



Educational Suitability Summary Report

Rodriguez Elementary School – BLDG # 174

Date: 7/18/2016

Score 77% Good

Rodriguez Elementary School serves a student population of approximately 700 students in south central Austin. While the overall school score lands firmly in the “good” category, the school’s primary concern is storage.

Survey Overview

Ms. Villasenor is an administrator at Rodriguez Elementary School who found the school to be relatively comparable to other schools in central Texas. Some of the issues that were focused on in her survey response were assembly space, areas for one-on-one instruction, and storage. Ms. Villasenor felt that many of the main spaces on campus (gym, cafeteria, administration block, library, etc.) were all satisfactory given their intended use. However, she expressed that she was dissatisfied mainly with the playgrounds and outdoor spaces of the school. Not only does she call out the general condition of the said spaces, but adds that the security of these areas is less than ideal. She also highlighted that the building was subject to leaks, flooding, termites, and strong odors.

Interview Overview

When the Principal was asked what existing programs are currently held in unsuitable spaces, she focused on the fact that the school currently has to use several portable buildings, which are not conducive learning environments and pose a number of security and functionality concerns.

Programs that are desired include a dedicated science lab, a literacy library, a daycare program, additional meeting spaces, and a secure vestibule. She also expressed a general need for new technologies throughout the school. While some classrooms do have dated or partially inoperable projectors, many classrooms lack these technologies altogether.

The primary security concern of the campus is a porous perimeter. There is no ability to shut off the campus from vehicle traffic after hours, and there is a very limited ability to prevent unauthorized access during the school day. Additionally, the fire alarm and PA systems are currently not functional in the portable buildings.

In future planning, the school staff would expect development to focus on improving technologies within the school, and ensuring that every classroom is similar in size and the teaching tools being supplied.

The final comments focused on the most critical issues that should be addressed as immediately as possible - the extreme lack of general building storage, security issues, and life safety concerns with the portables (FA/PA not functioning).

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Assessment Findings

The Educational Suitability Assessment of Rodriguez Elementary earned a 77% overall score and places the campus in a category of “good.” The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Storage

The score is very unsatisfactory.

The general building storage is very inadequate and is spread throughout the school in various undersized closets. The classes are so underserved that mobile casework resides in the corridors immediately outside each classroom for storage of supplies and learning equipment. The student storage is limited to their immediate desk space as no wall hooks or cubbies are present.

Technology

The score is unsatisfactory.

The classrooms vary in technology – some lack any instructional technology, while others have partially functioning or outdated equipment. Power locations should be improved to reduce extension cord use and improve the flexibilities of classroom spaces.

Controllability of Systems

The score is average.

The classrooms allow for individual thermal controls and effective blinds for controlling natural light. However, artificial lighting controls vary from room to room with few having zoned switches while the majority are limited to only one on/off switch.

Higher Scoring Categories:

Furniture, Fixtures & Equipment

The score is good.

The current furniture is unsatisfactory in condition and size, and does not allow for easy reconfiguration of the space for different learning groups. The staff report that the school is shortlisted for new furniture and should be receiving it from the current bond.

Environmental Quality

The score is good.

The quality of the artificial lighting is appropriate for classroom functions, and acoustics are adequate given the adherence to the AISD ed spec. Faculty did mention that there are periodic complaints that sound easily transfers from one class to another via the shared restrooms that connect paired classrooms. The majority (51-75%) of learning spaces have exterior views and access to natural light. The principal reported termites in the art classroom, strong odors from the grease trap, mold and mildew in a few rooms (102/103 especially), and that the library floods during strong rains. There are also reports of rodents in the building. The latter

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contributes to the library carpet being difficult to maintain. It is suggested that tile or a more durable flooring material be installed.

Academic & Co-Curricular Support

The score is good.

Overall, the facility's classrooms are well utilized, in good condition, and are appropriately configured per the ed spec. The gym is small given the size of the school and shares a folding partition with the cafetorium. This is not ideal for acoustical separation when separate events are occurring in both spaces. The gym needs additional storage as all current storage is full and equipment is beginning to stack up within the open gym space. Dance and other performing arts predominately use the cafetorium stage, which is adequate in size, but would benefit from additional storage capacity. The cafetorium is appropriately sized, but is in need of updated, flexible furniture. The art room is undersized and crammed full of furniture in an attempt to serve the student population demand. As such, the storage is overflowing and inadequate in all respects. While there is not a dedicated computer lab, computers are present in every classroom (see additional information in "Technology" section). Special education spaces are appropriately configured and are currently served by adequate storage space.

Exterior

The score is excellent.

Traffic circulation for vehicular, bus, and pedestrian traffic are all clearly noted and safely separated from one another. The building has clear signage and wayfinding as well as adequate lighting for nighttime use. The only exception being the limited lighting at the rear of the building. The school grounds feature a few outdoor learning spaces and playscapes that are located further from the building that what is ideal.

General Building

The score is excellent.

The general appearance of the school would benefit from additional upkeep to help foster stronger community involvement and pride. The arrangement of school spaces allow for nighttime use of the school for community functions and school events while allowing unnecessary areas of the school to be locked off from access. Corridors are average in width (8'-10') and are well lit.

Future Ready Student Development

The score is excellent.

The classroom spaces are adequately sized and accommodate project-based learning. Flexible, break-out spaces are present in the hallways and foster hands on learning. The storage is limited to built-in casework in the classroom and is supplemented by mobile cabinets in the hallways. While this is ideal, it is currently not limiting the use of the space. Display cases and tackable surfaces are present throughout the school to display student works and other visual learning elements. Large shared spaces in higher grade wings allow for large group interactions, student/teacher collaboration, and can also be divided up for independent student studies. Projectors, screens, writable surfaces, and other learning visuals are present in every classroom and properly equip teachers to create successful learning environments.

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Library/Media Center

The score is excellent.

The library is in good shape and well kept, but it is undersized due to the irregularly shaped space. The space lacks flexibility for both individual study and collaborative works as open space and furniture are limited and relatively inflexible. The library has adequate technologies and is best suited for large group teaching strategies.

Security

The score is excellent.

The location of the central office is satisfactory in relation to the main entrance, but the vestibule is not ideally secure as the administration offices are easily bypassed by visitors. Key card access is present at all major entry points and site lighting is adequate in the majority of areas around the school (the rear of the building would benefit from additional lighting). Interior transparency is very good for faculty supervision within the school. The faculty suggest that a secure perimeter would be an incredibly wise investment as vagrancy and unauthorized access are regular occurrences on school grounds. Additionally, vehicle gates are requested to limit access to campus during off-hours.



Austin ISD Educational Suitability Assessment Criteria

School	Rodriguez Elementary School	BLDG - 174
Name	Kris Kunkel & Sam Shipp	
Date	7/18/2016 (REV 1 - 12/12/16 Added Sp Ed Comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **77%**

1 - Exterior	82%
2 - General Building	87%
3 - Academic & Co-Curricular Support	80%
4 - Future Ready Student Development	90%
5 - Library/Media Center	84%
6 - Security	88%
7 - Technology	50%
8 - Storage	33%
9 - Furniture, Fixtures & Equipment	73%
10 - Environmental Quality	76%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A			13.25
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00	5.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.										
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00	4.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.		The school has adequate outdoor space with gardens and learning space, although the spaces could require more maintenance.								
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00	3.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.		The play spaces are in good condition, however they are located far from the facilities making communication among staff difficult.								
1.4	Is the building easily identified with appropriate signage and community wayfinding?					5		Comments	0.25	1.25
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.										

2 - General Building		1	2	3	4	5	N/A			6.50
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?					5		Comments	0.75	3.75
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.										
2.3	Does the general appearance of the school evoke pride for the students and community?			3				Comments	0.25	0.75
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.		The outside areas of the school needs to be maintained with more care. The inside of the facility is adequate.								

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			52.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)					5		Comments	1.00	5.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.		The classrooms are very well sized.								
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)					5		Comments	1.00	5.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.		There were connecting restrooms present.								
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A				
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?			3					Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									The gym is small and shares an accordion wall with the cafetorium.		
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?			3					Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									The storage is inadequate. The gym equipment was stacked in corners of the gym space and the closets were full.		
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				4				Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									The cafetorium space is adequate, however, it could use new furniture.		
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?			3					Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The art room needs to be larger. There is a large amount of furniture in this space, making it seem even smaller.								
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		The art room could use more versatile storage space for a variety of different mediums in the art classroom.								
3.12	Are computer lab spaces appropriately configured?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There were computers were present in every classroom.								
3.13	Are computer lab support spaces appropriately configured?					5		Comments	1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.14	Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
3.15	Are Special Education support spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		<i>Special Ed Dept Comments: Life skills classroom in building and in close proximity to bathroom. Sink in room.</i>								
3.16	Are the student dining facilities appropriately configured?			3				Comments	1.00	3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.		The dining facilities were adequate, but limited by the accordion wall that it shares with the gym.								

4 - Future Ready Student Development		1	2	3	4	5	N/A			36.00
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?					5		Comments	1.00	5.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.		There are flexible break out spaces present in the hallways for hands on project based learning.								
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00	5.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.										
4.3	Is there adequate storage and or support space to support project-based learning?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.		The storage is inadequate - limited to built in cabinets and roll out cabinets in the hallways.								
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00	5.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.		There are display cases present throughout the school.								

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?					5		Comments	1.00	5.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.										
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.00	4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.		The large communal spaces outside of the upper level grade classrooms provide areas of interaction.								
4.7	Does the building provide adequate opportunities for students to work independently?					5		Comments	1.00	5.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?				4			Comments	1.00 4.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.		There are innovation stations in every other classroom.							

5 - Library/Media Center		1	2	3	4	5	N/A			23.00
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.50	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The library is undersized due to the odd shape of the building.								
5.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		Currently there is not enough table space for quiet study								
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The library needs more table space to support groups of this size.								

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?					5		Comments	1.00 5.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A			14.25
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25	1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?				4			Comments	1.00	4.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		The exterior lighting was not sufficient towards the rear of the building.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?				4			Comments	1.00	4.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.		The vestibule is not completely secure, but doors can be closed so that rest of school is closed off from main entry.								
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

7 - Technology		1	2	3	4	5	N/A			5.00
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00	3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.								Every other room is equipped with innovation stations and projectors.		
7.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.								The outlets are not adequate to bring the school's technology to its full potential.		

8 - Storage		1	2	3	4	5	N/A			5.00
8.1	Is there adequate general storage in the building?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Storage is one of the main issues in the building.		
8.2	Is there adequate classroom storage?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Currently storage from the classrooms is being put into cabinets that reside in the hallway.		
8.3	Is there adequate student storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is no place for the kids to put their backpacks.		

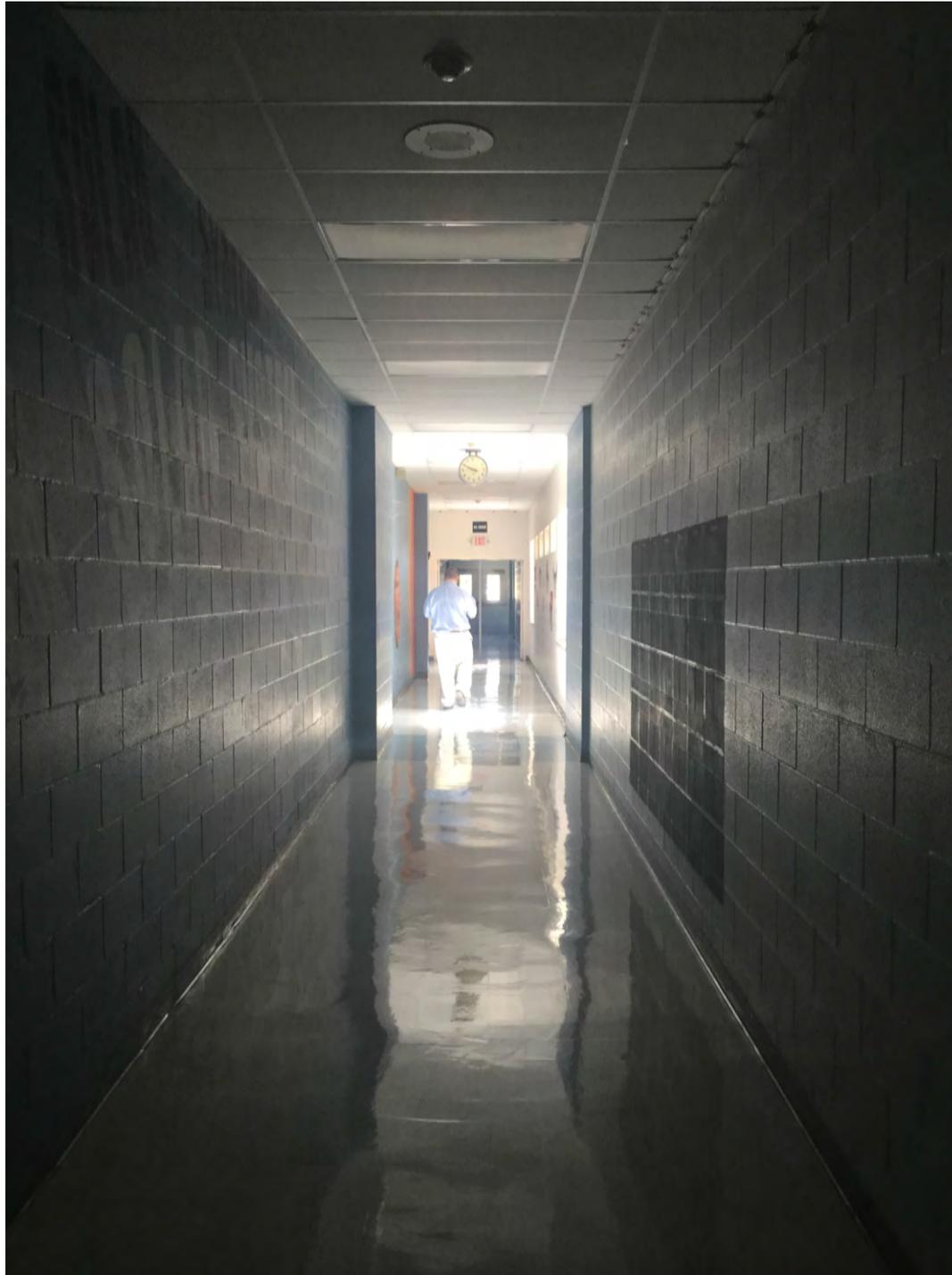
9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			10.00
9.1	What is the current condition of the furniture?				4			Comments	0.75	3.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.								The school is on the list to receive furniture from the last bond.		
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00	3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.								The majority of the desks have detached moveable chairs.		
9.3	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00	4.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality		1	2	3	4	5	N/A			19.00
10.1	How are acoustics in classrooms in general?				4			Comments	1.00	4.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.										
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.00	4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.										
10.3	Is there access to natural light in classrooms?				4			Comments	1.00	4.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.										

10 - Environmental Quality - Continued		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5	Does the building have odor or pest problems?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.									

11 - Controllability of Systems		1	2	3	4	5	N/A		7.50
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00 1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									





2.1 Corridor





DRAFT



3.11 Computer Lab



4.4 display Space

