



Educational Suitability Summary Report

Mathews Elementary School

Date: 07/27/2016 – (Rev. 1 – 12/19/16 – Survey, CAC & FABPAC comments) **Score 57% Average**

(Rev. 2 1/11/2017 – Construction Department comments)

Mathews Elementary School, serving a student population of approximately 427 students in downtown Austin, is a Pre-K through 6th grade campus. The school is located in an older, architecturally unique building that is very much valued by its administration. The most important issues for Mathews Elementary are increasing the outdoor green spaces, increasing storage space, and reconfiguring the nurse's office to provide proper health support to their students.

Survey Overview

Parents, staff and community members participated and completed the online ESA survey. Results expressed that the campus was satisfactory when compared to other schools in central Texas. Some of the main areas that were highlighted as unsatisfactory include the playground areas, cafeteria and administrative offices. There was a general consensus from the survey responses that spaces for assembly, hands-on project spaces, small group learning and storage were needed. Results also showed that the temperature control and exterior lighting were unsatisfactory. Lastly, the survey responses highlight a need to improve the physical condition of the grounds for athletics and the restrooms. Technological improvements leaned toward devices such as laptops, tablets, touch screens and digital displays as a way to improve learning spaces. The survey also indicated that the campus felt safe for students and parents.

Interview Overview

The interview conducted at Mathews Elementary School was attended by the new principal Grace Martino-Brewster. She expressed that the nurse's office is unacceptable. It is very undersized and does not accommodate the many students at their campus with significant health concerns. The general building storage is inadequate as well. There are storage cabinets and shelves that are reported as being allocated to the hallways during the year. The playgrounds are considered the least adequate spaces on the campus due to the poor condition of the equipment and the extremely limited space. The school also lacks any orchestra or band space despite having these programs on campus. The digital communication tools are in most classrooms but they are becoming outdated and need upgrades. The restrooms need upgrades for appropriate privacy between urinals.

The computer lab is now becoming a makerspace as well, and they would like increased technology in this space. The administration would also like to increase afterschool programs at the campus with appropriate spaces. The campus also desperately needs appropriate special education spaces. The lack of these facilities causes the campus to have to direct students to other schools that can accommodate their needs. There is an afterschool program that would also benefit greatly from a theater space. The principal would also like additional outdoor learning spaces for the students.

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The safety issues on campus are significant. The site perimeter has holes in the fencing, which people can pass through. The school does not have a secure vestibule, but has visibility of those entering the school. Only about half of the major entries feature keycard access. The exterior lighting is extremely limited as well. There is an accessibility issue reaching the facility due to its stairways up to the main building from street level. There are reported pest issues that include termites and roaches.

The principal does not want the original wood flooring removed from the classrooms or the original façade of the building destroyed. The outdoor green space is very important to maintain as well due to the limited availability of outdoor space on this campus.

When thinking of the future of education, the principal expressed that learning will move towards standard space learning, with more flexibility and students progressing at their own pace rather than according to typical grade levels. The schools will also move toward a year-long instructional model that minimizes the retention lost during long summer breaks.

She believes that the district funding needs to take an equal look at elementary schools and secondary schools when it comes to equipment allocation, because the education problems start in elementary.

The most important issues for Mathews Elementary are increasing the outdoor green spaces, increasing storage space, and reconfiguring the nurse's office to provide proper health support to their students.

FABPAC member comments as below:

We did not have enough space last year, with several classes in portables that take up the already extremely limited outdoor play space, yet the district for some reason allowed many more transfers this year. The large number of new transfers resulted in a new kindergarten class and a new second grade class. Several spaces have been repurposed this year to accommodate the additional classes, and that reconfiguration resulted in a need for new spaces.

Additional CAC comments included a desire to renovate the office and provide larger nurse area, as well as add space for specialists (in new permanent buildings).

Construction Department Comments: Campus Desires change in asphalt play surface to grass, artificial turf, or rubberized surface. Campus desires weather protection canopies at portables. Provide room for emotionally distressed children to decompress. Provide security system at south portable.

Assessment Findings

The Educational Suitability Assessment of Mathews Elementary School earned a 57% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

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Lower Scoring Categories: Unsatisfactory Categories

Exterior

The score is unsatisfactory.

The vehicular circulation is poor, with buses and cars occurring in the same space. The outdoor learning space is extremely small, and limited to a small pond and garden space. The play grounds are limited as well, and feature older equipment that needs updates. The signage is not clear within the school.

Storage

The score is unsatisfactory.

The general building storage is almost non-existent. The classrooms have cabinets that are dated and undersized. It is reported that shelves and bookcases are allocated in the hallways to supplement the storage issues. The student storage is accommodated by wall hooks.

Academic & Co-Curricular Support

The score is unsatisfactory.

The Pre-K and Kindergarten areas are appropriately configured but there is one class in a portable which is undersized. The restroom in the portable is also in poor condition. The athletic spaces are unsatisfactory with outdated or broken equipment and undersized support space. The music classroom is small, and the stage is undersized as well. There is a 6th grade band and orchestra program, but there are no dedicated spaces for these programs. The art room is a good size but is missing some appropriate equipment and storage. The computer space is also a makerspace with some updated technology that is satisfactory. The cafeteria is very undersized and not configured well for assemblies.

Future Ready Student Development

The score is unsatisfactory.

The campus classrooms are adequate in size to accommodate hands-on project-based learning, but the classroom support space is undersized for these types of projects. The campus meeting space is inadequate, and there is no conference room. The facility needs consistent visual communication tools across the classrooms. There are innovation stations in many classrooms, but they are becoming outdated and non-functional. There are still old chalkboards in many classrooms.

Technology

The score is unsatisfactory.

There is a mix of older and newer technology in the form of some older projectors and some newer computers for classroom use. The computer lab and makerspace classroom has some more advanced technology but it is limited. The number of data and power outlets in classroom spaces is unsatisfactory.

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Higher Scoring Categories: Average, Good, and Excellent Categories

Security

The score is average.

The location of the central office does not create a secure vestibule for the campus; however, it is located at the front entry for supervision of those entering the school. Key card access is at some of the major entries, but not all. The interior transparency is good for faculty supervision within the school. Site lighting and video surveillance around the campus is limited and needs upgrades. The perimeter fencing has holes which are a safety issue as well. An additional health and safety issue is the significantly undersized nurse's room. This is a concern for the well-being of the students, many of which have significant health issues.

Controllability of Systems

The score is average.

The classrooms have functional thermal controls but there is inadequate artificial lighting control in the form of only alternating row lighting control. The classrooms have older blinds or sheer shades for controlling natural light, but they need updates.

General Building

The score is average.

The configuration of the gymnasium allows this space to be secured from the rest of the classroom spaces for community events. However, the library and cafeteria cannot be secured from the other classroom spaces. The hallways are moderately wide, and the general school appearance is aged but sufficient.

Library/Media Center

The score is good.

The library is located at the front of the school and has space for collaborative work and informal interaction, although large group space is limited. There is a learning stair and an area for quiet study. The technological support in the library space is average.

Furniture, Fixtures & Equipment

The score is good.

The campus has a mix of older storage furniture and newer tables and desks. This campus did receive new furniture recently, so the furniture is generally flexible for different configurations and group sizes.

Environmental Quality

The score is excellent.

The quality of the artificial lighting is appropriate for classroom functions, and all of the classroom spaces have excellent natural light and exterior views. However, there are reported termite and roach issues in the school. The acoustics are good in most spaces.



Austin ISD Educational Suitability Assessment Criteria

School	Mathews Elementary School	BLDG - 123
Name	Ellen Saathoff and John Eldred	
Date	7/27/2016	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **57%**

1 - Exterior	40%
2 - General Building	53%
3 - Academic & Co-Curricular Support	49%
4 - Future Ready Student Development	50%
5 - Library/Media Center	69%
6 - Security	54%
7 - Technology	50%
8 - Storage	47%
9 - Furniture, Fixtures & Equipment	73%
10 - Environmental Quality	84%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A			6.50
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00	2.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.										
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?		2					Comments	1.00	2.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.										
		see photo 1								
1.3	Are outdoor play spaces and playfields adequate in size and configuration?		2					Comments	1.00	2.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.		There is very limited green space.								
		see photo 2								
1.4	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.										

2 - General Building		1	2	3	4	5	N/A			4.00
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.		The gymnasium can be accessed from the exterior and secured from the rest of the building adequately.								
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.25	0.50
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.										

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	27.00		
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)			3				Comments	1.00	3.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.		The Pre-K and kinder classrooms are in the main building, and are a nice size but there is another classroom that is in a portable.								
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)		2					Comments	1.00	2.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.		The restroom in the portable Pre-K classroom is in poor condition.								
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/a	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/a	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The equipment is very outdated. Some of the basketball rims are completely missing.		
								see photo 3		
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is a music space, but there is no dedicated space for 6th grade band and orchestra. The band meets in the cafeteria and the orchestra meets in the gym.		
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are missing sinks in the art room.	see photo 4
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								There is too little storage and the kiln is located far away.	
3.12	Are computer lab spaces appropriately configured?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The computer lab is functioning as a makerspace.	
3.13	Are computer lab support spaces appropriately configured?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									see photo 5

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A			
3.14	Are Special Education spaces appropriately configured per the ed spec?										N/a		Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.															
3.15	Are Special Education support spaces appropriately configured per the ed spec?										N/a		Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.															
3.16	Are the student dining facilities appropriately configured?		2										Comments	1.00	2.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.													The cafeteria space is very undersized.	see photo 6	

4 - Future Ready Student Development		1	2	3	4	5	N/A			20.00
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.		There is a nice outdoor garden and pond area, but it is extremely small. The makerspace is a great resource, but it needs additional equipment.								
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00	4.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.		see photo 7								
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.										
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00	3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								The meeting space at this facility is inadequate. There is no conference room.	
4.6	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								The informal interaction spaces are very limited.	
4.7	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								The library is the only space that can accommodate individual study.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/a	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/a	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.00 3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.		Most of the classrooms have whiteboards and innovation stations, although they are becoming outdated. There are classrooms with old chalkboards.							

5 - Library/Media Center		1	2	3	4	5	N/A			19.00
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.50	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library does not have its own individual entrance.		
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is a learning stair and some soft seating, but the library space is limited.		
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library has limited space and furniture.		

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is small and can only fit one large group.	
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A			8.75
6.1	Does the facility have key card access at all major entries?			3				Comments	0.25	0.75
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00	2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		One health and safety issue is the significantly undersized nurse's room. This is a concern for the well-being of the students, many of whom have significant health issues and need lunch checks. There are holes in the fencing that are also a security concern.								
		See photo 8								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00	3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.										
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The doors to the classrooms have large windows.								

7 - Technology		1	2	3	4	5	N/A			5.00
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00	3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.										
7.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.										

8 - Storage		1	2	3	4	5	N/A			7.00
8.1	Is there adequate general storage in the building?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are no dedicated spaces for storage.								
8.2	Is there adequate classroom storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The casework in the majority of the classrooms is dated and undersized. It is reported that shelves and bookcases are allocated in the hallways to supplement storage issues.								
8.3	Is there adequate student storage?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are wall hooks that accommodate student storage.								

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			10.00
9.1	What is the current condition of the furniture?				4			Comments	0.75	3.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.										
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00	3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00	4.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality		1	2	3	4	5	N/A			21.00
10.1	How are acoustics in classrooms in general?				4			Comments	1.00	4.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.										
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.00	5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.										
10.3	Is there access to natural light in classrooms?					5		Comments	1.00	5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.										

10 - Environmental Quality - Continued		1	2	3	4	5	N/A				
10.4	Is there access to outside views from learning spaces?					5			Comments	1.00	5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.											
10.5	Does the building have odor or pest problems?		2						Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.		There is a huge termite issue throughout the school.									

11 - Controllability of Systems		1	2	3	4	5	N/A		7.50
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.								The classrooms have outdated blinds in some rooms and sheer shades in others.	
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00 2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									

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Photo 1.
1.2 Outdoor Learning

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Photo 2.
1.3 Playground



Photo 3.
3.6 Gym

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Photo 4.
3.10 Art Room

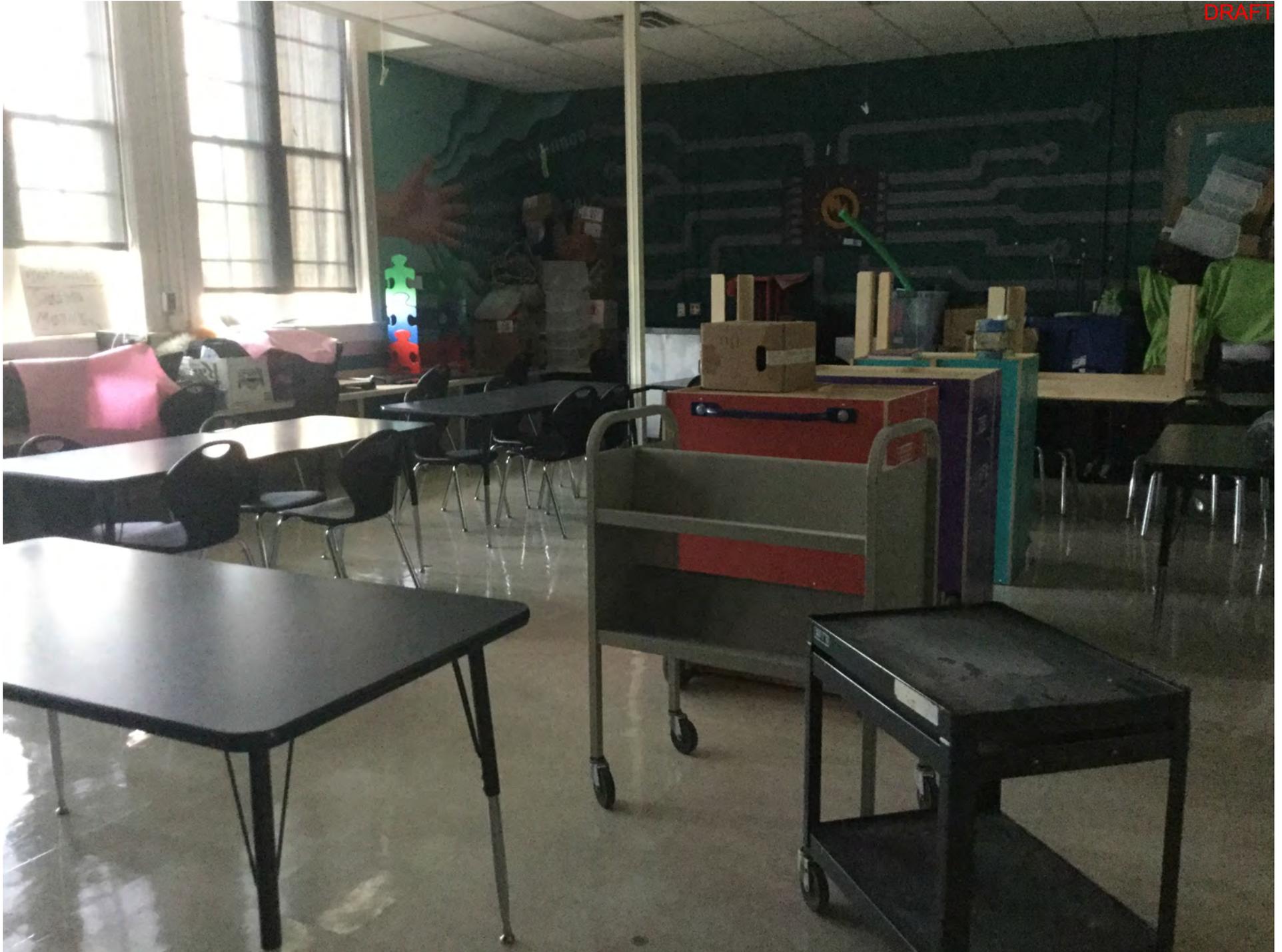


Photo 5.
3.13 Computer Lab and Makerspace

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Photo 6.
3.16 Cafetorium



Photo 7.
4.2 Standard Classroom

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Photo 8.
6.2 Nurse's Room