



## Educational Suitability Summary Report

Russell Lee Elementary School

Date: 07/28/2016

**Score 53% Average**

Russell Lee Elementary School, serving a student population of approximately 400 students in central Austin, is a campus with exterior gardens and learning spaces, but a lack of interior classroom space. The most important issues for Russell Lee Elementary are creating an addition to alleviate limited learning spaces, updating the auditorium, and improving the outdoor spaces such as the track to provide students with an appropriate outdoor play space.

### Survey Overview

The survey for teachers and administrators received no responses. The feedback for educational suitability is limited to the in-person interview.

### Interview Overview

The interview conducted at Russell Lee Elementary School was attended by the new principal John Hewlett. He expressed that there is limited administration space on the campus because many spaces have had to be turned into classrooms. The teacher's lounge needs additional electrical capacity and a sink with casework. The nurse's office is extremely undersized and currently located in the middle of the administration space. The campus is becoming overcrowded, but there is no additional space for any portables due to the floodplain. The campus has a dedicated auditorium, but it needs updates to the audio equipment, lighting equipment, and some of the finishes. General building storage is also a critical issue. They are using a shipping container, mechanical rooms, part of the stage, and some of the hallways for storage. The outdoor playfields are in poor condition and the gravel track needs replacing with an actual track surface. The art room is currently in a portable that is significantly undersized and limited in storage space. Parking spaces are extremely limited on the campus as well.

The principal asserts that a building addition is desperately needed to increase classroom space and administration space. The 6<sup>th</sup> grade "White House" building is in extremely poor condition, and needs to be replaced. He envisions a plan that would extend the second floor of the original building to connect to this replacement building. This would help with the overcrowding, and he envisions this plan also creating rooftop gardens that would also serve as outdoor learning spaces for the students. The campus also needs a dedicated music room so that the auditorium can operate independently. The community desires an actual track.

The safety issues on campus include; inadequate video surveillance at the main building and especially at the 6<sup>th</sup> grade "White House". The exterior lighting on campus is poor and needs updates, especially at the parking areas. The school has no secure entry vestibule, but the main office is appropriately located to have visibility of those entering the school. The intercom system needs upgrading in order to reach the "White House", and this building needs keycard access. The inadequate intercom system is a

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critical safety concern.

The principal asserts that their dedicated auditorium is especially important to the campus and must be maintained. The wooden play structure outside is also beloved by the community and students. The green spaces, including the trees, are important to maintain as well.

When thinking of the future of education, the principal expressed that schools will need to become more efficient with technology to teach the core curriculum in order to give students more time for outdoor, project-based learning. Classrooms will need to be larger and more flexible, with adequate access to technology. Outdoor learning spaces will also be critical for more experiential learning opportunities.

He wants to emphasize the importance of maintaining the character and tradition of the school when upgrading the learning spaces with modern technology. The most important issues for Russell Lee Elementary are creating an addition to alleviate issues related to limited learning spaces, updating the auditorium, and improving the outdoor spaces such as the track to provide students with appropriate outdoor play space.

### Assessment Findings

The Educational Suitability Assessment of Lee Elementary School earned a 53% overall score and places the campus in a category of “average”. The campus score would have been “unsatisfactory” if not for the new furniture throughout the classroom spaces. The assessment consists of 11 categories to determine areas that need more attention.

#### Lower Scoring Categories:

##### Storage

The score is very unsatisfactory.

The general building storage is almost non-existent. The campus has reported that they are using a shipping container, the stage, and some hallways spaces for storage. The classrooms have outdated cabinets and casework that need updates. Student storage is inadequate.

##### Academic & Co-Curricular Support

The score is unsatisfactory.

The Pre-K and Kindergarten areas are appropriately configured, but they lack restrooms and storage space. These classrooms have to use a community restroom. The gym space is dated and the storage is completely inadequate. Equipment is being stored in restrooms and along the perimeter of the gymnasium. The auditorium space is an excellent resource, but needs equipment upgrades to function appropriately. The art room is in an undersized portable and needs additional storage and upgraded equipment. The special education spaces are converted classrooms that need upgraded storage and support spaces. The cafeteria is small.

##### Future Ready Student Development

The score is unsatisfactory.

The campus classrooms are inadequate in size and there is no available storage space to

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accommodate hands-on project-based learning. The campus features some great outdoor learning spaces for hands-on learning, but the interior common space is non-existent. The facility lacks consistent visual communication tools across the classrooms. There are innovation stations in most classrooms, but these tools are becoming outdated. There are some outdated chalkboards in some classrooms as well.

#### **Controllability of Systems**

The score is unsatisfactory.

The classrooms do not have functional thermal controls, but there are blinds in classroom to control natural light. There is limited artificial lighting control in the form of only alternating row lighting control.

#### **Security**

The score is unsatisfactory.

The location of the central office does not create a secure vestibule for the campus; however it is located at the front entry for supervision of those entering the school. Key card access is at most major entries, excluding the “White House” and an exterior gym entrance. The site lighting and video surveillance around the campus is limited and needs upgrades, particularly at the “White House” and the parking lots. The intercom system needs upgrades to be able to be heard at the “White House” building.

### Higher Scoring Categories:

#### **General Building**

The score is average.

The configuration of the cafeteria and library allow these spaces to be secured from the rest of the classroom spaces for community events. The hallways are moderately wide, but there are some accessibility challenges across the campus that could be improved. The general school appearance is somewhat dated but sufficient.

#### **Technology**

The score is average.

There is a reported 1:1 student to device ratio for second grade through fifth grade. There are innovation stations in most classrooms, but these tools will need to be upgraded in the coming years. The access to plugs, data, and wireless internet is adequate.

#### **Exterior**

The score is average.

The vehicular circulation is separated, but the stack space is very limited. There are some nice outdoor learning spaces, but they need some minor improvements. There is an adequate amount of space for the playgrounds, but these areas need updated equipment. The track is currently a rough gravel path that is unsafe and frequently washed away by rains. It needs to be replaced. The campus signage and interior wayfinding could be improved.

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### **Environmental Quality**

The score is good.

The quality of the artificial lighting is appropriate for classroom functions, and almost all of the classroom spaces have extensive exterior views and natural light, which is excellent. However, there are some pest issues in the form of rats and ants reported by the school administration. The acoustics are average, as sounds are slightly audible outside the classroom spaces.

### **Library/Media Center**

The score is good.

The library has space and flexibility for collaborative work of different group sizes. There is a learning stair and some casual seating for more informal interactions. The library has appropriate space for quiet study but a limited amount of available technology. The large group space is somewhat limited by the arrangement and furniture in the space.

### **Furniture, Fixtures & Equipment**

The score is excellent.

The campus has good furniture. Most of the desks and tables are flexible for different configurations and group sizes. The storage furniture is a mix of newer and outdated cabinets and shelves.



### Austin ISD Educational Suitability Assessment Criteria

|               |                                     |                  |
|---------------|-------------------------------------|------------------|
| <b>School</b> | <b>Russell Lee ES</b>               | <b>BLDG -121</b> |
| <b>Name</b>   | <b>John Eldred + Ellen Saathoff</b> |                  |
| <b>Date</b>   | <b>7/28/2016</b>                    |                  |

#### Scoring Scale

|                     |          |
|---------------------|----------|
| Excellent           | 81%-100% |
| Good                | 66%-80%  |
| Average             | 51%-65%  |
| Unsatisfactory      | 36%-50%  |
| Very Unsatisfactory | 20%-35%  |

### Overall Educational Suitability Score **53%**

|                                      |     |
|--------------------------------------|-----|
| 1 - Exterior                         | 65% |
| 2 - General Building                 | 57% |
| 3 - Academic & Co-Curricular Support | 38% |
| 4 - Future Ready Student Development | 43% |
| 5 - Library/Media Center             | 75% |
| 6 - Security                         | 49% |
| 7 - Technology                       | 60% |
| 8 - Storage                          | 33% |
| 9 - Furniture, Fixtures & Equipment  | 87% |
| 10 - Environmental Quality           | 68% |
| 11 - Controllability of Systems      | 44% |

| 1 - Exterior  |  | 1   | 2 | 3 | 4 | 5 | N/A |          |      | 10.50 |
|---|--|---|---|---|---|---|-----|----------|------|-------|
| 1.1   | Does the site permit desirable separation of vehicular, bus and pedestrian traffic?  |   |   | 3 |   |   |     | Comments | 1.00 | 3.00  |
| 1) Bus , car and pedestrian all happen at the same location.<br>2) Cars and buses mix, pedestrians are separated.<br>3) Buses, cars, and pedestrians are separate but stack space is small.<br>4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria.<br>5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination.<br>N/A) Does not apply. |  |   |   |   |   |   |     |          |      |       |
| 1.2   | Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)? |   |   |   | 4 |   |     | Comments | 1.00 | 4.00  |
| 1) Outdoor space exists is not developed<br>2)Outdoor space for learning exists but not connected to classroom learning areas.<br>3. Outdoor learning spaces exist and are accessible but not in good condition.<br>4. Outdoor learning spaces need minor improvements to function well.<br>5. Outdoor learning spaces are in excellent condition.<br>N/A) Does not apply.  |  | There are chicken coops and garden spaces available. These spaces need some improvements, including more furniture.   |   |   |   |   |     |          |      |       |
|   |  | <b>see photo 1</b>  |   |   |   |   |     |          |      |       |
| 1.3   | Are outdoor play spaces and playfields adequate in size and configuration?           |   |   | 3 |   |   |     | Comments | 1.00 | 3.00  |
| 1) Outdoor play space exists, not developed<br>2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small.<br>3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition.<br>4. Outdoor play spaces need minor improvements to function well.<br>5. Outdoor play spaces are in excellent condition.<br>N/A) Does not apply.                    |  | The outdoor areas are also in need of more space because the community also uses them. The track needs to be replaced with an appropriate track surface. Some of the playground equipment needs to be upgraded. |   |   |   |   |     |          |      |       |
| 1.4   | Is the building easily identified with appropriate signage and community wayfinding? |   | 2 |   |   |   |     | Comments | 0.25 | 0.50  |
| 1) Campus has no signage and no striping.<br>2) Signage is faded/hidden.<br>3) Signage & striping visible but not apparent.<br>4) Signage is visible but not good condition.<br>5. Signage and wayfinding is visible and easy to use.<br>N/A) Does not apply.   |  |   |   |   |   |   |     |          |      |       |

| 2 - General Building  |   | 1  | 2 | 3 | 4 | 5 | N/A |          |      | 4.25 |
|---|---|--|---|---|---|---|-----|----------|------|------|
| 2.1   | Are interior circulation routes wide enough to safely and effectively accommodate student movement?       |  |   | 3 |   |   |     | Comments | 0.50 | 1.50 |
| 1) Primary circulation is 5'-0" to 6'-0" wide.<br>2) Primary circulation is 6'-0" to 7'-0" wide<br>3) Primary circulation is 7'-0" to 8'-0" wide<br>4) Primary circulation is 8'-0"-10'-0" wide<br>5) Primary circulation is 10'-0"+ wide<br>N/A) Does not apply.   |   | The corridors are wide, but there are some accessibility issues that would make wheelchair access difficult. |   |   |   |   |     |          |      |      |
| 2.2   | Are community use areas arranged so that the school can allow night functions without full school access? |  |   | 3 |   |   |     | Comments | 0.75 | 2.25 |
| 1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus.<br>2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.<br>3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.<br>4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances.<br>5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance.<br>N/A) Does not apply. |   | The library and the cafeteria can be accessed and secured from the rest of the classroom spaces.             |   |   |   |   |     |          |      |      |
| 2.3   | Does the general appearance of the school evoke pride for the students and community?                     |  | 2 |   |   |   |     | Comments | 0.25 | 0.50 |
| 1) General appearance is poor.<br>2) General appearance is aged but ok.<br>3) General appearance is good.<br>4) General appearance shows pride in campus and student works.<br>5) General appearance shows pride in campus and student works and is welcoming to the community.<br>N/A) Does not apply.   |   |  |   |   |   |   |     |          |      |      |

| 3 - Academic & Co-Curricular Support   |  | 1   | 2 | 3 | 4 | 5 | N/A |          |      | 21.00 |
|--|--|---|---|---|---|---|-----|----------|------|-------|
| 3.2  | Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)                   |   |   |   | 4 |   |     | Comments | 1.00 | 4.00  |
| 1) Very unsatisfactory - Too small, awkward layout, does not meet needs<br>2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility<br>3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework<br>4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new<br>5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools<br>N/A) Does not apply. |  | see photo 2   |   |   |   |   |     |          |      |       |
| 3.3  | Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only) | 1   |   |   |   |   |     | Comments | 1.00 | 1.00  |
| 1) Very unsatisfactory - No storage, casework, or restrooms<br>2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms<br>3) Neutral - Moderate size or moderate condition storage, casework, and restrooms<br>4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms<br>5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms<br>N/A) Does not apply.   |  | The casework is in good condition, but the room needs more storage. The restrooms are not attached and are community based. |   |   |   |   |     |          |      |       |
| 3.4  | Are Science Classrooms/Labs appropriately configured per the ed spec?  |   |   |   |   |   | N/a | Comments | 0.00 | 0.00  |
| 1) Very unsatisfactory<br>2) Unsatisfactory<br>3) Neutral<br>4) Satisfactory<br>5) Very Satisfactory<br>N/A) Does not apply. (Elementary schools)  |  |   |   |   |   |   |     |          |      |       |
| 3.5  | Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?                           |   |   |   |   |   | N/a | Comments | 0.00 | 0.00  |
| 1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs<br>2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs<br>3) Average - Connected, moderate size, but need some renovations or updates<br>4) Good - Connected, good size, meets needs, functions well<br>5) Very good - connected, generous size, nice condition, functions appropriately<br>N/A) Does not apply. (Elementary schools)   |  |   |   |   |   |   |     |          |      |       |

| 3 - Academic & Co-Curricular Support - Continued  |   | 1 | 2 | 3 | 4 | 5 | N/A |   |          |             |      |
|---|---|---|---|---|---|---|-----|---|----------|-------------|------|
| 3.6   | Are Physical Education and Athletic spaces appropriately configured per the ed spec?                |   |   | 3 |   |   |     |   | Comments | 1.00        | 3.00 |
| 1) Very unsatisfactory<br>2) Unsatisfactory<br>3) Average<br>4) Good<br>5) Very good<br>N/A) Does not apply.  |   |   |   |   |   |   |     | The gym is dated.   |          |             |      |
|   |   |   |   |   |   |   |     |   |          | see photo 3 |      |
| 3.7   | Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec? | 1 |   |   |   |   |     |   | Comments | 1.00        | 1.00 |
| 1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs<br>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs<br>3) Average - Connected, moderate size, but need some renovations or updates to function well<br>4) Good - Connected, good size/layout, meets needs/functions well<br>5) Very good - connected, generous size, nice condition, functions appropriately<br>N/A) Does not apply. |   |   |   |   |   |   |     | Storage is extremely limited and equipment is being placed along the gym perimeter. Restrooms have become storage areas as well. The water fountains are in poor condition.                                 |          |             |      |
| 3.8   | Are music, drama, or performance spaces appropriately configured per the ed spec?                   |   | 2 |   |   |   |     |   | Comments | 1.00        | 2.00 |
| 1) Very unsatisfactory<br>2) Unsatisfactory<br>3) Average<br>4) Good<br>5) Very good<br>N/A) Does not apply.  |   |   |   |   |   |   |     | The auditorium space is excellent, but there is no dedicated music/ band/ or orchestra space. These classes take place in the auditorium and cafeteria. The orchestra performs in the 6th grade classrooms. |          |             |      |
|   |   |   |   |   |   |   |     |   |          | see photo 4 |      |
| 3.9   | Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?    |   | 2 |   |   |   |     |   | Comments | 1.00        | 2.00 |
| 1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs<br>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs<br>3) Average - Connected, moderate size, but need some renovations or updates to function well<br>4) Good - Connected, good size/layout, meets needs/functions well<br>5) Very good - connected, generous size, nice condition, functions appropriately<br>N/A) Does not apply. |   |   |   |   |   |   |     | There is a need for upgraded equipment and additional storage space.  |          |             |      |



| 3 - Academic & Co-Curricular Support - Continued  |   | 1 | 2 | 3 | 4 | 5 | N/A |   |  |
|---|---|---|---|---|---|---|-----|---|--|
| 3.14  | Are Special Education spaces appropriately configured per the ed spec?                |   |   | 3 |   |   |     |   | <p>Comments</p> <p>1.00      <b>3.00</b></p> |
| <p>1) Very unsatisfactory</p> <p>2) Unsatisfactory</p> <p>3) Average</p> <p>4) Good</p> <p>5) Very good</p> <p>N/A) Does not apply.</p>   |   |   |   |   |   |   |     | <p>The special education spaces are converted classrooms, but are average in size. The library classroom is now the SBS unit.</p> |  |
| 3.15  | Are Special Education <b>support</b> spaces appropriately configured per the ed spec? | 1 |   |   |   |   |     |   | <p>Comments</p> <p>1.00      <b>1.00</b></p> |
| <p>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</p> <p>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</p> <p>3) Average - Connected, moderate size, but need some renovations or updates to function well</p> <p>4) Good - Connected, good size/layout, meets needs/functions well</p> <p>5) Very good - connected, generous size, nice condition, functions appropriately</p> <p>N/A) Does not apply.</p>  |   |   |   |   |   |   |     | <p>These spaces do not have all of the appropriate equipment and support.</p>   |  |
| 3.16  | Are the student dining facilities appropriately configured?                           |   | 2 |   |   |   |     |   | <p>Comments</p> <p>1.00      <b>2.00</b></p> |
| <p>1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition</p> <p>2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition</p> <p>3) Average - moderate size, with adequate circulation, seating in okay condition</p> <p>4) Good - good size, adequate circulation, seating in good condition</p> <p>5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space)</p> <p>N/A) Does not apply.</p> |   |   |   |   |   |   |     | <p>The cafeteria is small and dated.</p> <p style="text-align: right;">see photo 6</p>  |  |

| 4 - Future Ready Student Development   |   | 1 | 2 | 3 | 4 | 5 | N/A |          |      | 17.00 |
|--|---|---|---|---|---|---|-----|----------|------|-------|
| 4.1  | Does the facility provide specialized space and opportunities for hands-on project-based learning?      |   | 2 |   |   |   |     | Comments | 1.00 | 2.00  |
| 1) Very unsatisfactory - No project space<br>2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate<br>3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates<br>4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program<br>5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program<br>N/A) Does not apply.  |   |   |   |   |   |   |     |          |      |       |
| 4.2  | Are general classrooms large enough to support project-based learning and multiple teaching modalities? | 1 |   |   |   |   |     | Comments | 1.00 | 1.00  |
| 1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility<br>2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility<br>3) Neutral - have flexibility and space for hands on or project based learning<br>4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning<br>5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms<br>N/A) Does not apply. |   |   |   |   |   |   |     |          |      |       |
| 4.3  | Is there adequate storage and or support space to support project-based learning?                       | 1 |   |   |   |   |     | Comments | 1.00 | 1.00  |
| 1) Very unsatisfactory - none<br>2) Unsatisfactory-minimal casework/storage<br>3) Average - moderately sized casework<br>4) Good - large casework/cabinets/support<br>5) Very good - walk-in storage/ample support space<br>N/A) Does not apply.   |   |   |   |   |   |   |     |          |      |       |
| 4.4  | Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?           |   |   | 3 |   |   |     | Comments | 1.00 | 3.00  |
| 1) Very unsatisfactory - No display cases or wall space for display<br>2) Unsatisfactory - 1 wall in classrooms or very few spaces for display<br>3) Average - 2 walls in classrooms or some hallway spaces for display<br>4) Good - 3 walls in classrooms or multiple hallway spaces for display<br>5) Very good - ample classroom display space or many hallway spaces, including display cases<br>N/A) Does not apply.  |   |   |   |   |   |   |     |          |      |       |

see photo 7

| 4 - Future Ready Student Development - Continued  |   | 1 | 2 | 3 | 4 | 5 | N/A |  |      |      |
|---|---|---|---|---|---|---|-----|--|------|------|
| 4.5   | Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes? | 1 |   |   |   |   |     | Comments   | 1.00 | 1.00 |
| 1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition<br>2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition<br>3) Average - a few common spaces and meeting areas needing updates<br>4) Good - multiple common spaces and meeting rooms in good condition<br>5) Very good - adequate common spaces and meeting rooms of excellent quality<br>N/A) Does not apply.  |   |   |   |   |   |   |     | There are limited to no spaces in the school for group collaborations.                       |      |      |
| 4.6   | Does the building provide opportunities for informal interaction?   |   |   |   | 4 |   |     | Comments   | 1.00 | 4.00 |
| 1) Very unsatisfactory - no gathering areas or areas in very poor condition<br>2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition<br>3) Average - one exterior or interior common space with seating needing updates<br>4) Good - 2 exterior or interior common spaces with appropriate seating/good condition<br>5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition<br>N/A) Does not apply. |   |   |   |   |   |   |     | There are some nice exterior spaces for informal interactions.                               |      |      |
| 4.7   | Does the building provide adequate opportunities for students to work independently?                          |   | 2 |   |   |   |     | Comments   | 1.00 | 2.00 |
| 1) Very unsatisfactory - None/poor condition<br>2) Unsatisfactory - One area far from classrooms in unsatisfactory condition<br>3) Average - one area for independent work with appropriate furniture needing updates<br>4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition<br>5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition<br>N/A) Does not apply.                                    |   |   |   |   |   |   |     | The library is appropriate for independent work, but is disconnected from the main building. |      |      |

| 4 - Future Ready Student Development - Continued  |  | 1   | 2 | 3 | 4 | 5 | N/A |  |          |      |      |
|---|--|---|---|---|---|---|-----|--|----------|------|------|
| 4.8   | Does the building support career education per house bill 5? (High School only)                |   |   |   |   |   | N/a |  | Comments | 0.00 | 0.00 |
| 1) Very unsatisfactory - No dedicated spaces<br>2) Unsatisfactory -Some spaces being used for both career education and other subjects<br>3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs<br>4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs<br>5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition<br>N/A) Does not apply.  |  |   |   |   |   |   |     |  |          |      |      |
| 4.9   | Do the career education spaces simulate real world or college environments? (High School Only) |   |   |   |   |   | N/a |  | Comments | 0.00 | 0.00 |
| 1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment<br>2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate<br>3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates<br>4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program<br>5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program<br>N/A) Does not apply. |  |   |   |   |   |   |     |  |          |      |      |
| 4.10  | Does the building have adequate visual communication tools?                                    |   |   | 3 |   |   |     |  | Comments | 1.00 | 3.00 |
| 1) Very unsatisfactory - No vis comm tools<br>2) Unsatisfactory - outdated, poorly functioning, or insufficient<br>3) Good - mix of old and new whiteboards/projectors/etc.<br>4) Good - projectors, marker boards, smart boards in most spaces - good condition<br>5) Very good - projectors, marker boards, smart boards in most spaces - new condition<br>N/A) Does not apply.   |  | About 80 percent of the classrooms have innovation stations, but some of the visual communication tools need updates. There are many rooms that still have outdated charlkboards. |   |   |   |   |     |  |          |      |      |

| 5 - Library/Media Center   |   | 1  | 2 | 3 | 4 | 5 | N/A |          |      | 20.50 |
|--|---|--|---|---|---|---|-----|----------|------|-------|
| 5.1  | Is the Library/Media Center easily accessible for the occupants and visitors to the school?       |  |   |   |   | 5 |     | Comments | 0.50 | 2.50  |
| 1) Very unsatisfactory<br>2) Unsatisfactory<br>3) Average<br>4) Good<br>5) Very good<br>N/A) Does not apply. |   |  |   |   |   |   |     |          |      |       |
| 5.2  | How well does the Library/Media Center support quiet study?                                       |  |   |   |   | 5 |     | Comments | 1.00 | 5.00  |
| 1) Very unsatisfactory<br>2) Unsatisfactory<br>3) Average<br>4) Good<br>5) Very good<br>N/A) Does not apply. |   |  |   |   |   |   |     |          |      |       |
| 5.3  | How well does the Library/Media Center support social interaction?                                |  |   |   | 4 |   |     | Comments | 1.00 | 4.00  |
| 1) Very unsatisfactory<br>2) Unsatisfactory<br>3) Average<br>4) Good<br>5) Very good<br>N/A) Does not apply. |   | There is a learning stair and some soft seating for social interactions. |   |   |   |   |     |          |      |       |
| 5.4  | How well does the Library/Media Center support collaborative work in small groups (4-8 students)? |  |   |   |   | 5 |     | Comments | 1.00 | 5.00  |
| 1) Very unsatisfactory<br>2) Unsatisfactory<br>3) Average<br>4) Good<br>5) Very good<br>N/A) Does not apply. |   | see photo 8  |   |   |   |   |     |          |      |       |

| 5 - Library/Media Center - Continued  |   | 1 | 2 | 3 | 4 | 5 | N/A |   |      |      |
|---|---|---|---|---|---|---|-----|---|------|------|
| 5.5   | How well does the Library/Media Center support collaborative work in larger groups (10-25)? |   | 2 |   |   |   |     | Comments  | 1.00 | 2.00 |
| 1) Very unsatisfactory<br>2) Unsatisfactory<br>3) Average<br>4) Good<br>5) Very good<br>N/A) Does not apply.  |   |   |   |   |   |   |     | The library needs more space to have large groups collaborations. |      |      |
| 5.6   | How well does the Library/Media Center support technology?                                  |   | 2 |   |   |   |     | Comments  | 1.00 | 2.00 |
| 1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use<br>2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available<br>3) Average - Some power outlets, network connectivity, technology available<br>4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available<br>5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students<br>N/A) Does not apply. |   |   |   |   |   |   |     | The technology in the library is limited.                         |      |      |

| 6 - Security   |  | 1   | 2 | 3 | 4 | 5 | N/A |          |      | 8.00 |
|--|--|---|---|---|---|---|-----|----------|------|------|
| 6.1  | Does the facility have key card access at all major entries?   |   |   |   | 4 |   |     | Comments | 0.25 | 1.00 |
| 1) Very unsatisfactory - No entries<br>2) Unsatisfactory - 1/4 of major entries have key card access<br>3) Average 1/2 of entries have key card access<br>4) Good - 3/4 of major entries have key card access<br>5) Very good - all of major entries have key card access<br>N/A) Does not apply.  |  | The key card access needs to be improved at the back of the gym and at the "white house".     |   |   |   |   |     |          |      |      |
| 6.2  | How adequate is site lighting and security for the campus overall?   | 1   |   |   |   |   |     | Comments | 1.00 | 1.00 |
| 1) No exterior lighting, no secure perimeter<br>2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal<br>3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate<br>4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates.<br>5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure.<br>N/A) Does not apply.                             |  | Site lighting, video surveillance, and the intercom system all need upgrading at this campus. |   |   |   |   |     |          |      |      |
| 6.3  | Is the main office properly located and configured with a secure vestibule to the main corridor?               |   |   | 3 |   |   |     | Comments | 1.00 | 3.00 |
| 1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised.<br>2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors.<br>3) Average - Office close to entry, views of front door, but no secure vestibule<br>4) Good - Office is well-located with a secure vestibule, but needs updates<br>5) Very good - Office well-located with secure vestibule and all appropriate security features.<br>N/A) Does not apply. |  |   |   |   |   |   |     |          |      |      |
| 6.4  | Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms? |   |   | 3 |   |   |     | Comments | 1.00 | 3.00 |
| 1) Very unsatisfactory<br>2) Unsatisfactory<br>3) Average<br>4) Good<br>5) Very good<br>N/A) Does not apply.   |  | There are some moderately sized windows in the classroom doors.                               |   |   |   |   |     |          |      |      |

| 7 - Technology  |   | 1 | 2 | 3 | 4 | 5 | N/A |   |      | 6.00 |
|---|---|---|---|---|---|---|-----|---|------|------|
| 7.1   | How well equipped are the facilities with instructional technology?       |   |   | 3 |   |   |     | Comments  | 1.00 | 3.00 |
| 1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology<br>2) Unsatisfactory- few computers/devices. Some outdated technology<br>3) Average- A few computers/devices. A mix of new and outdated technology<br>4) Good - multiple computers or devices per room. Mostly new technology.<br>5) Very good - multiple computers and devices and new technology.<br>N/A) Does not apply. |   |   |   |   |   |   |     | There is technology is available. The 2nd grade classrooms and older grades have a 1:1 student to device ratio. |      |      |
| 7.2   | Is there an adequate number of power and data outlets in learning spaces? |   |   | 3 |   |   |     | Comments  | 1.00 | 3.00 |
| 1) Very unsatisfactory - none<br>2) Unsatisfactory - only for teacher<br>3) Average - for teacher and 1-2 students<br>4) Good - 2-3 outlets per wall<br>5) Very good - 3-4 per wall<br>N/A) Does not apply.   |   |   |   |   |   |   |     |   |      |      |

| 8 - Storage  |  | 1 | 2 | 3 | 4 | 5 | N/A |  |      | 5.00 |
|--|--|---|---|---|---|---|-----|--|------|------|
| 8.1  | Is there adequate general storage in the building? | 1 |   |   |   |   |     | Comments   | 1.00 | 1.00 |
| 1) Very unsatisfactory<br>2) Unsatisfactory<br>3) Average<br>4) Good<br>5) Very good<br>N/A) Does not apply. |  |   |   |   |   |   |     | There are no dedicated spaces in the building for general storage. The school is using a shipping container in the back of the school and the back of the stage for storage. |      |      |
| 8.2  | Is there adequate classroom storage?               |   | 2 |   |   |   |     | Comments   | 1.00 | 2.00 |
| 1) Very unsatisfactory<br>2) Unsatisfactory<br>3) Average<br>4) Good<br>5) Very good<br>N/A) Does not apply. |  |   |   |   |   |   |     | There is a minimal amount of casework and outdated casework in the majority of classrooms.   |      |      |
| 8.3  | Is there adequate student storage?                 |   | 2 |   |   |   |     | Comments   | 1.00 | 2.00 |
| 1) Very unsatisfactory<br>2) Unsatisfactory<br>3) Average<br>4) Good<br>5) Very good<br>N/A) Does not apply. |  |   |   |   |   |   |     | There is not adequate student storage.   |      |      |

| 9 - Furniture, Fixtures & Equipment   |   | 1 | 2 | 3 | 4 | 5 | N/A |   |      | 12.00 |
|---|---|---|---|---|---|---|-----|---|------|-------|
| 9.1   | What is the current condition of the furniture?                       |   |   |   | 4 |   |     | Comments  | 0.75 | 3.00  |
| 1) Very unsatisfactory - damaged/non-functioning<br>2) Unsatisfactory - torn, bent, wrong size<br>3) Average - scratched/dented/marked<br>4) Good - not new but sturdy and clean<br>5) Very good - new<br>N/A) Does not apply.  |   |   |   |   |   |   |     | Some of the storage furniture is dated, but the school has many new desks and tables. |      |       |
| 9.2   | How well does furniture accommodate rapid reconfiguration of a space? |   |   |   |   | 5 |     | Comments  | 1.00 | 5.00  |
| 1) Very Unsatisfactory - Furniture is fixed or very heavy<br>2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups<br>3) Average - Mix of furniture that can reconfigure and that cannot<br>4) Good - Furniture is flexible for multiple configurations of space<br>5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack<br>N/A) Does not apply. |   |   |   |   |   |   |     | see photo 9   |      |       |
| 9.3   | Is the furniture ergonomic and size appropriate for grade level?      |   |   |   | 4 |   |     | Comments  | 1.00 | 4.00  |
| 1) Very unsatisfactory - desk with attached chair combinations too small for grade level<br>2) Unsatisfactory -desk with attached chair combinations<br>3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats<br>4) Good - tables with loose chairs<br>5) Very good - tables with loose chairs that allow students to bounce in seat<br>N/A) Does not apply.   |   |   |   |   |   |   |     |   |      |       |

| 10 - Environmental Quality  |  | 1 | 2 | 3 | 4 | 5 | N/A |          |      | 17.00 |
|---|--|---|---|---|---|---|-----|----------|------|-------|
| 10.1  | How are acoustics in classrooms in general?            |   |   | 3 |   |   |     | Comments | 1.00 | 3.00  |
| 1) Recognized word/sound from adjacent classroom/corridor<br>2) audible sound from adjacent classroom/corridor<br>3) slight sound from outside room<br>4) walls to deck insulated only white noise from mechanical system<br>5) Able to hear quiet speaking from across the room<br>N/A) Does not apply.              |  |   |   |   |   |   |     |          |      |       |
| 10.2  | Is the classroom artificial lighting adequate quality? |   |   |   | 4 |   |     | Comments | 1.00 | 4.00  |
| 1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC<br>2) Unsatisfactory - 10-19 FC or serious glare<br>3) Average- 20-29 FC minor glare<br>4) Good - 30-39 FC and no glare<br>5) Very good - 40+ FC and no glare<br>N/A) Does not apply.   |  |   |   |   |   |   |     |          |      |       |
| 10.3  | Is there access to natural light in classrooms?        |   |   |   |   | 5 |     | Comments | 1.00 | 5.00  |
| 1) No learning spaces have natural light<br>2) 1-25% of learning spaces have natural light or windows are too small to let in light<br>3) 26-50% of learning spaces have natural light<br>4) 51-75% of learning spaces have natural light<br>5) 76-100% of learning spaces have natural light<br>N/A) Does not apply. |  |   |   |   |   |   |     |          |      |       |

| <b>10 - Environmental Quality - Continued</b>  |  | 1   | 2 | 3 | 4 | 5 | N/A |          |                  |
|--|--|---|---|---|---|---|-----|----------|------------------|
| 10.4   | Is there access to outside views from learning spaces? |   |   |   | 4 |   |     | Comments | 1.00 <b>4.00</b> |
| 1) No learning spaces have views<br>2) 1-25% of learning spaces have views or windows are too small to see out<br>3) 26-50% of learning spaces have views<br>4) 51-75% of learning spaces have views<br>5) 76-100% of learning spaces have views<br>N/A) Does not apply. |  |   |   |   |   |   |     |          |                  |
| 10.5   | Does the building have odor or pest problems?          | 1   |   |   |   |   |     | Comments | 1.00 <b>1.00</b> |
| 1) Very unsatisfactory<br>2) Unsatisfactory<br>3) Average<br>4) Good<br>5) Very Satisfactory<br>N/A) Does not apply.   |  | There are reported rodent and ant problems. The "white house" is infested with ants. There are some odor problems from restrooms. |   |   |   |   |     |          |                  |

| 11 - Controllability of Systems   |  | 1 | 2 | 3 | 4 | 5 | N/A |          | 5.50 |      |
|---|--|---|---|---|---|---|-----|----------|------|------|
| 11.1  | Does the classroom thermostat allow for individual control?      | 1 |   |   |   |   |     | Comments | 0.50 | 0.50 |
| 1) No<br>5) Yes   |  |   |   |   |   |   |     |          |      |      |
| 11.2  | Are shades provided to control natural light in learning spaces? |   |   | 3 |   |   |     | Comments | 1.00 | 3.00 |
| 1) No, windows are covered with boards/paper<br>2) No, windows have no light control<br>3) Yes, but poor condition blinds<br>4) Yes, blinds<br>5) Blackout shades<br>N/A) Does not apply. |  |   |   |   |   |   |     |          |      |      |
| 11.3  | What is the quality of lighting controls in the classrooms?      |   | 2 |   |   |   |     | Comments | 1.00 | 2.00 |
| 1) Single switch only per room<br>2) Alternating rows switch off<br>3) Alternating lamps in single fixtures switch off<br>4) Tri level switching<br>5) Dimmable<br>N/A) Does not apply.   |  |   |   |   |   |   |     |          |      |      |

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Photo 1.  
1.2 Outdoor Play Spaces



Photo 2.  
3.2 Pre-K Space

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Photo 3.  
3.6 Gym

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Photo 4  
3.8 Auditorium

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Photo 5.  
3.10 Art Room

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Photo 6.  
3.16 Cafeteria

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Photo 7.  
4.2 Standard Classroom

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Photo 8.  
5.4 Library

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Photo 9.  
9.2 Furniture