



Educational Suitability Summary Report

Pease Elementary School

Date: 08/09/2016 (REV1 – 11/3/2016)

Score 47% Unsatisfactory

Pease Elementary School serves a student population of approximately 250 students in downtown Austin. The campus is designated as a Texas historical landmark. The original construction limits many of the uses and modifications that a modern curriculum may need. The site is small and limits the outdoor play area, the parking, and the traffic circulation that is needed at a school.

Survey Overview

Fifty four administrators, teachers, and parents participated and completed the online survey. Of the 54 participants, 48 parents responded. Results expressed, that generally, the campus was “satisfactory” for staff and parents. Some of the main areas that were highlighted as unsatisfactory include the exterior lighting, traffic patterns, and parking. There was a general consensus from the survey responses that spaces for collaborative learning, storage, and theater arts were needed, the survey also indicated the campus felt safe for students and parents. Technological improvements leaned toward devices such as touch screen, laptops and digital displays as a way to improve learning spaces. The furniture was responded as satisfactory.

Interview Overview

Cynthia Jackson and Bradford Hardie were present for the interview. Discussions ranged from visions for the campus to security. The long term vision for the campus is to be STEAM campus. The challenge for that vision is that the current facility does not have some of the opportunities a non-landmark campus would have. The classrooms and support spaces are limited to the original design, so specialized spaces currently do not have the correct support spaces for science or arts. Due to the building's limitations the campus would like to utilize the outdoors as a learning environment more, but are limited to the small site and lack of developed facilities. Many classrooms are multiuse spaces throughout the day, due to the small nature of the campus. The transformative technology policy is difficult to follow through due to the construction and design of the original building.

One of the biggest concerns on the campus are that lack of support spaces for administration, and teachers. Administration is located on the 2nd floor and has no view to the entry on the first floor. The principal's office acts as the campus conference room, so the principal is displaced throughout the day. There was limited storage built into the original building, and now storage closets act as offices. The campus has tried to alleviate the need of storage, by building storage cabinets in the hallways. There are no facilities for Special Ed, and the classroom sizes are inadequate.

The site is small. There is no room for visitor parking or a full drive at the front of the school. Traffic off Rio Grande is busy, and this creates a challenge for staff in the mornings and afternoons. Site parking is limited, and visitors must use the street parking.

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Access to the school administration can be confusing if you are not familiar with the campus. The location of the administration can create security concerns, and procedures are needed to alleviate this issue. Cameras are working properly, but some additional site lighting would be beneficial.

Assessment Findings

The Educational Suitability Assessment of Pease Elementary School earned a 47% overall score and places the campus in a category of unsatisfactory. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Future Ready Student Development

The score is unsatisfactory.

The classroom spaces are inadequately sized and lack appropriate storage space to accommodate project-based learning. Additionally, the school lacks adequate space for students to work in small groups or independently. The building cannot have major renovations due to the Landmark status.

Storage

The score is very unsatisfactory.

General building storage is very inadequate and allocated to the corridors. Additionally, classroom storage spaces are equipped with only minimal built-in cabinets.

Exterior

The score is unsatisfactory.

Traffic circulation for vehicular and pedestrian traffic is not clearly noted. The building is lacking clear signage and wayfinding as well as adequate lighting for nighttime use. Outdoor learning spaces are very unsatisfactory due to limited size of site. The play spaces are adequate in size.

Academic & Co-Curricular Support

The score is very unsatisfactory.

Overall, the facility's chairs and desks are flexible and allow for different group sizes and teaching methods, but the rooms are too small to let this occur. Science classrooms are limited to one typical classroom being reused as a science classroom. The lack of support spaces are very unsatisfactory for science, music, art, and SPED. The campus and classrooms lack storage. Athletic support spaces are sufficient in size. Additionally, the water fountain access is not directly connected to the athletic spaces, and the placement of storage directly within the girls' restroom is unsatisfactory. The dining facility's is very small.

Security

The score is unsatisfactory.

The location of the central office is very unsatisfactory in configuration for creating a secure entry to the school. Key card access is at all major entries. Interior transparency is poor for

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faculty supervision within the school. Due to the location of the office, visitors walk through the school to get to the administration suite. Some exterior lighting needs to be added.

Technology

Score is unsatisfactory.

The classrooms have computers. Power locations could be improved to reduce extension cord use. The computer lab is used throughout the day and acts as a multiuse space. The computer lab does not meet the ED Spec.

Furniture, Fixtures & Equipment

The score is excellent.

The furniture is new, satisfactory in condition and size. The furniture allows for easy reconfiguration of the space for different learning groups.

General Building

The score is unsatisfactory.

The access for community functions to the separate gym allow the main building to be locked.

The general appearance of the school including the main entry are nice attributes, but the building is aging. The corridors are average in width, but due to the footprint of the building most travel occurs via the stairs. It is difficult to do major repairs or renovations due to the status of being a Texas Landmark.

Higher Scoring Categories:

Library/Media Center

The score is average.

The library has a lack of space and flexibility for collaborative work of different group sizes. The library furniture was moved to the gym for the ongoing construction. The library is limited in size. When properly set up, the library has satisfactory technological support.

Controllability of Systems

The score is average.

The classrooms have individual thermal controls and effective shades for controlling natural light, due to the ongoing renovations. However, the artificial lighting controls are limited to only one on/off switch which is very unsatisfactory for artificial lighting level control.

Environmental Quality

The score is average.

The quality of the artificial lighting is appropriate for classroom functions, while the acoustics are inadequate as sounds are easily heard from the corridor and adjacent classroom spaces. About half of the learning spaces have exterior views. Previous leaks into the first floor have created a smell. Pests like termites are an issue.



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Austin ISD Educational Suitability Assessment Criteria

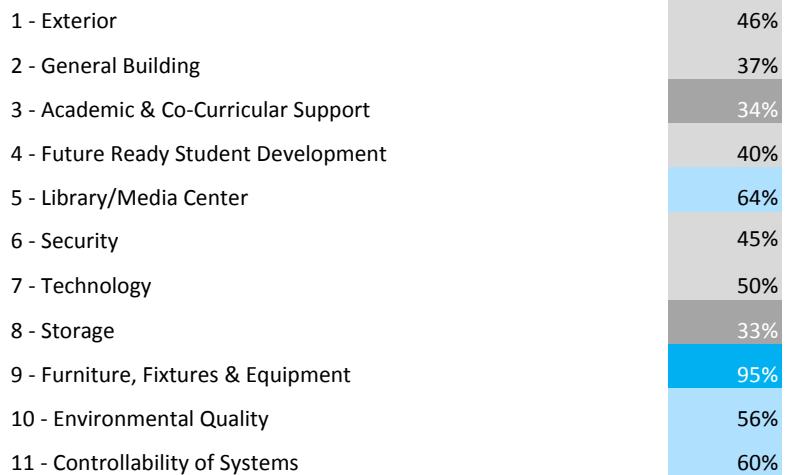
School	Pease Elementary School	BLDG - 128A+128B
Name	Koleman Uresti + Sakshi Gandhi	
Date	8/9/2016 (REV1 - 11/3/2016)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score

47%



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1 - Exterior	1	2	3	4	5	N/A		7.50
1.1 Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00 2.00
	1) Bus , car and pedestrian all happen at the same location.						Drop off is done at the front of the school. For pick up, the grade levels are split between the front drive and back parking lot. The front is a busy road in downtown Austin, therefore the traffic is very difficult to control. Since this campus is a transfer campus, no buses serve this campus.	
	2) Cars and buses mix, pedestrians are separated.							
	3) Buses, cars, and pedestrians are separate but stack space is small.							
	4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria.							
	5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination.							
	N/A) Does not apply.							
1.2 Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?		2					Comments	1.00 2.00
	1) Outdoor space exists is not developed						A place is needed for kids to sit outside. Benches outside could help with an outdoor learning opportunity. Principal wishes for a outdoor space which could be a mobile classroom. The front gardens were demolished to install a new french drain system to reduce flooding.	
	2)Outdoor space for learning exists but not connected to classroom learning areas.							
	3. Outdoor learning spaces exist and are accessible but not in good condition.							
	4. Outdoor learning spaces need minor improvements to function well.							
	5. Outdoor learning spaces are in excellent condition.							
	N/A) Does not apply.							
1.3 Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00 3.00
	1) Outdoor play space exists, not developed						The playground is appropriate for the size of enrollment, and is in good condition.	
	2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small.						There is no track at this campus due to size.	
	3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition.							
	4. Outdoor play spaces need minor improvements to function well.							
	5. Outdoor play spaces are in excellent condition.							
	N/A) Does not apply.							
1.4 Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25 0.50
	1) Campus has no signage and no striping.						The signage is Inadequate.	
	2) Signage is faded/hidden.							
	3) Signage & striping visible but not apparent.							
	4) Signage is visible but not good condition.							
	5. Signage and wayfinding is visible and easy to use.							
	N/A) Does not apply.							

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2 - General Building							2.75
	1	2	3	4	5	N/A	
2.1 Are interior circulation routes wide enough to safely and effectively accommodate student movement?		2					Comments 0.50 1.00
1) Primary circulation is 5'-0" to 6'-0" wide.							The hallways have storage cabinets in them. Corridors at this campus are wide, but most travel occurs via the stairs.
2) Primary circulation is 6'-0" to 7'-0" wide							
3) Primary circulation is 7'-0" to 8'-0" wide							
4) Primary circulation is 8'-0"-10'-0" wide							
5) Primary circulation is 10'-0"+ wide							
N/A) Does not apply.							
2.2 Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments 0.75 1.50
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus.							The cafeteria is located in close proximity to the main entrance. The gym is in a separate building, and could be used without access to the remainder of the campus.
2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.							
3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.							
4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances.							
5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance.							
N/A) Does not apply.							
2.3 Does the general appearance of the school evoke pride for the students and community?	1						Comments 0.25 0.25
1) General appearance is poor.							The building is dated. The campus is a historical landmark and would benefit from cosmetic upgrades. The campus is currently under construction with MEP updates.
2) General appearance is aged but ok.							
3) General appearance is good.							
4) General appearance shows pride in campus and student works.							
5) General appearance shows pride in campus and student works and is welcoming to the community.							
N/A) Does not apply.							

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3 - Academic & Co-Curricular Support							22.00
	1	2	3	4	5	N/A	
3.2 Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)	1						Comments The classrooms are of inadequate size.
	1) Very unsatisfactory - Too small, awkward layout, does not meet needs						
	2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility						
	3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework						
	4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new						
	5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools						
	N/A) Does not apply.						
3.3 Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)	1						Comments The classrooms do not meet the ed spec.
	1) Very unsatisfactory - No storage, casework, or restrooms						
	2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms						
	3) Neutral - Moderate size or moderate condition storage, casework, and restrooms						
	4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms						
	5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms						
	N/A) Does not apply.						
3.4 Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments The classrooms do not meet the ed spec.
	1) Very unsatisfactory						
	2) Unsatisfactory						
	3) Neutral						
	4) Satisfactory						
	5) Very Satisfactory						
	N/A) Does not apply. (Elementary schools)						
3.5 Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments The classrooms do not meet the ed spec.
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs						
	2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs						
	3) Average - Connected, moderate size, but need some renovations or updates						
	4) Good - Connected, good size, meets needs, functions well						
	5) Very good - connected, generous size, nice condition, functions appropriately						
	N/A) Does not apply. (Elementary schools)						

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3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A
3.6 Are Physical Education and Athletic spaces appropriately configured per the ed spec?										4		
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Comments The gym is adequate in size and provides limited natural light.					
3.7 Are Physical Education and Athletic support spaces appropriately configured per the ed spec?										4		
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							Comments					
3.8 Are music, drama, or performance spaces appropriately configured per the ed spec?							1					
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Comments General classrooms have been repurposed for these functions so space is limited and not customized to meet the needs of the programs.					
3.9 Are music, drama, or performance support spaces appropriately configured per the ed spec?							1					
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							Comments Most of the spaces do not meet the ed spec. The art room does not have a kiln. Both the Music and the art room have insufficient storage.					

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3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A	
3.10 Are Visual Arts spaces appropriately configured per the ed spec?			2					Comments 1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.
3.11 Are Visual Arts support spaces appropriately configured per the ed spec?			2					Comments 1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.
3.12 Are computer lab spaces appropriately configured?	1							Comments 1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.
3.13 Are computer lab support spaces appropriately configured?	1							Comments 1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.

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3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A	Comments	1.00	1.00
3.14 Are Special Education spaces appropriately configured per the ed spec?		1								
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The campus does not have any SPED classrooms.		
3.15 Are Special Education support spaces appropriately configured per the ed spec?		1								
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								This campus only has standard small classrooms.		
3.16 Are the student dining facilities appropriately configured?			2							
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								The cafeteria is very small for the student population.		

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4 - Future Ready Student Development							16.00
	1	2	3	4	5	N/A	
4.1 Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments The corridors are not easily monitored from classrooms. 1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.
4.2 Are general classrooms large enough to support project-based learning and multiple teaching modalities?	1						Comments Classrooms are too small to allow for any flexibility. 1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.
4.3 Is there adequate storage and or support space to support project-based learning?		2					Comments Classrooms have inadequate storage. 1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.
4.4 Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments 1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.

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4 - Future Ready Student Development - Continued							1	2	3	4	5	N/A
							Comments				1.00	1.00
4.5 Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?											1.00	1.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.							There are no common spaces or flex spaces to allow such collaboration.					
4.6 Does the building provide opportunities for informal interaction?							Comments				1.00	2.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.							The building has spaces that are under utilized and in poor condition. Updates and maintenance would yield more suitable spaces.					
4.7 Does the building provide adequate opportunities for students to work independently?							Comments				1.00	1.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.												

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4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.8	Does the building support career education per house bill 5? (High School only)						N/A		Comments	0.00 0.00
	1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A		Comments	0.00 0.00
	1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?				3				Comments	1.00 3.00
	1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.							Not all classrooms have functioning equipment.		

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6 - Security	1	2	3	4	5	N/A		7.25
6.1 Does the facility have key card access at all major entries?					5		Comments	0.25 1.25
	1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.							
6.2 How adequate is site lighting and security for the campus overall?			3				Comments	1.00 3.00
	1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.						There is a need for exterior lighting in the parking lots.	
6.3 Is the main office properly located and configured with a secure vestibule to the main corridor?	1						Comments	1.00 1.00
	1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.						Due to the layout of the building, the office is on the second floor, so visitors have to walk through the campus.	
6.4 Is there enough interior transparency for faculty to effectively supervise students who are not in classrooms?		2					Comments	1.00 2.00
	1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.						The corridors are not easily monitored from classrooms.	

7 - Technology	1	2	3	4	5	N/A		5.00
7.1 How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.							The instructional technology needs upgrades.	
7.2 Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.							The building needs additional outlets to support additional technology.	

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8 - Storage	1	2	3	4	5	N/A		5.00
8.1 Is there adequate general storage in the building?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The lack of storage is a major issue on the campus.	
8.2 Is there adequate classroom storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								
8.3 Is there adequate student storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								

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10 - Environmental Quality - Continued							1	2	3	4	5	N/A	
											Comments		
10.4 Is there access to outside views from learning spaces?									3				
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.													
10.5 Does the building have odor or pest problems?								2					
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.											Comments		

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Photo 1. Front of School



Photo 2. Cafeteria



Photo 3. Classroom Storage



Photo 4. Library
(under renovation)



Photo 5. Classroom Furniture



Photo 6. Gym



Photo 7. Gym Storage



Photo 8. Outdoor Classroom



Photo 9. South Play Area