Educational Suitability Summary Report

Pecan Springs Elementary – BLDG 129

Date: 06/21/2016   **Score 57% Average**

REV 1 – (12/09/2016 – Added Survey Responses)

Pecan Springs Elementary, serving a student population of approximately 460 students, is an East Austin school that supports dual language. The overall educational suitability of the campus is average. The campus has deficiencies with having programs in suitable spaces; namely the art and music rooms. The campus has no true conference rooms to have meetings, and lacks technology in classrooms. Improvements are also needed with security and pest control.

Survey Overview

The online survey was completed by teachers and a parent from Pecan Springs Elementary. From these responses, the spaces that were highly desired include storage, hands-on project space, mentor and tutoring space, and small group learning spaces. The respondents were satisfied overall with the art room, the counselor offices and half of respondents were satisfied with the gym. The respondents were unsatisfied overall with the building image.

Interview Overview

In the meeting with the principal, she stated, "Nothing should remain, although the landscaping is nice". She also feels that a definition of program in real spaces is very important. The campus has a few programs that are not in their suitable spaces; a standard classroom has been appropriated for a computer lab and visual arts spaces. There is no real assembly space for all of the student body of the campus and also no conference/meeting rooms throughout the school. The Parent Resources room is improperly located in a portable away from the main building. The school has a typical classroom size of 50 students but the classrooms are too small to fit all 50 students in one session. It also lacks a central science lab. Therefore, the students perform science experiments in the classroom and these rooms lack the size and flexibility to function appropriately. There are no restrooms close to the children's dining facility. There is an overall lack of storage throughout the campus, especially for the Pre-K classes. The playgrounds lack appropriate shelter and shading cover. The campus needs appropriate lighting, especially for the playground areas and the front of the school. Windows are inoperable for ventilation and are in poor condition where pests are able to enter the building. Due to that, there are pest issues on campus including rodents and sometimes foxes. There have been a few more security issues on the campus like unsecured vestibule, lack of camera and buzzer system in the annex Pre-k building and non-functional key card access to major entries. The school is lacking overall in technology such as innovation stations and projectors. The general appearance of the school is dated and is constantly requiring work or renovation.

Assessment Findings

The Educational Suitability Assessment of Pecan Springs Elementary earned a 57% overall score and

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places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Future Ready Student Development
The score is unsatisfactory.
The classroom spaces are inadequately sized and lack appropriate storage space to accommodate project-based learning. A specialized learning space shares areas with storage and offices. Additionally, the school lacks adequate display space for student work, as backpack hangars in the hallways for student storage limit use of the hallways. There is inadequate visual communication tools within classrooms, chalkboards are still in place and lacking innovation stations.

Storage
The score is unsatisfactory.
The general building storage is very inadequate throughout the campus. Classroom storage spaces are equipped with only minimal built-in cabinets. Additionally, there are no student lockers or places in the classroom for students to place their backpacks.

Technology
The score is unsatisfactory.
The common facilities lack instructional technology. The classrooms lack innovation stations. Power locations could be improved to reduce extension cord use.

Exterior
The score is average.
Traffic circulation for vehicular, bus, and pedestrian traffic is not clearly noted. The building is lacking clear signage and wayfinding as well as adequate lighting for nighttime use. Outdoor learning spaces are very unsatisfactory due to lack of proximity to the main building and lack of fencing. Additionally, the play spaces are adequate in size, but could be more appropriately located in relation to the gym.

Academic & Co-Curricular Support
The score is average.
Overall, the facility's chairs and desks are not flexible to allow for different group sizes and teaching methods. Athletic support spaces are insufficient in size and lack lighting as the gym is not very flexible and is missing windows for natural light. The Music room is not appropriately configured with carpet and is not adequate in size. In addition; sound system, storage, and curtains were in poor condition for the performance spaces. The visual arts room is not adequate in size and is missing proper equipment such as sink basins. Moreover, there is virtually no central computer lab other than the few computers that are in a portable. Special Ed space is an appropriated standard classroom that is inadequate in size with small bathrooms

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placed awkwardly.

Security
The score is average.
The location of the central office is very unsatisfactory in configuration for creating a secure entry to the school. The principal expressed concern that there was no vestibule and that parents were able to enter the school as they pleased. In addition, the main office is located away from a central hallway and the windows on the classroom doors are small in size. Key card access is not at all major entries. The pests and rodents are an issue too.

Environmental Quality
The score is average.
The quality of the artificial lighting is appropriate for classroom functions, while the acoustics are inadequate as sounds are easily heard from the corridor and adjacent classroom spaces. About half of the learning spaces have exterior views. The security metal grids are blocking much of the daylight entering the class. Additionally, the teachers' lounge has a smell. A staff member also expressed concern with the odor of the children's restrooms.

General Building
The score is average.
The building is dated and in poor condition despite the pleasant courtyard spaces. Only the gym is arranged to allow night functions without full school access.

Controllability of Systems
The score is average.
The classrooms have individual thermal controls and effective shades for controlling natural light. However, the artificial lighting controls are limited to alternating row switch which is very unsatisfactory for artificial lighting level control.

Higher Scoring Categories:

Library/Media Center
The score is good.
The library only has one entrance and is not close to the main entrance. Individual reading spots could be increased. The library has a lack of space and flexibility for collaborative work of different group sizes. The library has social stairs for students to play and communicate. In addition, the library has unsatisfactory technological support.

Furniture, Fixtures & Equipment
The score is excellent.
Furniture in the library is dated but the student desks and chairs appear new.

![Austin Independent School District logo]

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Austin ISD Educational Suitability Assessment Criteria

Overall Educational Suitability Score	57%

School	**Pecan Springs**	**BLDG-129**

Name	**Anacleto Rojas and John Eldred**

Date	6/21/2016 (REV 1 - 12/09/16 SPED Comments)

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

1 - Exterior	65%
2 - General Building	57%
3 - Academic & Co-Curricular Support	55%
4 - Future Ready Student Development	45%
5 - Library/Media Center	80%
6 - Security	55%
7 - Technology	40%
8 - Storage	40%
9 - Furniture, Fixtures & Equipment	85%
10 - Environmental Quality	56%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A			10.50
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00	2.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							The drop off/pick up situation for the students is not ideal.		
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00	4.00
	1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.									see photo 1
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00	4.00
	1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							The landscaping is the only issue.		
1.4	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.									

2 - General Building	1	2	3	4	5	N/A			4.25
2.1 Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	**2.00**
1) Primary circulation is 5'-0" to 6'-0" wide.									
2) Primary circulation is 6'-0" to 7'-0" wide									
3) Primary circulation is 7'-0" to 8'-0" wide									
4) Primary circulation is 8'-0"-10'-0" wide									
5) Primary circulation is 10'-0"+ wide									
N/A) Does not apply.									
2.2 Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	**1.50**
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus.							Only the gym is accessible.		
2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.									
3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.									
4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances.									
5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance.									
N/A) Does not apply.									
2.3 Does the general appearance of the school evoke pride for the students and community?			3				Comments	0.25	**0.75**
1) General appearance is poor.							The building is dated and in poor condition despite the pleasant courtyard spaces.		
2) General appearance is aged but ok.									
3) General appearance is good.									
4) General appearance shows pride in campus and student works.									
5) General appearance shows pride in campus and student works and is welcoming to the community.									
N/A) Does not apply.									

3 - Academic & Co-Curricular Support	1	2	3	4	5	N/A			36.00
3.2 Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)			3				Comments	1.00	3.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									
3.3 Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)			3				Comments	1.00	3.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4 Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5 Are Science Classrooms/Labs **support** areas appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A			
3.6 Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4			Comments	1.00	**4.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

The gym is not very flexible and is missing windows for natural light.

see photo 2

	1	2	3	4	5	N/A			
3.7 Are Physical Education and Athletic **support** spaces appropriately configured per the ed spec?				4			Comments	1.00	**4.00**

1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs

2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs

3) Average - Connected, moderate size, but need some renovations or updates to function well

4) Good - Connected, good size/layout, meets needs/functions well
5) Very good - connected, generous size, nice condition, functions appropriately
N/A) Does not apply.

	1	2	3	4	5	N/A			
3.8 Are music, drama, or performance spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

The music room is not appropriately configured with carpet and is not adequate in size.

	1	2	3	4	5	N/A			
3.9 Are music, drama, or performance **support** spaces appropriately configured per the ed spec?		2					Comments	1.00	**2.00**

1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs

2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs

3) Average - Connected, moderate size, but need some renovations or updates to function well

4) Good - Connected, good size/layout, meets needs/functions well
5) Very good - connected, generous size, nice condition, functions appropriately
N/A) Does not apply.

The sound system, storage, and curtains were poor.

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A			
3.10 Are Visual Arts spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Room is not adequate in size and is missing proper equipment such as sink basins. **see photo 3**		
3.11 Are Visual Arts **support** spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.12 Are computer lab spaces appropriately configured?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							There is virtually no central computer lab other than the few computers that are in a portable.		
3.13 Are computer lab **support** spaces appropriately configured?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A		
3.14 Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00 **2.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

Comments:

Special Ed space is an appropriated standard classroom that is inadequate in size.

SPED comment: resource class too small for # of students.

see photo 4

3.15 Are Special Education **support** spaces appropriately configured per the ed spec?		2					Comments	1.00 **2.00**

1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs

2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs

3) Average - Connected, moderate size, but need some renovations or updates to function well

4) Good - Connected, good size/layout, meets needs/functions well

5) Very good - connected, generous size, nice condition, functions appropriately

N/A) Does not apply.

Comments:

The storage and bathroom are awkwardly placed and too small in size.

3.16 Are the student dining facilities appropriately configured?				4			Comments	1.00 **4.00**

1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition

2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition

3) Average - moderate size, with adequate circulation, seating in okay condition

4) Good - good size, adequate circulation, seating in good condition

5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space)

N/A) Does not apply.

4 - Future Ready Student Development	1	2	3	4	5	N/A	18.00

4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00	**2.00**

1) Very unsatisfactory - No project space
2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate
3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates
4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program
5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program
N/A) Does not apply.

The specialized learning space also share an area with storage and offices.

see photo 5

4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00	**2.00**

1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility
2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility
3) Neutral - have flexibility and space for hands on or project based learning
4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning
5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms
N/A) Does not apply.

4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00	**2.00**

1) Very unsatisfactory - none
2) Unsatisfactory-minimal casework/storage
3) Average - moderately sized casework
4) Good - large casework/cabinets/support
5) Very good - walk-in storage/ample support space
N/A) Does not apply.

4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00	**2.00**

1) Very unsatisfactory - No display cases or wall space for display
2) Unsatisfactory - 1 wall in classrooms or very few spaces for display
3) Average - 2 walls in classrooms or some hallway spaces for display
4) Good - 3 walls in classrooms or multiple hallway spaces for display
5) Very good - ample classroom display space or many hallway spaces, including display cases
N/A) Does not apply.

The backpack hangars in the hallways for student storage limit use of the hallways.

see photo 6

4 - Future Ready Student Development - Continued	1	2	3	4	5	N/A		
4.5 Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 **2.00**
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.							They lack conference rooms.	
4.6 Does the building provide opportunities for informal interaction?			3				Comments	1.00 **3.00**
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.							There are courtyard spaces and exterior covered walkways for informal interaction.	
4.7 Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00 **3.00**
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								

4 - Future Ready Student Development - Continued	1	2	3	4	5	N/A			
4.8 Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9 Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10 Does the building have adequate visual communication tools?		2					Comments	1.00	2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.							The chalkboards are still in place and they are lacking innovation stations.		

5 - Library/Media Center	1	2	3	4	5	N/A		22.00

5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	
									0.50 **2.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

The library only has one real entrance and it is not close to the main entrance.

5.2	How well does the Library/Media Center support quiet study?				4			Comments	
									1.00 **4.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

Although Pecan Spring is an elementary school, there are not a great amounts of individual reading spots.

5.3	How well does the Library/Media Center support social interaction?				4			Comments	
									1.00 **4.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

The library has a reading nook for students to sit on and communicate with one another.

5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	
									1.00 **5.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

see photo 7

5 - Library/Media Center - Continued	1	2	3	4	5	N/A		
5.5 How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00　　**4.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							There is only one area that can allow tables to be pushed together for a group of about 12-16	
5.6 How well does the Library/Media Center support technology?			3				Comments	1.00　　**3.00**
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.							The technology is outdated and there are very few computers.	

6 - Security	1	2	3	4	5	N/A			9.00

6.1 Does the facility have key card access at all major entries?				4			Comments	0.25	1.00

1) Very unsatisfactory - No entries

2) Unsatisfactory - 1/4 of major entries have key card access

3) Average 1/2 of entries have key card access

4) Good - 3/4 of major entries have key card access

5) Very good - all of major entries have key card access

N/A) Does not apply.

Comments: The key cards do not work at two doors.

6.2 How adequate is site lighting and security for the campus overall?		2					Comments	1.00	2.00

1) No exterior lighting, no secure perimeter

2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal

3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate

4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates.

5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure.

N/A) Does not apply.

6.3 Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00	3.00

1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised.

2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors.

3) Average - Office close to entry, views of front door, but no secure vestibule

4) Good - Office is well-located with a secure vestibule, but needs updates

5) Very good - Office well-located with secure vestibule and all appropriate security features.

N/A) Does not apply.

Comments: The principal has expressed concern that there was no vestibule and that parents were able to enter the school as they pleased.

see photo 8

6.4 Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00	3.00

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

Comments: The main office is located away from a central hallway and the windows on the classroom doors are small in size.

7 - Technology		1	2	3	4	5	N/A			4.00
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00	2.00
	1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.									
7.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00	2.00
	1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.									

8 - Storage	1	2	3	4	5	N/A		6.00
8.1 Is there adequate general storage in the building?		2					Comments	1.00 2.00

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

Comments: The faculty and staff express that the storage throughout the building is a huge issue.

see photo 9

	1	2	3	4	5	N/A		
8.2 Is there adequate classroom storage?		2					Comments	1.00 2.00

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

Comments: There is a lack of cabinets and storage in the classroom.

	1	2	3	4	5	N/A		
8.3 Is there adequate student storage?		2					Comments	1.00 2.00

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

Comments: There are no student lockers or places in the classroom for students to place their backpacks.

9 - Furniture, Fixtures & Equipment	1	2	3	4	5	N/A			11.75
9.1 What is the current condition of the furniture?					5		Comments	0.75	**3.75**

The furniture in the library is dated, but the student desks and chairs seem new.

1) Very unsatisfactory - damaged/non-functioning

2) Unsatisfactory - torn, bent, wrong size

3) Average - scratched/dented/marked

4) Good - not new but sturdy and clean

5) Very good - new

N/A) Does not apply.

see photo 10

9.2 How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00	**4.00**

1) Very Unsatisfactory - Furniture is fixed or very heavy

2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups

3) Average - Mix of furniture that can reconfigure and that cannot

4) Good - Furniture is flexible for multiple configurations of space

5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack

N/A) Does not apply.

9.3 Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00	**4.00**

1) Very unsatisfactory - desk with attached chair combinations too small for grade level

2) Unsatisfactory -desk with attached chair combinations

3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats

4) Good - tables with loose chairs

5) Very good - tables with loose chairs that allow students to bounce in seat

N/A) Does not apply.

10 - Environmental Quality	1	2	3	4	5	N/A			14.00
10.1 How are acoustics in classrooms in general?	1						Comments	1.00	1.00

1)Recognized word/sound from adjacent classroom/corridor

2) audible sound from adjacent classroom/corridor

3) slight sound from outside room
4) walls to deck insulated only white noise from mechanical system
5) Able to hear quiet speaking from across the room

N/A) Does not apply.

10.2 Is the classroom artificial lighting adequate quality?					5		Comments	1.00	5.00

1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC

2) Unsatisfactory - 10-19 FC or serious glare

3) Average- 20-29 FC minor glare

4) Good - 30-39 FC and no glare

5) Very good - 40+ FC and no glare

N/A) Does not apply.

10.3 Is there access to natural light in classrooms?			3				Comments	1.00	3.00

1) No learning spaces have natural light

2) 1-25% of learning spaces have natural light or windows are too small to let in light

3) 26-50% of learning spaces have natural light

4) 51-75% of learning spaces have natural light

5) 76-100% of learning spaces have natural light

N/A) Does not apply.

Comments: The security metal grids are blocking much of the daylight entering the class.

10 - Environmental Quality - Continued	1	2	3	4	5	N/A		
10.4 Is there access to outside views from learning spaces?			3				Comments	1.00 **3.00**

1) No learning spaces have views

2) 1-25% of learning spaces have views or windows are too small to see out

3) 26-50% of learning spaces have views

4) 51-75% of learning spaces have views

5) 76-100% of learning spaces have views

N/A) Does not apply.

10.5 Does the building have odor or pest problems?		2					Comments	1.00 **2.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very Satisfactory

N/A) Does not apply.

The teachers lounge has a smell. A staff member also expressed concern with the odor of the children's restrooms.

11 - Controllability of Systems	1	2	3	4	5	N/A			7.50
11.1 Does the classroom thermostat allow for individual control?					5		Comments	0.50	2.50

1) No

5) Yes

	1	2	3	4	5	N/A			
11.2 Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00

1) No, windows are covered with boards/paper

2) No, windows have no light control

3) Yes, but poor condition blinds

4) Yes, blinds

5) Blackout shades

N/A) Does not apply.

	1	2	3	4	5	N/A			
11.3 What is the quality of lighting controls in the classrooms?		2					Comments	1.00	2.00

1) Single switch only per room

2) Alternating rows switch off

3) Alternating lamps in single fixtures switch off

4) Tri level switching

5) Dimmable

N/A) Does not apply.

Photo 1.
1.2 Outdoor Spaces

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Photo 2.
3.6 Gym

Photo 3.
3.10 Art Room

Photo 4.
3.14 Special Education Space

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Photo 5.
4.1 Specialized Learning Space

Photo 6.
4.4 Visual Space

Photo 7.
5.4 Library

Photo 8.
6.3 Main Entrance

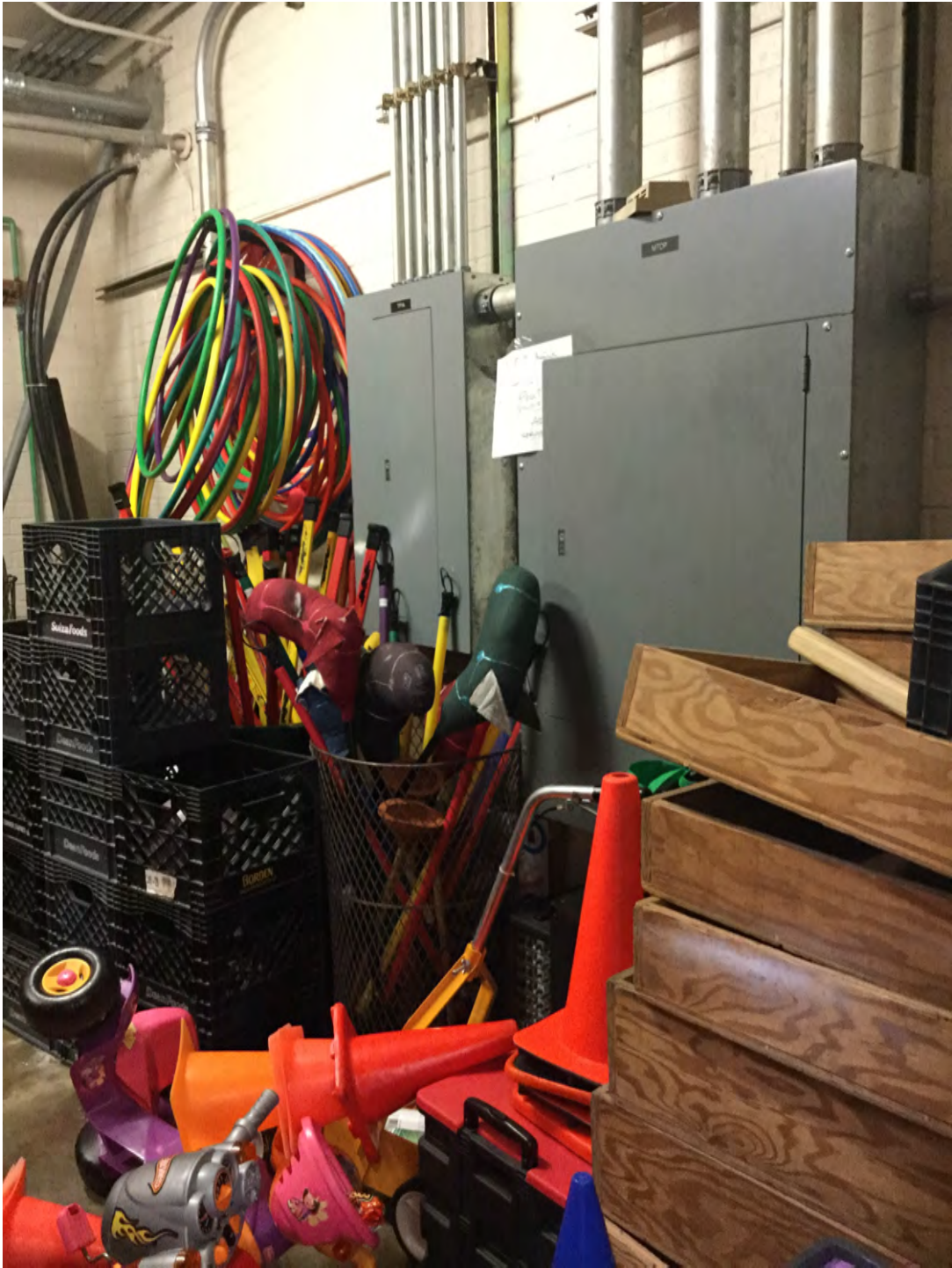Photo 9.
8.1 Storage

Photo 10.
9.1 Furniture