



## Educational Suitability Summary Report

Ridgetop Elementary School – BLDG #133

Date: 8/11/2016 (Rev 1 – 11/8/16 – Added Survey Responses)

**Score 57% Average**

Ridgetop Elementary School serves a student population of approximately 800 students in north central Austin. After speaking with the principal, the schools primary concerns are academic and co-curricular support, future ready student development, technology, and storage.

### Survey Overview

Parents and staff participated and completed the online ESA survey. Results expressed that the campus was satisfactory when compared to other schools in central Texas. The survey also indicated that the campus felt safe for students and parents. Some of the main areas that were highlighted as unsatisfactory include the gym, cafeteria, art rooms, and the condition of the restrooms. The survey indicated a need for spaces for small group learning and hands-on projects, and improvement to the indoor air quality. Also, survey results show that there is a need for more crosswalks, as well as separation of bus and cars. In terms of technological improvements, respondents favored devices such as desktops, laptops and bring your own devices as a way to improve learning spaces.

### Interview Overview

When the principal was asked what existing programs are currently held in unsuitable spaces, he focused on several spaces throughout campus.

Music is taught out of a portable with very little acoustical insulation between adjacent classrooms. The art room is insufficiently sized for a class of twenty students. Storage is limited for equipment and there is no space for drying art work. The kiln is housed on the front lawn along with central plant equipment. The auditorium is adequate, but has poorly functioning audiovisual systems. Stage curtains are also in very poor condition.

General building storage is a reported issue throughout campus. What exists has been repurposed as offices, specialist teaching spaces, or counselling rooms. Most classrooms have built in closets, limited casework, and/or loose furniture. Student and teacher storage is limited to personal desk space, although some coat hooks exist.

Administration needs additional office spaces in order to free up space intended as storage. The teacher work room function is currently housed in one of the corridors. There is also no dedicated meeting space for faculty. The vice principal's office is currently doubling as this function.

Parking space is limited and only satisfies approximately two-thirds of the staff. Make up parking is accommodated by the nearby church parking lot. Bus and personal vehicle traffic are comingled and relegated to street side action as no loop is present.

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Core classrooms do not have access to adequate visual communication tools. Technologies are also lacking as only a quarter of classes have innovation stations, and of those, an estimated 80% are not functional. Special education classrooms do not have ADA accessible showers or restrooms. It is also noted that portables are in very poor condition.

Desired programs and improvements include the following: expansion of staff offices, a dedicated work room, a larger faculty lounge, covered walkways between the building, portables, and play areas, and the ability to lock down building doors within the office for emergency situations.

The principal reports several safety and security concerns on campus. First, site lighting needs to be improved around the portables and along the rear of the building. Additionally, security camera coverage should be expanded to include the school grounds. Keycard access is adequately accounted for. The main office does not have a secure vestibule, but does have adequate visibility to the main entrance. The principal stresses that the aforementioned pickup and drop-off scenario poses strong safety risks to students. He additionally notes that the fire alarm system does not cover the existing portable buildings. Door hardware also does not function in conjunction with the alarm system at restrooms with exterior doors. Students are allowed free egress from these spaces without adult supervision. It is also noted that the exterior doors in the 2<sup>nd</sup> grade restrooms have poorly functioning locks.

If renovations or additions were to occur on campus, the principal reports that the wood floors, auditorium with original seating and wood stage, and student garden should be preserved. It is noted that the garden and associated rain collection system are very important to the community.

In an effort to think forward to the next 20 years of teaching methods, the principal believes that improved technologies (A/V decoders for all classrooms), an emphasis on digital medias for art and music, and project based learning strategies are of particular importance. Project based spaces should also have flexible space for students who prefer individual study and work strategies.

The hottest issues facing the school are as follows: the aforementioned administration improvements, general safety and security concerns, and providing equitable and updated technologies for all spaces.

### Assessment Findings

The Educational Suitability Assessment of Ridgetop Elementary School earned a 57% overall score and places the campus in a category of “average.” The assessment consists of 11 categories to determine areas that need more attention.

### Lower Scoring Categories:

#### Academic & Co-Curricular Support

The score is unsatisfactory.

Most classroom spaces are generally configured per ed spec requirements and offer enough space to adequately support educational functions. Kinder and Pre-K spaces are adequate in size, but have very dated, non-compliant restrooms and minimal casework storage. The gym is adequately sized, very dated, and has low quality equipment. Special education classrooms are

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very small and have supporting functions (i.e. resources room) in remote locations or portables. The restrooms are not ADA compliant and there are no showers or changing tables. The music class is housed in an inadequate portable, but the existing auditorium appropriately accommodates performances. Stage supports (storage, lighting, curtains, etc.) are insufficient. The art class is appropriated from a standard classroom and is inadequate in size. It is also not configured with the proper cleaning sinks and easily accessible equipment required by the ed spec. Lastly, there is no dedicated computer lab.

#### Future Ready Student Development

The score is unsatisfactory.

The classroom spaces are adequately sized, but lack appropriate storage space to accommodate project-based learning. Addressing the need for storage and also addressing insufficient visual communication tools (projectors, white boards, etc.) would drastically improve future ready student development potential. Loose tables and chairs offer flexibility and there is adequate space for displaying artifacts of learning. Aside from the open library space, the building offers little to no space for collaboration or informal interaction.

#### Technology

The score is unsatisfactory.

Technology quality and quantity are adequate. The school struggles with dated projectors and innovation stations that frequently break. A noticeable majority of classrooms do not have functional equipment. Most spaces have relatively adequate coverage of power and data outlets.

#### Storage

The score is unsatisfactory.

General building storage is inadequate and a primary concern of the faculty. Many spaces intended for storage have been repurposed. Classroom storage spaces are predominately built-in cabinets that are not adequate. Teacher and student storage options are limited to personal desk space. In a few instances, coat hooks are available in the corridors.

### Higher Scoring Categories:

#### Exterior

The score is average.

Traffic circulation and congestion are primary concerns as they result in unsafe conditions for students. Additional signage and a dedicated parent drop-off loop are desired to resolve these issues. Outdoor learning spaces are present, but need improvements and need additional equipment (i.e. seating, shade, etc.) to better facilitate a teaching environment. Play spaces are adequate in size, condition, and quality.

#### General Building

The score is good.

Access for community functions is not ideal as the library and gym have dedicated entrances

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and can be readily secured from the remainder of the building. The gym has a secondary exterior entrance that is located in close proximity to select parking spaces. The cafeteria is located in close proximity to the main entrance, but there is limited ability to close off the remainder of the school during afterhours events. The general appearance of the school is aged, but adequate. Finally, corridors are appropriate in width (+/- 10'-0") and well lit.

#### **Library/Media Center**

The score is average.

The library is centrally located and easily accessible to daily users. Nighttime function is also adequate as it has a dedicated entrance. However, the library's independent entrance does not have easy access to parking. Inflexible furniture types limit the potential for group collaboration, but opportunities for independent study are presented in the form of reading nooks. The reading amphitheater typical to most AISD schools is not provided. Instead, a limited amount of open space is available for large group activities. Library technologies are under served as there is no dedicated computer lab and equipment is not readily accessible.

#### **Security**

The score is average.

The location of the central office is satisfactory in configuration and proximity to main entrance, but no secure vestibule exists. Key card access points are adequately covered. Improvements to site lighting and security coverage are required (see additional information in interview summary above). Interior transparency is limited to large lites in each classroom door.

#### **Furniture, Fixtures & Equipment**

The score is excellent.

The current furniture is in adequate condition and appears appropriate for student age groups. Loose tables and chairs are provided to most spaces that allow for collaborative working environments.

#### **Environmental Quality**

The score is excellent.

The quality of the artificial lighting is appropriate for classroom functions. Acoustics are adequate in most spaces with only a few exceptions (see additional information in interview summary above). All learning spaces have access to both natural light and quality exterior views. Only minor pest and odor issues are encountered and reported by the faculty.

#### **Controllability of Systems**

The score is good.

The classrooms have individual thermal controls and adequate shades for controlling natural light. Artificial lighting controls vary between spaces, but mostly allow for zoned or alternating row switching.



### Austin ISD Educational Suitability Assessment Criteria

<b>School</b>	<b>Ridgetop ES</b>	<b>BLDG - 133</b>
<b>Name</b>	<b>John Eldred + Peter Baird</b>	
<b>Date</b>	<b>8/11/2016</b>	

#### Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

### Overall Educational Suitability Score **57%**

1 - Exterior	54%
2 - General Building	70%
3 - Academic & Co-Curricular Support	45%
4 - Future Ready Student Development	45%
5 - Library/Media Center	60%
6 - Security	55%
7 - Technology	50%
8 - Storage	40%
9 - Furniture, Fixtures & Equipment	95%
10 - Environmental Quality	84%
11 - Controllability of Systems	68%

1 - Exterior		1	2	3	4	5	N/A			8.75
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00	1.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.										
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?			3				Comments	1.00	3.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.										
		see photo 1								
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00	4.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.										
		see photo 2								
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.										

2 - General Building		1	2	3	4	5	N/A			5.25
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.		Only the library and gym can be secured from the rest of the building with dedicated entrances.								
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.25	0.50
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.										

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			25.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)			3				Comments	1.00	3.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)		2					Comments	1.00	2.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.		The restrooms are very dated and inadequate in size. The casework is very minimal.								
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								the gym is outdated and the equipment is poor. However, it is a nice size for the student body.	see photo 3
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The music Room is in portable but the school has its own auditorium space with good condition seating. Auditorium support such as storage, lighting, and curtains are in very poor condition.	see photo 4
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A				
3.10	Are Visual Arts spaces appropriately configured per the ed spec?		2						Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The art room is appropriated from a standard classroom and is inadequate in size. The room is not properly configured with the appropriate sinks and equipment.  see photo 5			
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?	1							Comments	1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The kiln is in its own separate building on the other side of campus.  see photo 6			
3.12	Are computer lab spaces appropriately configured?						N/A		Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is no computer lab on campus.			
3.13	Are computer lab <b>support</b> spaces appropriately configured?						N/A		Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								PPCD classes take place in a very small classroom and the resources room is in a portable.	
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The restrooms are not ADA accessible and there are no shower/changing tables.	see photo 7
3.16	Are the student dining facilities appropriately configured?				4			Comments	1.00 4.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.									see photo 8

4 - Future Ready Student Development		1	2	3	4	5	N/A			18.00
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?	1						Comments	1.00	1.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00	2.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.										
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.										
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00	3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

see photo 9

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								The assistant principal and principal's office operate as a conference room. The library operates as a teacher development room.	
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.00 4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								There are plenty of exterior courtyard spaces with seating available.	
4.7	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								Two classroom have one area for pull away student learning.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?		2					Comments	1.00 2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.		Only about 10% of the classrooms have whiteboards and functioning projectors/innovation stations.							

5 - Library/Media Center		1	2	3	4	5	N/A			16.50
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	0.50	2.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The library does not have any dedicated furniture for quiet study but has nooks available.								
5.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are no social stairs but instead a large open area.								
		<b>see photo 10</b>								
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The library is lacking in reconfigurable furniture.								

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is inadequate in size.	
5.6	How well does the Library/Media Center support technology?		2					Comments	1.00 2.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A			9.00
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25	1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00	2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		The lights do not work in the front parking lot and are poor in the back of the school beside the portables.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00	3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.										
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The classroom doors have large windows but that is all.								

7 - Technology		1	2	3	4	5	N/A			5.00
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00	2.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.										
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.										

8 - Storage		1	2	3	4	5	N/A			6.00
8.1	Is there adequate general storage in the building?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are no dedicated areas for storage inside of the building. The stage acts as storage area.								
8.2	Is there adequate classroom storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There is a minimal amount of dated casework available.								
8.3	Is there adequate student storage?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are some instances of student hooks available in the hallways.								

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			13.00
9.1	What is the current condition of the furniture?				4			Comments	0.75	3.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.										
9.2	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.00	5.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00	5.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality							1	2	3	4	5	N/A	21.00	
10.1	How are acoustics in classrooms in general?				4							Comments	1.00	4.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.														
10.2	Is the classroom artificial lighting adequate quality?				4							Comments	1.00	4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.														
10.3	Is there access to natural light in classrooms?					5						Comments	1.00	5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.														

10 - Environmental Quality - Continued		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5	Does the building have odor or pest problems?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.		Moderate pest and odor issue throughout the classrooms.							

11 - Controllability of Systems		1	2	3	4	5	N/A		8.50
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?			3				Comments	1.00 3.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									



Photo 1. Garden Space



Photo 2. Outdoor Space



Photo 3. Gym



Photo 4. Auditorium



Photo 5. Art Room



Photo 6. Kiln Room



Photo 7. Special Education Space



Photo 8. Cafeteria



Photo 9. Standard Classroom



Photo 10. Library