



Educational Suitability Summary Report

Padron Elementary School

Date: 07/25/2016

Score 95% Excellent

Padron Elementary School, serving a student population of approximately 770 students in north Austin, is Austin ISD's newest and largest elementary school campus. The conversations with faculty revealed that they are very satisfied with their facilities, and they only voiced a few concerns. The faculty expressed that they feel their campus is exemplary of the direction schools should be moving in the future, incorporating flexibility, technology, and openness.

Survey Overview

The survey response came from the principal of Padron Elementary, Rafael Soriano. His feedback was overwhelmingly satisfied with the campus for all major areas including the library, gym, cafeteria, art rooms, administration offices, and counselor offices. The spaces listed as the least used were the pod spaces due to the lack of furniture in these spaces. He believes his art, gymnasium, science, and numerical fluency programs are exceptional. He expresses that he would recommend the front entry being an exit only lane for improved traffic circulation. Additionally, he recommends that there be exterior entries to the library or cafeterias and access to computer labs for community use.

Interview Overview

The interview with the faculty of Padron campus included about 14 faculty members including the principal, Rafael Soriano and assistant principal, Marta Johnson. The main concerns from the faculty about their building include unwanted sound transmission in some spaces, especially the Pre-K classrooms, and the variability of temperatures throughout the building. Other concerns for the faculty included the oversized furniture for the Pre-K students, the limited playground area for their students, and the crash-pads in the gymnasium that are too high. There is also a reported issue that occasionally during the year, there is a strong smell believed to be coming from the plumbing. The faculty would like to have a track for their campus that the community could also use. Otherwise, the faculty expressed extreme satisfaction with their facilities, and they believe that their school is a perfect example for future schools to emulate due to the technology, flexibility, and openness throughout the school.

Assessment Findings

The Educational Suitability Assessment of Padron Elementary School earned a 95% overall score and places the campus in a category of excellent. The assessment consists of 11 categories to determine areas that need more attention. This school performed so well that all areas earned ratings of "good" or "excellent" in terms of educational suitability.

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Higher Scoring Categories: Good and Excellent Categories

Environmental Quality

The score is good.

The quality of the artificial lighting is appropriate for classroom functions, while the acoustics are inadequate as sounds are easily heard from the corridors and adjacent classroom spaces.

There are reported acoustic issues especially in the Pre-K classrooms due to the large openings between classrooms. The majority of classrooms have nice exterior views, although some have higher windows that just allow natural light.

Exterior

The score is excellent.

Traffic circulation for vehicles, buses and pedestrians is appropriately separated. The issues reported from the faculty relate to many students being driven to school that are within walking distance of the school. There are limited exterior play spaces due to the size of the lot. There is a large shaded gym area. Wayfinding and signage in the building is very clear and easy to navigate.

General Building

The score is excellent.

The general appearance of the school, including the wide hallways and the covered main entry, is excellent. The arrangement of school spaces allows for nighttime use of the school while still maintaining security for the rest of the building.

Controllability of Systems

The score is excellent.

The classrooms have individual thermal controls and effective blinds for controlling natural light. The artificial lighting controls are excellent, featuring multiple switch options as well as dimmable controls.

Academic & Co-Curricular Support

The score is excellent.

Pre-K and Kindergarten classrooms are well-configured with appropriate support space. The only reported complaint with these spaces are acoustic issues due to the large connecting corridor between pairs of classrooms. The athletics spaces are nice, and there is a shaded athletics area outdoors as well. The performance space as well as the art and music spaces are large and well-configured with appropriate support. The special education spaces are well configured, and the dining facility is large.

Future Ready Student Development

The score is excellent.

The classroom spaces are large enough and equipped with sufficient storage space to support project-based learning and flexible classroom arrangements. There is sufficient area in classrooms and in the corridors to display work. The building features multiple meeting spaces,

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including several flex spaces between classrooms. The building also has excellent visual communication tools in the classrooms in the form of advanced educational displays.

Library/Media Center

The score is excellent.

The library has space and flexibility for collaborative work of different group sizes. It has convenient access to the main entry and satisfactory technological support. There are areas for quiet study and more casual interactions.

Security

The score is excellent.

The location of the central office is excellent in creating a secure entry sequence for visitors through the main office. There is keycard access at the main entries and the interior transparency is good for faculty supervision within the school.

Technology

The score is excellent.

Common facilities have instructional technology, and classrooms have updated educational displays for instruction. There are an adequate number of plugs and data ports in spaces.

Storage

The score is excellent.

The general building storage is adequate, and the classrooms have a generous area for storage.

Furniture, Fixtures & Equipment

The score is excellent.

The furniture throughout the building is in excellent condition. It is flexible for different group and classroom configurations.



Austin ISD Educational Suitability Assessment Criteria

School	Padron ES	BLDG - 188
Name	John Eldred + Ellen Saathoff	
Date	7/25/2016	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **95%**

1 - Exterior	88%
2 - General Building	90%
3 - Academic & Co-Curricular Support	98%
4 - Future Ready Student Development	98%
5 - Library/Media Center	100%
6 - Security	100%
7 - Technology	100%
8 - Storage	100%
9 - Furniture, Fixtures & Equipment	100%
10 - Environmental Quality	80%
11 - Controllability of Systems	92%

1 - Exterior		1	2	3	4	5	N/A	14.25	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00 5.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00 4.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							The school needs more outdoor learning and garden space.	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00 4.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							The school needs more play space as well as a track. There is only one playground space and a large shaded gym area. Both of them are in excellent condition.	
									see photo 1
1.4	Is the building easily identified with appropriate signage and community wayfinding?					5		Comments	0.25 1.25
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								

2 - General Building		1	2	3	4	5	N/A	6.75	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.502.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.									
2.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.753.00
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.									
2.3	Does the general appearance of the school evoke pride for the students and community?					5		Comments	0.251.25
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.									

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	54.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)				4			Comments	1.004.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.								The sound transmission is an issue between classrooms due to a large connecting corridor.	see photo 2
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)					5		Comments	1.005.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/a	Comments	0.000.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/a	Comments	0.000.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?					5		Comments	1.005.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								Gym crash pads need to be lowered; however, the space is excellent in configuration and condition. There is also an outdoor, shaded athletics space of equal size to the indoor facility.	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?					5		Comments	1.005.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?					5							Comments	1.00	5.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div>															
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?					5							Comments	1.00	5.00
<div>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</div> <div>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</div> <div>3) Average - Connected, moderate size, but need some renovations or updates to function well</div> <div>4) Good - Connected, good size/layout, meets needs/functions well</div> <div>5) Very good - connected, generous size, nice condition, functions appropriately</div> <div>N/A) Does not apply.</div>													There is plenty of storage space, and the kiln rooms are in excellent condition.		
													see photo 3		
3.12	Are computer lab spaces appropriately configured?						N/a						Comments	0.00	0.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div>															
3.13	Are computer lab support spaces appropriately configured?						N/a						Comments	0.00	0.00
<div>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</div> <div>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</div> <div>3) Average - Connected, moderate size, but need some renovations or updates to function well</div> <div>4) Good - Connected, good size/layout, meets needs/functions well</div> <div>5) Very good - connected, generous size, nice condition, functions appropriately</div> <div>N/A) Does not apply.</div>															

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.15	Are Special Education support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									see photo 4
3.16	Are the student dining facilities appropriately configured?					5		Comments	1.00 5.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.									see photo 5

4 - Future Ready Student Development		1	2	3	4	5	N/A	39.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?					5		Comments	1.00 5.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00 5.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									see photo 6
4.3	Is there adequate storage and or support space to support project-based learning?					5		Comments	1.00 5.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									Some of the rooms have extensive casework and windows, limiting the pin up space. However, the majority of the classrooms have ample display space.

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?					5		Comments	1.005.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								see photo 7	
4.6	Does the building provide opportunities for informal interaction?					5		Comments	1.005.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?					5		Comments	1.005.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.8	Does the building support career education per house bill 5? (High School only)						N/a	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.										
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/a	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.10	Does the building have adequate visual communication tools?					5		Comments	1.00	5.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.										

5 - Library/Media Center		1	2	3	4	5	N/A	27.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	0.502.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								see photo 8	
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?					5		Comments	1.005.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	16.25	
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25 1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?					5		Comments	1.00 5.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.									
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?					5		Comments	1.00 5.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.								see photo 9	
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

7 - Technology		1	2	3	4	5	N/A	10.00		
7.1	How well equipped are the facilities with instructional technology?					5		Comments	1.00	5.00
<div>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</div> <div>2) Unsatisfactory- few computers/devices. Some outdated technology</div> <div>3) Average- A few computers/devices. A mix of new and outdated technology</div> <div>4) Good - multiple computers or devices per room. Mostly new technology.</div> <div>5) Very good - multiple computers and devices and new technology.</div> <div>N/A) Does not apply.</div>										
7.2	Is there an adequate number of power and data outlets in learning spaces?					5		Comments	1.00	5.00
<div>1) Very unsatisfactory - none</div> <div>2) Unsatisfactory - only for teacher</div> <div>3) Average - for teacher and 1-2 students</div> <div>4) Good - 2-3 outlets per wall</div> <div>5) Very good - 3-4 per wall</div> <div>N/A) Does not apply.</div>										

8 - Storage		1	2	3	4	5	N/A	15.00	
8.1	Is there adequate general storage in the building?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
8.2	Is there adequate classroom storage?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
8.3	Is there adequate student storage?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	13.75	
9.1	What is the current condition of the furniture?					5		Comments	0.75 3.75
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.								see photo 10	
9.2	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.00 5.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00 5.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality		1	2	3	4	5	N/A	20.00	
10.1	How are acoustics in classrooms in general?		2					Comments	1.00 2.00
1)Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.								The sound transmission is reported as particularly bad in the corridors. The Pre-K classrooms also have acoustic issues due to the large open walkway between pairs of classrooms. Other classrooms report no sound issues.	
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.00 5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?					5		Comments	1.00 5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.									

10 - Environmental Quality - Continued									
	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?				4			Comments	1.00	4.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5 Does the building have odor or pest problems?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.							There are no pest problems, but a few times during the year there is a strong odor from plumbing after long periods without use.		

11 - Controllability of Systems										11.50
11.1	Does the classroom thermostat allow for individual control?	1	2	3	4	5	N/A	Comments	0.50	2.50
1) No 5) Yes										
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.										
11.3	What is the quality of lighting controls in the classrooms?					5		Comments	1.00	5.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.										



Photo 1.
1.3 Outdoor Playfields



Photo 2.
3.2 Adjoining Pre-K Spaces



Photo 3.
3.11 Kiln Room



Photo 4.
3.15 Special Ed Shower



Photo 5.
3.16 Cafetorium



Photo 6.
4.2 Standard Classroom



Photo 7.
4.5 Collaborative Space



Photo 8.
5.3 Library



Photo 9.
6.3 Main Office Entry



Photo 10.
9.1 Furniture