



Educational Suitability Summary Report

Maplewood Elementary School – BLDG. 122

Date: 06/21/2016

Score 66% Good

Maplewood Elementary School, serving a Pre-K through 6th grade student population of approximately 450 in East Austin provides a dual language program and is implementing the Creative Learning Initiative. From the interview with staff and campus walk assessment, the campus demonstrates overall conditions as average for educational suitability. Some areas for improvement include having consistent technology with whiteboards in all classrooms, and storage is dated and inadequate. The campus lacks a book room and needs to be able to secure new technology equipment. The current location of the computer lab is in a portable. Some of the spaces deemed not suitable is the current theater space, which is inadequate to have all students attend an assembly. There have been some plans drawn to suggest expansion of the cafeteria to increase capacity of assembly space with the cafetorium layout. Currently there is some space scheduling conflicts due to the orchestra being in a portable and having to share the gym and cafeteria with afterschool programs. The projection of growth of the student population is expected to surpass their current capacity quickly.

Survey Overview

None provided

Interview Overview

Per interview with the current principal, there is a mix of needs for the school. The current classrooms lack adequate storage with dated casework. The current computer lab is in a portable and is inadequate in size. The desire is to have consistent technology in each classroom. Although the equipment is up to date, there is only enough for half the class. Most classrooms have white shower boards attached over chalkboards and need whiteboards and appropriate technology. Among the 10 portables on the small campus, they house Pre-K, Special Ed, SCORES, and SBS. Overall the campus has only enough parking for one third of the staff. The vehicular circulation is a concern even with a cross guard at 38 ½ Street with the chaotic mix of cars and buses with lanes that are too narrow and the congestion of traffic near a railroad. The cafeteria is inadequate in size for the school. The lunch period is from 10:45-1:00 and is constantly at full capacity. The current layout of the cafetorium is too small to accommodate all classes for an assembly. The sound system needs to be replaced for the stage area. The noise is such an issue, that students with sensory issues must eat in their classrooms. The school desires an expansion of the cafeteria area to accommodate all classes for an assembly. Some plans have been developed for the expansion. Maplewood is a fine arts focused campus and would like to have STEAM programs, a maker space and a joint Band/Orchestra room. Currently orchestra uses a portable and band uses the cafetorium. Other rooms desired would include an appropriate science lab. Ultimately, a building addition to eliminate the portables is highly desired.

Multiple security and safety concerns for the campus include the drop off system and recommend that

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Maplewood Avenue become a one way street. Track and playground areas lack sufficient lighting. Currently, the school is undergoing renovations with the art room to enlarge and meet the Ed Specs. Also, a lift to the platform in the cafetorium is being added along with some plumbing improvements, renovation of the teacher lounge and restrooms, addition of a small conference room and a PTA room. The campus has painted murals inside and some outside as well as tile mosaics that would like to be preserved as well as the exterior space that features a pond. These are considered to be important to the campus and the community.

For the future of Maplewood, expansion would become of significant importance due to the projected 77% increase of student population within the next 10 years. This is due in large part to the continued development and demand of housing in the nearby popular Mueller area that feeds into the school. The immediate needs involve having upgrades in technology, more overall storage including secure storage and actual whiteboards in each classroom.

Each classroom's ideology of learning for the future includes blended learning, hands-on activities for students, flexibility and space in the classrooms for programs like robotics.

Assessment Findings

The Educational Suitability Assessment of Maplewood Elementary School earned a 66% overall score and places the campus in a category of good. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Technology

The score is unsatisfactory.

Common facilities lack consistent instructional technology. Some classrooms have innovation stations but not all.

Storage

The score is unsatisfactory.

General building storage is very inadequate. There is no book room and classroom storage spaces are equipped with dated built-in cabinets.

Future Ready Student Development

The score is average.

The classroom spaces are inadequately sized and lack appropriate storage space to accommodate project-based learning. Additionally, the school lacks adequate display space for student work as well as adequate visual communication tools within classrooms.

Security

The score is average.

The location of the central office is somewhat close to the main entry, but there is not a secure entry into the school. Key card access is at all major entries. The lighting is poor in front of the

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building and in the parking lot for evening PTA fall festival. The camera system runs on explorer only and requires staff to have dual monitors.

Higher Scoring Categories:

Exterior

The score is good.

There are multiple outdoor learning spaces that are well maintained with direct access from most classrooms. Additionally, the play spaces are adequate in size and in good condition. Better signage, traffic flow and lighting is needed.

Environmental Quality

The score is good.

The quality of the artificial lighting is appropriate for classroom functions, while the acoustics are inadequate as sounds are easily heard from the corridor and adjacent classroom spaces.

General Building

The score is good.

The access for community functions and the general appearance of the school including the main entry are nice attributes. The arrangement of school spaces allow nighttime use of the school and the corridors are average in width.

Academic & Co-Curricular Support

The score is good.

Physical education and athletic spaces are appropriately configured. The gym is spacious and there is plenty of equipment with direct access to the exterior grounds. Currently the art room is being renovated to be expanded and meet the Educational Specifications. The music room is appropriately configured and functions well. The needs are to have the computer lab inside the building rather than in a portable to be more secure. The cafetorium needs to be expanded and there is a desire to have a dedicated science lab.

Library/Media Center

The score is good.

The library has flexibility for collaborative work of different group sizes. The library is not located close to the main entry and office and the wayfinding signage is not clear which makes it unclear where to access. Some technology upgrades are needed. Overall the library is in good condition and appears to meet the Educational Specifications.

Furniture, Fixtures & Equipment

The score is good.

Furniture is satisfactory and in good condition and size, and is easy to reconfigure the space for different learning groups. Some of the furniture appears to be new.

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Controllability of Systems

The score is good.

The classrooms have individual thermal controls and effective shades for controlling natural light. The artificial lighting controls are limited to alternating rows of switches for artificial lighting level control.



Austin ISD Educational Suitability Assessment Criteria

School	Maplewood ES BLDG-122
Name	Anacleto Rojas and John Eldred
Date	6/21/2016 (REV1 - 12/19/2016 - SPED comments)

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score 66%

1 - Exterior	66%
2 - General Building	70%
3 - Academic & Co-Curricular Support	67%
4 - Future Ready Student Development	60%
5 - Library/Media Center	80%
6 - Security	63%
7 - Technology	50%
8 - Storage	40%
9 - Furniture, Fixtures & Equipment	80%
10 - Environmental Quality	72%
11 - Controllability of Systems	68%

1 - Exterior		1	2	3	4	5	N/A	10.75			
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00	2.00	
1) Bus, car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								The Principal states that the "drop off is horrible" and causes high levels of traffic.			
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00	4.00	
1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.								A sufficient amount of the outdoor spaces seemed well maintained. The courtyard areas are special to the school staff.			
								see photo 1			
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00	4.00	
1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.								The playspaces are in great condition and spacious. However, the track is in poor condition and inadequate in size.			
								see photo 2			
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75	
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								The signage unclear and disorganized.			

2 - General Building		1	2	3	4	5	N/A	5.25
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			0.50 2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.		The hallways are very spacious and have lifts to help disabled children.						see photo 3
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				0.75 2.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.		Only the library and the gym allow night functions.						
2.3	Does the general appearance of the school evoke pride for the students and community?				4			0.25 1.00
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.		The campus has murals and well kept areas.						

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A		50.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)			3				Comments	1.00 3.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									
								see photo 4	
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)			3				Comments	1.00 3.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)								The science lab used to exist but was underutilized.	
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?					5			
<p>1) Very unsatisfactory</p> <p>2) Unsatisfactory</p> <p>3) Average</p> <p>4) Good</p> <p>5) Very good</p> <p>N/A) Does not apply.</p>								Comments	1.00 5.00
								The gym is very spacious with plenty of equipment and has an abundance of windows for natural light.	
see photo 5									
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?					5			
<p>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</p> <p>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</p> <p>3) Average - Connected, moderate size, but need some renovations or updates to function well</p> <p>4) Good - Connected, good size/layout, meets needs/functions well</p> <p>5) Very good - connected, generous size, nice condition, functions appropriately</p> <p>N/A) Does not apply.</p>								Comments	1.00 5.00
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				4				
<p>1) Very unsatisfactory</p> <p>2) Unsatisfactory</p> <p>3) Average</p> <p>4) Good</p> <p>5) Very good</p> <p>N/A) Does not apply.</p>								Comments	1.00 4.00
								The acoustics are poor in the music room and lack restrooms.	
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?				4				
<p>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</p> <p>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</p> <p>3) Average - Connected, moderate size, but need some renovations or updates to function well</p> <p>4) Good - Connected, good size/layout, meets needs/functions well</p> <p>5) Very good - connected, generous size, nice condition, functions appropriately</p> <p>N/A) Does not apply.</p>								Comments	1.00 4.00
								The music storage and office are spacious and well organized.	

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The art room is currently under renovation to be expanded. The principal seems excited about the new plans.	see photo 6
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.12	Are computer lab spaces appropriately configured?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The computer Lab is in a portable and lacks security.	see photo 7
3.13	Are computer lab support spaces appropriately configured?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
<p>1) Very unsatisfactory</p> <p>2) Unsatisfactory</p> <p>3) Average</p> <p>4) Good</p> <p>5) Very good</p> <p>N/A) Does not apply.</p>								The majority of the special education spaces are in portables.	
3.15	Are Special Education support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
<p>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</p> <p>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</p> <p>3) Average - Connected, moderate size, but need some renovations or updates to function well</p> <p>4) Good - Connected, good size/layout, meets needs/functions well</p> <p>5) Very good - connected, generous size, nice condition, functions appropriately</p> <p>N/A) Does not apply.</p>								Special education spaces lack efficient and adequate storage and restroom spaces. <i>SPED comments: None of the portables are wheelchair accessible. New portables have been added this year that service both SPED and Gen Ed. All portables have restrooms.</i>	
3.16	Are the student dining facilities appropriately configured?			3				Comments	1.00 3.00
<p>1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition</p> <p>2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition</p> <p>3) Average - moderate size, with adequate circulation, seating in okay condition</p> <p>4) Good - good size, adequate circulation, seating in good condition</p> <p>5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space)</p> <p>N/A) Does not apply.</p>								The school is overpopulated. Lunch is served from 10:40 - 1:00 and is constantly full.	

4 - Future Ready Student Development		1	2	3	4	5	N/A	24.00		
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?				4			Comments	1.00	4.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00	3.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.										
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.										
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00	3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A				
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3					Comments	1.00	3.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.		An assembly room is severely needed.									
4.6	Does the building provide opportunities for informal interaction?				4				Comments	1.00	4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.											
4.7	Does the building provide adequate opportunities for students to work independently?			3					Comments	1.00	3.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.											

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?		2					Comments	1.00 2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A	22.00		
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.50	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The library is not located centrally to the main office.								
5.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		No real specialized spaces for independent learning or reading.								
		see photo 8								
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is only one area for groups larger than 10 that is accomplished by reconfiguring the tables.	
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								Technology is limited and outdated.	

6 - Security		1	2	3	4	5	N/A	10.25		
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25	1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?			3				Comments	1.00	3.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		The lighting is poor in front of the building.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00	3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.										
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are blindspots throughout the campus and there is no secure vestibule.								

7 - Technology		1	2	3	4	5	N/A	5.00		
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00	3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.								There are new apple computers and lpads in the computer lab. However, teachers are missing innovation stations and consistent instructional technology.		
7.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.										

8 - Storage		1	2	3	4	5	N/A			6.00
8.1	Is there adequate general storage in the building?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is a evere lack of general storage throughout the building. Electrical rooms have also become converted to storage.		see photo 9
8.2	Is there adequate classroom storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The teachers have complained about lack of classroom storage furniture.		
8.3	Is there adequate student storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is no student storage but there is space for it.		

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A		11.00
9.1	What is the current condition of the furniture?				4			Comments	0.75 3.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 4.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality		1	2	3	4	5	N/A			18.00
10.1	How are acoustics in classrooms in general?		2					Comments	1.00	2.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.										
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.00	4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.										
10.3	Is there access to natural light in classrooms?				4			Comments	1.00	4.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.										

10 - Environmental Quality - Continued		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5	Does the building have odor or pest problems?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.								Some of the classrooms have an unpleasant smell.	

11 - Controllability of Systems		1	2	3	4	5	N/A	8.50		
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50	2.50
1) No 5) Yes										
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.										
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00	2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.										

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Photo 1.
1.2 Outdoor Space

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Photo 2.
1.3 Playfield

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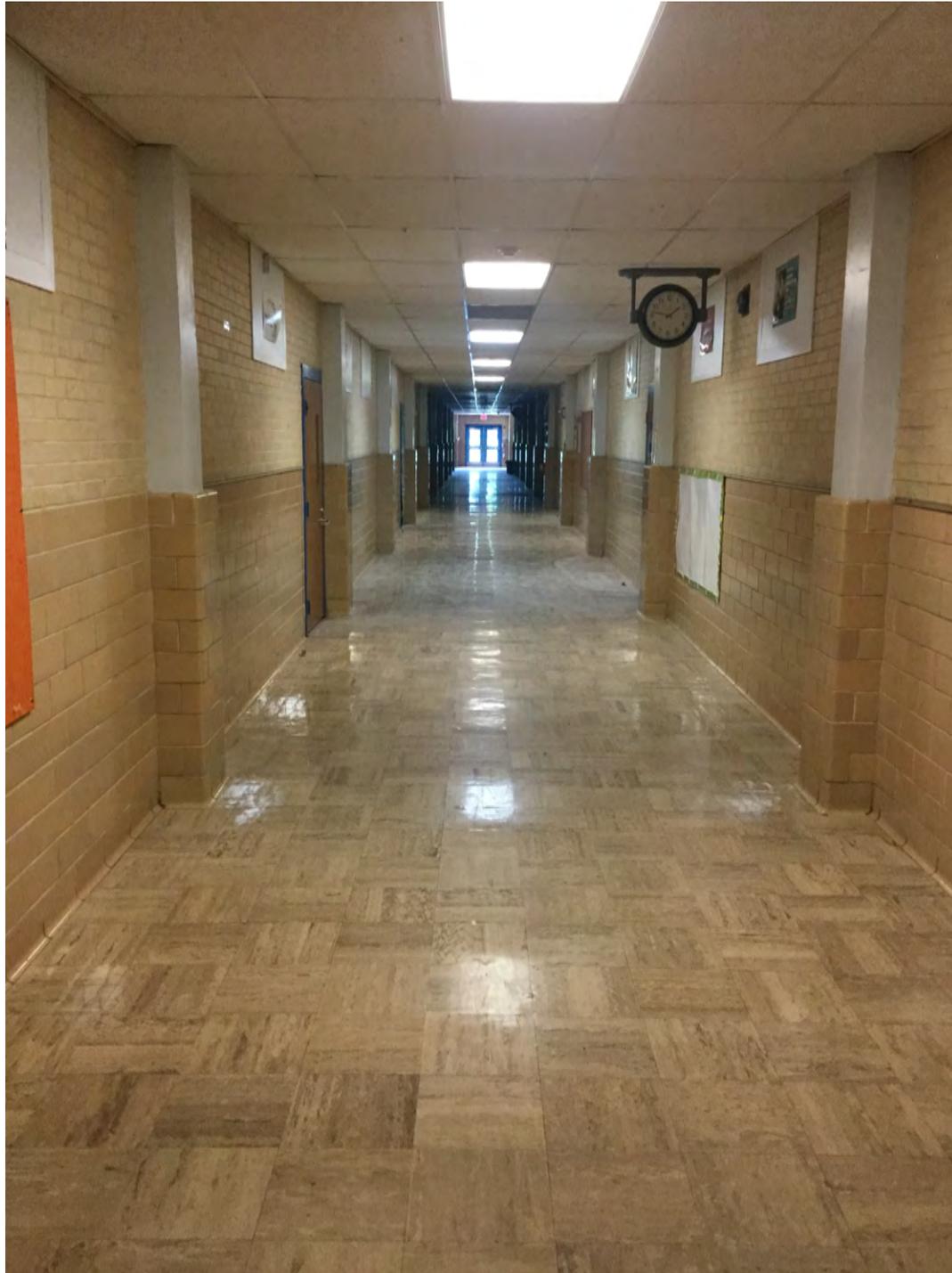


Photo 3.
2.1 Hallway Corridor

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Photo 4.
3.2 Pre K Classrooms

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Photo 5.
3.6 Gym



Photo 6.
3.10 Art Room

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Photo 7.
3.12 Computer Lab

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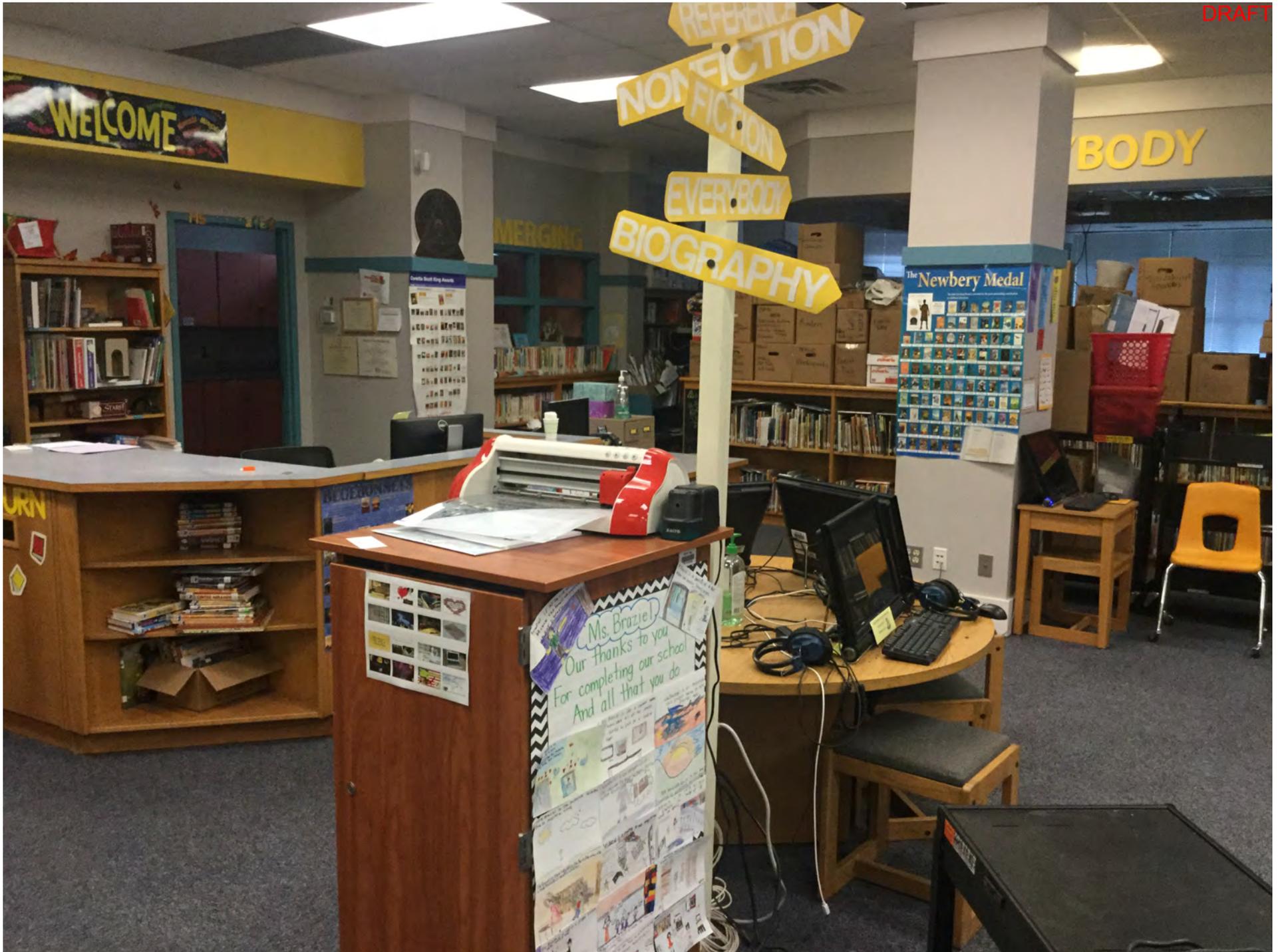


Photo 8.
5.2 Library

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Photo 9.
Storage