



Educational Suitability Summary Report

Menchaca Elementary School BLDG-147

Date: 06/28/2016 (Rev 1 – 12/12/16 – Added Survey Responses)

Score 56% Average

REV2-1/9/2017- Score revision per criteria notes added)

Menchaca Elementary School serves a student population of approximately 750 students in South Austin. The school was opened in 1974 and is located at 12120 Manchaca Road Austin, TX 78748. The school is headed by Principal Eliza Loyola. Menchaca Elementary School is one of the few campuses based on the “open-classroom” plan. Although this concept was strong during the opening of the school, it has since become a problem as the student body has doubled in size. Issues caused by this arrangement include unwanted sound transmission, safety concerns, severe lack of storage, and disorganization.

Survey Overview

The online ESA survey received responses from teachers, staff, parents, and CAC members. The respondents listed the gardens, outdoor spaces, the office, the multi-purpose room, and the library as spaces that they would like to stay the same. The respondents listed the following spaces as unsatisfactory: the gym, cafeteria, classrooms, counselor offices, and playgrounds. They also expressed the need for small group learning spaces, storage, and quiet study areas for the facility. The respondents expressed that every space on campus is being used due to the high enrollment. Overall the campus classrooms were identified as very difficult to reconfigure for different size learning groups. The respondents also identified accessibility issues throughout the entire campus that need to be addressed. In terms of technological improvements, respondents favored devices such as laptops and tablets for their campus. Safety concerns were very prominent in the respondents’ answers, identifying the lack of doors for classrooms as a critical concern. Lastly, the respondents expressed the need for additional campus parking.

Interview Overview

Perkins+Will interviewed principal, Eliza Loyola and guidance counselor, Jea Moczygamba to discuss education suitability. Both interviewees expressed dissatisfaction with the “open-classroom” plan in the school and with the overall condition of the general building. The most important needs for the campus as highlighted by the principal were appropriate funding, specialized staff and spaces for the large amount of special education students, and for the school’s “basic needs” to be met.

Assessment Findings

The Educational Suitability Assessment of Menchaca Elementary School earned a 57% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

Educational Suitability Summary Report

Menchaca Elementary School

Lower Scoring Categories:

Future Ready Student Development

The score is unsatisfactory.

The classroom spaces are inadequately sized and lack appropriate storage space to accommodate project-based learning, especially those located in the open-classroom plan. Additionally, the school lacks adequate display space for student work as well as adequate visual communication tools within classrooms.

Storage

The score is unsatisfactory.

General building storage is very inadequate and allocated to the corridors. Additionally, many of the classroom's large metal storage has been removed because it posed safety issues for students. Student and classroom storage is virtually nonexistent.

Environmental Quality

The score is unsatisfactory.

The quality of the artificial lighting is completely inappropriate for classroom functions and the acoustics are inadequate as sounds are easily heard from classroom to classroom making it hard to teach. About half of the learning spaces have exterior views and daylight.

Controllability of Systems

The score is unsatisfactory.

The classrooms do not have individual thermal controls. The classrooms have average blinds for controlling natural light. However, the artificial lighting controls are limited to only one on/off switch which is very unsatisfactory for artificial lighting level control.

Higher Scoring Categories:

General Building

The score is average.

Aesthetically, the building in general looks dated, especially the interior, which has severe water damage and peeling paint. Corridors throughout the campus are averagely sized. The Gym and Cafetorium provide space for the community to use after hours.

Library/Media Center

The score is average.

The library is poorly located from the main office and most entrances. Although the library has many opportunities for collaborative project learning, there are no real special spaces for social interaction or independent reading. The Library is also lacking in daylight and updated technology.

Educational Suitability Summary Report

Menchaca Elementary School

Exterior

The score is good.

Traffic circulation for vehicular, bus, and pedestrian traffic is clearly noted but traffic presents an issue for pick-up/drop-off. The building signage and wayfinding is adequate although it has been worn over time. Although the building seems dated from the outside, the outdoor learning spaces, playfield, and gardens are well configured and pleasant.

Academic & Co-Curricular Support

The score is average.

The Facility's current furniture is in extremely poor condition, but it was made clear that the school will be receiving completely new furniture soon. The gym is spacious with good equipment, but is poorly located from the playfields. The gym office and storage are also inadequate in size. The music room is spacious and has good storage but is missing a restroom and is not properly configured with poor acoustics. The main art room is in very good condition and is properly configured. There is also an additional maker's space that has multiple opportunities for hands-on learning. However, the second art space is improperly configured and is also in a portable.

Security

The score is average.

The location of the central office is very unsatisfactory in configuration for creating a secure entry to the school. Key card access is at all major entries. The open-classroom presents many security issues with the lack of doors and enclosed spaces.

Technology

The score is average.

Common facilities lack instructional technology, although some classrooms have computers. Power locations could be improved to reduce extension cord use. Only 2/3 of the classrooms have access to innovation stations or projectors.

Furniture, Fixtures & Equipment

The score is average.

Current furniture is completely unsatisfactory in its condition and size, and does not allow for easy reconfiguration of the space for different learning groups. However, the school is receiving brand new furniture that the principal seemed satisfied with. The score stands at average until clarified.



DRAFT

PERKINS
+ WILL

Austin ISD Educational Suitability Assessment Criteria

School	Menchaca ES	BLDG-147
Name	Anacleto Rojas+John Eldred	
Date	6/27/2016 (Rev 1 - 12/12/16 - Added SPED Dept. Comments) REV2 - 1/9/2016 - Added Notes from Holly Norris & Molly Burkett)	
Scoring Scale		
Excellent	81%-100%	
Good	66%-80%	
Average	51%-65%	
Unsatisfactory	36%-50%	
Very Unsatisfactory	20%-35%	

Overall Educational Suitability Score

56%

1 - Exterior	78%
2 - General Building	57%
3 - Academic & Co-Curricular Support	62%
4 - Future Ready Student Development	48%
5 - Library/Media Center	65%
6 - Security	57%
7 - Technology	60%
8 - Storage	40%
9 - Furniture, Fixtures & Equipment	60%
10 - Environmental Quality	44%
11 - Controllability of Systems	44%

1 - Exterior								1	2	3	4	5	N/A	12.75		
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?										4			Comments	1.00	4.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.																
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?										4			Comments	1.00	4.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.								There are plenty of exterior seating and garden spaces.								
1.3	Are outdoor play spaces and playfields adequate in size and configuration?										4			Comments	1.00	4.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.																
1.4	Is the building easily identified with appropriate signage and community wayfinding?									3				Comments	0.25	0.75
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.																

2 - General Building		1	2	3	4	5	N/A	4.25	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50 1.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.									
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75 2.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.								The Gym and Cafeteria are a joint space connected to the outside and separated by a partition wall.	
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.25 0.50
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.								The overall look to the building is dated, especially in the interior. There are many instances of water damage and peeling paint.	

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	40.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)	1						Comments	1.00 1.00
	1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.							Although the majority of the spaces are organized as open classrooms, the spaces are too small and have limited flexibility.	
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)		2					Comments	1.00 2.00
	1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.							There is a severe lack of storage in all of the classrooms. There is only one set of bathrooms for every four classrooms (up to 27 kids in each class) in the open classroom area.	
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
	1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)								
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)								

3 - Academic & Co-Curricular Support - Continued							
		1	2	3	4	5	N/A
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4		
	1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.						Comments The gym is spacious and appropriately configured.
							1.00 4.00
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?			3			
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.						Comments The gym storage, offices, and restrooms are adequate in size but are separate from the gym.
							1.00 3.00
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3			
	1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.						Comments There is no restroom in the music room but the area is spacious. The acoustics are poor.
							1.00 3.00
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?				4		
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.						Comments The music room storage is very spacious.
							1.00 4.00

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The Central art room is in good condition with spacious areas and correct equipment. However, the second art room is in a portable.	
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								There is a separate kiln room and a new maker space.	
3.12	Are computer lab spaces appropriately configured?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The new computer lab was dedicated by the PTA two years ago. However, technology in the lab is becoming outdated.	
3.13	Are computer lab support spaces appropriately configured?				4			Comments	1.00 4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
	1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							A large portion of the school is dedicated to special ed. However, many of these classrooms are scattered. A Life Skills classroom shares space with a speech room, and many of the PPCD classes are in portables. There are also PPCD classes in the open classroom area that cause a distraction for other students.	
3.15	Are Special Education support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							There is a severe lack of storage and specialized spaces. The PTA however has donated some specialized equipment. <i>Special Ed Dept. Comment: Need ramps at all entrances.</i>	
3.16	Are the student dining facilities appropriately configured?				4			Comments	1.00 4.00
	1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								

4 - Future Ready Student Development		1	2	3	4	5	N/A	19.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				Comments	1.00 3.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								There is one open space in the 5th grade wing and a newly renovated maker space.	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 2.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.								The classrooms are generally inadequate in size, especially those in the open classroom plan. There are a couple of instances of teachers sharing one class room.	
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.								The school's storage was removed because it was a safety risk for students.	
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								The meeting rooms are lacking, but there is a conference room, a teacher's workroom, and an open space in the 5th grade wing.	
4.6	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								There are no specialized spaces or furniture that will help students study independently.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?		2					Comments	1.00 2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								Only 2/3 of the classrooms have innovation stations and only a few of them have any whiteboards.	

5 - Library/Media Center		1	2	3	4	5	N/A	18.00	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	0.50 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is located far away from any entrance.	
5.2	How well does the Library/Media Center support quiet study?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is no dedicated furniture or space for independent reading, but opportunities are available throughout.	
5.3	How well does the Library/Media Center support social interaction?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is no designated space that aids social interaction.	
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The space could use more furniture and areas to support a larger portion of the school.	

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The furniture is able to be reconfigured but there is no dedicated large group area.	
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	9.25	
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25 1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00 2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.									
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00 3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.									
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The walls are open but they are organized like a maze.	

7 - Technology		1	2	3	4	5	N/A	6.00	
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.									
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.								<i>Added Notes from Molly Burkett: Technology is outdated. I administer online testing and our computer lab has cords running under the tables, where the student's feet/legs sit. They unplug the computers from the power source frequently which leads to loss of instructional time. Also, we have no smartboards in any of our classrooms.</i>	

8 - Storage		1	2	3	4	5	N/A	6.00	
8.1	Is there adequate general storage in the building?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The storage was removed from school. The principal stated there was a severe lack of storage for all students and teachers. The teachers have to take materials home and bring them to school the next day.	
8.2	Is there adequate classroom storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The teachers have virtually no classroom storage.	
8.3	Is there adequate student storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The students currently have built in storage in their desks but it is inadequate for what they need.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	8.25	
9.1	What is the current condition of the furniture?			3				Comments	0.75 2.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.							The current furniture is extremely poor but the principal states that the school is currently waiting on a shipment of new furniture for the entire school.		
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.							see 9.1		
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.							see 9.1		

10 - Environmental Quality		1	2	3	4	5	N/A	11.00	
10.1	How are acoustics in classrooms in general?	1						Comments	1.00 1.00
	1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.							The open walls and classrooms that are enclosed have poor acoustics.	
10.2	Is the classroom artificial lighting adequate quality?		2					Comments	1.00 2.00
	1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.							The lighting was measured at 17 FC in a classroom with both artificial and daylighting.	
10.3	Is there access to natural light in classrooms?			3				Comments	1.00 3.00
	1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.								

10 - Environmental Quality - Continued								1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?			3				Comments						1.00	3.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.															
10.5	Does the building have odor or pest problems?		2					Comments						1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.								Some of the classrooms have odor. <i>Added note from Holly Norris: There are rats in the building. We have ants and crickets in the building regularly. One year the crickets got so bad that there would several jumping across the hallway or in the rooms at one time.</i>							

11 - Controllability of Systems		1	2	3	4	5	N/A	5.50		
11.1	Does the classroom thermostat allow for individual control?	1						Comments	0.50	0.50
1) No										
5) Yes										
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00
1) No, windows are covered with boards/paper										
2) No, windows have no light control										
3) Yes, but poor condition blinds										
4) Yes, blinds										
5) Blackout shades										
N/A) Does not apply.										
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00	2.00
1) Single switch only per room										
2) Alternating rows switch off										
3) Alternating lamps in single fixtures switch off										
4) Tri level switching										
5) Dimmable										
N/A) Does not apply.										



Photo 1.
1.2 Outdoor Space



Photo 2.
3.7 Gym



Photo 3.
3.11 Makers Space

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Photo 4.
3.12 Computer Lab



Photo 5.
3.16 Cafetorium



Photo 6.
4.2 General Classroom

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Photo 7.
Classroom Support Space

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Photo 8.
Teacher's Workroom

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Photo 9.
5.3 Library