



## Educational Suitability Summary Report

Langford Elementary School

Date: 08/23/2016

**Score 53% Average**

Langford Elementary School, serving a student population of approximately 678 students in south Austin. The campus consists of a main building with three separate additional buildings and about nine portables. The track is in poor condition and causes student injuries. The general building safety and undersized cafeteria and gym are two other high priorities for the campus.

### Survey Overview

The survey for community and faculty members received a response from the principal. She reports satisfaction with the 600 and 700 wings of the campus. However, she is generally unsatisfied with her facility in relation to other campuses in Texas. The areas that received “unsatisfied” ratings were the gym, cafeteria, counselor spaces, track, athletic fields, and the security of the outdoor areas. She desires a new track, shade for the playgrounds, a campus assembly space, and adult restrooms. She would also like the campus to have a secured perimeter, better lighting and temperature control, and updated furniture. She does consider this campus a community landmark.

### Interview Overview

The in-person interview at Langford Elementary was attended by the principal Dounna Poth. When considering unsatisfactory spaces on the campus, she expressed that the track is too small, in poor condition, and causes many student injuries. She also expressed that the campus cafeteria is undersized for the students. They currently can only fit about 10 lunch tables inside the cafeteria. The gym is separated by a large accordion partition that is difficult to operate. The stage area needs audio and lighting equipment upgrades. The gym is undersized as well, and the outdoor gym has no convenient restroom access.

The computer lab on campus is lacking the necessary power capacity and network access. The nursing area is undersized as well. She reports that the visual communication tools are lacking. They have few whiteboards and innovation stations are exclusively in the upper grade level classrooms. The storage space and furniture is inadequate in the school as well. The classrooms have acoustic issues between classrooms and the hallways. The school lacks appropriate number of adult restrooms as well. This is especially an issue for events. Visitor parking is inadequate as well, and the stack space is so small it causes larger traffic issues.

The principal would like to have a shading structure over the playground areas and a real track to increase safety. The school also would like to have a larger gym space and a multipurpose assembly area to give afterschool programs a dedicated space. The campus would also like to have smartboards throughout the campus.

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The safety issues on campus are a high priority to correct. The principal expressed the need for a secure perimeter fence around the campus. Additionally the announcement system needs upgrades to be audible from the portable areas, which currently do not hear announcements in the event of emergencies. The exterior lighting and video surveillance on campus needs improving as well, but the desire is not to add lighting at the playground areas. She believes this would encourage after-hours use that is undesirable. There are reports of people gaining access to the roofs of the buildings and causing damage, even gaining access into the buildings. The principal also reports issues with mold in the administration area, ants, and occasional rats.

In the event of renovations or changes to the campus, the principal expressed that the Kendra Page memorial must remain untouched. The principal expressed that in the future, she believes that education will be based on project-based learning. She expressed interest in bringing the open plan concept back to schools. Her experience in open plan schools was a positive one due to the increased collaboration and communications between teachers for their own growth and learning. She also expressed a desire for additional areas to display and showcase student work.

The most important campus priorities identified in this meeting were to create a dedicated track, to improve the safety with a secure perimeter, and expanding the undersized cafeteria and gym space.

### Assessment Findings

The Educational Suitability Assessment of Langford Elementary School earned a 53% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

### Lower Scoring Categories: Unsatisfactory and Average Categories

#### Storage

The score is unsatisfactory.

The general building storage is limited. The main building classrooms feature some built-in cabinets that are in aged condition. They are supplementing the lack of storage with outdated cabinets and shelves in classrooms. Student storage in the school is limited to wall hooks. The newer classrooms have some additional storage capacity.

#### Controllability of Systems

The score is unsatisfactory.

The classrooms do not have reliable thermal controls, but the windows have blinds for natural light control. There is inadequate artificial lighting control for the classrooms in the main building in the form of one on/off switch. The newer building additions have more control.

#### Academic & Co-Curricular Support

The score is unsatisfactory.

The Pre-K and kindergarten areas adequate in size and condition, but the restrooms are dated and small. The casework is older and not configured appropriately for the young students. Additionally, the fenced Pre-K and Kinder play area is extremely underwhelming with only a

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small winding sidewalk and some picnic tables. The restrooms and storage areas in the classrooms are inadequate and dated. The athletic spaces are in good condition, but undersized for the school. The cafeteria needs technological updates, and the stage needs to have ADA access. The music classroom is in a portable and lacks appropriate storage space. The art rooms are nice spaces, with one having appropriate support space and the other with undersized storage and an inadequate number of sinks. The life skills room has a newer restroom but still needs additional equipment. The special education spaces are converted classrooms that need upgraded storage and improved equipment. There is a science room addition that is appropriate for larger projects, but otherwise the campus lacks appropriate science spaces.

#### Technology

The score is unsatisfactory.

There is a mix of older and newer technology in the form of some older projectors and some newer devices for classroom use. The innovation stations available are reported as only in the upper grade classrooms. There are still only chalkboards and tack boards in some classroom spaces. There is an adequate number of power outlets and data ports in learning spaces.

#### Security

The score is unsatisfactory.

The location of the central office does not create a secure vestibule for the campus; however it is located at the front entry for supervision of those entering the school. Key card access is at all major entries, but the interior transparency is inadequate for faculty supervision within the school. The site lighting and video surveillance needs upgrades, especially near the portable areas. The staff report that they would like a secure campus perimeter for increased student safety. They would not like site lighting at the playgrounds, because they believe this would encourage unwanted use after-hours.

#### Furniture, Fixtures & Equipment

The score is average.

The campus has outdated furniture that is in poor condition. The furniture is inconsistent throughout the classrooms and is not easily reconfigurable for different group sizes.

#### Future Ready Student Development

The score is average.

The campus classrooms are adequate to accommodate hands-on project-based learning but the classroom support space is inadequate. The campus features common spaces throughout the campus but they are in varying condition. The original building common areas need some updates. The facility lacks consistent visual communication tools across the classrooms. There are some projectors but some of this technology is quite outdated. The classrooms with only chalkboards and tack boards especially need visual communication tool upgrades.

#### General Building

The score is average.

The configuration of the cafeteria and gymnasium allows these spaces to be secured from the

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rest of the classrooms and accessed for community events. The hallways are about 8'-0" wide and have adequate lighting. The general school appearance is aged, but adequate in the main building. However, the newer additions, are bright and in excellent condition.

#### **Exterior**

The score is average.

The vehicular circulation is separated but the stack space is small, causing larger traffic issues. The visitor parking is limited as well. There are some outdoor spaces that need additional development to be successful learning areas. The playground is an adequate size, but needs additional shade. The track needs to be replaced with an appropriate track surface to eliminate the injuries and concerns associated with the current dirt track. The signage is average for the campus.

#### **Environmental Quality**

The score is average.

The quality of the artificial lighting is appropriate for classroom functions. Some classrooms in the main building have small windows that bring in limited natural light and limited exterior views, while others lack any windows. The newer buildings feature better access to views and natural light. There are some pest issues reported by school administration in the form of ants and occasional rats. The acoustics are inadequate, as sounds are heard between adjacent classrooms.

### **Higher Scoring Categories:** Good Categories

#### **Library/Media Center**

The score is good.

The library is located somewhat far from the main entry, but central to the classrooms for convenient student access. The library has some space and flexibility for collaborative work of different group sizes. There is a tiered seating area for more informal interactions, and some available technology that will need updates in the coming years.



### Austin ISD Educational Suitability Assessment Criteria

<b>School</b>	Langford Elementary School	BLDG-168
<b>Name</b>	Ellen Saathoff and John Eldred	
<b>Date</b>	Interview - 7/28/16, Walk - 8/23/16	
	REV 1 - 12/12/16 - Added Sp Ed Comments	
<b>Scoring Scale</b>		
Excellent	81%-100%	
Good	66%-80%	
Average	51%-65%	
Unsatisfactory	36%-50%	
Very Unsatisfactory	20%-35%	

### Overall Educational Suitability Score **53%**

1 - Exterior	54%
2 - General Building	63%
3 - Academic & Co-Curricular Support	48%
4 - Future Ready Student Development	55%
5 - Library/Media Center	67%
6 - Security	45%
7 - Technology	50%
8 - Storage	40%
9 - Furniture, Fixtures & Equipment	53%
10 - Environmental Quality	64%
11 - Controllability of Systems	44%

1 - Exterior		1	2	3	4	5	N/A			8.75
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.		There are traffic issues and a lack of visitor parking spaces. The stack space is small.								
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?		2					Comments	1.00	2.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.										
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00	3.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.										
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.										

2 - General Building		1	2	3	4	5	N/A			4.75
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.										
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.25	0.50
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.										

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			31.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)			3				Comments	1.00	3.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)		2					Comments	1.00	2.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.		Restrooms are present but they are undersized and dated. The casework is not appropriately sized and configured for young children.								
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The gym is a moderate size, but it is undersized for the number of students.								
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		The storage space is average.								
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The stage area needs updates for performances. The music room is a good size.								
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		The stage area lacks ADA compliant access. The music room storage is a good size. The "practice" rooms are being used as storage. The partition between the two is inadequate for limited sound transmission.								

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The two art rooms are adjacent to one another.								
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		There is one art room with adequate support, while the other lacks enough storage or sinks.								
3.12	Are computer lab spaces appropriately configured?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The computer lab is crowded. It lacks appropriate internet access and power capacity.								
3.13	Are computer lab <b>support</b> spaces appropriately configured?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.14	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The special education spaces need updates to function appropriately.		
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The life skills room has a newer restroom, but there are resource spaces in the portables that lack appropriate support and storage space. <i>Spec Ed Department Comments: Life skills and SCORES in building. Restroom in close proximity.</i>		
3.16	Are the student dining facilities appropriately configured?		2					Comments	1.00	2.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								The cafeteria is undersized, especially for the student body.		

4 - Future Ready Student Development		1	2	3	4	5	N/A	22.00		
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				Comments	1.00	3.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.		The building has one addition with a common space, and some common "pod" spaces in the main building. The new science lab is appropriate for project-based learning.								
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00	2.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.		Classrooms in the main building are undersized for large projects. The newest addition is more generous.								
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.		The main building classrooms have limited storage, but the additional classroom storage areas are generous.								
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00	2.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.		There are some areas to display in the hallways, although 3D display space is lacking.								

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.						There are multiple common space "pod" areas in the main building and in the newer addition building.			
4.6	Does the building provide opportunities for informal interaction?			3				Comments	1.00 <b>3.00</b>
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.						The common spaces can serve as areas for informal interaction.			
4.7	Does the building provide adequate opportunities for students to work independently?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.						The common spaces in the newer building addition and the main building can accommodate independent work as well as the library.			

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?		2					Comments	1.00 2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.		There are many chalkboards in spaces. The visual communication tools need upgrades.							

5 - Library/Media Center		1	2	3	4	5	N/A	18.50		
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	0.50	1.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is not easily accessed by visitors at the front of the school, but it is centrally located for student use.		
5.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A			7.25
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25	1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?	1						Comments	1.00	1.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		Video surveillance and site lighting needs improvement. The principal would not like site lighting at the playground, because she believes it would encourage undesirable use after-hours.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00	3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.										
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The main building has little transparency, while the newer wing has doors with large windows.								

7 - Technology		1	2	3	4	5	N/A			5.00
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00	2.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.										
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.										

8 - Storage		1	2	3	4	5	N/A			6.00
8.1	Is there adequate general storage in the building?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
8.2	Is there adequate classroom storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
8.3	Is there adequate student storage?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			7.25
9.1	What is the current condition of the furniture?			3				Comments	0.75	2.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.										
9.2	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00	2.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00	3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality							1	2	3	4	5	N/A	16.00		
10.1	How are acoustics in classrooms in general?		2										Comments	1.00	2.00
	1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.											The main building has thin partitions between spaces that allows sound transmission.			
10.2	Is the classroom artificial lighting adequate quality?				4								Comments	1.00	4.00
	1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.														
10.3	Is there access to natural light in classrooms?				4								Comments	1.00	4.00
	1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.											The classrooms closer to the center of the building do not have windows. The original building has some windows that are somewhat small.			

<b>10 - Environmental Quality - Continued</b>		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?				4			Comments	1.00 <b>4.00</b>
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.								Most classrooms have windows, but some near the center of the building do not. The windows in the main building are somewhat small.	
10.5	Does the building have odor or pest problems?		2					Comments	1.00 <b>2.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.								Ants are a reported nuisance. There are reports of occasional rats.	

11 - Controllability of Systems		1	2	3	4	5	N/A		5.50
11.1	Does the classroom thermostat allow for individual control?	1						Comments	0.50 0.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00 2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									



1.3 Playground



3.2 Kinder Room



3.3 Pre-K Kinder  
Playground



3.6 Gymnasium



3.8 Music Room



3.10 Art Room





4.2 Classroom - Newer





5.4 Library