



## Educational Suitability Summary Report

Patton Elementary School

Date: 07/25/2016

**Score 63% Average**

Patton Elementary School, serving a student population of approximately 950 students in South Austin, is housed in an older building that has some effective spaces for learning. The main priorities expressed by the administration for this campus are increasing the technology, improving the traffic circulation and parking, and adding additional classroom spaces to replace the portables.

### Survey Overview

Survey results from the principal, Dr. Amanda Brantley, report that she is “very unsatisfied” with the educational suitability of the library, cafeteria, administrative offices, restrooms, portables, and the unsecure vestibule entry to the building. The physical condition of the restrooms, the condition of the school grounds, and the security of the outdoor spaces are reported as unsatisfactory as well. The only spaces that were reported as “satisfactory” are the common spaces and the gymnasium. The spaces desired on the campus include assembly space and additional classrooms in the building to replace the portables. The offices and administration space are reported as very unsatisfactory and limited in space. The pick-up and drop-off area of the campus is another unsatisfactory area. The responses list a need for separation of bus, vehicle, and pedestrian traffic and a longer cueing area for cars to reduce neighborhood traffic. She would like the campus to have mentor space, exterior entries to the library and cafeteria, and community access to computer labs in order to increase community participation at the school. She does believe this campus is considered a community landmark.

### Interview Overview

The interview conducted by Perkins Will at Patton Elementary for educational suitability was attended by the principal Dr. Amanda Brantley. The areas of the school that she finds unsuitable for educational suitability are the undersized administration office area, the portables, the cafeteria, the restrooms, the library, and storage areas. She expressed that the building is dated and does not show school spirit. There is very little storage on the campus, and there is a large shipping container being used as a custodial storage space. The furniture is old and outdated, and the acoustics are poor. The school is overcrowded, and there are 16 classrooms in portables. These portables do not have covered walkways, and students must walk through a parking lot to access them, causing safety concerns. The vehicular circulation is also a concern due to the small stack space, which results in larger traffic issues in the neighborhood.

The principal would like to have additional teacher workspaces and office space in the building. She would like there to be covered walkways to the portables for student safety. The campus also needs more outdoor learning spaces, and a larger front loop to accommodate more vehicle stack space and additional parking. The school is overcrowded, and the administration desires additional classroom spaces in the main building to replace the portables.

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The building has a large rat and roach issue throughout the campus. Roaches were observed running through classrooms and hallways during the assessment. There is no secure vestibule into the building, and the many entrances to the building make it difficult to supervise. The site lighting needs additional updates, but the camera surveillance system is reported as adequate due to recent updates. The fire alarm and communication system is very poor and cannot be heard by some of the classrooms and portables, which is a critical safety issue.

The common areas and the character of the building are important to maintain. In the next twenty years, the principal expressed her belief that the typical classroom will transition to an outdoor learning space. Technology will also be important because education will become increasingly student-driven. Her opinion is that the district needs to plan for updates in advance to help create equity across campuses. Currently the PTA at Patton Elementary School is buying all the new technology and equipment for the campus.

The most important issues for the campus are increasing technology, improving the poor traffic circulation and limited parking, and increasing classroom space to replace portables.

### Assessment Findings

The Educational Suitability Assessment of Patton Elementary School earned a 63% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

#### Lower Scoring Categories: Unsatisfactory Categories

##### Technology

The score is unsatisfactory.

There is a mix of older and newer technology in the form of projectors and some innovation stations. There are very few whiteboards as well. There is an adequate number of power outlets and data ports in the learning spaces.

##### Storage

The score is unsatisfactory.

The general building storage is inadequate. There is a shipping container on campus storing custodial supplies. The classroom storage is limited to built-in cabinets that are dated but still functioning well in most spaces. Student storage is accommodated by the furniture and wall hooks.

##### Furniture, Fixtures & Equipment

The score is unsatisfactory.

The campus has outdated furniture. This furniture is unsatisfactory for flexible configurations due to the mix of furniture styles. Teacher desks are in poor condition in some of the classrooms.

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**Higher Scoring Categories:** Average and Good Categories

### Controllability of Systems

The score is average.

The classrooms have functional thermal controls but there is inadequate artificial lighting control in the form of only one on/off light switch. The classrooms have blinds for controlling natural light that are in moderate condition.

### Exterior

The score is average.

The vehicular circulation is an issue due to a small stack space area that causes traffic issues in the neighborhood during pick-up and drop-off. There are some outdoor learning spaces that need some additional development. The playground has a variety of equipment and a shaded playground area. However, these areas could use some additional shade and equipment updates. The building has some signage and color-coded wings for easy wayfinding.

### Academic & Co-Curricular Support

The score is average.

The Pre-K and Kindergarten areas are appropriately configured but the storage and the restrooms are dated. Athletic spaces are sufficient and the support spaces are well-sized. The music classrooms are small but the stage area is in good condition. The art room is a converted classroom that needs additional storage and upgraded equipment. The special education spaces are also converted classrooms that need upgraded storage and improved equipment. The cafeteria is a moderate size, but is sufficient for the current needs of the campus. There is no ADA access to the stage.

### Environmental Quality

The score is good.

The quality of the artificial lighting is appropriate for classroom functions, and most of the learning spaces have exterior views and nice natural light. However, there are some pest issues in the form of rats and roaches reported by school administration.

### Security

The score is good.

The location of the central office does not create a secure vestibule for the campus; however it is located at the front entry for supervision of those entering the school. Key card access is at all major entries, and the interior transparency is very good for faculty supervision within the school. Site lighting around the campus is unsatisfactory and needs upgrades. Portables need covered walkways to protect students from poor weather conditions.

### Future Ready Student Development

The score is good.

The campus classrooms are adequate in size to accommodate hands-on project-based learning although the support space is limited. The meeting space is limited but the common

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“pod” areas allow for small group collaborations for groups of different sizes. The facility lacks consistent visual communication tools across classrooms. There are some projectors and innovation stations, but some of this technology is quite outdated.

#### **General Building**

The score is good.

The cafeteria and gymnasium are accessible from the main hallway and can be secured from the rest of the building for community functions. The general appearance of the school is good despite some older finishes. The main entryway is well-sized and bright.

#### **Library/Media Center**

The score is good.

The library has space and flexibility for collaborative work of different group sizes. There is a learning stair and some casual seating for more informal interactions. The library needs more separation for quiet study and upgraded technology for students.



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## Austin ISD Educational Suitability Assessment Criteria

School	Patton ES	BLDG-143
Name	John Eldred + Ellen Saathoff	
Date	7/19/2016 (REV 1 - 12/09/16 CAC and SPED Comments)	

### Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

## Overall Educational Suitability Score 63%

1 - Exterior	62%
2 - General Building	73%
3 - Academic & Co-Curricular Support	62%
4 - Future Ready Student Development	73%
5 - Library/Media Center	76%
6 - Security	69%
7 - Technology	40%
8 - Storage	47%
9 - Furniture, Fixtures & Equipment	47%
10 - Environmental Quality	68%
11 - Controllability of Systems	52%

1 - Exterior		1	2	3	4	5	N/A	10.00
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments 1.00 2.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							The vehicles and buses are separate from the pedestrian traffic, but stack space is very small which causes larger traffic issues in the area. <i>CAC comment: Increase handicap parking to six parking spaces. CAC desires: Handicapped accessible ramps installed in the following locations: bus porch, 5th grade courtyard, end of sidewalk by Track&amp;Field, Pre-K exterior door, and a bus ramp in back of school to increase traffic flow.</i>
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?			3				Comments 1.00 3.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							see photo 1
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments 1.00 4.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							There are several play areas as well as a shaded play structure. Some additional shade and updated equipment is needed. <i>CAC comment: CAC desires a primary running track.</i>
1.4	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments 0.25 1.00
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.							

2 - General Building		1	2	3	4	5	N/A	5.50
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments 0.50 <b>2.50</b>
	1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.							
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments 0.75 <b>2.25</b>
	1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.							The gym and cafeteria are the only spaces that can be secured from the rest of the building. These spaces do not have individual exterior entries.
2.3	Does the general appearance of the school evoke pride for the students and community?			3				Comments 0.25 <b>0.75</b>
	1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.							The building is older but maintained well. The front entry is bright and spacious.

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	40.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)				4			Comments	1.004.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									see photo 2
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)			3				Comments	1.003.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.		The storage and bathrooms are dated.							
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/a	Comments	0.000.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?						N/a	Comments	0.000.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									



3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The gym is in good condition.	
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The gym office shares space with storage. The condition of the equipment is average.	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The classrooms are small, but the stage is in good condition.	
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								One of the music rooms has no storage space. The stage has no ADA compliant access.	



3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The special ed spaces are in converted typical classrooms. <i>SPED comment: Life Skills room is not a LS room. No restroom or changing area, no kitchen or shower. Restroom not ADA compliant. CAC Comment: CAC reports a desire for door handles accessible for the handicapped.</i>	
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								These spaces are missing appropriate equipment including ADA accessible restrooms. <i>SPED comment: Playground does not have appropriate equipment for special ed students. CAC commented that they desire the following: Life skills bathroom, a handicap accessible playground for Life Skills.</i>	
3.16	Are the student dining facilities appropriately configured?			3				Comments	1.00 <b>3.00</b>
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								The overcrowding at the school is making this space somewhat crowded.	<b>see photo 5</b>

4 - Future Ready Student Development		1	2	3	4	5	N/A	29.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?				4			Comments	1.00 4.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00 4.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases									

	N/A) Does not apply.
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4 - Future Ready Student Development - Continued							1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?				4								Comments	1.00 4.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.													The common spaces between classrooms are working well. The meeting and office space is limited in the administration area. <i>CAC comments that they desire additional learning spaces for reading specialists.</i>	
													see photo 7	
4.6	Does the building provide opportunities for informal interaction?				4								Comments	1.00 4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.														
4.7	Does the building provide adequate opportunities for students to work independently?				4								Comments	1.00 4.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.														

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/a	Comments	0.00 <b>0.00</b>
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/a	Comments	0.00 <b>0.00</b>
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.00 <b>3.00</b>
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								CAC comments that they desire Innovation stations in every classroom.	

<b>5 - Library/Media Center</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>			<b>21.00</b>
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	0.50	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are some smaller seating areas for quiet study, but the size is limited.		
								see photo 8		
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										



5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?		2					Comments	1.00 2.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	11.25	
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25 1.25
	1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.								
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00 2.00
	1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.							The site lighting needs updates on the campus. There are about 16 classrooms in portables which are located across a parking lot. This is a safety concern for students walking through vehicle traffic with no covered walkway to protect them from poor weather. The alarm system for emergencies is too quiet to hear from portable classrooms, which is a critical safety and security concern.	
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00 3.00
	1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.							CAC comments that they desire a security vestibule at the entryway with a camera.	
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?					5		Comments	1.00 5.00
	1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								

7 - Technology		1	2	3	4	5	N/A	4.00	
7.1	How well equipped are the facilities with instructional technology?	1						Comments	1.00 1.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.								CAC comments that they desire updated phone equipment.	
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.									

8 - Storage		1	2	3	4	5	N/A	7.00	
8.1	Is there adequate general storage in the building?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The general building storage is very limited. There is currently a large shipping container on campus for custodial storage needs.	
8.2	Is there adequate classroom storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The built-in cabinets are dated but functioning well in most rooms.	
8.3	Is there adequate student storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The student storage is accommodated by the desks and wall hooks for student belongings.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	6.50	
9.1	What is the current condition of the furniture?		2					Comments	0.75 1.50
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.							The teacher desks are in poor condition.		
9.2	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00 2.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.							There is a mix of furniture styles that makes group configurations difficult.		
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality		1	2	3	4	5	N/A	17.00	
10.1	How are acoustics in classrooms in general?			3				Comments	1.003.00
1)Recognized word/sound from adjacent classroom/corridor  2) audible sound from adjacent classroom/corridor  3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room  N/A) Does not apply.									
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.004.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare  N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?					5		Comments	1.005.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light  N/A) Does not apply.									

**10 - Environmental Quality - Continued**

	1	2	3	4	5	N/A		
10.4 Is there access to outside views from learning spaces?				4			Comments	1.00 <b>4.00</b>
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.							The portables do not have adequate views out.	
10.5 Does the building have odor or pest problems?	1						Comments	1.00 <b>1.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.							There are severe rat and roach issues observed in the building. <i>CAC comments that they desire permanent rodent control.</i>	

11 - Controllability of Systems								1	2	3	4	5	N/A	6.50			
11.1	Does the classroom thermostat allow for individual control?											5		Comments	0.50	2.50	
1) No																	
5) Yes																	
11.2	Are shades provided to control natural light in learning spaces?										3				Comments	1.00	3.00
1) No, windows are covered with boards/paper																	
2) No, windows have no light control																	
3) Yes, but poor condition blinds																	
4) Yes, blinds																	
5) Blackout shades																	
N/A) Does not apply.																	
11.3	What is the quality of lighting controls in the classrooms?							1							Comments	1.00	1.00
1) Single switch only per room																	
2) Alternating rows switch off																	
3) Alternating lamps in single fixtures switch off																	
4) Tri level switching																	
5) Dimmable																	
N/A) Does not apply.																	





Photo 1.  
1.2 Outdoor Learning Space





Photo 2.  
3.2 Pre-K Classroom





Photo 3.  
3.8 Music Room





Photo 4.  
3.10 Art Room





Photo 5.  
3.16 Cafetorium





Photo 6.  
4.2 Standard Classroom





Photo 7.  
4.5 Collaborative Space





Photo 8.  
5.2 Library