Educational Suitability Summary Report

Pleasant Hill Elementary School

Date: 07/26/2016   **Score 63% Average**

Pleasant Hill Elementary School, serving a student population of approximately 560 students in south Austin, is a Pre-K through 5th grade school. This campus has ten portables. The most important issues for this campus are improving the safety and security concerns, upgrading the playground spaces, and upgrading and increasing the technology in the classrooms.

Survey Overview

Survey results from the principal, Kristi Cisneros, report that she is "very unsatisfied" with the educational suitability of the playgrounds including their physical condition and security, and she is "unsatisfied" with the library, furniture, common spaces, and the general condition of the building overall. The spaces desired on the campus include small group learning spaces and a computer lab. The only spaces that were reported as "satisfactory" are the art rooms. The small group meeting spaces and collaboration spaces are reported as unsatisfactory and limited in space. Technological improvements in the form of touch screens and innovation stations are desired.

The safety and security issues include limited site lighting, video surveillance and the inability to access the security footage effectively. The playground areas are also reported to be uneven and infested with ants. The uneven ground and concrete edges of the play areas are causing student injuries. The interior environment is reported as unsatisfactory in regards to indoor air quality and the temperature controls. The responses also include the need for more parking and better signage. She would like the campus to have mentor space and public access to the play fields in order to increase community participation at the school. She does believe this campus is considered a community landmark.

Interview Overview

The interview conducted at Pleasant Hill Elementary School was attended by the principal Kristi Cisneros. She expressed that the common areas currently are not being used to their full potential because they lack the necessary moveable partitions, furniture, and technology. The general storage is also poor through the campuses, and there are no secure storage areas. The stage area is reportedly serving as a storage area. There is also a reported lack of pin-up and whiteboards in classrooms. The playground spaces are causing student injuries due to the uneven grounds and outdated equipment. The technology needs to be increased on the campus as well. Currently only about one out of three classrooms have projector or innovation stations. There is not adequate area for teacher collaborations or large meetings. The signage and wayfinding in the building is also a concern. The furniture is outdated and the lighting is poor. The faculty parking is limited.

She expressed the desire for a dedicated computer lab in the building rather than the current configuration that has computers in one corner of the library. She would also like to have more

PERKINS+WILL

Educational Suitability Summary Report

Pleasant Hill Elementary

dedicated spaces for after-school programs such as an enrichment room. She also expressed interest in creating educational murals throughout the hallways.

The safety concerns on the campus include the limited video surveillance and inability for the cameras to change their view angles. The operating system for this footage is consistently malfunctioning and the coverage does not capture many areas on the campus. The exterior lighting is also a critical concern, especially at the back of the building. The many exterior doors to the building create concerns for the administration because many of them are not closing properly. There is a need for an appropriate sidewalk for bus riders to use.

The principal expressed that the garden space by the library is important to maintain. When thinking of the future of education, the principal expressed that the students' classroom setting will transition to wireless outdoor classrooms with a heavy focus on technology.

The most important issues for Pleasant Hill Elementary are improving the safety and security issues, upgrading the playground spaces, and upgrading the instructional technology in the classrooms.

Assessment Findings

The Educational Suitability Assessment of Pleasant Hill Elementary earned a 63% overall score and places the campus in a category of "average". The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories: Unsatisfactory Categories

Furniture, Fixtures & Equipment
The score is unsatisfactory.
The campus has outdated furniture. Most of the furniture is large and inflexible for different configurations and group sizes. Some desks observed were broken or damaged.

Technology
The score is unsatisfactory.
There is a mix of older and newer technology in the form of some older projectors and some newer computers for classroom use. There are still chalkboards in some classroom spaces, and there is only about one innovation station for every three classroom spaces. There is an adequate number of power outlets and data ports in learning spaces.

Higher Scoring Categories: Average and Good Categories

Exterior
The score is good.
The vehicular circulation is separated effectively, but the stack space is limited. There are some outdoor learning spaces that need some additional development in the form of updated furniture and equipment. The playground equipment is outdated and the uneven ground is causing student injuries. These areas need additional equipment, shade, and improved ground cover.

PERKINS+WILL

Educational Suitability Summary Report

Pleasant Hill Elementary

The building has limited signage that needs improving.

Storage
The score is average.
The general building storage is almost non-existent. The classrooms feature tall built-in cabinets that are somewhat dated but are functioning well in most spaces. The locks in some of the classrooms' cabinets need replacing for more secure storage options. Student storage is accommodated by wall hooks that are throughout the campus.

Future Ready Student Development
The score is average.
The campus classrooms are adequate in size to accommodate hands-on project-based learning, but the classroom support space is limited for these types of projects. The campus meeting space is limited, but the common "pod" areas allow for group collaborations of different sizes. The facility lacks consistent visual communication tools across classrooms. There are some projectors but most of this technology is quite outdated. The classrooms with chalkboards need visual communication tool upgrades.

Controllability of Systems
The score is average.
The classrooms have functional thermal controls but there is inadequate artificial lighting control in the form of only alternating row lighting control. The classrooms have blinds for controlling natural light, but they are in poor condition.

Security
The score is good.
The location of the central office does not create a secure vestibule for the campus; however, it is located at the front entry for supervision of those entering the school. Key card access is at some of the major entries, but not all. The interior transparency is good for faculty supervision within the school. Site lighting and video surveillance around the campus is limited and needs upgrades, especially due to the multiple exterior doors to the school that need coverage.

Academic & Co-Curricular Support
The score is good.
The Pre-K and kindergarten areas are appropriately configured, but the restrooms are somewhat small. Athletic spaces are good and the support spaces are well-sized. The music classroom is small, but the stage area is in good condition. The art room is an adequate size and features appropriate equipment and support space. The special education spaces are being taught in portables, which is unsatisfactory for classroom spaces as well as support. The cafeteria is a moderate size, and a wheelchair lift is being added to provide equal access to the stage.

General Building
The score is good.
The configuration of the cafeteria and gymnasium allows these spaces to be secured from the

PERKINS+WILL

Educational Suitability Summary Report

Pleasant Hill Elementary

rest of the classroom spaces for community events. However, the library is less accessible for community events, and cannot be secured from the other classroom spaces. The hallways are moderately wide, and the general school appearance is aged but sufficient.

Environmental Quality
The score is good.
The quality of the artificial lighting is appropriate for classroom functions, and all of the classroom spaces have natural light. However, there are a few spaces with window placements that do not allow for sufficient exterior views. There are reported issues with ants, mice, roaches, and spiders. The acoustics are average.

Library/Media Center
The score is excellent.
The library has space for collaborative work of different group sizes. There is a need for upgraded furniture to better accommodate flexibility. The library has appropriate space for quiet study and a large area for accessing technology. The administration expressed a desire for these devices to be in a separate, dedicated computer lab.

Austin ISD Educational Suitability Assessment Criteria

School	**Pleasant Hill Elementary School**	**BLDG - 130**
Name	**John Eldred + Ellen Saathoff**	
Date	**7/26/2016 (REV 1 - 12/09/16 SPED Comments)**	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score — 63%

1 - Exterior	52%
2 - General Building	70%
3 - Academic & Co-Curricular Support	67%
4 - Future Ready Student Development	55%
5 - Library/Media Center	84%
6 - Security	66%
7 - Technology	50%
8 - Storage	53%
9 - Furniture, Fixtures & Equipment	40%
10 - Environmental Quality	72%
11 - Controllability of Systems	60%

PERKINS + WILL

1 - Exterior	1	2	3	4	5	N/A		8.50

1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00

1) Bus , car and pedestrian all happen at the same location.

2) Cars and buses mix, pedestrians are separated.

3) Buses, cars, and pedestrians are separate but stack space is small.

 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria.

5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination.

N/A) Does not apply.

1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?			3				Comments	1.00	3.00

1) Outdoor space exists is not developed
2)Outdoor space for learning exists but not connected to classroom learning areas.
3. Outdoor learning spaces exist and are accessible but not in good condition.
4. Outdoor learning spaces need minor improvements to function well.
5. Outdoor learning spaces are in excellent condition.
N/A) Does not apply.   **see photo 1**

1.3	Are outdoor play spaces and playfields adequate in size and configuration?		2					Comments	1.00	2.00

1) Outdoor play space exists, not developed

2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small.

3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition.
4. Outdoor play spaces need minor improvements to function well.

5. Outdoor play spaces are in excellent condition.

The track is in poor condition and the play spaces have unsafe equipment.

N/A) Does not apply.   **see photo 2**

1.4	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50

1) Campus has no signage and no striping.
2) Signage is faded/hidden.

3) Signage & striping visible but not apparent.

4) Signage is visible but not good condition.
5. Signage and wayfinding is visible and easy to use.
N/A) Does not apply.

2 - General Building	1	2	3	4	5	N/A		5.25
2.1 Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50 **2.50**
1) Primary circulation is 5'-0" to 6'-0" wide.								
2) Primary circulation is 6'-0" to 7'-0" wide								
3) Primary circulation is 7'-0" to 8'-0" wide								
4) Primary circulation is 8'-0"-10'-0" wide								
5) Primary circulation is 10'-0"+ wide								
N/A) Does not apply.								
2.2 Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75 **2.25**
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus.							Only the gym and cafetorium can allow night time access that is secured from the rest of the building.	
2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.								
3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.								
4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances.								
5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance.								
N/A) Does not apply.								
2.3 Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.25 **0.50**
1) General appearance is poor.							The building is dated and has some visible deterioration.	
2) General appearance is aged but ok.								
3) General appearance is good.								
4) General appearance shows pride in campus and student works.								
5) General appearance shows pride in campus and student works and is welcoming to the community.								
N/A) Does not apply.								

3 - Academic & Co-Curricular Support	1	2	3	4	5	N/A			37.00
3.2 Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)				4			Comments	1.00	4.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									
3.3 Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)			3				Comments	1.00	3.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.							The restrooms for pre-k and kinder are small.		
3.4 Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5 Are Science Classrooms/Labs **support** areas appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4			Comments	1.00	**4.00**
	1) Very unsatisfactory							The gym is of moderate size and has access to an adjacent outdoor covered play space.		
	2) Unsatisfactory									
	3) Average									
	4) Good									
	5) Very good									
	N/A) Does not apply.									**see photo 3**
3.7	Are Physical Education and Athletic **support** spaces appropriately configured per the ed spec?				4			Comments	1.00	**4.00**
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs									
	2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs									
	3) Average - Connected, moderate size, but need some renovations or updates to function well									
	4) Good - Connected, good size/layout, meets needs/functions well									
	5) Very good - connected, generous size, nice condition, functions appropriately									
	N/A) Does not apply.									
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				4			Comments	1.00	**4.00**
	1) Very unsatisfactory							The stage is good condition and has lighting and visual equipment. It is currently undergoing updates to add a wheelchair lift. The music room is small.		
	2) Unsatisfactory									
	3) Average									
	4) Good									
	5) Very good									
	N/A) Does not apply.									**see photo 4**
3.9	Are music, drama, or performance **support** spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs							The performance space needs more storage. Access to the stage is being upgraded.		
	2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs									
	3) Average - Connected, moderate size, but need some renovations or updates to function well									
	4) Good - Connected, good size/layout, meets needs/functions well									
	5) Very good - connected, generous size, nice condition, functions appropriately									
	N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A			
3.10 Are Visual Arts spaces appropriately configured per the ed spec?				4			Comments	1.00	**4.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The art room is adequate.		**see photo 5**
3.11 Are Visual Arts **support** spaces appropriately configured per the ed spec?				4			Comments	1.00	**4.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							The support and storage spaces are appropriately configured.		
3.12 Are computer lab spaces appropriately configured?						N/A	Comments	0.00	**0.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							There is not a dedicated computer lab. A portion of the library is allocated for computer use.		
3.13 Are computer lab **support** spaces appropriately configured?						N/A	Comments	0.00	**0.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A		
3.14 Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00 **2.00**

The SCORES and speech specialist spaces and classes are currently in the portables.
SPED comments: Need bathroom in LS room, no shower in LS room, need changing space w/partition.

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

	1	2	3	4	5	N/A		
3.15 Are Special Education **support** spaces appropriately configured per the ed spec?		2					Comments	1.00 **2.00**

1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs

2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs

3) Average - Connected, moderate size, but need some renovations or updates to function well

4) Good - Connected, good size/layout, meets needs/functions well
5) Very good - connected, generous size, nice condition, functions appropriately
N/A) Does not apply.

	1	2	3	4	5	N/A		
3.16 Are the student dining facilities appropriately configured?			3				Comments	1.00 **3.00**

The dining facility is a moderate size, but the size of the student body is too large to fit the entire school at one time for assemblies.

1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition

2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition
3) Average - moderate size, with adequate circulation, seating in okay condition
4) Good - good size, adequate circulation, seating in good condition
5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space)
N/A) Does not apply.

see photo 6

4 - Future Ready Student Development	1	2	3	4	5	N/A			22.00

4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				Comments	1.00	3.00

1) Very unsatisfactory - No project space
2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate
3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates
4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program
5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program
N/A) Does not apply.

There are plenty of "pod" spaces, but the furniture and equipment needs to be updated.

4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00	4.00

1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility
2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility
3) Neutral - have flexibility and space for hands on or project based learning
4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning
5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms
N/A) Does not apply.

see photo 7

4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00	2.00

1) Very unsatisfactory - none
2) Unsatisfactory-minimal casework/storage
3) Average - moderately sized casework
4) Good - large casework/cabinets/support
5) Very good - walk-in storage/ample support space
N/A) Does not apply.

4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00	3.00

1) Very unsatisfactory - No display cases or wall space for display
2) Unsatisfactory - 1 wall in classrooms or very few spaces for display
3) Average - 2 walls in classrooms or some hallway spaces for display
4) Good - 3 walls in classrooms or multiple hallway spaces for display
5) Very good - ample classroom display space or many hallway spaces, including display cases
N/A) Does not apply.

4 - Future Ready Student Development - Continued	1	2	3	4	5	N/A		

4.5 Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes? — **2** — Comments — 1.00 **2.00**

1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition
2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition
3) Average - a few common spaces and meeting areas needing updates
4) Good - multiple common spaces and meeting rooms in good condition
5) Very good - adequate common spaces and meeting rooms of excellent quality
N/A) Does not apply.

There are multiple common spaces or "pods", but they need furniture and equipment upgrades. The administrative meeting space is poor and very undersized.

see photo 8

4.6 Does the building provide opportunities for informal interaction? — **3** — Comments — 1.00 **3.00**

1) Very unsatisfactory - no gathering areas or areas in very poor condition
2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition
3) Average - one exterior or interior common space with seating needing updates
4) Good - 2 exterior or interior common spaces with appropriate seating/good condition
5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition
N/A) Does not apply.

There is a courtyard that is used for some gardens and chicken coops, but it needs upgrades to function appropriately.

4.7 Does the building provide adequate opportunities for students to work independently? — **3** — Comments — 1.00 **3.00**

1) Very unsatisfactory - None/poor condition
2) Unsatisfactory - One area far from classrooms in unsatisfactory condition
3) Average - one area for independent work with appropriate furniture needing updates
4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition
5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition
N/A) Does not apply.

4 - Future Ready Student Development - Continued	1	2	3	4	5	N/A		
4.8 Does the building support career education per house bill 5? (High School only)						N/a	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.								
4.9 Do the career education spaces simulate real world or college environments? (High School Only)						N/a	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								
4.10 Does the building have adequate visual communication tools?		2					Comments	1.00 2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								

5 - Library/Media Center	1	2	3	4	5	N/A			23.00
5.1 Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.50	**2.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

The library does not have its own individual exterior entrance, but is located down a main corridor.

5.2 How well does the Library/Media Center support quiet study?				4			Comments	1.00	**4.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

The library needs more specialized furniture.

5.3 How well does the Library/Media Center support social interaction?					5		Comments	1.00	**5.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

5.4 How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00	**4.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

The library needs upgraded furniture for better group study.

5 - Library/Media Center - Continued	1	2	3	4	5	N/A		
5.5 How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 **4.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

The library is spacious but needs more appropriate furniture.

5.6 How well does the Library/Media Center support technology?				4			Comments	1.00 **4.00**

1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use

2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available

3) Average - Some power outlets, network connectivity, technology available

4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available

5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students

N/A) Does not apply.

The library houses the majority of the campus technology, and there is adequate technology available. However, the faculty desires for these devices to be in a dedicated computer lab.

6 - Security		1	2	3	4	5	N/A			10.75

6.1	Does the facility have key card access at all major entries?			3				Comments	0.25	0.75

1) Very unsatisfactory - No entries

2) Unsatisfactory - 1/4 of major entries have key card access

3) Average 1/2 of entries have key card access

4) Good - 3/4 of major entries have key card access

5) Very good - all of major entries have key card access

N/A) Does not apply.

6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00	2.00

1) No exterior lighting, no secure perimeter

2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal

3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate

4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates.

5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure.

N/A) Does not apply.

Comments: The camera system is in poor condition and there is not adequate exterior lighting in the back of the school. There is also an issue with multiple exterior doors in classrooms not latching appropriately.

6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00	3.00

1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised.

2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors.

3) Average - Office close to entry, views of front door, but no secure vestibule

4) Good - Office is well-located with a secure vestibule, but needs updates

5) Very good - Office well-located with secure vestibule and all appropriate security features.

N/A) Does not apply.

6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?					5		Comments	1.00	5.00

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

Comments: The classrooms have excellent transparency.

7 - Technology		1	2	3	4	5	N/A			5.00
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00	2.00

1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology

2) Unsatisfactory- few computers/devices. Some outdated technology
3) Average- A few computers/devices. A mix of new and outdated technology
4) Good - multiple computers or devices per room. Mostly new technology.
5) Very good - multiple computers and devices and new technology.
N/A) Does not apply.

7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	3.00

1) Very unsatisfactory - none

2) Unsatisfactory - only for teacher

3) Average - for teacher and 1-2 students

4) Good - 2-3 outlets per wall

5) Very good - 3-4 per wall

N/A) Does not apply.

8 - Storage	1	2	3	4	5	N/A		8.00
8.1 Is there adequate general storage in the building?	1						Comments	1.00 **1.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

There are few dedicated spaces for storage. The stage and some office spaces are also being used for storage.

8.2 Is there adequate classroom storage?			3				Comments	1.00 **3.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

There is not enough lockable storage in some classrooms. There is casework in the classrooms that is full-height, but some of these cabinets are starting to show wear and tear.

see photo 9

8.3 Is there adequate student storage?				4			Comments	1.00 **4.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

Although there is an issue with overall storage space, student storage is accommodated with wall hooks throughout the facility.

9 - Furniture, Fixtures & Equipment	1	2	3	4	5	N/A			5.50
9.1 What is the current condition of the furniture?		2					Comments	0.75	**1.50**
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2 How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00	**2.00**
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.							The furniture is mostly large tables that are in worn condition. This makes reconfiguration more difficult.		
9.3 Is the furniture ergonomic and size appropriate for grade level?		2					Comments	1.00	**2.00**
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality	1	2	3	4	5	N/A			18.00
10.1 How are acoustics in classrooms in general?			3				Comments	1.00	3.00
1)Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.									
10.2 Is the classroom artificial lighting adequate quality?				4			Comments	1.00	4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.									
10.3 Is there access to natural light in classrooms?					5		Comments	1.00	5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.							Most classrooms have adequate natural light. There are some skylights into the "pod" common spaces as well.		

10 - Environmental Quality - Continued	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?				4			Comments	1.00	4.00

1) No learning spaces have views

2) 1-25% of learning spaces have views or windows are too small to see out

3) 26-50% of learning spaces have views

4) 51-75% of learning spaces have views

5) 76-100% of learning spaces have views

N/A) Does not apply.

Some higher window placements do not allow adequate exterior views.

	1	2	3	4	5	N/A			
10.5 Does the building have odor or pest problems?		2					Comments	1.00	2.00

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very Satisfactory

N/A) Does not apply.

There are reported issues with ants, mice, roaches, and spiders.

11 - Controllability of Systems	1	2	3	4	5	N/A			7.50
11.1 Does the classroom thermostat allow for individual control?					5		Comments	0.50	2.50

1) No

5) Yes

11.2 Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00

1) No, windows are covered with boards/paper

2) No, windows have no light control

3) Yes, but poor condition blinds

4) Yes, blinds

5) Blackout shades

N/A) Does not apply.

11.3 What is the quality of lighting controls in the classrooms?		2					Comments	1.00	2.00

1) Single switch only per room

2) Alternating rows switch off

3) Alternating lamps in single fixtures switch off

4) Tri level switching

5) Dimmable

N/A) Does not apply.

Photo 1.
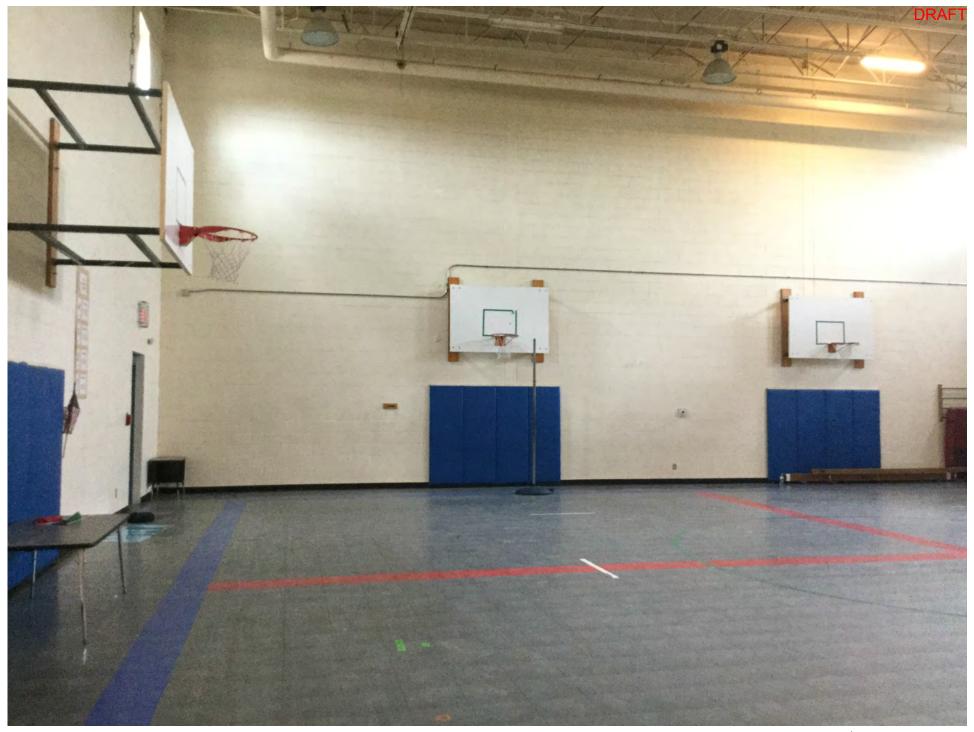1.2 Outdoor Learning Space

Photo 2.
1.3 Outdoor Play Space

Photo 3.
3.6 Gym

Photo 4.
3.8 Gym

Educational Suitability Assessment

Photo 5.
3.10 Art Room

Photo 6.
3.16 Dining Facility

Photo 7.
4.2 Standard Classroom

Photo 8.
4.5 Collaborative Space

Photo 9.
8.2 Storage