classroom/corridor						Classrooms have poor acoustics due to partial height walls.	
	2) audible sound from adjacent classroom/corridor							
	3) slight sound from outside room							
	4) walls to deck insulated only white noise from mechanical system							
	5) Able to hear quiet speaking from across the room							
	N/A) Does not apply.							
10.2 Is the classroom artificial lighting adequate quality?			3				Comments	1.00 <b>3.00</b>
	1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC							
	2) Unsatisfactory - 10-19 FC or serious glare							
	3) Average- 20-29 FC minor glare							
	4) Good - 30-39 FC and no glare							
	5) Very good - 40+ FC and no glare							
	N/A) Does not apply.							
10.3 Is there access to natural light in classrooms?		2					Comments	1.00 <b>2.00</b>
	1) No learning spaces have natural light						Classrooms have small windows and there are a few classrooms which do not have windows.	
	2) 1-25% of learning spaces have natural light or windows are too small to let in light							
	3) 26-50% of learning spaces have natural light							
	4) 51-75% of learning spaces have natural light							
	5) 76-100% of learning spaces have natural light							
	N/A) Does not apply.							



11 - Controllability of Systems	1	2	3	4	5	N/A		4.50
11.1 Does the classroom thermostat allow for individual control?	1						Comments	0.50 <b>0.50</b>
	1) No							
	5) Yes							
11.2 Are shades provided to control natural light in learning spaces?			3				Comments	1.00 <b>3.00</b>
	1) No, windows are covered with boards/paper						The blinds in some of the windows are in poor condition.	
	2) No, windows have no light control							
	3) Yes, but poor condition blinds							
	4) Yes, blinds							
	5) Blackout shades							
	N/A) Does not apply.							
11.3 What is the quality of lighting controls in the classrooms?	1						Comments	1.00 <b>1.00</b>
	1) Single switch only per room							
	2) Alternating rows switch off							
	3) Alternating lamps in single fixtures switch off							
	4) Tri level switching							
	5) Dimmable							
	N/A) Does not apply.							



Photo 1. Outdoor space



Photo 2. Playground



Photo 3. Kinder  
Classroom



Photo 4. Gym



Photo 5. Computer Lab



Photo 6. Cafeteria



Photo 7. Classroom



Photo 8. Display



Photo 9. Auditorium



Photo 10. Storage