Educational Suitability Summary Report

Perez Elementary School

Date: 08/9/2016 - (Rev 1 – 11/15/16 Survey and CAC comments)   **Score 70% Good**

Perez Elementary School is serving a student population of approximately 765 students in Southeast Austin. After interviewing the Principal, as well as conducting a campus walk assessment, the facility exhibits an overall good condition for educational suitability. Deficiencies found were primarily focused on the capacity of the building being over by 165 students and the lack of classroom space. They are currently using 16 portables, most of them used for 2nd and 3rd grade classes, literacy coach, CIS, travelling music and art, and daycare.

Survey Overview

Parents, staff and teachers participated and completed the online ESA survey. Results expressed that the campus was generally satisfactory when compared to other schools in central Texas. The survey indicated that the campus was generally unsafe for students and parents . Some of the main areas that were highlighted as unsatisfactory include the science rooms, the playgrounds, common spaces and the exterior lighting. The results also showed that the physical condition of the grounds and the athletic fields were unsatisfactory. There is also a need for additional parking. The survey indicated a need for small group learning and hands-on project spaces, as well as some areas for quiet study. Technolgical improvements leaned toward devices such as tablets, laptops, touch screens and digital display as a way to improve learning spaces.

Interview Overview

From the interview with the principal, the main spaces thought to not be suitable were the classes in the portables, which are 2nd and 3rd grade, travelling music and art. Currently, literacy and Community in Schools are also using a portable. Although the campus is relatively new, it has gained students consistently and is now past capacity by approximately 765 students. The life skills room lacks support space of a laundry room. The room that is currently being used for special education needs a restroom. There is a storage closet that is now used as an office behind a copy machine. Some needs on campus are shade on the playground area and drinking fountains in the corridors, especially from the playground. Soccer goals are needed due to demographic of students. Technology is inconsistent among the classrooms. Many of the computers are original to the school and are now ten years old and are at or near their end of life. The cafeteria is used for all after school programs and creates scheduling issues.

The principal has expressed some safety concerns on the campus with the community using the playground and the lack of access to water. This presents issues where people will find an exterior water faucet to the school and break it. Or often times will want to come into the school to get water which presents a possible safety issue allowing random people into the building. Roof access to the school is easy and there has been vandalism on roof equipment. Surveillance cameras do not have clear resolution and there have been homeless found under the portables. There have been multiple pest issues with snakes, mosquitos, roaches, termites, crickets, wasps, rats, mice, deer, raccoons, stray dogs and occasional bats. The retention ponds attracts swarms of mosquitos making it impossible to

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Educational Suitability Summary Report

Perez Elementary School

have students outside. Parking is insufficient and has staff parking far from the school off the street in the dark.

Should any major renovations occur on campus, measures should be taken to preserve or salvage the main central courtyard space (except the concrete paving), display case in the foyer, canopy tiles and building plaque, outdoor classroom and garden spaces. The library murals, the amount of access of to natural light, and the connection to the courtyard needs to be maintained.

The most critical issues for the campus is to address overcrowding and eliminating the portables, and to provide an expansion to accommodate all students. Technology upgrades throughout need to be equitable among other schools in the district. Among some of the desired improvements to the campus would be to have shade and water at the playground, more flexible rooms and furniture, and improved security with additional lighting and upgraded cameras.

Assessment Findings

The Educational Suitability Assessment of Perez Elementary School earned a 70% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Furniture, Fixtures & Equipment
The score is unsatisfactory.
The furniture is outdated and in worn condition, scratched and marked, and not flexible.

Security
The score is average.
The central office is located close to the entry of the school, but there is no secure vestibule. Additional lighting is needed as well as camera upgrades *throughout the site, including around portables.*

Technology
The score is average.
Within the classrooms there are an adequate number of computers and/or devices with a mix of new and outdated technology. Many of the computers are original to the building (10 years old). The amount of electrical and data connectivity is sufficient on each wall to support technology in the classrooms.

Storage
The score is average.
General building storage has minimal storage rooms. The classrooms have case work that is in good condition; however, there is an insufficient amount of storage and student storage limited to hooks in the hallways.

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Educational Suitability Summary Report

Perez Elementary School

Controllability of Systems
The score is good.
The classrooms have individual thermal controls and blinds for controlling natural light and most classrooms have multiple switches for lighting.

Technology
The score is average.
Within the classrooms there are a few computers and/or devices with a mix of new and outdated technology. The amount of electrical and data connectivity is sufficient on each wall to support technology in the classrooms.

Higher Scoring Categories:

Exterior
The score is good.
Buses, cars and pedestrians are separate and have a canopy and gathering space. Outdoor learning spaces exist but need some paving repairs. The playground is far from the school and gym. Signage is visible but not apparent.

General Building
The score is good.
Circulation routes are wide enough to safely and effectively accommodate student movement with primary corridors 8-10 feet wide. All main community use areas are arranged without full school access. The overall building is aged but well maintained.

Academic & Co-Curricular Support
The score is good.
Classrooms have at least two zone areas for different teaching modes. Support spaces are for Pre-K and Kinder classrooms and have sufficient storage. The gym is adequate in size and configured well per the ed specs. The stage area is in excellent condition, although one of the music spaces are in a portable. The support space of storage for music/drama is insufficient. One of the art rooms is in a portable and one is in the building. The special education rooms are converted classrooms and the life skills class lacks a washer and dryer and a shower. The cafeteria is well configured with adequate circulation and the seating is in good condition.

Future Ready Student Development
The score is good.
The campus has limited dedicated spaces of adequate size and layout with equipment and furniture for hands-on project based learning. Storage is moderately sized casework, and on average there are three walls in the classrooms or hallway space to display student work. There are few common spaces throughout the school. Most classrooms have a mix of old and new visual communication tools with projectors and marker boards.

Environmental Quality

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Educational Suitability Summary Report

Perez Elementary School

The score is good.
The quality of acoustics are inadequate as sounds are easily heard from the corridor and adjacent classroom spaces. All classrooms and learning spaces have natural lighting, exterior views, and sufficient artificial lighting. The campus has various pest issues.

Library/Media Center
The score is excellent.
The library is centrally located, near the main entry and relatively easy to access for occupants and visitors. It is spacious with plenty of seating and a specialized area for social interaction and tiered seating for larger groups as well as small group gatherings. More furniture is needed for quiet independent study. In addition, the library has adequate technological support with power outlets and network connectivity with an appropriate number of computers.

Austin ISD Educational Suitability Assessment Criteria

School	**Perez Elementary**	**BLDG-190**
Name	**Anacleto Rojas + John Eldred**	
Date	**8/9/2016 (REV 1 - 12/09/16 SPED Comments)**	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score — 70%

1 - Exterior	78%
2 - General Building	77%
3 - Academic & Co-Curricular Support	66%
4 - Future Ready Student Development	75%
5 - Library/Media Center	89%
6 - Security	63%
7 - Technology	60%
8 - Storage	53%
9 - Furniture, Fixtures & Equipment	45%
10 - Environmental Quality	76%
11 - Controllability of Systems	76%

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1 - Exterior	1	2	3	4	5	N/A			12.75
1.1 Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00	5.00

1) Bus , car and pedestrian all happen at the same location.

2) Cars and buses mix, pedestrians are separated.

3) Buses, cars, and pedestrians are separate but stack space is small.

4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria.

5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination.

N/A) Does not apply.

1.2 Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00	4.00

1) Outdoor space exists is not developed
2)Outdoor space for learning exists but not connected to classroom learning areas.
3. Outdoor learning spaces exist and are accessible but not in good condition.
4. Outdoor learning spaces need minor improvements to function well.
5. Outdoor learning spaces are in excellent condition.
N/A) Does not apply.

Comments: Outdoor learning spaces exist, but the concrete floors need some repairs.

See Photo 1

1.3 Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00	3.00

1) Outdoor play space exists, not developed

2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small.

3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition.
4. Outdoor play spaces need minor improvements to function well.

5. Outdoor play spaces are in excellent condition.

N/A) Does not apply.

Comments: The playgrounds are far from the school and gym.

1.4 Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75

1) Campus has no signage and no striping.
2) Signage is faded/hidden.

3) Signage & striping visible but not apparent.

4) Signage is visible but not good condition.
5. Signage and wayfinding is visible and easy to use.
N/A) Does not apply.

2 - General Building	1	2	3	4	5	N/A		5.75
2.1 Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50 **2.50**
1) Primary circulation is 5'-0" to 6'-0" wide.								
2) Primary circulation is 6'-0" to 7'-0" wide								
3) Primary circulation is 7'-0" to 8'-0" wide								
4) Primary circulation is 8'-0"-10'-0" wide								
5) Primary circulation is 10'-0"+ wide								
N/A) Does not apply.								**See Photo 2**
2.2 Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75 **2.25**
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus.								
2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.								
3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.								
4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances.								
5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance.								
N/A) Does not apply.								
2.3 Does the general appearance of the school evoke pride for the students and community?				4			Comments	0.25 **1.00**
1) General appearance is poor.								
2) General appearance is aged but ok.								
3) General appearance is good.								
4) General appearance shows pride in campus and student works.								
5) General appearance shows pride in campus and student works and is welcoming to the community.								
N/A) Does not apply.								**See Photo 3**

3 - Academic & Co-Curricular Support	1	2	3	4	5	N/A		43.00
3.2 Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)				4			Comments	1.00 4.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.								
3.3 Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)				4			Comments	1.00 4.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.								
3.4 Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)								
3.5 Are Science Classrooms/Labs **support** areas appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)								

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A			
3.6 Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4			Comments	1.00	**4.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

See Photo 4

3.7 Are Physical Education and Athletic **support** spaces appropriately configured per the ed spec?				4			Comments	1.00	**4.00**

1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs

2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs

3) Average - Connected, moderate size, but need some renovations or updates to function well

4) Good - Connected, good size/layout, meets needs/functions well
5) Very good - connected, generous size, nice condition, functions appropriately
N/A) Does not apply.

3.8 Are music, drama, or performance spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

The stage is in excellent condition. However, the music room is in a portable.

3.9 Are music, drama, or performance **support** spaces appropriately configured per the ed spec?		2					Comments	1.00	**2.00**

1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs

2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs

3) Average - Connected, moderate size, but need some renovations or updates to function well

4) Good - Connected, good size/layout, meets needs/functions well
5) Very good - connected, generous size, nice condition, functions appropriately
N/A) Does not apply.

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A		
3.10 Are Visual Arts spaces appropriately configured per the ed spec?		2					Comments	1.00 **2.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The art room is in portable.	
3.11 Are Visual Arts **support** spaces appropriately configured per the ed spec?		2					Comments	1.00 **2.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								
3.12 Are computer lab spaces appropriately configured?				4			Comments	1.00 **4.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Th ecomputer labe is in a good sized space. It does need appropriate computer desks/furniture.	
								See Photo 5
3.13 Are computer lab **support** spaces appropriately configured?			3				Comments	1.00 **3.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A		
3.14 Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00 **4.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The Special Education classes take place in appropriated classrooms and lack specialized equipment or ADA accessible furniture.	
3.15 Are Special Education **support** spaces appropriately configured per the ed spec?			3				Comments	1.00 **3.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							The life skills room is missing a dryer and shower. *SPED comment: Need updated bathroom and kitchen in lifeskills room.*	**See Photo 6**
3.16 Are the student dining facilities appropriately configured?				4			Comments	1.00 **4.00**
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								**See Photo 7**

4 - Future Ready Student Development		1	2	3	4	5	N/A			30.00
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?				4			Comments	1.00	4.00
	1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00	4.00
	1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									
4.3	Is there adequate storage and or support space to support project-based learning?				4			Comments	1.00	4.00
	1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00	4.00
	1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued	1	2	3	4	5	N/A			
4.5 Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00	**3.00**
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.									
4.6 Does the building provide opportunities for informal interaction?				4			Comments	1.00	**4.00**
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7 Does the building provide adequate opportunities for students to work independently?				4			Comments	1.00	**4.00**
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued	1	2	3	4	5	N/A			
4.8 Does the building support career education per house bill 5? (High School only)						N/a	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9 Do the career education spaces simulate real world or college environments? (High School Only)						N/a	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10 Does the building have adequate visual communication tools?			3				Comments	1.00	3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center	1	2	3	4	5	N/A		24.50
5.1 Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	0.50 2.50
1) Very unsatisfactory								
2) Unsatisfactory								
3) Average								
4) Good								
5) Very good								
N/A) Does not apply.								
5.2 How well does the Library/Media Center support quiet study?				4			Comments	1.00 4.00
1) Very unsatisfactory							The library needs more furniture for independent study.	
2) Unsatisfactory								
3) Average								
4) Good								
5) Very good								
N/A) Does not apply.								
5.3 How well does the Library/Media Center support social interaction?					5		Comments	1.00 5.00
1) Very unsatisfactory								
2) Unsatisfactory								
3) Average								
4) Good								
5) Very good								
N/A) Does not apply.								**See Photo 8**
5.4 How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00 5.00
1) Very unsatisfactory								
2) Unsatisfactory								
3) Average								
4) Good								
5) Very good								
N/A) Does not apply.								

5 - Library/Media Center - Continued		1	2	3	4	5	N/A			
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00	**4.00**
	1) Very unsatisfactory							There is only enough space for one large collaborative group.		
	2) Unsatisfactory									
	3) Average									
	4) Good									
	5) Very good									
	N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?				4			Comments	1.00	**4.00**
	1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use									
	2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available									
	3) Average - Some power outlets, network connectivity, technology available									
	4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available									
	5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students									
	N/A) Does not apply.									

6 - Security	1	2	3	4	5	N/A			10.25
6.1 Does the facility have key card access at all major entries?					5		Comments	0.25	**1.25**
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2 How adequate is site lighting and security for the campus overall?			3				Comments	1.00	**3.00**
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.									
6.3 Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00	**3.00**
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.									
6.4 Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00	**3.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Classrooms doors have large windows but there are no windows in the classroom walls.		

7 - Technology			1	2	3	4	5	N/A			6.00
7.1	How well equipped are the facilities with instructional technology?			2					Comments	1.00	**2.00**
	1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology								There is a suffcent amount of computers, but the devices are outdated. Many of the computers are original to the building (10 years old). Updated computers are needed.		
	2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.										
7.2	Is there an adequate number of power and data outlets in learning spaces?						4		Comments	1.00	**4.00**
	1) Very unsatisfactory - none										
	2) Unsatisfactory - only for teacher										
	3) Average - for teacher and 1-2 students										
	4) Good - 2-3 outlets per wall										
	5) Very good - 3-4 per wall										
	N/A) Does not apply.										

8 - Storage	1	2	3	4	5	N/A		8.00
8.1 Is there adequate general storage in the building?		2					Comments	2.00
								1.00

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

There is limited dedicated spaces for storage.

8.2 Is there adequate classroom storage?			3				Comments	3.00
								1.00

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

The classrooms are large and have nice casework, but the storage is lacking in space.

8.3 Is there adequate student storage?			3				Comments	3.00
								1.00

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

There are some hallways with student hooks.

9 - Furniture, Fixtures & Equipment	1	2	3	4	5	N/A			6.25
9.1 What is the current condition of the furniture?			3				Comments	0.75	2.25

1) Very unsatisfactory - damaged/non-functioning

2) Unsatisfactory - torn, bent, wrong size

3) Average - scratched/dented/marked

4) Good - not new but sturdy and clean

5) Very good - new

N/A) Does not apply.

9.2 How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00	2.00

1) Very Unsatisfactory - Furniture is fixed or very heavy
2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups
3) Average - Mix of furniture that can reconfigure and that cannot
4) Good - Furniture is flexible for multiple configurations of space

5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack

N/A) Does not apply.

9.3 Is the furniture ergonomic and size appropriate for grade level?		2					Comments	1.00	2.00

1) Very unsatisfactory - desk with attached chair combinations too small for grade level
2) Unsatisfactory -desk with attached chair combinations
3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats

4) Good - tables with loose chairs

5) Very good - tables with loose chairs that allow students to bounce in seat

N/A) Does not apply.

10 - Environmental Quality	1	2	3	4	5	N/A		19.00
10.1 How are acoustics in classrooms in general?		2					Comments	1.00 **2.00**

1)Recognized word/sound from adjacent classroom/corridor

2) audible sound from adjacent classroom/corridor

3) slight sound from outside room
4) walls to deck insulated only white noise from mechanical system
5) Able to hear quiet speaking from across the room

N/A) Does not apply.

10.2 Is the classroom artificial lighting adequate quality?					5		Comments	1.00 **5.00**

1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC

2) Unsatisfactory - 10-19 FC or serious glare

3) Average- 20-29 FC minor glare

4) Good - 30-39 FC and no glare

5) Very good - 40+ FC and no glare

N/A) Does not apply.

10.3 Is there access to natural light in classrooms?					5		Comments	1.00 **5.00**

1) No learning spaces have natural light

2) 1-25% of learning spaces have natural light or windows are too small to let in light

3) 26-50% of learning spaces have natural light

4) 51-75% of learning spaces have natural light

5) 76-100% of learning spaces have natural light

N/A) Does not apply.

10 - Environmental Quality - Continued	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?					5		Comments	1.00	5.00

1) No learning spaces have views

2) 1-25% of learning spaces have views or windows are too small to see out

3) 26-50% of learning spaces have views

4) 51-75% of learning spaces have views

5) 76-100% of learning spaces have views

N/A) Does not apply.

10.5 Does the building have odor or pest problems?		2					Comments	1.00	2.00

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very Satisfactory

N/A) Does not apply.

There are issues with snakes, mosquitos, roaches, termites, crickets, and a few bats. Wasps have made large nests at the front door. The retention ponds keeps the mosquitos in swarms, and makes being outside impossible.

11 - Controllability of Systems	1	2	3	4	5	N/A			9.50
11.1 Does the classroom thermostat allow for individual control?					5		Comments	0.50	2.50

1) No

5) Yes

11.2 Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00

1) No, windows are covered with boards/paper

2) No, windows have no light control

3) Yes, but poor condition blinds

4) Yes, blinds

5) Blackout shades

N/A) Does not apply.

11.3 What is the quality of lighting controls in the classrooms?			3				Comments	1.00	3.00

1) Single switch only per room

2) Alternating rows switch off

3) Alternating lamps in single fixtures switch off

4) Tri level switching

5) Dimmable

N/A) Does not apply.

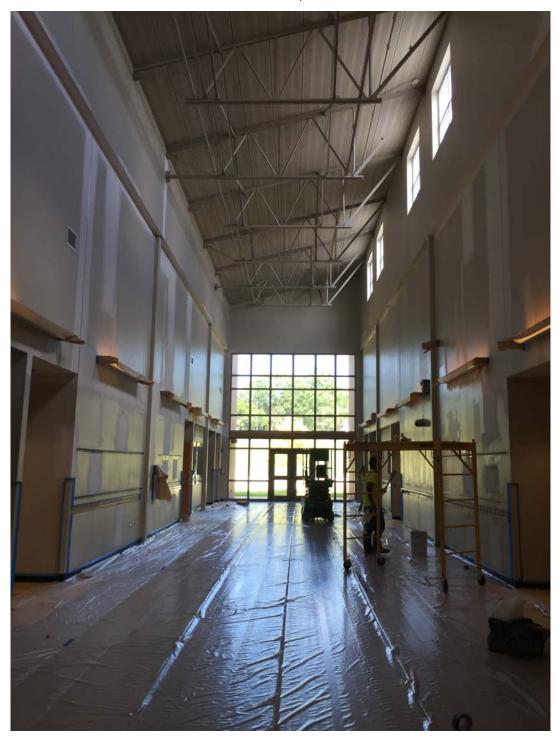Photo 1. Outdoor
learning space

Photo 2. Classroom
Corridor

Photo 3. Central
Courtyard

Photo 4. Gym

Photo 5. Computer Lab

Photo 6. Life Skills

Photo 7. Cafeteria/
Auditorium

Photo 8. Library