



## Educational Suitability Summary Report

Ortega Elementary School – BLDG 126

Date: 06/23/2016

**Score: 72% Good**

Ortega Elementary School, serving approximately 300 students in east Austin, is a Pre-K through 5<sup>th</sup> grade school with well-designed facilities for learning. The classrooms are a generous size and have abundant natural light. Additionally, the outdoor learning spaces are very nicely maintained and conveniently located to the classrooms for outdoor learning opportunities. The principal, Jennifer Stephens, is mostly satisfied with the educational suitability of the campus, but her main desire is for more break-out rooms for mentors and tutoring.

### Survey Overview

The survey results give a satisfactory level of educational suitability for most of the major spaces, including the gym, library, classrooms, and common spaces. The respondent was unsatisfied with the lack of rooms for tutoring and mentoring and the amount and location of the administration and counseling offices.

### Interview Overview

The principal, Jennifer Stephens, attended the Ortega Elementary School interview and was satisfied with the educational suitability of the campus as a whole. Her biggest desire is for small break out rooms separate from, but convenient to, the main classrooms for mentoring and tutoring. Other main desires include adding panic hardware at the gates for egress from all exterior courtyards and adding security cameras throughout the campus. Additional needs include a larger cafeteria space, additional meeting space, and improved special education facilities. The school is very important and integral to the community, so they would not be amenable to a tear-down.

### Assessment Findings

The Educational Suitability Assessment of Ortega Elementary School earned a 72% overall score and places the campus in a category of good, in terms of educational suitability. The assessment consists of 11 categories to determine areas that need more attention. The lowest scoring categories still received a score of “average” which speaks to the high score for educational suitability at the school.

### Lower Scoring Categories: Average Categories

#### Controllability of Systems

The score is average.

The classrooms have individual thermal controls and effective shades for controlling natural light. However, the artificial lighting controls are limited to only one on/off switch which is very unsatisfactory for artificial lighting level control.

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### Library/Media Center

The score is average.

One library support space has been repurposed into a small conference room. The library space is configured well for small group work, although very large groups can not be accommodated. The library is small and needs more technological support.

### Higher Scoring Categories: Good and Excellent Categories

#### Environmental Quality

The score is excellent.

The quality of the artificial lighting and acoustics are appropriate for classroom functions. Classrooms also feature abundant natural light and views with blinds for controlling levels within the classrooms. The classrooms have individual thermal controls for customized comfort.

#### Technology

The score is good.

Technology is sufficient for the facility. There is a dedicated computer lab and some computers in the library. Classrooms have innovation stations and an average number of power outlets. Wireless internet is working well throughout the campus.

#### General Building

The score is good.

The interior corridors are well-sized and the general appearance of the school is clean and bright, evoking pride for the community. The cafeteria and library can be easily accessed for community functions after hours.

#### Security

The score is good.

The location of the office is at the front of the school but does not create a secure vestibule. The interior transparency is very good for faculty supervision within the school. However, the security desires from the campus include increased video surveillance inside and outside of the school as well as increased campus lighting.

#### Academic & Co-Curricular Support

The score is good.

The facility's tables and chairs are very flexible to allow for different teaching modalities, and the classroom size accommodates project-based learning. Kindergarten and Pre-K spaces are appropriately configured with restrooms and size-appropriate furniture. The gymnasium and athletics storage are average, and the principal reports it is working well. Visual arts spaces are well-lit and nicely configured with adequate storage space. However, special education spaces are small and lack appropriate support space for their needs. Additionally, the performing arts spaces such as the music room and the stage are not adequate. The stage needs updates and the music is currently housed in a portable which is unsuitable. There is limited storage for any of the performing arts spaces and there is no ADA access to the stage. The cafeteria is adequate for dining needs, but undersized for school-wide assemblies.

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### **Storage**

The score is good.

The general building storage is average. The classrooms feature large casework in most spaces, and the furniture accommodates student storage well.

### **Future Ready Student Development**

The score is good.

The classroom spaces are a generous size and have appropriate storage space to accommodate project-based learning. Additionally, the school has adequate display space for student work as well as satisfactory visual communication tools within classrooms. However, the school needs small break-out rooms for small group student-teacher interactions such as mentoring or tutoring.

### **Exterior**

The score is good.

Traffic circulation for vehicular, bus, and pedestrian traffic is separated well. Outdoor learning spaces are satisfactory due to close proximity to the main building and the variety of learning spaces. There is adequate shade and seating in most of the outdoor learning areas. Additionally, the playgrounds are adequate in size, but could use better lighting for nighttime security.

### **Furniture, Fixtures & Equipment**

The score is excellent.

The furniture is in excellent condition and allows for easy reconfiguration of the space for different learning groups. It is ergonomic and size appropriate for the students.



### Austin ISD Educational Suitability Assessment Criteria

<b>School</b>	Ortega ES	BLDG - 126
<b>Name</b>	Ellen Saathoff, Sam Shipp, Sakshi Gandhi	
<b>Date</b>	6/22/2016	

#### Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

### Overall Educational Suitability Score **72%**

1 - Exterior	80%
2 - General Building	70%
3 - Academic & Co-Curricular Support	66%
4 - Future Ready Student Development	75%
5 - Library/Media Center	62%
6 - Security	72%
7 - Technology	70%
8 - Storage	73%
9 - Furniture, Fixtures & Equipment	93%
10 - Environmental Quality	84%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A			13.00
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00	4.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.										
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00	4.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.		see photo 1								
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00	4.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.		see photo 2								
1.4	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25	1.00
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.										

2 - General Building		1	2	3	4	5	N/A			5.25
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.		see photo 3								
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.										
2.3	Does the general appearance of the school evoke pride for the students and community?				4			Comments	0.25	1.00
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.										

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			43.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)				4			Comments	1.00	4.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)				4			Comments	1.00	4.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.										
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The gym is small and outdated with a low level of lighting and a lack of natural light.								
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The stage is worn and could use some updates. The music is in a portable which is unsatisfactory.								
		<b>see photo 4</b>								
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		There is a limited storage area for stage or music space. There is no ADA access to the stage.								

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								An additional sink is needed.	see photo 5
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The art room has a good size storage area, but the kiln is off of the hallway.	
3.12	Are computer lab spaces appropriately configured?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.13	Are computer lab <b>support</b> spaces appropriately configured?					5		Comments	1.00 5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.14	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The special education spaces are very undersized.		
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The support space is lacking the appropriate equipment, and is undersized for the needs of the program.		
3.16	Are the student dining facilities appropriately configured?			3				Comments	1.00	3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								It is difficult to accommodate the entire student enrollment in the cafeteria space.		
								see photo 6		

4 - Future Ready Student Development		1	2	3	4	5	N/A			30.00
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?				4			Comments	1.00	4.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.		The outdoor learning spaces are very nice and offer hands-on learning opportunities.								
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00	5.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.										
4.3	Is there adequate storage and or support space to support project-based learning?				4			Comments	1.00	4.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.										
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00	4.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.		There are small break-out spaces for the teacher/student interactions, but they are lacking.							
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.00 4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?				4			Comments	1.00 4.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A			17.00
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.50	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The library is located near the front entry.								
5.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		It is a small space, and thhere are few areas that could accommodate quiet study.								
5.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are some areas for social interaction including a learning stair.								
		<b>see photo 7</b>								
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are small tables to accommodate groups.								

5 - Library/Media Center - Continued		1	2	3	4	5	N/A			
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The area is limited for larger group collaborations.		
5.6	How well does the Library/Media Center support technology?		2					Comments	1.00	2.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								There is very little technology available within the library.		

6 - Security		1	2	3	4	5	N/A			11.75
6.1	Does the facility have key card access at all major entries?			3				Comments	0.25	0.75
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?			3				Comments	1.00	3.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.										
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00	3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.										
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

7 - Technology		1	2	3	4	5	N/A			7.00
7.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00	4.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.										
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.										

8 - Storage		1	2	3	4	5	N/A			11.00
8.1	Is there adequate general storage in the building?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The storage is average for the general building.		
8.2	Is there adequate classroom storage?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The large built-in casework provides good storage in most classrooms.		
8.3	Is there adequate student storage?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The furniture enables adequate student storage.		

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			12.75
9.1	What is the current condition of the furniture?					5		Comments	0.75	3.75
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.										
9.2	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.00	5.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00	4.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality		1	2	3	4	5	N/A			21.00
10.1	How are acoustics in classrooms in general?				4			Comments	1.00	4.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.										
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.00	4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.										
10.3	Is there access to natural light in classrooms?					5		Comments	1.00	5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.										

10 - Environmental Quality - Continued		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?					5		Comments	1.00 <b>5.00</b>
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5	Does the building have odor or pest problems?			3				Comments	1.00 <b>3.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.		Ants are an issue, rats and roaches are reported as occasional issue as well.							

11 - Controllability of Systems		1	2	3	4	5	N/A		7.50
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00 1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									



Photo 1. Garden



Photo 2. Playset



Photo 3. Corridor

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Photo 4. Stage

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Photo 5. Art Room

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Photo 6. Cafetorium

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Photo 7. Library

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Photo 8. Computer Lab