



Educational Suitability Summary Report

Overton Elementary School

Date: 06/09/2016 – (Rev 1 – 11/8/16 – Survey revisions)

Score 92% Excellent

Overton Elementary School serve a student population of approximately 700 students in Northeast Austin. This campus serves Pre-K through 5th grade, and operates signature programs of Early College and Dual Language. The campus recently was awarded a creative schools grant. Information gathered from the interview with staff and campus walk assessment, indicates the campus demonstrates overall conditions as excellent for educational suitability. The campus has minimal deficiencies to address as it is a relatively new campus built in 2007. The noted deficiencies were a lack of a dedicated science room. Deficiencies for the site included a need for additional lighting at the teacher parking near portables and widening of main entry drive. There are currently seven portables where the main concern is having one dedicated as an Art classroom. The travelling art teacher presents an inequitable art room compared to the art room within the building. The original design of the building was designed to house the programs currently run in the portables, but due to enrollment, this is not possible.

Survey Overview

Administrators participated and completed the online ESA survey. Results found the school to be satisfactory when compared to other schools in central Texas. Overall, the results show that they are very satisfied with the classrooms and the school in general. The main area that was highlighted as unsatisfactory was the indoor air quality and temperature control, and better signage is needed. There was a general consensus from the survey responses that spaces for hands-on project space is needed. Technological improvements leaned towards devices such as digital display as a way to improve learning spaces. The survey indicated that the campus felt safe for students or parents.

Interview Overview

The interview was attended by the principal as the sole representative for the school. Overall, the staff is pleased and satisfied with the campus. The school has several portables due to the increased enrollment. An additional classroom wing has been requested, due to the enrollment. It is unclear whether that wing will be done in the future. The gym is a suitable space but it is partnered with the recreational center next to the school and connected via a corridor.

Programs that are desired are STEM, Robotics, and Theater Arts with more performance spaces and possibly technology programs like game design and coding. The school has recently received a grant and will become a creative learning campus and requests more space for artistic/creative learning opportunities and also having a live broadcasting program would be ideal. The campus is developing a pilot two-way language program for the upcoming year.

The main safety concerns on campus are the main drive entry having only one way in, and one way out. This condition can cause a problem should an actual emergency occur while vehicles are in the drive.

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The school is situated on a large site with natural wildlife and have seen snakes and coyotes. It was requested that more lighting is needed for the back teacher parking lot by the portables and for use of the basketball court. It was noted that the site condition on a hill has an erosion problem that creates uneven terrain which is a problem for students who walk to and from school. Railings along edge have been shifting with the movement of the soil.

Items on campus that should not change or be altered would be painted murals on the main corridor walls. The series of gardens outside by the basketball court and the exterior sculpture near front entry, are also important to the campus.

A significant concern is the amount of development in the area. This additional housing could increase the enrollment quickly and create overcrowding.

The two main concerns as stated by the staff are that the front drive entry and exit happen at one point, and the erosion of the soil is creating an uneven ground condition for walking and causing the fence railings to be misaligned.

Assessment Findings

The Educational Suitability Assessment of Overton Elementary School earned a 92% overall score and places the campus in a category of excellent. The assessment consists of 11 categories to determine status of certain areas of the campus and which have room for improvements.

Scoring Categories: (Good)

General Building

Score is good.

Based on our criteria, the building lacks the ability to close off other parts of the building once inside the main corridor. There are no doors to limit community access for night events in the Cafeteria or Library. This is a minor issue that could be resolved with slight modifications.

Scoring Categories: (Excellent)

Exterior

Score is excellent.

Some areas for improvement are better signage for traffic, seating at garden spaces and shade for playground areas. The portables are a concern and additional lighting is needed out back in the parking lot by portables.

Academic & Co-Curricular Support

Score is excellent.

A dedicated science classroom would be an improvement. Classroom spaces are appropriately configured for multiple teaching methods and arrangements.

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Future Ready Student Development

Score is excellent.

The classrooms are very satisfactory in size and support spaces for project-based learning. Additionally, the building provides areas for informal interaction and collaboration of multiple group sizes.

Security

Score is excellent.

The location of the central office is satisfactory. Configuration for creating a secure entry to the school is possible. Key card access is at all major entries. Some additional lighting needed in the teacher parking area and near the portables.

Technology

Score is excellent.

Sufficient power and data are provided in classrooms. Projection equipment is located in all classrooms. The campus has a dedicated computer lab.

Storage

Score is excellent.

There is satisfactory general building, classroom, and student storage.

Furniture, Fixtures & Equipment

Score is excellent.

Furniture is new and allows for flexibility in classrooms.

Environmental Quality

Score is excellent.

There is sound transmission from adjacent classrooms with the shared bathrooms and slightly audible voices from outside the classroom.

Controllability of Systems

Score is excellent.

The classrooms have individual thermal controls. Effective shades for controlling natural light are present. The classrooms have multiple lighting switches which is satisfactory for artificial lighting controls.



Austin ISD Educational Suitability Assessment Criteria

School	Overton ES	BLDG-189
Name	Anacleto Rojas, Sam Shipp, & Sakshi Gandhi	
Date	6/16/2016	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score 92%

1 - Exterior	83%
2 - General Building	70%
3 - Academic & Co-Curricular Support	91%
4 - Future Ready Student Development	98%
5 - Library/Media Center	100%
6 - Security	88%
7 - Technology	100%
8 - Storage	93%
9 - Furniture, Fixtures & Equipment	100%
10 - Environmental Quality	92%
11 - Controllability of Systems	84%

1 - Exterior		1	2	3	4	5	N/A	13.50	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00 5.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00 4.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							Could use some seating within garden spaces, to make the spaces more accesible.	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00 4.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							Outdoor areas are in need of shade structures. Outdoor Basketball area & gym are not located near the playground.	
1.4	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25 0.50
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.							The site has minimal signage. The signage that is present is not clear or easily seen.	

2 - General Building		1	2	3	4	5	N/A	5.25	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.502.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.									
2.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.751.50
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.								Other areas of building can be accessed, and cannot be shut down for night use of cafeteria, library or gym.	
2.3	Does the general appearance of the school evoke pride for the students and community?					5		Comments	0.251.25
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.									

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	59.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)					5		Comments	1.00 5.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)					5		Comments	1.00 5.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The out door basketball area is not connected to playgrounds.	
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?			3				Comments	1.003.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								Playgrounds are on other side of school from gym.	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?					5		Comments	1.005.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?					5		Comments					1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.														
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?					5		Comments					1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.														
3.12	Are computer lab spaces appropriately configured?				4			Comments					1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Large immovable furniture in computer room.							
3.13	Are computer lab support spaces appropriately configured?				4			Comments					1.00	4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							Support spaces are sufficient.							

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A			
3.14	Are Special Education spaces appropriately configured per the ed spec?										5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.															
3.15	Are Special Education support spaces appropriately configured per the ed spec?										5		Comments	1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.															
3.16	Are the student dining facilities appropriately configured?										5		Comments	1.00	5.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.															

4 - Future Ready Student Development		1	2	3	4	5	N/A	39.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?					5		Comments	1.00 5.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00 5.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									
4.3	Is there adequate storage and or support space to support project-based learning?					5		Comments	1.00 5.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00 5.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?					5		Comments	1.005.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.									
4.6	Does the building provide opportunities for informal interaction?					5		Comments	1.005.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?					5		Comments	1.005.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?				4			Comments	1.004.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								Sufficient innovation stations, throughout campus.	

5 - Library/Media Center		1	2	3	4	5	N/A	27.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	0.502.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?					5		Comments	1.005.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	14.25	
6.1	Does the facility have key card access at all major entries?					5		Comments	0.251.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?			3				Comments	1.003.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								Lighting insufficient at teacher parking. The portables also need additional security lighting.	
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?					5		Comments	1.005.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.									
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

7 - Technology		1	2	3	4	5	N/A	10.00	
7.1	How well equipped are the facilities with instructional technology?					5		Comments	1.00 5.00
<div>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</div> <div>2) Unsatisfactory- few computers/devices. Some outdated technology</div> <div>3) Average- A few computers/devices. A mix of new and outdated technology</div> <div>4) Good - multiple computers or devices per room. Mostly new technology.</div> <div>5) Very good - multiple computers and devices and new technology.</div> <div>N/A) Does not apply.</div>									
7.2	Is there an adequate number of power and data outlets in learning spaces?					5		Comments	1.00 5.00
<div>1) Very unsatisfactory - none</div> <div>2) Unsatisfactory - only for teacher</div> <div>3) Average - for teacher and 1-2 students</div> <div>4) Good - 2-3 outlets per wall</div> <div>5) Very good - 3-4 per wall</div> <div>N/A) Does not apply.</div>									

8 - Storage		1	2	3	4	5	N/A	14.00	
8.1	Is there adequate general storage in the building?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
8.2	Is there adequate classroom storage?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
8.3	Is there adequate student storage?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	13.75	
9.1	What is the current condition of the furniture?					5		Comments	0.753.75
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.005.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.005.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality		1	2	3	4	5	N/A	23.00	
10.1	How are acoustics in classrooms in general?			3				Comments	1.003.00
1)Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.								Some classrooms are connected via bathrooms. This configuration creates noise transfer between adjoining learning environments.	
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.005.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?					5		Comments	1.005.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.									

10 - Environmental Quality - Continued							1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?					5		Comments				1.00	5.00	
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.														
10.5	Does the building have odor or pest problems?					5		Comments				1.00	5.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.														

11 - Controllability of Systems										1	2	3	4	5	N/A	10.50		
11.1	Does the classroom thermostat allow for individual control?												5			Comments	0.50	2.50
1) No																		
5) Yes																		
11.2	Are shades provided to control natural light in learning spaces?												4			Comments	1.00	4.00
1) No, windows are covered with boards/paper															Adequate shades are provided for classrooms.			
2) No, windows have no light control																		
3) Yes, but poor condition blinds																		
4) Yes, blinds																		
5) Blackout shades																		
N/A) Does not apply.																		
11.3	What is the quality of lighting controls in the classrooms?												4			Comments	1.00	4.00
1) Single switch only per room																		
2) Alternating rows switch off																		
3) Alternating lamps in single fixtures switch off																		
4) Tri level switching																		
5) Dimmable																		
N/A) Does not apply.																		





2.1 Corridors



3.6 Gym



3.12 Computer Lab



3.16 Cafeteria



4.2 Classroom