Educational Suitability Summary Report

Lucy Read Pre-Kindergarten Demonstration School

Date: 08/04/2016 – (Rev.1 – 12/19/16- Survey Results and Const. Dept)   **Score 60% Average**

Lucy Read Pre-Kindergarten Demonstration School is serving a student population of approximately The 350 students in Central Austin. After interviewing staff, as well as conducting a campus walk assessment, the facility exhibits an overall 'average' condition for educational suitability. Deficiencies found were primarily focused on security, a lack of space for storage and desired programs, and a need for outdoor learning spaces and support for those spaces.

Survey Overview

A number of staff members participated and completed the online ESA survey. Results found the school to be unsatisfactory when compared to other central Texas schools. The survey indicated that the campus did not feel safe for students and parents. There was a general consensus from the survey results that indicated a dissatisfaction with the classroom sizes. The shared spaces such as the gym, common spaces, restrooms and athletic fields are unsatisfactory. The survey indicated a need for storage, assembly space, and hands-on project space. The survey results highlight a need to improve temperature control and indoor air quality. Technological improvements leaned toward devices such as touch screens and digital displays as a way to improve learning space.

Interview Overview

Ms. Ami Cones-Castillo and selected staff met with Perkins+Will to discuss the educational adequacies for the campus. During this interview, a discussion about the lack of support spaces, a need for multiuse spaces and security were discussed.

Adding multipurpose rooms, would allow flexibility in the school for additional programs like a block lab, art studio, and support spaces for staff and parent meetings. The need for administrative support spaces is also a concern for the campus. Speech, custodial and teacher meeting areas are needed, but currently are limited by the original design of the building.

The exterior circulation allows for pull out space and groups, but it does create security concerns. The campus has some fencing, but direct access to classrooms from the street is achievable. Attempts to convert the classrooms to meet the curriculum have occurred, but the architecture makes it difficult.

The classrooms do not meet the Ed Spec. The storage is old and outdated. The gym is too small and does not provide storage for the events that occur in the space. The PPCD classes do not have the support space or ADA restrooms that are needed. Many programs currently share the same room. The cafeteria is too small and it has been requested to have an addition. The need for staff restrooms and gang restrooms is an important item that needs to be addressed.

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During the campus assessment it was found that the campus has an outdoor learning courtyard. The staff has ownership of the spaces and continue to maintain these spaces year round. The courtyard has seating for children as well. Additional power and water to support outdoor spaces is needed.

One of biggest issue on the campus is security. The administration suite is at the front of the building and could be configured to have a secured vestibule, but due to the exterior circulation, what benefit would it have? The public park is shared with the campus and with the exterior circulation, and the campus deals with people walking onto the campus. Security cameras and site lighting need to be evaluated and added to the campus. Due to the open campus design, additional lighting and cameras are a must. The landscaping and bushes provide hiding spots that make it difficult for teachers to see what is happening.

The site does not have sufficient onsite parking or drop off loop. The campus uses street parking for a majority of parking needs. For student pick up, parents walk up to the campus and pick up children. The canopies need to be extended.

Construction Department Comments:
Diaper changing occurs in classrooms (this is a Pre-K facility). Restrooms in classroom pods do not meet accessibility standards for turning radius, access to fixtures, approach, hardware, etc. Male staff restrooms not available in main building, only in gym. Kitchen staff request a restroom in kitchen. Pre-K student have run from campus, assess campus security fencing and gates. Door needed between classrooms, Orange 1 and 2. It will be hard to create ADA compliant doorway there without modification to adjacent sink and casework. Restroom doors in classroom are hard for student to use and have caused finger injuries.

Assessment Findings
The Educational Suitability Assessment of Lucy Read PreK Center earned a 60% overall score and places the campus in a category of 'Average'. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Storage
The score is very unsatisfactory.
General building storage is very inadequate. Additionally, classroom storage spaces are equipped with only minimal built-in cabinets.

Security
The score is average.
The location of the central office is satisfactory in configuration for creating a secure entry to the school, but the external circulation hampers this need. Key card access is at all major entries, but due to the configuration of the campus, the doors remain unlocked. Interior transparency is very good for faculty supervision within the school, but the exterior circulation patterns allow for anyone to walk onto the campus.

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Higher Scoring Categories:

Future Ready Student Development

The score is average.
The classroom spaces are inadequately sized and lack appropriate storage space to accommodate project-based learning. Additionally, the school lacks adequate space for students as well as adequate tools within PPCD classrooms.

Library/Media Center

The score is good.
The library needs additional space for different sizes of groups.

General Building

The score is average.
The access for community functions and the general appearance of the school including the main entry are aging. The arrangement of the school spaces does not easily allow for nighttime use of the school. The exterior circulation is not advantageous for security, and on poor weather days.

Exterior

The score is average.
The building is lacking clear signage and wayfinding as well as adequate lighting for nighttime use. Outdoor learning spaces are satisfactory due to the amount of work the staff does to keep them up. The main building lacks appropriate fencing. Additionally, the play spaces are adequate in size, but there could be more covered spaces. The exterior circulation and architecture of the shell metal building over the classrooms is unsatisfactory to the staff and community.

Academic & Co-Curricular Support

The score is average.
Overall, the facility's chairs and desks are flexible to allow for different group sizes and teaching methods. The science classroom is limited to one typical classroom being reused as a science classroom. The size and support spaces are very unsatisfactory for campus needs. Gym space and support spaces are insufficient in size. The dining facility's seating area is too small for the school's needs. There is not enough room for custodian and support staff. There is not enough room for administrative staff and support spaces.

Controllability of Systems

The score is average.
The lack of appropriate power and data need to be evaluated. It is difficult to control natural light. The artificial lighting controls are limited to only one on/off switch which is very unsatisfactory for artificial lighting level control.

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Technology

The score is average.

Common facilities have some instructional technology, some classrooms have computers and some classrooms have projectors. Power locations could be improved to reduce extension cord use.

Furniture, Fixtures & Equipment

The score is average.

The furniture is satisfactory in condition and size. The furniture allows for easy reconfiguration of the space for different learning groups.

Environmental Quality

The score is good.

The quality of the artificial lighting is appropriate for classroom functions. It is difficult to control the amount of natural light that comes into the classrooms. More than half of learning spaces have exterior views, but the glass and window systems are in need of replacement.

Austin ISD Educational Suitability Assessment Criteria

School	**Lucy Read Pre-K Demonstration School**	**BLDG - 131A and 131**
Name	**Koleman Uresti + John Eldred**	
Date	**8/4/2016**	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score — 60%

1 - Exterior	65%
2 - General Building	53%
3 - Academic & Co-Curricular Support	51%
4 - Future Ready Student Development	65%
5 - Library/Media Center	69%
6 - Security	55%
7 - Technology	60%
8 - Storage	33%
9 - Furniture, Fixtures & Equipment	60%
10 - Environmental Quality	76%
11 - Controllability of Systems	52%

1 - Exterior	1	2	3	4	5	N/A		10.50

| 1.1 | Does the site permit desirable separation of vehicular, bus and pedestrian traffic? | | 2 | | | | | Comments | 1.00 | 2.00 |

1) Bus , car and pedestrian all happen at the same location.

2) Cars and buses mix, pedestrians are separated.

3) Buses, cars, and pedestrians are separate but stack space is small.

 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria.

5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination.

N/A) Does not apply.

Comments: There is limited onsite parking. There is not enough onsite stack space for the parent drop off loop, without affecting street traffic.

| 1.2 | Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)? | | | | 4 | | | Comments | 1.00 | 4.00 |

1) Outdoor space exists is not developed
2)Outdoor space for learning exists but not connected to classroom learning areas.
3. Outdoor learning spaces exist and are accessible but not in good condition.
4. Outdoor learning spaces need minor improvements to function well.
5. Outdoor learning spaces are in excellent condition.
N/A) Does not apply.

see photo 1

| 1.3 | Are outdoor play spaces and playfields adequate in size and configuration? | | | | 4 | | | Comments | 1.00 | 4.00 |

1) Outdoor play space exists, not developed

2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small.

3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition.
4. Outdoor play spaces need minor improvements to function well.

5. Outdoor play spaces are in excellent condition.

N/A) Does not apply.

Comments: Part of the playground is a public park. With such small children, this can be a hindrance.

see photo 2

| 1.4 | Is the building easily identified with appropriate signage and community wayfinding? | | 2 | | | | | Comments | 0.25 | 0.50 |

1) Campus has no signage and no striping.

2) Signage is faded/hidden.

3) Signage & striping visible but not apparent.

4) Signage is visible but not good condition.
5. Signage and wayfinding is visible and easy to use.

N/A) Does not apply.

2 - General Building	1	2	3	4	5	N/A		4.00
2.1 Are interior circulation routes wide enough to safely and effectively accommodate student movement?		2					Comments	0.50　　**1.00**
1) Primary circulation is 5'-0" to 6'-0" wide.							Most of the circulation between classrooms is exterior. This is a safety concern for the small children.	
2) Primary circulation is 6'-0" to 7'-0" wide								
3) Primary circulation is 7'-0" to 8'-0" wide								
4) Primary circulation is 8'-0"-10'-0" wide								
5) Primary circulation is 10'-0"+ wide								
N/A) Does not apply.								**see photo 3**
2.2 Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75　　**2.25**
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus.								
2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.								
3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.								
4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances.								
5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance.								
N/A) Does not apply.								
2.3 Does the general appearance of the school evoke pride for the students and community?			3				Comments	0.25　　**0.75**
1) General appearance is poor.							The building type is atypical. The duct work is exposed to the exterior. The metal building shell is over the building as an energy savings option.	
2) General appearance is aged but ok.								
3) General appearance is good.								
4) General appearance shows pride in campus and student works.								
5) General appearance shows pride in campus and student works and is welcoming to the community.								
N/A) Does not apply.								

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			23.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)			3				Comments	1.00	3.00
	1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)		2					Comments	1.00	2.00
	1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/a	Comments	0.00	0.00
	1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs **support** areas appropriately configured per the ed spec?						N/a	Comments	0.00	0.00
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A		
3.6 Are Physical Education and Athletic spaces appropriately configured per the ed spec?			3				Comments	1.00 **3.00**
1) Very unsatisfactory								
2) Unsatisfactory								
3) Average								
4) Good								
5) Very good								
N/A) Does not apply.								**see photo 4**
3.7 Are Physical Education and Athletic **support** spaces appropriately configured per the ed spec?		2					Comments	1.00 **2.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs							The gym does not have any storage.	
2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs								
3) Average - Connected, moderate size, but need some renovations or updates to function well								
4) Good - Connected, good size/layout, meets needs/functions well								
5) Very good - connected, generous size, nice condition, functions appropriately								
N/A) Does not apply.								
3.8 Are music, drama, or performance spaces appropriately configured per the ed spec?						N/a	Comments	0.00 **0.00**
1) Very unsatisfactory								
2) Unsatisfactory								
3) Average								
4) Good								
5) Very good								
N/A) Does not apply.								
3.9 Are music, drama, or performance **support** spaces appropriately configured per the ed spec?						N/a	Comments	0.00 **0.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs								
2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs								
3) Average - Connected, moderate size, but need some renovations or updates to function well								
4) Good - Connected, good size/layout, meets needs/functions well								
5) Very good - connected, generous size, nice condition, functions appropriately								
N/A) Does not apply.								

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A			
3.10 Are Visual Arts spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.11 Are Visual Arts **support** spaces appropriately configured per the ed spec?	1						Comments	1.00	**1.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							The art classroom is a standard classroom that was converted.		
3.12 Are computer lab spaces appropriately configured?						N/a	Comments	0.00	**0.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.13 Are computer lab **support** spaces appropriately configured?						N/a	Comments	0.00	**0.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A			
3.14 Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**
1) Very unsatisfactory							The restrooms are not ADA accessible. The room sizes are small and not flexible.		
2) Unsatisfactory									
3) Average									
4) Good									
5) Very good									
N/A) Does not apply.									**see photo 5**
3.15 Are Special Education **support** spaces appropriately configured per the ed spec?		2					Comments	1.00	**2.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs							The restrooms are not ADA accessible.		
2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs									
3) Average - Connected, moderate size, but need some renovations or updates to function well									
4) Good - Connected, good size/layout, meets needs/functions well									
5) Very good - connected, generous size, nice condition, functions appropriately									
N/A) Does not apply.									**see photo 6**
3.16 Are the student dining facilities appropriately configured?				4			Comments	1.00	**4.00**
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition									
2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition									
3) Average - moderate size, with adequate circulation, seating in okay condition									
4) Good - good size, adequate circulation, seating in good condition									
5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space)									
N/A) Does not apply.									**see photo 7**

4 - Future Ready Student Development	1	2	3	4	5	N/A			26.00
4.1 Does the facility provide specialized space and opportunities for hands-on project-based learning?				4			Comments	1.00	**4.00**

1) Very unsatisfactory - No project space
2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate
3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates
4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program
5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program
N/A) Does not apply.

	1	2	3	4	5	N/A			
4.2 Are general classrooms large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00	**3.00**

1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility
2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility
3) Neutral - have flexibility and space for hands on or project based learning
4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning
5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms
N/A) Does not apply.

	1	2	3	4	5	N/A			
4.3 Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00	**2.00**

1) Very unsatisfactory - none
2) Unsatisfactory-minimal casework/storage
3) Average - moderately sized casework
4) Good - large casework/cabinets/support
5) Very good - walk-in storage/ample support space
N/A) Does not apply.

	1	2	3	4	5	N/A			
4.4 Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00	**3.00**

1) Very unsatisfactory - No display cases or wall space for display
2) Unsatisfactory - 1 wall in classrooms or very few spaces for display
3) Average - 2 walls in classrooms or some hallway spaces for display
4) Good - 3 walls in classrooms or multiple hallway spaces for display
5) Very good - ample classroom display space or many hallway spaces, including display cases
N/A) Does not apply.

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 **3.00**
	1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.00 **4.00**
	1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00 **3.00**
	1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								

4 - Future Ready Student Development - Continued	1	2	3	4	5	N/A			
4.8 Does the building support career education per house bill 5? (High School only)						N/a	Comments	0.00	**0.00**

1) Very unsatisfactory - No dedicated spaces
2) Unsatisfactory -Some spaces being used for both career education and other subjects

3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs

4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs
5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition
N/A) Does not apply.

4.9 Do the career education spaces simulate real world or college environments? (High School Only)						N/a	Comments	0.00	**0.00**

1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment
2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate
3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates
4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program
5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program
N/A) Does not apply.

4.10 Does the building have adequate visual communication tools?				4			Comments	1.00	**4.00**

1) Very unsatisfactory - No vis comm tools
2) Unsatisfactory - outdated, poorly functioning, or insufficient
3) Good - mix of old and new whiteboards/projectors/etc.
4) Good - projectors, marker boards, smart boards in most spaces - good condition
5) Very good - projectors, marker boards, smart boards in most spaces - new condition
N/A) Does not apply.

5 - Library/Media Center	1	2	3	4	5	N/A		19.00
5.1 Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	
								0.50 **2.00**
1) Very unsatisfactory								
2) Unsatisfactory								
3) Average								
4) Good								
5) Very good								
N/A) Does not apply.								
5.2 How well does the Library/Media Center support quiet study?			3				Comments	
								1.00 **3.00**
1) Very unsatisfactory								
2) Unsatisfactory								
3) Average								
4) Good								
5) Very good								
N/A) Does not apply.								
5.3 How well does the Library/Media Center support social interaction?				4			Comments	
								1.00 **4.00**
1) Very unsatisfactory								
2) Unsatisfactory								
3) Average								
4) Good								
5) Very good								
N/A) Does not apply.								**see photo 8**
5.4 How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	
								1.00 **4.00**
1) Very unsatisfactory								
2) Unsatisfactory								
3) Average								
4) Good								
5) Very good								
N/A) Does not apply.								

5 - Library/Media Center - Continued	1	2	3	4	5	N/A			
5.5 How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00	**3.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

5.6 How well does the Library/Media Center support technology?			3				Comments	1.00	**3.00**

1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use

2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available

3) Average - Some power outlets, network connectivity, technology available

4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available

5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students

N/A) Does not apply.

6 - Security	1	2	3	4	5	N/A		9.00

| 6.1 | Does the facility have key card access at all major entries? | | | | 4 | | | Comments | 0.25 | **1.00** |

1) Very unsatisfactory - No entries
2) Unsatisfactory - 1/4 of major entries have key card access
3) Average 1/2 of entries have key card access
4) Good - 3/4 of major entries have key card access
5) Very good - all of major entries have key card access
N/A) Does not apply.

| 6.2 | How adequate is site lighting and security for the campus overall? | | | 3 | | | | Comments | 1.00 | **3.00** |

1) No exterior lighting, no secure perimeter
2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal
3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate
4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates.
5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure.

N/A) Does not apply.

| 6.3 | Is the main office properly located and configured with a secure vestibule to the main corridor? | | | 3 | | | | Comments | 1.00 | **3.00** |

1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised.
2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors.
3) Average - Office close to entry, views of front door, but no secure vestibule
4) Good - Office is well-located with a secure vestibule, but needs updates
5) Very good - Office well-located with secure vestibule and all appropriate security features.

N/A) Does not apply.

| 6.4 | Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms? | | 2 | | | | | Comments | 1.00 | **2.00** |

1) Very unsatisfactory
2) Unsatisfactory
3) Average
4) Good
5) Very good
N/A) Does not apply.

7 - Technology	1	2	3	4	5	N/A			6.00
7.1 How well equipped are the facilities with instructional technology?			3				Comments	1.00	**3.00**

1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology

2) Unsatisfactory- few computers/devices. Some outdated technology
3) Average- A few computers/devices. A mix of new and outdated technology
4) Good - multiple computers or devices per room. Mostly new technology.
5) Very good - multiple computers and devices and new technology.
N/A) Does not apply.

	1	2	3	4	5	N/A			
7.2 Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	**3.00**

1) Very unsatisfactory - none

2) Unsatisfactory - only for teacher

3) Average - for teacher and 1-2 students

4) Good - 2-3 outlets per wall

5) Very good - 3-4 per wall

N/A) Does not apply.

8 - Storage	1	2	3	4	5	N/A			5.00
8.1　Is there adequate general storage in the building?	1						Comments	1.00	**1.00**
1) Very unsatisfactory									
2) Unsatisfactory									
3) Average									
4) Good									
5) Very good									
N/A) Does not apply.									**see photo 9**
8.2　Is there adequate classroom storage?	1						Comments	1.00	**1.00**
1) Very unsatisfactory									
2) Unsatisfactory									
3) Average									
4) Good									
5) Very good									
N/A) Does not apply.									
8.3　Is there adequate student storage?			3				Comments	1.00	**3.00**
1) Very unsatisfactory							There are student hooks available, but they are outside of the classrooms.		
2) Unsatisfactory									
3) Average									
4) Good									
5) Very good									
N/A) Does not apply.									

9 - Furniture, Fixtures & Equipment	1	2	3	4	5	N/A		8.25
9.1 What is the current condition of the furniture?			3				Comments	0.75 **2.25**

1) Very unsatisfactory - damaged/non-functioning

2) Unsatisfactory - torn, bent, wrong size

3) Average - scratched/dented/marked

4) Good - not new but sturdy and clean

5) Very good - new

N/A) Does not apply.

9.2 How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 **3.00**

1) Very Unsatisfactory - Furniture is fixed or very heavy

2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups

3) Average - Mix of furniture that can reconfigure and that cannot

4) Good - Furniture is flexible for multiple configurations of space

5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack

N/A) Does not apply.

9.3 Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 **3.00**

1) Very unsatisfactory - desk with attached chair combinations too small for grade level

2) Unsatisfactory -desk with attached chair combinations

3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats

4) Good - tables with loose chairs

5) Very good - tables with loose chairs that allow students to bounce in seat

N/A) Does not apply.

10 - Environmental Quality	1	2	3	4	5	N/A			19.00
10.1 How are acoustics in classrooms in general?			3				Comments	1.00	3.00

1)Recognized word/sound from adjacent classroom/corridor

2) audible sound from adjacent classroom/corridor

3) slight sound from outside room

4) walls to deck insulated only white noise from mechanical system

5) Able to hear quiet speaking from across the room

N/A) Does not apply.

10.2 Is the classroom artificial lighting adequate quality?				4			Comments	1.00	4.00

1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC

2) Unsatisfactory - 10-19 FC or serious glare

3) Average- 20-29 FC minor glare

4) Good - 30-39 FC and no glare

5) Very good - 40+ FC and no glare

N/A) Does not apply.

10.3 Is there access to natural light in classrooms?					5		Comments	1.00	5.00

1) No learning spaces have natural light

2) 1-25% of learning spaces have natural light or windows are too small to let in light

3) 26-50% of learning spaces have natural light

4) 51-75% of learning spaces have natural light

5) 76-100% of learning spaces have natural light

N/A) Does not apply.

10 - Environmental Quality - Continued	1	2	3	4	5	N/A		
10.4 Is there access to outside views from learning spaces?					5		Comments	1.00 **5.00**

1) No learning spaces have views

2) 1-25% of learning spaces have views or windows are too small to see out

3) 26-50% of learning spaces have views

4) 51-75% of learning spaces have views

5) 76-100% of learning spaces have views

N/A) Does not apply.

10.5 Does the building have odor or pest problems?		2					Comments	1.00 **2.00**

There are issues with pigeons and rats.

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very Satisfactory

N/A) Does not apply.

11 - Controllability of Systems	1	2	3	4	5	N/A			6.50
11.1 Does the classroom thermostat allow for individual control?					5		Comments	0.50	**2.50**
1) No									
5) Yes									
11.2 Are shades provided to control natural light in learning spaces?			3				Comments	1.00	**3.00**
1) No, windows are covered with boards/paper									
2) No, windows have no light control									
3) Yes, but poor condition blinds									
4) Yes, blinds									
5) Blackout shades									
N/A) Does not apply.									
11.3 What is the quality of lighting controls in the classrooms?	1						Comments	1.00	**1.00**
1) Single switch only per room									
2) Alternating rows switch off									
3) Alternating lamps in single fixtures switch off									
4) Tri level switching									
5) Dimmable									
N/A) Does not apply.									

Photo 1.
1.2 Outdoor Learning Space

Photo 2.
1.3 Outdoor Play Space

Photo 3.
2.1 Circulation

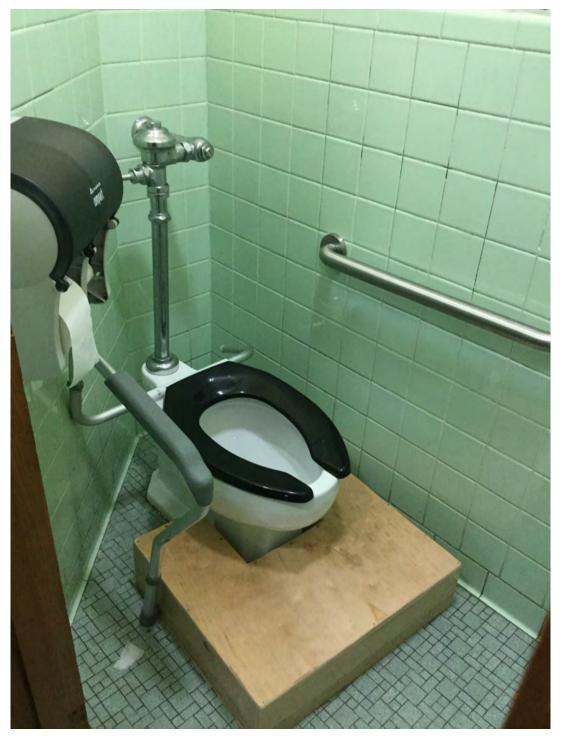Photo 4.
3.6 Gym

Photo 5.
3.14 PPCD Room

Photo 6.
PPCD Support

Photo 7.
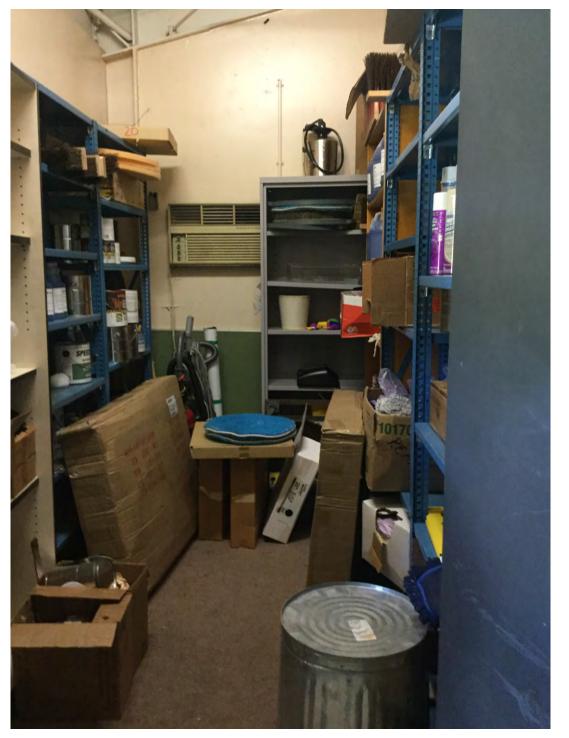Cafetorium

Photo 8.
5.3 Library

Photo 9.
8.1 Storage