Educational Suitability Summary Report

Mills Elementary School

Date: 7/18/2016   **Score 81% Excellent**

Mills Elementary school serves a student population of approximately 840 students in South Austin. After interviewing the Principal, as well as conducting a campus walk assessment, the facility exhibits an overall good condition for educational suitability. Deficiencies found were primarily focused on security, a lack of space for desired programs, and desire for additional flexible learning spaces.

Survey Overview

Survey results from a teachers and administrators give a very satisfied level of educational suitability for most major spaces, including library, gym, classrooms, common spaces, and administrative offices. An unsatisfied response was received for the athletic fields. The flex spaces are working well for the campus, and encourage hands on projects, and encourage mentoring and small groups. The overall result of the physical condition and appearance is satisfied and outdoor facilities are a major concern on campus.

Interview Overview

Lalla Beachum is the principal at Mills Elementary and was present for the interview. Discussions about adequacy of current space, programs that are desired and security concerns was discussed.

The existing classrooms are adequate in size and have enough storage. SPED spaces are housed in the building and are functioning well with the current enrollment. Teachers need areas for meeting, and a multiuse space would assist in this need.

A growing interest in robotics, theater arts and choir has been mentioned by staff. The campus would like to provide support for these programs but would need a maker space and additional flex spaces to make this happen easily. Programs are currently meeting in the Pod areas and this works well for staff and students.

Safety at the campus is adequate. Traffic flow during pick up and drop of is difficult with the current design of the drives and loops. The outdoor play areas need to be maintained. Multiple injuries occur on the playfield due to the current condition. Security cameras need to be updated, currently they are extremely pixelated.

The campus has a lot of pride. The mural and memorial stones are important to the community at Mills Elementary.

Items that are needed at the campus are flex spaces where professional development could happen, as well as some desire programs could occur in the same space. The need to additional PODs would help

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Educational Suitability Summary Report

Mills Elementary School

with scheduling of the existing spaces. Another item is to remove chalkboards and install marker boards.

Assessment Findings

The Educational Suitability Assessment of Mills Elementary earned an 81% overall score and places the campus in a category of excellent. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Furniture, Fixtures & Equipment
Score is Average.
Furniture is satisfactory in condition and size, but does not allow for easy reconfiguration of the space for different learning groups.

Higher Scoring Categories:

General Building
Score is Excellent.
The access for community functions and the general appearance of the school including the main entry are nice attributes. The arrangement of school spaces allow nighttime use of the school. The corridors are average in width.

Future Ready Student Development
Score is Good.
The classroom spaces are adequately sized and have appropriate storage space to accommodate project-based learning. Additionally, the school has adequate display space for student work as well as adequate visual communication tools within classrooms.

Library/Media Center
Score is Excellent.
The library has space and flexibility for collaborative work of different group sizes. There is a need for other casual seating to support social interaction and separation for areas for individual study. In addition, the library has satisfactory technological support.

Security
Score is Excellent.
The location of the central office is very satisfactory. Key card access is at all major entries. Interior transparency is average for faculty supervision within the school. Traffic flow impedes some security protocols.

Technology
Score is Good.
Common facilities have some instructional technology. Classrooms have computers, but not all classrooms have projectors. Power locations could be improved to reduce extension cord use.

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Educational Suitability Summary Report

Mills Elementary School

Storage
Score is very Good.
General building storage is adequate. Classroom storage spaces are equipped with only minimal built-in cabinets.

Exterior
Score is Good.
Traffic circulation for vehicular, bus, and pedestrian traffic needs some refinement. The building could us some additional lighting for nighttime use. Outdoor learning spaces are satisfactory and used throughout the year. The play spaces are not adequate in size, the track and play field are an issue currently.

Academic & Co-Curricular Support
Score is Excellent.
Overall, the facility's chairs and desks are not flexible to allow for different group sizes and teaching methods. The computer lab is in an undersized space. Kinder and Pre-K spaces are located in the main building, but are satisfactory for storage and configuration. The classrooms and support spaces are adequate. The Pods are used and are important in the day to day activities.

Environmental Quality
Score is Excellent.
The quality of the artificial lighting is appropriate for classroom functions. The acoustics are adequate as sounds are not easily heard from the corridor and adjacent classroom spaces. The current ED Spec allows for rooms to be connected, so noise is heard from adjoining classroom. More than half of learning spaces have exterior views.

Controllability of Systems
Score is Good.
The classrooms have individual thermal controls and effective shades for controlling natural light. The lights are on alternating rows, that limits some of the lighting options for the room.

Austin ISD Educational Suitability Assessment Criteria

School	**Mills ES**	**BLDG-181**

Name	**Anacleto Rojas + John Eldred**

Date	**7/18/2016 (Rev 1 - 12/12/16 - Added Special Ed Comments)**

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score — **81%**

1 - Exterior	66%
2 - General Building	87%
3 - Academic & Co-Curricular Support	85%
4 - Future Ready Student Development	80%
5 - Library/Media Center	100%
6 - Security	88%
7 - Technology	80%
8 - Storage	67%
9 - Furniture, Fixtures & Equipment	58%
10 - Environmental Quality	88%
11 - Controllability of Systems	68%

1 - Exterior		1	2	3	4	5	N/A			10.75
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1) Bus , car and pedestrian all happen at the same location.									
	2) Cars and buses mix, pedestrians are separated.									
	3) Buses, cars, and pedestrians are separate but stack space is small.									
	4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria.									
	5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination.									
	N/A) Does not apply.									
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00	4.00
	1) Outdoor space exists is not developed									
	2)Outdoor space for learning exists but not connected to classroom learning areas.									
	3. Outdoor learning spaces exist and are accessible but not in good condition.									
	4. Outdoor learning spaces need minor improvements to function well.									
	5. Outdoor learning spaces are in excellent condition.									
	N/A) Does not apply.									
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00	3.00
	1) Outdoor play space exists, not developed							Track is in poor condition and students hurt themselves on it.		
	2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small.									
	3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition.									
	4. Outdoor play spaces need minor improvements to function well.									
	5. Outdoor play spaces are in excellent condition.									
	N/A) Does not apply.									see photo 1
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
	1) Campus has no signage and no striping.									
	2) Signage is faded/hidden.									
	3) Signage & striping visible but not apparent.									
	4) Signage is visible but not good condition.									
	5. Signage and wayfinding is visible and easy to use.									
	N/A) Does not apply.									

2 - General Building	1	2	3	4	5	N/A			6.50
2.1 Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	**2.50**
1) Primary circulation is 5'-0" to 6'-0" wide.									
2) Primary circulation is 6'-0" to 7'-0" wide									
3) Primary circulation is 7'-0" to 8'-0" wide									
4) Primary circulation is 8'-0"-10'-0" wide									
5) Primary circulation is 10'-0"+ wide									
N/A) Does not apply.									
2.2 Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75	**3.00**
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus.									
2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.									
3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.									
4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances.									
5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance.									
N/A) Does not apply.									
2.3 Does the general appearance of the school evoke pride for the students and community?				4			Comments	0.25	**1.00**
1) General appearance is poor.									
2) General appearance is aged but ok.									
3) General appearance is good.									
4) General appearance shows pride in campus and student works.									
5) General appearance shows pride in campus and student works and is welcoming to the community.									
N/A) Does not apply.									

3 - Academic & Co-Curricular Support			1	2	3	4	5	N/A			55.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)					4			Comments	1.00	4.00
	1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.								Although the majority of the Pre-K and Kinder classrooms are in well condition, some of these classrooms are in portables.		
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)					4			Comments	1.00	4.00
	1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.										
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?							N/A	Comments	0.00	0.00
	1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs **support** areas appropriately configured per the ed spec?							N/A	Comments	0.00	0.00
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?					5		Comments	1.00	5.00
	1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.7	Are Physical Education and Athletic **support** spaces appropriately configured per the ed spec?					5		Comments	1.00	5.00
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00
	1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Furniture in space is not adequate for a music room.		
										see photo 2
3.9	Are music, drama, or performance **support** spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							No bathroom in either of the music classrooms but there are ample amounts of storage and practice rooms.		

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A		
3.10 Are Visual Arts spaces appropriately configured per the ed spec?				4			Comments	1.00 **4.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							One of the art rooms are in a portable with inadequate space.	**see photo 3**
3.11 Are Visual Arts **support** spaces appropriately configured per the ed spec?				4			Comments	1.00 **4.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							Kiln room shares space with storage.	
3.12 Are computer lab spaces appropriately configured?					5		Comments	1.00 **5.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								**see photo 4**
3.13 Are computer lab **support** spaces appropriately configured?				4			Comments	1.00 **4.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							Storage needs to be improved upon.	

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A		
3.14 Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00 **4.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Special Ed space is just standard classroom but the space is very spacious and new.	
3.15 Are Special Education **support** spaces appropriately configured per the ed spec?			3				Comments	1.00 **3.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							Bathrooms are spacious with correct equipment but one is also being appropriated as storage. *Special Ed Dept Comments: PPCD classrooms are in building with bathroom in close proximity.* **see photo 5**	
3.16 Are the student dining facilities appropriately configured?					5		Comments	1.00 **5.00**
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								**see photo 6**

4 - Future Ready Student Development	1	2	3	4	5	N/A			32.00
4.1 Does the facility provide specialized space and opportunities for hands-on project-based learning?					5		Comments	1.00	5.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.2 Are general classrooms large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00	5.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									see photo 7
4.3 Is there adequate storage and or support space to support project-based learning?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4 Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00	4.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?				4			Comments	1.00	4.00
	1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.									see photo 8
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.00	4.00
	1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?				4			Comments	1.00	4.00
	1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued	1	2	3	4	5	N/A			
4.8 Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9 Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10 Does the building have adequate visual communication tools?			3				Comments	1.00	3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center	1	2	3	4	5	N/A		27.50
5.1 Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	
								0.50 **2.50**
1) Very unsatisfactory								
2) Unsatisfactory								
3) Average								
4) Good								
5) Very good								
N/A) Does not apply.								
5.2 How well does the Library/Media Center support quiet study?					5		Comments	
								1.00 **5.00**
1) Very unsatisfactory								
2) Unsatisfactory								
3) Average								
4) Good								
5) Very good								
N/A) Does not apply.								
5.3 How well does the Library/Media Center support social interaction?					5		Comments	
								1.00 **5.00**
1) Very unsatisfactory								
2) Unsatisfactory								
3) Average								
4) Good								
5) Very good								
N/A) Does not apply.								
5.4 How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	
								1.00 **5.00**
1) Very unsatisfactory								
2) Unsatisfactory								
3) Average								
4) Good								
5) Very good								
N/A) Does not apply.								**see photo 9**

5 - Library/Media Center - Continued	1	2	3	4	5	N/A			
5.5　How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00	**5.00**
1) Very unsatisfactory									
2) Unsatisfactory									
3) Average									
4) Good									
5) Very good									
N/A) Does not apply.									
5.6　How well does the Library/Media Center support technology?					5		Comments	1.00	**5.00**
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use									
2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available									
3) Average - Some power outlets, network connectivity, technology available									
4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available									
5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students									
N/A) Does not apply.									

6 - Security	1	2	3	4	5	N/A		14.25

6.1 Does the facility have key card access at all major entries?					5		Comments	0.25 **1.25**

1) Very unsatisfactory - No entries

2) Unsatisfactory - 1/4 of major entries have key card access

3) Average 1/2 of entries have key card access

4) Good - 3/4 of major entries have key card access

5) Very good - all of major entries have key card access

N/A) Does not apply.

6.2 How adequate is site lighting and security for the campus overall?			3				Comments	1.00 **3.00**

1) No exterior lighting, no secure perimeter

2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal

3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate

4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates.

5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure.

N/A) Does not apply.

Camera Surveillance system is poor and visitors can access through the school through other entries.

6.3 Is the main office properly located and configured with a secure vestibule to the main corridor?					5		Comments	1.00 **5.00**

1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised.

2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors.

3) Average - Office close to entry, views of front door, but no secure vestibule

4) Good - Office is well-located with a secure vestibule, but needs updates

5) Very good - Office well-located with secure vestibule and all appropriate security features.

N/A) Does not apply.

see photo 10

6.4 Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?					5		Comments	1.00 **5.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

7 - Technology		1	2	3	4	5	N/A		8.00
7.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00　4.00

1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology

2) Unsatisfactory- few computers/devices. Some outdated technology
3) Average- A few computers/devices. A mix of new and outdated technology
4) Good - multiple computers or devices per room. Mostly new technology.
5) Very good - multiple computers and devices and new technology.
N/A) Does not apply.

7.2	Is there an adequate number of power and data outlets in learning spaces?				4			Comments	1.00　4.00

1) Very unsatisfactory - none

2) Unsatisfactory - only for teacher

3) Average - for teacher and 1-2 students

4) Good - 2-3 outlets per wall

5) Very good - 3-4 per wall

N/A) Does not apply.

8 - Storage	1	2	3	4	5	N/A		10.00
8.1 Is there adequate general storage in the building?					5		Comments	
								1.00 **5.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

8.2 Is there adequate classroom storage?		2					Comments	
							Classroom casework is inadequate.	1.00 **2.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

8.3 Is there adequate student storage?			3				Comments	
							No designated student storage space but there are opportunities in the classrooms because they are very large.	1.00 **3.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

9 - Furniture, Fixtures & Equipment	1	2	3	4	5	N/A			8.00
9.1 What is the current condition of the furniture?				4			Comments	0.75	**3.00**

1) Very unsatisfactory - damaged/non-functioning

2) Unsatisfactory - torn, bent, wrong size

3) Average - scratched/dented/marked

4) Good - not new but sturdy and clean

5) Very good - new

N/A) Does not apply.

9.2 How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00	**2.00**

1) Very Unsatisfactory - Furniture is fixed or very heavy

2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups

3) Average - Mix of furniture that can reconfigure and that cannot

4) Good - Furniture is flexible for multiple configurations of space

5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack

N/A) Does not apply.

9.3 Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00	**3.00**

1) Very unsatisfactory - desk with attached chair combinations too small for grade level

2) Unsatisfactory -desk with attached chair combinations

3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats

4) Good - tables with loose chairs

5) Very good - tables with loose chairs that allow students to bounce in seat

N/A) Does not apply.

10 - Environmental Quality	1	2	3	4	5	N/A		22.00
10.1 How are acoustics in classrooms in general?			3				Comments	1.00 3.00

1)Recognized word/sound from adjacent classroom/corridor

2) audible sound from adjacent classroom/corridor

3) slight sound from outside room
4) walls to deck insulated only white noise from mechanical system
5) Able to hear quiet speaking from across the room

N/A) Does not apply.

10.2 Is the classroom artificial lighting adequate quality?					5		Comments	1.00 5.00

1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC

2) Unsatisfactory - 10-19 FC or serious glare

3) Average- 20-29 FC minor glare

4) Good - 30-39 FC and no glare

5) Very good - 40+ FC and no glare

N/A) Does not apply.

10.3 Is there access to natural light in classrooms?					5		Comments	1.00 5.00

1) No learning spaces have natural light

2) 1-25% of learning spaces have natural light or windows are too small to let in light

3) 26-50% of learning spaces have natural light

4) 51-75% of learning spaces have natural light

5) 76-100% of learning spaces have natural light

N/A) Does not apply.

10 - Environmental Quality - Continued	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?					5		Comments	1.00	**5.00**

1) No learning spaces have views

2) 1-25% of learning spaces have views or windows are too small to see out

3) 26-50% of learning spaces have views

4) 51-75% of learning spaces have views

5) 76-100% of learning spaces have views

N/A) Does not apply.

10.5 Does the building have odor or pest problems?				4			Comments	1.00	**4.00**

Slight odor in some of the classrooms.

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very Satisfactory

N/A) Does not apply.

11 - Controllability of Systems	1	2	3	4	5	N/A			8.50
11.1 Does the classroom thermostat allow for individual control?					5		Comments	0.50	2.50

1) No

5) Yes

11.2 Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00

1) No, windows are covered with boards/paper

2) No, windows have no light control

3) Yes, but poor condition blinds

4) Yes, blinds

5) Blackout shades

N/A) Does not apply.

11.3 What is the quality of lighting controls in the classrooms?		2					Comments	1.00	2.00

1) Single switch only per room

2) Alternating rows switch off

3) Alternating lamps in single fixtures switch off

4) Tri level switching

5) Dimmable

N/A) Does not apply.

Photo 1.
1.3 Track

Photo 2.
3.8 Music Room

Photo 3.
3.10 Art Room

Photo 4.
3.12 Computer Lab

Photo 5.
3.15 Special Education Support

Photo 6.
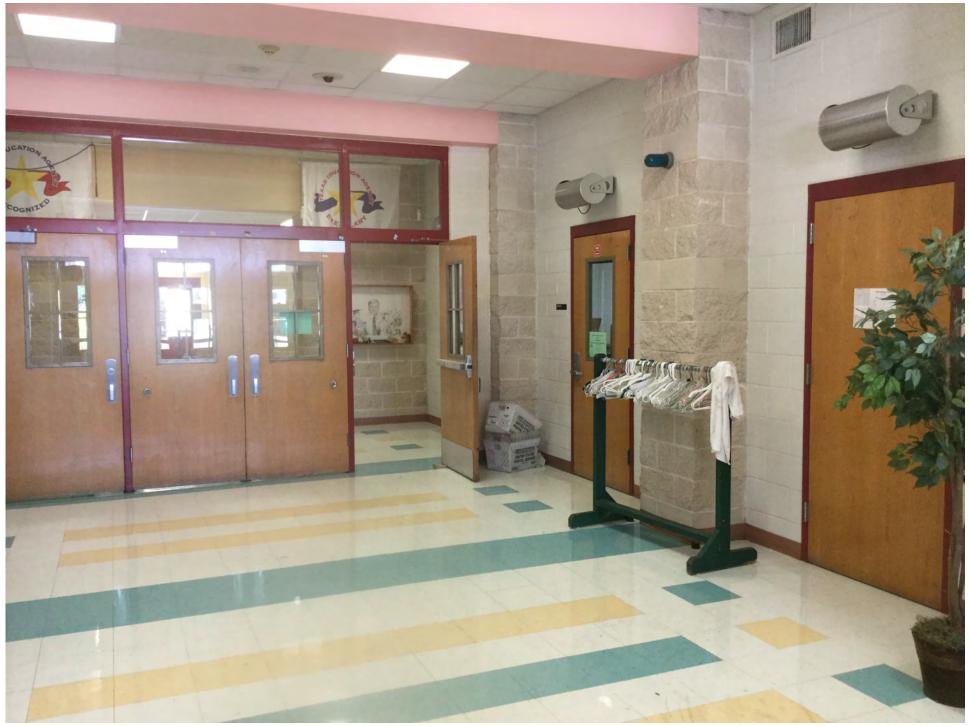3.16 Dining Facility

Photo 7.
4.2 Standard Classroom

Photo 8.
4.5 Collaborative Space

Photo 9.
5.4 Library

Photo 10.
6.3 Main Office Entry