



Educational Suitability Summary Report

Reilly Elementary School – BLDG # 132

Date: 7/20/2016

Score 67% Good

Reilly Elementary serves a student population of approximately 275 students in north central Austin. The overall score lands just within the range of “good” while being very close to an “average” rating. The school’s primary concerns are security and technology.

Survey Overview

No surveys were received.

Interview Overview

The principal states that their existing programs are well suited by the current facility given that the student population has been steadily declining over the past years. Many classrooms that are empty or underutilized have been repurposed as storage, office, and dedicated specialty classrooms (art, computer lab, etc.). The majority of concern with the existing space is the quality of technology being used. Many classrooms use very old or broken projectors and other equipment, which limits teachers’ ability to facilitate learning. The furniture is not an issue as the school has received new furniture within the past few years.

The principal’s current focus and desired program is isolated to the school grounds. She states that thanks to grant and community programs, the school is currently creating more green space around the school for gardens, outdoor classrooms, and community spaces. She states that having an outdoor storage or service building to help maintain and facilitate these endeavors would be highly beneficial.

Security concerns focused primarily on creating a secure perimeter fence that is lockable during school hours. The parking lot would benefit from an additional light, but the site is otherwise well lit for nighttime functions. Camera and keycard access coverage is adequate across the building. The principal states that there have been multiple reports of rodents on the roof.

As the school grounds continue to develop and become more important to the students and the community, any future work on the school should be conscious of this importance. Trees are intended to be made memorials for various donors and other influential persons.

Final comments made involved replacing the old, odor filled carpet in the library with tile, which can be more easily maintained.

Assessment Findings

The Educational Suitability Assessment of Reilly Elementary earned a 67% overall score and places the

Educational Suitability Summary Report

Reilly Elementary

campus in a category of “good.” The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Security

The score is unsatisfactory.

The primary security concern as expressed by the principal is that one classroom wing of the school remains with an open air corridor while the others have been enclosed. The central office is located by the main entrance and is satisfactory, but lacks a secure entry vestibule. . Key card access is covered well at all major entries. The interior transparency is not very adequate for faculty supervision within the school as transparency from classrooms to corridors is poor. The security camera coverage is good and the only area in need of additional lighting is the front parking lot. The principal does indicate that a secure, lockable perimeter is a desire for during school hours. The school is dealing with rodents on the roof.

Technology

The score is unsatisfactory.

Common facilities have dated or broken instructional technologies (computers, projectors, etc.). The computer lab is dated and separated from the library, which is not ideal in the eyes of the faculty. Power locations should be improved to reduce extension cord use and improve flexibility of space.

Higher Scoring Categories:

Controllability of Systems

The score is average.

The classrooms have individual thermal controls and dated shades that should be replaced for better control of natural light. Artificial lighting controls are a mix between only one on/off switch and multiple zoned controls.

General Building

The score is average.

The ability for the building to accommodate community functions is adequate with the exception of the gym, which is located far in the back of the building without adequate exterior access points in close proximity to parking. The general appearance of the school needs to be updated and maintained in order to foster more community pride and involvement. The corridors are average in width (8'-10') and well lit.

Academic & Co-Curricular Support

The score is average.

The size of the support spaces are acceptable. The kinder and pre-k spaces are technically designed per the AISD ed spec, but need updates to be more conducive learning environments (new, ADA-compliant restrooms, better storage options, etc.). The gym is of adequate size and condition and its support spaces are sufficient in size. The dining facility is large enough to meet

Educational Suitability Summary Report

Reilly Elementary

current student demand. There are no science classrooms and any visual or performing arts classes are taught in standard classrooms. The computer lab is currently located away from the library, which is not ideal, and suffers from dated equipment. Special education programs are housed in standard classrooms and would benefit from a more specialized classroom space.

Library/Media Center

The score is average.

The library has an adequate amount of space for collaborative work of different group sizes, but is not well suited for social interaction. The technologies housed in the library are unsatisfactory in both quantity and quality. The furniture is generally inflexible and does not support larger groups (10-25 people). The principal notes that they would like to remove the carpet and install a tile that is easier to maintain and will not hold odors.

Future Ready Student Development

The score is good.

The classroom spaces are inadequately sized and have appropriate storage space to accommodate project-based learning. Additionally, the school has adequate display space for student work, but it suffers from inadequate visual communication tools within classrooms (projectors, writable surfaces, etc.).

Environmental Quality

The score is good.

The quality of the artificial lighting is appropriate for classroom functions and the all classroom spaces have both natural light and exterior views. The acoustics are adequate in allowing only minimal sound transference from the corridor and adjacent classroom spaces.

Exterior

The score is good.

Traffic circulation for vehicular, bus, and pedestrian traffic is clearly identified. The building has inadequate signage and wayfinding, but is well lit for nighttime use. Outdoor learning spaces are being actively developed by grant and community programs, per the principal. Additionally, the play spaces are adequate in size, appropriately located in relation to the building, and are in adequate condition.

Furniture, Fixtures & Equipment

The score is excellent.

The furniture is satisfactory in condition and size, and allows for easy reconfiguration of the space for different learning groups. The school received new furniture within the past three years.

Storage

The score is excellent.

The general building storage and classroom storage are currently not issues as the school is currently underpopulated. As such, empty or underutilized classrooms act as interim storage and office space.



Austin ISD Educational Suitability Assessment Criteria

School	Reilly Elementary	BLDG - 132
Name	Kris Kunkel, Sakshi Gandhi	
Date	7/20/2016 (REV 1 - 12/09/16 SPED Comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **67%**

1 - Exterior	77%
2 - General Building	63%
3 - Academic & Co-Curricular Support	60%
4 - Future Ready Student Development	73%
5 - Library/Media Center	62%
6 - Security	49%
7 - Technology	50%
8 - Storage	93%
9 - Furniture, Fixtures & Equipment	85%
10 - Environmental Quality	72%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A			12.50
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00	4.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.										
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?			3				Comments	1.00	3.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.		There is a large garden space that is poorly maintained but with various spaces to promote learning. The principal states that much of the school grounds are already scheduled for work through grant and community programs.								
		See Image 1								
1.3	Are outdoor play spaces and playfields adequate in size and configuration?					5		Comments	1.00	5.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.		The playground and track area doubles as a public park.								
		See image 2								
1.4	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.		There is inadequate signage.								

2 - General Building		1	2	3	4	5	N/A			4.75
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.		The Cafetorium and library are located in close proximity to the main entrance, but the gym is at the back end of the building.								
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.25	0.50
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.		The building is dated and would benefit from some cosmetic upgrades.								

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			39.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)			3				Comments	1.00	3.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.				The classrooms are of adequate size as the school is under enrolled.						
See image 3										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)			3				Comments	1.00	3.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.				Restrooms are not ADA accessible, and the casework and storage are in poor shape.						
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The gymnasium is adequate and provides limited natural light.	See image 4
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The principal reports that the gym has sufficient storage.	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The cafetorium is adequate given the student population.	See image 5
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								They are currently using a standard classroom space for this function.	

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The art class is currently using a standard classroom space for this function.								
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		The visual arts is currently using a standard classroom space for this function, so space is limited and not customized to meet the needs of the program.								
3.12	Are computer lab spaces appropriately configured?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The computer lab is currently using a standard classroom for this function.								
3.13	Are computer lab support spaces appropriately configured?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		The computer lab equipment is dated, and the storage is very limited.								

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.14	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The special ed space would benefit from a more specialized space as they are currently using a standard classroom.		
3.15	Are Special Education support spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								SPED comment: PPCD classrooms in building.		
3.16	Are the student dining facilities appropriately configured?				4			Comments	1.00	4.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.										

4 - Future Ready Student Development		1	2	3	4	5	N/A			29.00
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?				4			Comments	1.00	4.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								The corridors are not easily monitored from the classrooms.	See image 6	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00	5.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.								The school is currently underpopulated.		
4.3	Is there adequate storage and or support space to support project-based learning?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.								The classrooms have old built in shelving.		
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00	4.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.								The school has a open corridor in one of its wings, so this wing has less display space.		

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?				4			Comments	1.00 4.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.		The building has spaces that are under utilized and in poor condition. Updates and maintenance would yield more suitable spaces.							
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.00 4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.		There are very few spaces dedicated for independent study.							

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?		2					Comments	1.00 2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.		The innovation stations , projectors and other equipment needs upgrading as they frequently break and are inoperable. Not all classrooms have functioning equipment.							

5 - Library/Media Center		1	2	3	4	5	N/A			17.00
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.50	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is near the main entrance, but is far from the majority of classrooms.		
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.3	How well does the Library/Media Center support social interaction?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The furniture is not flexible enough and the library carpet has an odor.		
								See image 7		
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The furniture is not flexible.		

5 - Library/Media Center - Continued		1	2	3	4	5	N/A				
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?		2					Comments	1.00	2.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The furniture is not flexible and there is a general lack of open space for large group direction.			
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00	3.00	
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								The technology needs upgrading.			

6 - Security		1	2	3	4	5	N/A			8.00
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25	1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?				4			Comments	1.00	4.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		The lighting in the front parking lot is inadequate.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?	1						Comments	1.00	1.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.		There is no secure vestibule, and visitors cannot be supervised directly.								
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The corridors are not easily monitored from classrooms.								

7 - Technology		1	2	3	4	5	N/A			5.00
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00	2.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.								The instructional technology needs upgrades.		
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.								The building needs additional outlets to support additional technology.		

8 - Storage		1	2	3	4	5	N/A			14.00
8.1	Is there adequate general storage in the building?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The storage is not an issue as the school is highly under enrolled. The storage is kept in casework that is very old.		
								See image 8		
8.2	Is there adequate classroom storage?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The casework is very old.		
8.3	Is there adequate student storage?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The casework is very old.		

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			11.75
9.1	What is the current condition of the furniture?					5		Comments	0.75	3.75
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.								The school has received new furniture in the last three years.		
9.2	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00	4.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00	4.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality		1	2	3	4	5	N/A			18.00
10.1	How are acoustics in classrooms in general?			3				Comments	1.00	3.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.										
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.00	4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.										
10.3	Is there access to natural light in classrooms?				4			Comments	1.00	4.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.		The spaces vary, but the majority have natural light.								

10 - Environmental Quality - Continued							1	2	3	4	5	N/A			
10.4	Is there access to outside views from learning spaces?				4								Comments	1.00	4.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.													There are views of the courtyards and garden from the learning spaces.		
10.5	Does the building have odor or pest problems?			3									Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.													There are rat and roach issues, and the library carpet has a bad odor.		

11 - Controllability of Systems		1	2	3	4	5	N/A		7.50
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.								The shades are old and need updating.	
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00 2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.								There is a mix of single and zoned switches.	



Photo 1. Garden



Photo 2. Play space



Photo 3. Classroom



Photo 4. Gymnasium



Photo 5. Stage



Photo 6. Hallway



Photo 7. Library



Photo 8. Storage